

ANCDS Newsletter
Committee:

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Message from the President Nina Simmons-Mackie, Ph.D., BC-ANCDS

Glimpsing Back While Looking Ahead... Again!

I can't believe it has been 25 years since I attended my first ANCDS meeting in Nancy Helm-Estabrooks' living room! And it is the 10th anniversary of the ANCDS Newsletter which was initiated while Nancy Helm-Estabrooks was ANCDS President. And the current newsletter is highlighting none other than (drum roll) ... Nancy Helm-Estabrooks!! Given the almost mystical convergence of these events, it seems appropriate to revisit Nancy's 2003 inaugural newsletter title: "Glimpsing Back while Looking Ahead"



It was over a quarter of a century ago that the founders of ANCDS envisioned an organization dedicated to promoting the highest quality: quality services, quality research and quality education related to neurologic communication disorders and sciences. The first effort towards this goal was the recruitment of members that represented the best of the best. ANCDS also pursued the goal by establishing a mechanism to recognize advanced qualifications –

ANCDS Board Certification. These original efforts have continued with our membership continuing to grow and newly certified members continuing to add to our ranks. Additionally, we have made and continue to make an impact in the following areas:

- Promoting the highest quality of service to the profession and to our consumers (e.g. ANCDS certification process; Honors process)
- Creating knowledge (e.g. ANCDS Collaborative Research Grant)
- Translating knowledge to practice (e.g. Practice Guidelines, Annual Scientific meeting)
- Mentoring the next generation of clinicians and researchers (e.g. ANCDS Student Fellowship; Student Mentorship program)
- Serving as a resource for related professional organizations (collaboration with the National Aphasia Association)

Now, as we look forward, ANCDS continues to implement our mission of pro-

moting the highest quality of services, research and education. This year has been and will continue to be a busy one. A comprehensive ANCDS Code of Ethics is now posted on the website (look under About Us at www.ancds.org). The Executive Board has been evaluating possible changes in the ANCDS membership criteria. Since this would entail a by-laws change, a vote by the membership will be required. So watch for further information on this. Also, the Certification Board has been reviewing standards for ANCDS certification with the intent of making sure our criteria and process are current.

Plans are underway to identify and implement projects that enhance the 'value' of ANCDS membership. We will be using the ANCDS website to provide interesting and unique educational resources on the members-only webpages. ANCDS will expand our "mentoring" program with the help of the Membership Committee under the leadership of Gloriajean Wallace. We will continue the ANCDS Student Fellowship with the addition of a student breakfast before the annual meeting. Janet Patterson, Chair of Professional Affairs, will be working with the writing committees with the aim of shifting the focus of our practice guidelines to something more dynamic and contemporary. Neila Donovan and her Scientific Affairs committee have implemented a new ANCDS Collaborative Clinical Research Grant (ANCDS-CCRG) that will provide matching funds for a clinical research project. Finally, the program committee is planning an outstanding scientific and educational program for our ANCDS annual meeting in Chicago on November 13th. We will be sending out details when the plans are finalized. So 2013 will be a year to continue our past contributions to the field and implement new and worthy projects. Please let me know if you would like to help as an ANCDS volunteer or if you have suggestions as we look forward to continuing the mission of ANCDS.

Nina Simmons-Mackie , Ph.D., BC-ANCDS, President



MARK YOUR CALENDARS

Please note that the **ANCDS Scientific meeting** this year will be held on Wednesday, November 13, 2013, in Chicago, IL. We will have our Executive Board and Committee Chairs meeting at a time and location TBD. Please stay tuned for more information on the times and locations of the meetings

ANCDS Annual Meeting: Atlanta, GA

Business Meeting Highlights

Submitted by Melissa Duff, ANCDS Secretary



The ANCDS Annual Business Meeting was held at the OMNI Hotel on Wednesday, November 14th, 2012 immediately preceding the ANCDS Scientific and Educational Meeting. Following are the highlights of the meeting:

Treasurer's report : Michael Kimbarow reporting for Maria Munoz (Treasure). ANCDS remains fiscally sound.

Nominations Committee: Edy Strand (Chair) announced the following winners of the 2012 elections: Margaret Blake as President Elect; Mary Prudy, Gail Pashek, and Jackie Hinckley as Members at Large.

Meeting Committee and Local Arrangements: no report.

Professional Affairs and Practice Guidelines Committee: Stacie Raymer (Chair) reported on the progress and status of the practice guidelines writing committees. The dementia committee has a new practice guidelines paper completed to be published in AJSLP on memory training strategies. The aphasia committee is creating a dynamic review of evidence that is on-line. Stacie Raymer announced that new chairs are needed for the aphasia and dementia writing committee. Janet Patterson will be the new chair of the Professional Affairs and Practice Guidelines Committee.

Publications Committee: No report

Scientific Affairs Committee: Nelia Donovan (Chair) reported that the committee spent the first year of their efforts establishing goals to coordinate with the strategic plan. A number of recommendations were made to the Executive Board. The committee is moving forward with establishing an on-line clearing-house of research funding opportunities and matching clinical researchers with research sites interested in collaborating. Nelia Donovan announced that ANCDS will be offering a new research funding opportunity for collaborative clinical research. Awards are 5K.

Website Committee: Miriam Krause (Chair) announced several changes to the website including to the underlying structure and research components of the site, a map of ANCDS members to assist in locating members in various geographical regions, and the addition of information for students.

Newsletter Committee: Melissa Duff (Co-Chair) reported that she and Pradeep Ramanathan (Co-Chair) continue to expand and diversify the content of the newsletter and to increase student involvement.

Membership Committee: Gloriajean Wallace (Chair) announced that the membership continues to

2012 ANCDS Business Meeting Highlights cont.

expand. The Student Conference Awards initiated last year have been a great success in providing support for students to attend the meeting and increase our student membership. Gloriajean Wallace acknowledged the student awardees, their mentors, and the international members who traveled to attend the meeting.

Certification Board: Kathleen Youse (Chair) reported that there are three members moving through the certification process. The committee is revising the certification process and an ad hoc committee has been established to examine how certified and non-certified members view the certification process. The committee is considering revising or eliminating the certification exam and focusing more on the case study and demonstration of clinical skills. Kathleen announced that the Certification Board Committee will be working with ASHA as it moves forward with specialty certification in neurogenic communication disorders.

