

ACADEMY OF  
NEUROLOGIC  
COMMUNICATION  
DISORDERS  
& SCIENCES

# ANCDS Newsletter

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## Message from the President— "Stepping Aside"

As I write this piece, Election Day in the U.S. has just concluded and I've been thinking about the wisdom the ANCDS founding mothers and fathers showed in setting up our organization's presidential system - the six-year system; two years as President Elect, two years as President, two years as Past-President. Turns out, this system really works. In my case, I spent two years learning from Rich Katz what a president has to do before he handed me the ol' gavel. During that time, I also thought about a few projects I'd like to initiate when I became president - this newsletter being one and an ANCDS Operations Manual being another. So, when I stepped into the president's shoes (Rich's big ones which I couldn't quite fill - at least in the first months until my presidential "feet" grew), I was ready to swing into action and formed a newsletter committee and one for an operations manual. You have seen, and are seeing again here, the fruits of our excellent newsletter committee. At this year's annual meeting you'll see the Operations Manual put together by Bev Jacobs, Penny Myers and Caroline Royal-Evans with the help of all the officers and committee chairs. This will help enormously in guiding all those who fill these positions in the

future. As I write the section pertaining to the job of the ANCDS president, I am struck by what a big job it is and, thus, how important it is to have the Past-President assisting and advising the President during her or his two-year term of office; nothing substitutes for experience and wisdom. And now, that is the role I'm about to assume. Hopefully, I will be as helpful to Mary Boyle as Rich has been to me. For certain, I've experienced a learning curve over the past two years and feel ready to act as her "senior stateswoman."

Thus, I've been thinking that the U.S. might well be served by the ANCDS 6-year system. Two years of presidential training, two years in the driver's seat, and two years in the navigator's seat. But, I guess that would require a one-party system because (for the most part) all members of ANCDS share the same philosophy and goals for our organization. In fact, I have never worked with a more dedicated and cooperative group of people who also are fun to interact with and just plain nice. And to think that no one is getting paid! The benefits are strictly non-monetary but they are nonetheless quite tangible. (Can anyone sense that I'm now preparing for



another job of the ANCDS Past President - that is to serve as chair of the Nominating Committee? Remember these encouraging words: I may be calling on YOU!)

Now, I look forward to seeing y'all (yes I've moved to the south - see the article within) at our annual meeting where I'll thank you in person for allowing me to serve as your president. I also will and do thank those who served in official capacities for all the outstanding support they have given me over these past two years. And I don't even have to worry about separation anxiety. As Past-President I'll continue to have the opportunity to interact regularly with many of you.

Nancy Helm-Estabrooks, Sc.D.,  
ANCDS BC (A)

*Nancy Helm-Estabrooks*

## *Carol Frattali—Farewell to a Friend and Colleague*

by  
Barbara Sonies

Dr. Carol Frattali, BC-NCD (A), a much admired, respected and highly productive member of ANCDS, passed away on July 13, 2004 in Fairfax, Virginia of a relatively short illness. During her career Carol was devoted to neurogenic communication disorders and was among the first to be awarded Board Certification by examination in 1996.

**“Dr. Frattali was an extraordinary clinician, researcher and teacher who was deeply respected by her patients and colleagues”**

Carol had been employed at the National Institutes of Health (NIH) since 1996 as a Research Speech-Language Pathologist and was Research Coordinator for the Speech-Language Pathology Section in the Rehabilitation Medicine Department, W.G. Magnuson Clinical Center.

Carol received her Ph.D. at the University of Pittsburgh, her M.A. at San Francisco State University, and her B.S. at Ithaca College. She was awarded Specialty Board Certification by the Academy of Neurologic Communication Disorders and Sciences, was a Fellow of the American Speech-Language-Hearing Association, received the Louis M. DiCarlo Clinical Achievement Award from the Virginia Speech-Language-Hearing Association, and received the award for Outstanding Contribution to the Field from the Maryland Speech-Language-Hearing Association. She held faculty appointments at Howard University,

University of Maryland at College Park, and George Washington University. Carol was an associate editor for two journals, *Aphasiology*, and *Journal of Communication Disorders* and reviewer for several other journals including *Brain & Language*, *Cortex*, *Epilepsia*, and *American Journal of Speech-Language Pathology*. She served as research mentor for students at the University of Maryland, George Washington University and other university programs for NIH student researchers.