Education and Standards Committee: Janet Patterson (chair) announced plans for the day including presentations on the evolution of language by Dr. James Rilling, the cost of treating aphasia Dr. Charles Ellis, and an update on aphasia treatment studies by Dr. Pelagie Beeson. Janet Patterson thanked the GSLHA for sponsoring the continuing education for the meeting.

Old Business

Strategic Plan:

Michael Kimbarow noted that the Executive Board continues to review the strategic plan that was adopted in 2009 and a report card will be published on the website to indicate where progress has been made and in which areas the organization continues to work to achieve its goals.

Membership:

The Executive Board has met via conference calls and face-to-face meetings to continue discussion of changes to the membership structure. The Executive Board is recommending the following: 1) change Life Member to Emeritus Member and extending the age requirement from 65 to 68; 2) collapse the previous membership levels of Full and Associate to a single level of Full Member; and 3) add a new Student Membership level. To meet the demands of the increasing costs of maintaining the organization, for the first time the Executive Board is also recommending an increase to the annual dues of \$15 to \$85 for the next year with dues increasing to \$100 by 2015. The Executive Board is also working to increase continuing education opportunities for members including on-line training videos and podcasts.

New Business

Announcements:

Michael Kimbarow was pleased to announce that ANCDS member Connie Tompkins, Monica Hough, and Nance Helm Estabrooks were awarded Honors of the Association, Fellow of ASHA, and the Frank R. Kleffner Lifetime Clinical Career Award, respectively.

Michael Kimbarow acknowledged the remarkable career and contributions to the field and organization of Martha Sarno who is retiring.

*Respectfully submitted,
Melissa Duff, ANCDS Secretary*

ANCDS Conference Fellowship Program

2013 CONFERENCE FELLOWSHIP AWARDS

For the third year, the ANCDS is pleased to announce that awards will be offered for ten students to attend the Fall Conference. This year the conference will be held in Chicago, Illinois. Start-up funds for the original awards offered in 2011 were donated by Dr. Lawrence Shriberg, keynote speaker for the 2010 ANCDS Fall Conference, who donated his honorarium back to the ANCDS. Funds to sustain the program were provided by the ANCDS Executive Board.

The competition is open to currently enrolled Speech-Language Pathology master's and doctoral students, and other students specializing in clinical neurologically-based communication disorders and sciences. Students need not be members of the ANCDS to apply for an ANCDS Conference Fellowship Award and students who are not members of the ANCDS are encouraged to apply.

The 2012 Conference Fellowship Award Program

The 2012 ANCDS Conference was held in Atlanta, Georgia on November 14. The conference provided an opportunity for ten bright students (referred to as "ANCDS Scholars") to have the experience of a lifetime. The night before the conference, students and Conference Mentors (who were assigned to each student prior to the conference) gathered together at a reception that was held in their honor. At the reception Scholars enjoyed lavish food and beverages; and the opportunity to meet and network with other Scholars, Mentors, ANCDS Executive Board Members and Members of the Conference Fellowship Subcommittee. The day of the conference Scholars had an opportunity to enjoy the conference, the luncheon, and to network with general ANCDS members – who gave the Scholars a warm welcome.



First row center left to right: Mentor Kathy Yorkston, Mentor Martha Taylor Sarno, Scholar Lisa Di Giannantonio, Scholar Katie Marks, Mentor Brooke Hallowell.

Second row center left to right: Scholar Lucia Scheffel, Mentor Neila Donovan, Scholar Laura McCarthy, Mentor Lee Ann Golpher, Scholar Katie Loebner (slightly out of view), Scholar Deanna Britton, Scholar Shannon Carr.

Third row from left to right: 2012 Conference Fellowship Awards Subcommittee Members Dr. Patrick Coppens, Dr. Gloriajean Wallace (Chair) and Dr. Sarah Wallace (*Dr. Jackie Hinckley, Dr. Catherine Off and Dr. Adele Raade -not pictured); Scholar Natalie Douglas, Mentor Jacqueline Hinckley (slightly behind), Scholar Stephanie Karidas, Mentor Mary Purdy, 2012 ANCDS Executive Board President Michael Kimbarrow (slightly behind), Scholar Natalie Vanderveen, Mentor Gail Ramsburger, Mentor Melissa Duff, Mentor Carl Coelho.

ANCDS Conference Fellowship Program cont.

One 2012 Scholar, Lisa Di Giannantonio, who is a master's student at Portland State University in Portland, Oregon, recently wrote to thank the ANCDS for her great ANCDS Conference Mentor. Lisa expressed that "it was a wonderful opportunity to get to know Dr. Coelho on the day of the conference." She also provided positive feedback on her overall experience as an ANCDS Scholar when she said, "this fellowship has made a major impact on my studies and my future. As I enter the second year of my graduate program, I have greatly benefitted from the honor of being an ANCDS Scholar. I am currently working on a research project in Dr. Sarah Key-DeLyria's lab researching sentence processing in those with brain injury and will have an internship this summer at one of the region's finest rehabilitation centers for brain injury. Having the distinction of being recognized by the ANCDS has clarified my path and opened doors for me. Thank you!"



Other students have reported that the program has been equally as gratifying for them. We plan to continually evaluate and enhance the program to make it an even more positive and powerful experience for Scholars with each passing year.

The 2011 Conference Fellowship Award Program

The Conference Fellowship Subcommittee maintains contact with Scholars through periodic correspondence, such as the recent e-mail request for input relating to program development, improvement, and expansion for the upcoming year.

One respondent was 2011 Scholar Anna Styers, who will graduate this month with a M.S. in Speech Pathology from the University of North Carolina, Chapel Hill, NC under the mentorship of Dr. Katarina Haley and Dr. Adam Jacks. When Anna was a 2011 ANCDS Fellow (at the very beginning of the master's program), she already had a focused interest in augmentative and alternative communication and assistive technology across the lifespan, especially as it relates to adults with neurologically-based communication impairments. One of Anna's goals was to secure a CFY position working with that population, which is the type of position she is currently seeking. Because each Scholar received personalized attention in the assignment of a Conference Mentor, and because Anna's interest was clearly expressed in her application, the Subcommittee assigning Dr. Sarah Wallace (specialist in Augmentative and Alternative communication) and Dr. Nancy Helm-Estabrooks (specialist in Adult Aphasia



ANCDS Conference Fellowship Program cont.

and other forms of acquired brain injury) to serve as Anna's ANCDS Conference Mentors. Anna commented about her Conference Mentors by saying, "They were both beneficial resources and provided excellent guidance throughout the conference."

Undoubtedly, Anna's exposure to mentors in both areas of interest (and her introduction to other ANCDCS members) was of great benefit, in terms of resources for knowledge, networking and encouragement. Anna recently won an award to attend the N. Carolina Augmentative Communication Association's Spring Conference, and to present a poster there entitled "Development of a Web-based Augmentative Alternative Communication Device for People with Aphasia." Anna is now able to e-mail around the country to share the joy with ANCDS mentors and friends as she climbs the ladder of success.

There are other positive success stories among the ANCDS Scholars that attest to the value of the Conference Fellowship Award that we hope to feature in upcoming issues of the ANCDS Newsletter.

Exciting Program Updates for 2013

With approval from the ANCDS Executive Board, the ANCDS Conference Fellowship Subcommittee has made several major changes in the Conference Fellowship Award Program this year. The changes are as follows:

- We have changed the name of the award from "ANCDS Scholarship Award" to "ANCDS Conference Fellowship Award." It was judged that the later term was a better descriptor of the award's association with a conference rather than a scholastic scholarship.
- Students who win the competition are now officially referred to as "ANCDS Scholars."
- We have eliminated the "night before the conference reception" and added a "conference morning breakfast" for Scholars and Mentors. This will provide time for the Scholars and Mentors to have relaxed one-on-one discussion time before the conference begins. Mention of the Conference Breakfast has been included in the announcement to provide adequate planning time for attendees.
- We have added an additional mentoring component to the program, where --in addition to the "Conference Day Mentor" -- we will also attempt to pair students with an "ANCDS Mentor" (for one full ANCDS membership year). The "ANCDS Mentor" will develop an individualized mentoring relationship with their Scholar-Mentee in research and clinical areas for a full ANCDS membership year. Although it may not be possible in all cases, the intent is for each Scholar to have one Mentor (*that is, for the "Conference Day Mentor" and the "ANCDS (year long) Mentor" to be the same person for each student).
- We have added a feedback component to the program. Feedback will be obtained about the

ANCDS Conference Fellowship Program cont.

“mentoring experience” and other aspects of the award program at the end of the conference day, and at the end of the year long mentoring experience.

- We have expanded our advertising. As of April 1, the ANCDS Conference Fellowship Committee disseminated information about the ANCDS Fellowship Awards to all 250 accredited U.S. Speech-language Pathology academic programs, and to major Speech-Language Pathology and Neuropsychology organizations and associations within the United States and abroad. We expect to have worldwide representation in the competition this year, and hope that the Conference Fellowship Award Program will help to bring additional positive international attention to the ANCDS.

How to Apply for the 2013 ANCDS Conference Fellowship Award

Student applicants are asked to submit the following:

- A 500-word essay expressing their interest in neurogenic communication sciences and disorders. The essay can take one of two formats:
- Students with research experience can write about their interest in neurogenic communication disorders (either clinical or personal), and then relate that interest to a discussion about their own research agenda;
- Students who do not have research experience in neurogenic communication disorders can highlight research associated with their interest area and clinical experiences, if appropriate.
- A one page resume including clinical experiences, relevant volunteer positions, and presentations or publications.
- A letter of recommendation from their advisor. This letter of recommendation must verify that they are a student in good academic standing and currently enrolled in a university program at the time of the ANCDS professional conference. The letter should also explain why they would be a good candidate for the ANCDS conference scholarship.
- The essay, resume and advisor's letter of recommendation should be submitted electronically to the ANCDS Office (ancds@incnet.com), with the subject heading, “To the 2013 ANCDS Conference Fellowship Award Committee,” no later than **Sept. 13, 2013, 5:00pm (EST)**.

Students will receive notification about the awards by **Sept. 27, 2013, 5:00pm (EST)**.

What is Included in the ANCDS Conference Fellowship Award

ANCDS Conference Fellowship Awards include a one-year ANCDS Membership for the 2013-2014 membership year, free registration for attendance at the 2013 ANCDS Conference, invitation to attend a “Scholar-Mentor Networking Breakfast” the morning of the conference, and a complimentary ticket for the ANCDS 2013 Conference Luncheon. This year as an added feature of the award, we will attempt to assign each awardee an “ANCDS Mentor” who will provide re-

ANCDS Conference Fellowship Program cont.

search and clinical mentoring during the 2013-2014 membership year.

Each ANCDS Conference Fellow will be also be assigned an ANCDS Conference Mentor who will shepherd them through the ANCDS Conference experience to insure that each Fellow achieves maximal benefits from ANCDS Conference attendance, including networking with ANCDS members.

For more information

Please visit the website (ancds.org) for more information about the ANCDS Conference, and for a one page summary of information about the ANCDS Conference Fellowship Award. If you have questions, would like additional information, or are interested in serving as an “ANCDS Mentor” please contact:

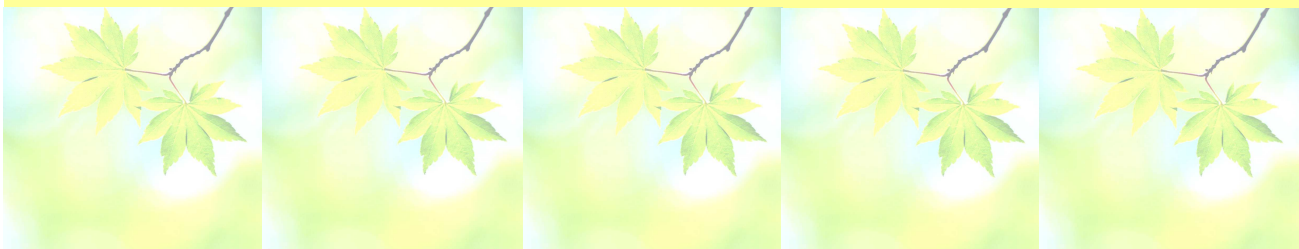
Dr. Gloriajean Wallace
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wallacgn@ucmail.uc.edu

or

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ANCDS Conference Fellowship Award Subcommittee Members:

Dr. Gloriajean Wallace (Chair), Ph.D., BC-ANCDS
Dr. Patrick Coppens, Ph.D.
Dr. Elizabeth Galletta, Ph.D.
Dr. Cathy Off, Ph.D.
Dr. Mary Purdy, Ph.D.
Dr. Adele Raade, Ph.D.
Dr. Sarah Wallace, Ph.D.