Carol specialized in neurogenic communication disorders with specific research interests in the neuro-cognitive bases of language and language disorders with a focus in discourse processing, social discourse production and neurolinguistic treatment approaches in aphasia. The focus of her independent research was on-line discourse processing in persons with prefrontal cortex damage and left hemisphere stroke. She was the principal investigator on two NIH intramural protocols and had a grant from the National Institute on Disability and Rehabilitation Research from the U.S. Department of Education (1992-1995). Collaborative research at the NIH focused on frontal lobe dementia, primary progressive aphasia, head injury and epilepsy. Carol was an associate investigator on the Vietnam Head Injury Study with the National Naval Medical Center and Jackson Foundation and an associate investigator on a USDE-NIDRR grant on “International Applications of the ASHA Functional Assessment of Communication Skills for Adults”.

Carol was seminal in creation of the evidence based practice documents of ANCDS, was on the ANCDS Executive Board, and was a recent member of the Research Advisory Committee of the WHO.



Carol was a prolific writer and editor and served on numerous national committees and boards. Among her many publications was a seminal textbook “Measuring Outcomes in Speech-Language Pathology”, as well as “Professional Issues in Speech-Language Pathology and Audiology”, and “Neurogenic Communication Disorders: A Functional Approach”. In collaboration with Audrey Holland and others, Carol developed several diagnostic tests: *Quality of Communication Life Scale*, *Communication Activities of Daily Living*, *Functional Assessment of Communication Skills for Adults* and authored 23 book chapters. Her publications included over 20 articles in journals and over 20 abstracts. At the time of her death she was working on four articles: prefrontal cortex damage and lexical ambiguity, yes/no reversals, inference revision as a function of suppression, and text integration and prefrontal cortex damage.

Before coming to the NIH,

(continued from previous page)

Carol distinguished herself as the Director of the Health Services Division and Associate Director of Reimbursement Policy Division of the American Speech-Language-Hearing Association.

Carol was a prolific reader, loved music and was learning to play the accordion in addition to playing the piano. She had a zest for living and will be remembered by us all with deep affection.

Carol is survived by her wonderful family: husband Dr. Michael Kuzmik, Greg, Sarah, and Ian, and sisters Gina Sherman, Mary Harris, brothers August and Mark Frattali and mother Rita Carpenter.

Prepared by: Barbara C. Sonies, friend, colleague and admirer.

### *Quotes from Colleagues and Friends:*

"Dr Frattali was an extraordinary clinician, researcher and teacher who was deeply respected by her patients and colleagues. She was a truly gentle soul with a beautiful heart." Mary (Beth) Price

"Carol's gifts were shared with us all and we are so much the lesser due to her loss but richer for having been touched by her" Paul Rao

"My family and I were moved to the depth of our souls by Carol's sincere and warm friendship and her Christian qualities of love, humility and charity." Dev & Usha Chaudhry

"She was so vibrant, so eager to engage in life. I was especially taken by her desire to do good science and her enthusiasm for her patients." Barry Horwitz

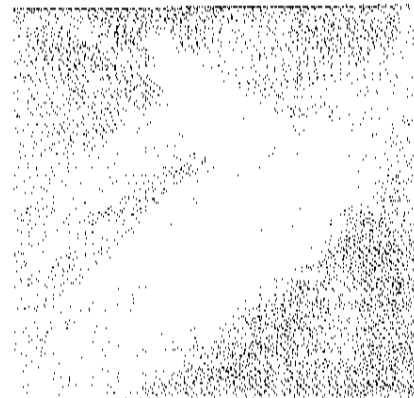
"I was privileged to work with Carol—she was always the best in whatever she undertook: beautiful, energetic, creative, and highly accomplished." Rebecca Parks

"2 Timothy 4:7-8, I have fought the good fight, I have finished the race, I have kept the faith. Now there is in store for me the crown of righteousness, which the Lord will award to me on that day—" Bonnie Thornton

"She had deep faith, belief in the power of good works, commitment to excellence, and an unselfish quest to improve the human condition." Susan Robertson