2012 ANCDS Honors Award — Carl Coelho

The members of the 2012 Honors Committee, Joan Arvedson, Mary Boyle, Richard Peach and Gail Ramsberger join me in recognizing an individual who has made significant contributions to our understanding of the ways in which brain injury impairs an individual's ability to communicate. These contributions have, in turn, influenced the ways that we diagnose and treat such impairments. In a career that has encompassed clinical and academic settings, this person has served as clinician, administrator, teacher, advisor, and mentor. Our honoree is someone who has provided service and leadership in the workplace and in professional associations. This individual's work is widely respected, as evidenced by productive collaborations with colleagues in speech-language pathology, neuropsychology, linguistics, and neurology.



The distinguished recipient of the 2012 ANCDS Honors:

- Has trained master's students and mentored doctoral students who have embarked on their own clinical and research careers
- Has procured funding from government organizations and private foundations as Principal Investigator or Co-Principal Investigator for 13 research projects
- Published 63 refereed journal articles, 29 book chapters and invited papers, and co-authored 1 book
- Presented 125 refereed, data-based papers and 58 invited papers
- Has been honored
 - with the Distinguished Alumnus Award from the institution where he did his master's work
 - with the Clinical Achievement Award from his state
 - as Outstanding Academic Advisor at his University
 - and as a Fellow of ASHA
- Is a founding member of ANCDS and has served this organization
 - as a member of the Honors Committee
 - as a member of the Ad Hoc Committee on Specialty Recognition,
 - as Chair of the Meetings Committee
 - as a member and Co-Chair of the Certification Board,
 - as a member of the Evidence-Based Practice Guidelines for TBI Committee
 - as Treasurer
 - and as President

Our honoree has contributed research in the areas of aphasia and dysphagia, but is best known for his long and steady programmatic research contributions in the area of discourse impairment following traumatic brain injury in adulthood. His pioneering work in this area has changed our clinical assessment and treatment practices with traumatically brain-injured adults, clarified the relationship of executive function impairment and discourse ability, and contributed immensely to our understanding of neurogenic discourse impairments in general.

We are extremely proud and pleased to present the 2012 Honors of the Academy of Neurologic Communication Sciences and Disorders to our distinguished colleague and valued friend, Carl Coelho.

Anita S. Halper

Chair, ANCDS Honors Committee, MA, CCC-SLP, BC-ANCDS

Spotlight on a Member: Nancy Helm-Estabrooks, Ph.D.

First off, congratulations on being awarded the Frank R. Kleffner Lifetime Clinical Career Award at the ASHA convention! You've made such important contributions to the field and have been presented with numerous honors because of these contributions - I wondered if you could tell me which of your accomplishments and experiences were the most significant to you personally?

Of course, receiving any award recognizing contributions to our profession is thrilling, and awards that have been supported by letters from my peers are especially meaningful. Receiving the 2012 Frank R. Kleffner Lifetime Clinical Career Award was a great honor as it marked my "golden anniversary" in the field of speech and language pathology and because I consider myself first and foremost a clinician. As such, some of the most memorable moments in my career have been when a person I'm working with has a breakthrough in their communication skills. Some examples that leap to my mind are the man with severe palilalia whose palilalia disappeared when I presented him with a pacing board I developed as a way of controlling his speech output, and the people with severe aphasia who discover they can produce meaningful words when they are encour-

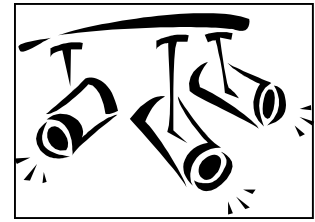


aged to melodically intone phrases. I also cherish the experiences I've had with many of my colleagues over the years. Collaboration is not only productive, it's fun.

As someone seminal in the field of speech-language pathology, as well as the organization of ANCDS and the area of neurogenic communication disorders more broadly, what challenges and opportunities do you foresee for our field in this period of healthcare reform? What do you see as the future of speech-language rehabilitation? Alternatively, in a perfect world, what should the future of neurogenic service delivery look like?

I may be "seminal" as one of the founders of ANCDS but

Student Reporter:
Natalie Vanderveen



there are several generations of people who precede me in our field. When I teach an aphasia course, I give a lecture on the history of aphasia and point out that the first comprehensive paper on aphasia rehabilitation was published in a 1904 issue of JAMA by the American neurologist Charles Mills. Others who made early contributions to treatment of aphasia include the neurologists Kurt Goldstein who did much of his work in Germany in World War I, and Alexander Luria whose text "Traumatic Aphasia" describes his work with brain-damaged Russian soldiers in WW II. Luria's book is one of my professional bibles. In our own country, the field of communication disorders and sciences stands on the shoulders of such giants as Jon Eisenson, Lee Travis, and Hildred Schuell.

I was fortunate enough to be affiliated for 30 years with the Boston University School of Medicine Aphasia Research Center located at the Boston V.A. Medical Center. There, I not only had the opportunity

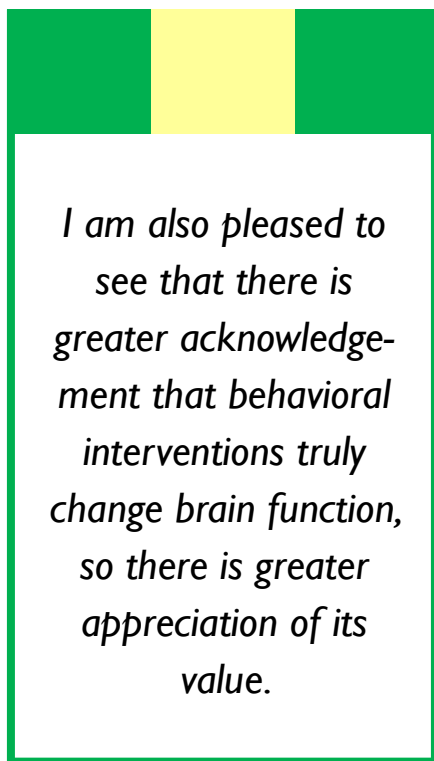
to work with over 1,000 people with aphasia, but to learn from such aphasia and neuropsychology experts as Edith Kaplan, Harold Goodglass and Norman Geschwind. During my years at that facility, we could spend a great deal of time working with our patients conducting comprehension examinations and developing new treatment methods. Those opportunities are scarce today although NIH grants and other forms of outside funding continue to make it possible to conduct in-depth aphasia research.

Frankly, I don't know how health care reform will affect general service delivery capabilities, but I do know that over the past two decades or so the declining hours of treatment allowed by third party payers has led to some very creative ways to offer continuing services to those with aphasia. University programs play an increasingly important role and facilities offering intensive treatment programs are on the rise. Community aphasia groups, likewise, are increasing and many of these, such as our Asheville, NC aphasia group are staffed by volunteers.

As you look back on changes in the field and in healthcare over the course of your career, and forward to the future, what do you perceive to be the most pressing issues facing practicing clinicians? What are the most pressing issues or

holes that need to be addressed within our research base?

One development that stands out as having high impact on our field in the past decade or so is the concept of "evidence based practice." Unfortunately, I think that much of the day-to-day work carried out with people with aphasia is not evidence-



I am also pleased to see that there is greater acknowledgment that behavioral interventions truly change brain function, so there is greater appreciation of its value.

based. The rectification of this problem begins in graduate school programs but practicing clinicians must constantly update themselves through continuing education courses and in-service training. If we cannot provide strong evidence for the value of our services, then we can expect that third party payers will continue to chip away at those services. It is the researchers in our field that conduct studies of

various treatment methods and provide us with the evidence supporting valid therapy approaches. Therefore, I hope that in the future those applying for grants for treatment studies will have an easier time receiving the funding that these studies deserve.

There has been a lot of media attention directed at the rehabilitation of former Congresswoman Gabby Giffords, and your involvement in that effort, including an ABC Special, a radio interview, and a piece in the ASHA Leader. How do you think the attention surrounding Giffords' rehabilitation impacted the public perception and understanding of speech-language therapy for acquired brain injury?

I have no way of knowing how the fact that former Congresswoman Gabrielle Giffords has aphasia has been educational for the public-at-large. I think, however, that attempts to do something about easy access to fire arms in this county are bolstered by her past and present experiences. As I wrote to Gabby and her husband Mark Kelly recently, "Gabby is the message." People are well-aware of the great strides she has made in her recovery from a devastating gun-shot wound, but each time she appears in public or in the media they are aware of her hemiplegia and continued struggles to express

herself. Tragedies such as the massacre of the Connecticut school children are profound and have an effect on every American, but those who survive gunshot wounds to the brain assure that these senseless acts do not fade from memory.

Do you think this press coverage initiated or perpetuated any misconceptions about our field, our interventions, or neurogenic communication disorders in general? If you could redo these media appearances, or do a followup to the ABC Special, is there any information you feel would be particularly important for the public to know?

I cannot answer your first question as there is no way to assess misconceptions on the part of the public. I do know that my 2-hour interview about my experiences with Congresswoman Giffords was reduced to minutes for the November, 2011 ABC Special. As part of that editing process, my many references to the word "aphasia" and explanations of that disorder disappeared. It is the hope of all of us who work with individuals with aphasia, and those individuals themselves, that someday there will be a TV special on aphasia, or even a segment of a show like "Dr. Oz" devoted to this disorder. I remember a great effort to have a show about aphasia on "Oprah". This, of course,

did not happen. But, recently many local PBS stations have shown the film "After Words" and this is a very positive sign. Furthermore, "Aphasia the Mov-

I am also pleased to see that there is greater acknowledgement that behavioral interventions truly change brain function, so there is greater appreciation of its value.

ie" continues to be shown at many professional and lay meetings as well as Film Festivals, and Carl McIntyre's talk in conjunction with this film is very effective. I'm pleased that this film is now available through Amazon for a reasonable price. I hope that "After Words" will eventually be available for purchase. If only we could make these films Netflix selections.

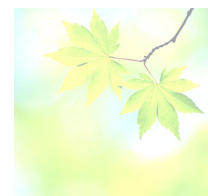
Finally - as a beginning student, I don't necessarily have the insight to know which questions to ask - is there a question I didn't ask

that you wish I had? Do you have any thoughts or opinions that you'd like to share in this forum, to this audience? If so, I'm all ears!

I would ask you what your plans are for your career - what are your goals and how are you going to go about achieving them. Then, I might suggest to you that the best approach to have an effective and notable experience in our field is to affiliate yourself with a "master clinician" who also engages in research directed at improving our approaches to helping people with neurologic communication disorders. You would learn so much more from this experience than you would in any classroom. Fortunately, ANCDS is full of such people. Go to the meetings, introduce yourself to them, and begin the "networking" that will continue throughout your career.

Nancy Helm-Estabrooks, Sc.D., CCC-SLP, ANCDS-BC (A) is the Brewer Smith Professor Emerita of the Department of Communication Sciences and Disorders at Western Carolina University.

Natalie Vanderveen is an MA/PhD student at the University of Iowa.



The Values of Board Certification

Joseph R. Duffy, Ph.D. , BC-ANCDS

What are the values of Board Certification? The answer, as answers often do, hinges on definitions, in this case, of values. Values are the glue that binds members of societies, cultures, and organizations. Yoked to ethics and morals, ideology, social preferences, status, and economics, values relate to our individual and collective wish to foster certain attitudes or outcomes. Value is what we believe is “good,” useful and desirable. It influences actions that solve problems.

Fundamental to ANCDS and its members, I believe, is a collective desire to foster growth and excellence relative to the understanding and management of neurological disorders that affect communication. We place value on that goal, and we assume that the people we serve clinically, who are the major beneficiaries of our achievement, place value on our efforts as well. A related assumption, critical to clinical practice, is that meeting minimum requirements for practice, as tangibly recognized by the ASHA Certificate of Clinical Competence, is not an indicator of specialized expertise or excellence.

When considering Board Certification, it's useful to reflect on three indices of value: (1) its intrinsic value (how it makes us feel or “what's in it for me?”), (2) its value to our colleagues and patients, and (3) the collective value to us as speech-language pathologists of its attainment by others. Here's my personal take on these three perspectives. First, having Board Certification hasn't made me any extra money, although someday it may have economic value. But it does make me feel good because it's tangible evidence that I've achieved a degree of professional expertise that an organization I trust (value) has seen fit to acknowledge. It provides external validation of my self-assessment of my professional worth.

Second, I assume my colleagues view certification similarly and, therefore, trust that my skills as a clinician are not possessed by all SLPs. One would hope that my colleagues in other disciplines would view it similarly, but it will likely take a critical mass of ANCDS Board Certified individuals before that occurs. However, I believe that the value to our profession is already evident to at least some of the people we serve clinically—because I display my credential in my office, patients sometimes ask what it means and seem reassured when I explain.

Third, I value the attainment of ANCDS Certification by others because it allows me to identify them as resources for people I see from around the country who will need expert help when they return home. Nearly every colleague I call outside my work setting for clinical advice is Board Certified. Many times a year I search the list of Board Certified people to make a referral, ask for help in doing so, or just for clinical advice. It is a list I trust. I only wish it was longer.

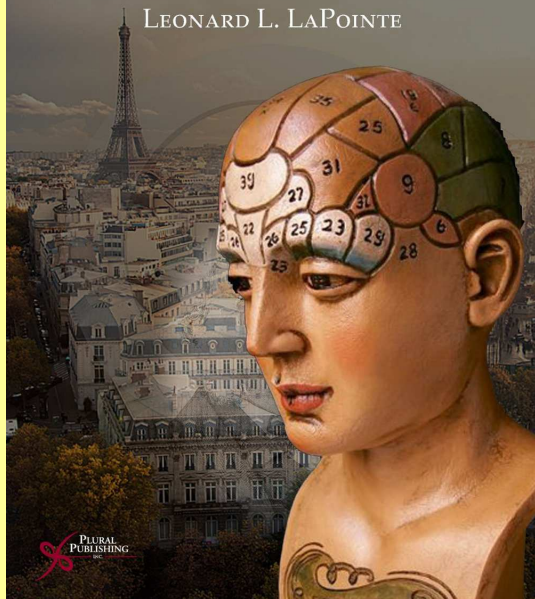
So, for me, ANCDS Board certification has intrinsic value -- it is tangible evidence of something “good” in and of itself – but also has what Plato called “instrumental” value, a means to obtaining other things that are good, such as recognition of expertise from colleagues and patients, and a group of people I can rely on to help me serve my patients and help me become a better clinician. Things we value, and our values, don't just need to be pursued. They need to be maintained and strengthened to avoid depreciation or demise. Pursuing Board Certification, and maintaining it, requires an investment of time, effort, and money. Each of us has to decide if its value justifies that investment for ourselves, our colleagues, the future of our profession, and the people we serve. My judgment - and it's not a tough call - is that it does on all counts.

For more information on becoming board certified, please contact Kathleen M. Youse, Ph.D., BC-ANCDS, chair of the Board Certification Committee: youse@tc.columbia.edu

Book Review — *Paul Broca and the Origins of Language in the Brain*

PAUL BROCA AND THE ORIGINS OF LANGUAGE IN THE BRAIN

LEONARD L. LAPOINTE



Reviewed By:
Robert T. Wertz, Ph.D

Leonard L. LaPointe spent his graduate education in the shadow of the University of Colorado's Norlin Library where, on its western face, University President George Norlin's paraphrase of Cicero is inscribed—"Who knows only his own generation remains always a child." In those days, the mid-1960s, doctoral students interested in aphasia dined on the text of the day—*Aphasia in Adults: Diagnosis, Prognosis, and Treatment* (Schuell, Jenkins, and Jimenez-Pabon, 1964). Its appetizer chapter was "Historical Background," including "Here Silent Speak the Great of Other Years" and "Broca's Discovery." Before long, LaPointe was quoting Broca, in French, "Poulez-vous coucher avec moi?," which he translated as, "Would you like to sleep with my chicken?" Recently, in a collection of essays, he provided "Broca's Brain: Brother, Wherefore Art Thou?" (LaPointe, 2010); a Carl Sagan inspired romp through Paris Musee cellars in search of Broca's brain. Today, he gives us the full Broca—*Paul Broca and the Origins of Language in the Brain* (LaPointe, 2013).

In 358 pages, LaPointe provides all things Broca: his times, his life, his contributions. Chapters 1 through 6 set the historical stage; Chapters 7-9 provide biography as Broca prepares; Chapter 10 is devoted to the landmark cases—M. Leborgne and M.Lelong; Chapter 11 chronicles the breadth of Broca's contributions; and Chapter 12 explores Broca's legacy. Four Appendices comprise the Green (2000) Translation of Broca's 1861 Paper on the Faculty of Articulated Language; a "Broca Time Line (2012)," spanning his life from 1824 to 1880; the aforementioned essay, "Broca's Brain: Brother, Wherefore Art Thou?"; and LaPointe's Permission to Access the Collections of the *Musee de l'Homme, Paris* letter. A 250 item-plus list of references completes the volume. Some reference sources—*Bulletin Society of Anthropology*, *Bulletin de l'Academie de Medicine*—were anticipated, and some—*Australian and New Zealand Journal of Obstetrics and Gynecology*, *Balken Union of Oncology*—were not.

At the end of Chapter 1, his *Precis*, La Pointe's invitation is, "Return with us now to the thrilling days of yesteryear." What follows is a trek through early interest in the brain and the behavioral results of its damage—LaPointe's "Deep Sulci of History." Subsequent attention to setting the stage for

Book Review — Paul Broca cont.

Broca's entrance focuses on, for the most part, what LaPointe calls "French brains"—those that were employed by their possessors to advance neuroscience, and those that were provided by patients as specimens to document the science. A few foreigners—Wernicke, Liepman, Lichtheim, Jackson, et al.—have, brief, walk-on roles. Others who began their work elsewhere but eventually migrated to France—Gall, Spurzheim—make appearances, but, for the most part, LaPointe provides the bulk of stage time to his "French brains." Most of these are familiar—Bouillaud, Lordat, Aubertin, but some—Larrey, one of Napoleon's battlefield surgeons, and Gratiolet, an early, French anti-localizationist—are not.

The Broca biographical chapters begin with his birth on June 28, 1824 in the village *Sainte-Foy-la-Grande* in France's *Dordogne* region, move through his medical education in the Faculty of Medicine in Paris, and culminate in his 1849 doctoral thesis on the spread of cancer via the vascular system. The path is not always, how you say in French, straight to *la pointe*. At times, we explore the back roads—the famous Paleolithic cave paintings in *Dordogne* that may have engendered Broca's interest in Anthropology; the side streets—Samuel-Jean Pozzi, Broca's childhood buddy, renowned gynecologist, Broca biographer, and paramour of actress Sara Bernhardt; and the patios—Rodin's birth, one year earlier than Broca's, in *Limoges* near the route Broca took to Paris in 1841—where, sometimes, the music plays. Inserted within the tunes of the times, we learn that Broca's most recent biographer, LaPointe, shares the June 28, birthday with his subject, separated only by 115 years.

It is April 1861 when Broca steps behind the podium and into the path of history. LaPointe quotes liberally from the Green (2000) translation of Broca's (1861) landmark paper, first published in the *Bulletin de la Societe Anatomique*, "Remarks on the Seat of the Faculty of Articulated Language, Following an Observation of Aphemia (Loss of Speech)" to document the series of reports Broca presented to the Paris Anthropological and Anatomical Societies. The two famous "French brains" discussed are, of course, those of M. Leborgne and M. Lelong; patients seen by Broca in his hospital service who had chronic disruption of speech and, subsequently, died. At autopsy, Broca observed both patients displayed lesions that involved what he called the "posterior inferior frontal gyrus," leading him to infer this is the general area important for speech. Truly, Broca's observation, coupled with his anatomical evidence, put investigation of brain and behavior relationships on the right track with the probability that subsequent stations would be the right stations. While Broca's presentation did not quell the localization controversy of his day, it steepened the climb for his detractors.

LaPointe reviews more recent investigations of Leborgne and Lelong's brains, specifically those that employed neuroimaging. All demonstrate that the lesion in each patient's brain is more extensive

Book Review — Paul Broca cont.

than Broca reported. For example, Dronkers and colleagues (2007), using high-resolution volumetric MRI that permits a three dimensional view of the cortical and subcortical extent of a lesion, observed that each patient's lesion extended significantly into the medial regions of the brain, for example, into the superior longitudinal fasciculus, currently believed to connect anterior and posterior language regions. Moreover, Dronkers et al. reported inconsistencies between the area of damage originally described by Broca and the contemporary view of what constitutes the area that bears his name. Broca did comment that Leborgne's lesion extended into more medial structures, however he elected not to dissect either brain in order to preserve each for additional study. And, as LaPointe demonstrates, studied they have been.

Broca was extremely prolific—over 500 publications and three children. He was 37 when he presented his classic papers on cortical localization of speech. Certainly, his interest in things neurological continued, for example, in 1865, after observing additional brain injured, speech and language impaired patients, he averred that the faculty of speech was localized to the left hemisphere. This resulted in a controversy regarding who preceded whom. Marc Dax's son Gustave claimed that papa Dax had made the association between disturbances of speech and lesions in the left hemisphere pre-Broca. Nevertheless, Broca was up to his clavicles in all things scientific and social. Among the former are: anatomical exploration of the limbic system and coining the term "*la grand lobe limbique*"; early experimental work on the use of hypnosis for surgical anesthesia; providing an early description of muscular dystrophy; description of rickets as a nutritional disease; and speculation on the heritability of certain cancers. Among the latter are: founding the Paris Freethinkers Society; service to the *Assistance Publique*, including smuggling out of Paris the 73 million franc treasury to protect the funds for providing medical treatment to the poor; advocating education for women should be independent of the church; and being elected a member of the French Senate for life. Shortly after his election, Broca suffered a "fainting fit" at his desk in the Senate. He returned to work the next two days only to suffer another attack and die on July 8, 1880. One report of his death ascribed the cause to ". . . cerebral exhaustion arising from overwork." Most likely, the cause was a cerebral hemorrhage, perhaps, resulting from a vascular malformation.

Robert Olen Butler, Pulitzer prize winning author and friend and colleague of LaPointe in Florida State University, writes on the back cover of *Paul Broca and the Origins of Language in the Brain* that the book ". . . is full of the joys of a brilliant literary style, the delights of a truly original and playful mind, and the rich revelations of insight into the human heart." Certainly, the book is vintage LaPointe. Some of us remember his early ability to link humor with the nervous system when we read his (LaPointe,

Book Review — Paul Broca cont.

1982) figure legend, “Figure 12.2. Brain of Man and of Striped Bass (Man on the right).” The same “playful mind” is at work in this work on Paul Broca.

Marcus Tullius Cicero’s translated words, paraphrased by University of Colorado President Norland on the campus library that bears his name, are:

To be ignorant of what occurred before you are born is to remain always a child. For what is the worth of human life, unless it be woven into the life of our ancestors by records of history.

LaPointe helps us grow up by weaving Paul Broca, his contributions and his times, into our professional, ancestral history. We are reminded that history did not begin with us; that there is a pre-me. Philip Roth asks, “Who will speak for elsewhere?” LaPointe does exactly that very, very well indeed.

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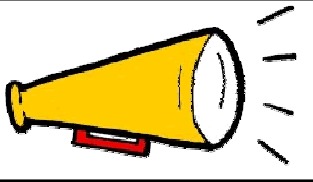
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Reviewed by: Robert T. Wertz, Ph.D.
Professor Emeritus
Hearing and Speech Sciences
Vanderbilt University



ANCDS Committee Corner

ANCDS Board Certification Committee

Currently, there are seven ANCDS members who are working their way through the certification process. Two have successfully passed the certification exam and are in the case study phase and five have recently been approved to start the process. Congratulations and continued success to all of our Board Certification Candidates!

This coming year will bring about some exciting changes for ANCDS Board Certification. The ANCDS Executive Board has asked the Certification Board to review and revise the procedures for Certification in order to assure that that ANCDS Board Certification reflects the expertise in neurogenic communication disorders that is the mission of the Academy. It has been several years since the Certification process has been revised. Such review and revision is important in order for our Certification process to keep up with the rapidly changing landscape of healthcare and for ANCDS to maintain its position as a leader in our field.

The Certification Committee would like to encourage members who are interested in Board Certification to contact ANCDS at info@ancds.org. Additional information regarding the board certification process can be found on the ANCDS website, www.ancds.org.

Finally, the Certification Committee would like to remind Board Certified members that the correct designator for Board Certification is BC-ANCDS.

Kathleen M. Youse
Certification Committee Chair
Teachers College, Columbia University
youse@tc.columbia.edu

Scientific Affairs Committee Update

Time flies! At the November 2012 meeting I realized that I was serving my third year as chair of the Scientific Affairs Committee (SAC), and that the SAC committee members, Jennifer Horner and Michael de Riesthal were nearing the end of their terms as well. Because we are just now getting the SAC initiatives off the ground I agreed to serve another term as chair. Jennifer agreed to serve one more year, and Michael agreed to serve two more years. We will need to start thinking about transition on and off the committee so if you have an interest to serve please let me know.

At the November meeting I briefly discussed the Executive Board's (EB) approval of our two initiatives. We have made good strides in our work on both initiatives. First, we received approval to develop and implement a research information clearing house on the ANCDS website for ANCDS members. The webpage is up and running now thanks to assistance from the website chair Miriam Krause. Any ANCDS member interested in locating funding sources should go to the Research tab on the website and access the Table of Funding Sources. The table is searchable for ease of use and may be downloaded as an Excel spreadsheet. In the upcoming phase, still within the Research webpage, we will develop and implement a mechanism by which researchers and clinicians may establish contact to generate collaborative clinical and research efforts.

Speaking of collaboration, our second initiative was to develop a collaborative clinical research grant to support multi-site, multi-investigator clinical research endeavors among ANCDS members. By asking investigators to seek matching funds from their sites we hoped to leverage the \$5,000 award into a \$15,000 award that could lead to funding for larger projects for the investigators. Though many universities are under significant budget constraints, the reviewers were encouraged to see that the majority of proposals included matching funds. I can report that the proposals have been reviewed and scored. The summary report will be forwarded to the EB by June 3, 2013, as per the CCRG RFP Calendar. On August 1, 2013 we will notify the membership of the award recipients through a general email.

I look forward to updating the membership further on SAC activities when we meet in Chicago.

*Neila Donovan, Chair
Scientific Affairs Committee*
ndonovan@lsu.edu

Membership & Conference Fellowship Committee cont.

ANCDS Welcomes New Members & Committee Members

The ANCDS membership is now comprised of 271 members: 155 Full, 105 Associate, and 9 Life members. Four new Full members, and 12 new Associate members have joined since the publication of the last newsletter. We welcome our new members! We are also pleased to mention that 260 of our 2012 members (89% renewed) have renewed their membership.

New Full Members

- Heather Clark, Rochester, MN
- Ellen Hickey, Halifax, NS
- Henry Lew, Honolulu, HI
- Karine Marcotte, Montréal, QC
- Sarah Luhring, Harrison, OH
- Jennifer Mozeiko, Ashford, CT *
- Brenda Nuckton, Portland, OR
- Krystin Overstreet, Portland, OR

New Associate Members

- Carolyn Baylor, Seattle, WA *
- Anne Blandford, Louisville, KY
- Christina del Toro, Downers Grove, IL
- Valeria Gary, Smyrna, GA
- Lauren Keenan, Madison, WI *
- Maria Scaringi, Toronto, ON
- Leanne Togher, Lidcombe, NSW, Australia
- Lindsey Valitchka, Madison, WI *

“” indicates that the member is a student. Students are identified in this manner because some student members have indicated that they would like to be able to identify and contact one another for networking purposes.*

For more information about activities relating to the ANCDS Membership Committee and to provide input to the committee, please direct correspondence to:

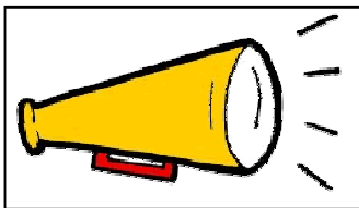
Dr. Gloriajean Wallace
ANCDS Membership Committee Chairperson
wallacgn@ucmail.uc.edu

We welcome your ideas!

Membership Committee Members: Dr. Gloriajean Wallace (Chairperson), Dr. Patrick Coppens, Dr. Elizabeth Galletta, Dr. Cathy Off, Dr. Mary Purdy, Dr. Adele Raade, and Dr. Sarah Wallace.

Continuing Education Events

- **Rehabilitation Institute of Chicago**
www.ric.org/education
312-238-6042
 - ◇ June 27-28, 2013 Dysphagia in Adults – Presented by JoAnne Robbins, PhD, CCC-SLP, BRS-S
 - ◇ July 18-19, 2013 Neuroanatomy: A Practical Review for Clinicians – Presented by Edy Strand, PhD, CCC-SLP
- **Architectures and Mechanisms for Language Processing**
<http://aune.lpl.univ-aix.fr/~amlap2013/index.php>
September 2-4, 2013; Marseille, France
- **Society for the Neurobiology of Language Conference**
<http://www.neurolang.org/>
November 6-8, 2013; San Diego, California
- **American Association for Applied Linguistics**
<http://www.aal.org/>
March 22 – 25, 2014; Portland, Oregon



ANCDs Reminder

We would like to remind all certificate holders that the correct designator behind your names is **BC-ANCDs**. Please make sure you are using the correct designator in your email correspondences and business cards.

ASHA Announcements

By Gennith Johnson



AMERICAN
SPEECH-LANGUAGE-
HEARING ASSOCIATION

Practice Portal:

Check out ASHA's new Practice Portal, including the newly released topics: Aphasia and Telepractice

<http://www.asha.org/Practice-Portal/>

Upcoming professional development opportunities:

To register for the following web seminars, visit:

<http://www.asha.org/ce/ASHA-courses/WebTeleSemIndex.htm>.

- Medicare G-Codes for SLPs: The Key to Outcomes and Payment; currently available on-demand.
- Apps for Articulation and Phonological Processes- Live Webinar, September 18, 2013; available on-demand for one year after.
- HIPAA: Protect Your Clients and Yourself- Live Webinar, September 24, 2013; available on-demand for one year after.
- 2013 Coding and Documentation Update for SLPs – Live Web Seminar, currently available on-demand.

ASHA Annual Convention

Nov. 14-16, Chicago, IL

More information available at <http://www.asha.org/Events/convention/default/>

A Note from the Co-Editors

Due to a hardware failure we have lost many of the announcements of awards, honors, and publications sent to us by members. We are working to recover these items and if successful will publish them in the Fall newsletter. Please feel free to re-send any items you may already have sent. Please accept our apologies for the inconvenience.

Melissa Duff and Pradeep Ramanathan

ANCDs Executive Board Members and Committee Chairs

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