"One of Carol's legacies was excellence in everything she did. In her continual quest for excellence, Carol was a tower of strength. In this quest, she approached everything with creativity, goodness, generosity and passion." Gloria Chi-Fishman

"Fly with the angels and saints, Carol—see you in the clouds." Becky Cornett



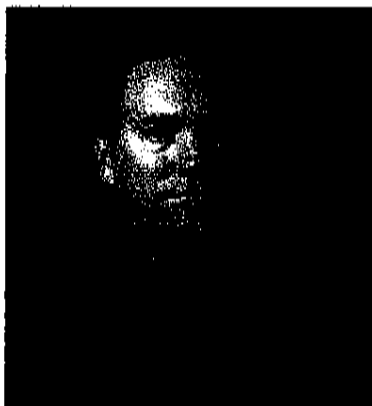
*Carol Frattali*

*December 4, 1953 – July 13, 2004*

## Spotlight on a Member

### Richard K. Peach, PhD, BC-NCD (A)

Dr. Peach is Professor of Otolaryngology, Neurological Sciences, and Communication Disorders and Sciences at Rush University Medical Center in Chicago, Illinois. He is a Fellow of the American Speech-Language-Hearing Association (ASHA), holds the Certificate of Clinical Competence (CCC) in Speech-Language Pathology, and is Board Certified in Neurologic Communication Disorders in Adults by the Academy of Neurologic Communication Disorders and Sci-



ences (ANCDs). He has published extensively in the area of neurogenic communication disorders and his articles have appeared in such publications as the *Journal of Speech, Language and Hearing Research*, the *American Journal of Speech-Language Pathology*, *Brain and Language*, *Aphasiology*, and the *Journal of Communication Disorders*. His research has focused on acoustic and psycholinguistic factors underlying language comprehension in acquired language disorders, electrophysiologic measures of auditory and lexical processing in elderly and aphasic listeners, and on diagnostic and treatment procedures for acquired language disorders in adults. Dr. Peach is the current Editor of the *American Journal of Speech-Language Pathology*. Prior to his appointment as Editor, he served as the Associate Editor in Neurogenic Communication Disorders and Dysphagia for the *American Journal of Speech-Language Pathology* (1999-2001), as a member of the Editorial Boards of the *Journal of Communication Disorders* (1995-2001), *Clinical Aphasiology* (1993-1995), and *Clinics in Communication Disorders* (1990-1994), and as an editorial consultant numerous times. Dr. Peach is a member of the Advisory Board of the National Aphasia Association. He served ANCDs previously as Member-at-Large of the Board of Directors, as Chair of

the Professional Affairs and Meetings Committees, as a member of the Nominations and Honors Committees, and as a member of the Ad Hoc Committee on ASHA Specialty Recognition. He earned his doctorate at Northwestern University and was a member of the faculties of Emory University and the University of Georgia prior to his appointment at Rush University.

**Q: You have an accomplished career and are to be commended for your many contributions to the profession. What motivates you?**

I would say it's the satisfaction that comes more from being a player in regard to the direction of the profession than simply being an observer. What I mean is there is certainly pride in seeing my work published, in being part of a committee or board that is making substantive decisions on professional issues, and in participating in the development of future professionals. But equally important are the collegial relationships that result from attending meetings where the research that I am involved in is discussed or debated or where the key professional issues of the day are argued before policies or decisions are made. These activities are continuing resources to me for staying informed in the scholarly, academic, and professional arenas of my career. After doing this for more than twenty-five years, it is hard to envision a professional life that doesn't include activism at some level.

**Q: Are there new projects you are working on that you'd like to tell us about?**

One of the more important current projects I'm involved with is developing an inter-campus program for research with colleagues at one or two other universities. I also have several clinical studies that are either just getting under way or are at the stage of manuscript preparation with colleagues from programs around the country.

**Q: As you enter your third year as Editor of the *American Journal of Speech-Language Pathology* having already served as its Associate Editor in *Neurogenic Communication Disorders and Dysphagia* from 1999-2001, it's apparent you enjoy this affiliation with our clinical journal. What do**



**you find rewarding and challenging in your role as Editor?**

I think the most rewarding part of being an Editor is the opportunity to have an impact on the research base of the profession. This has involved not only a lot of teaching but learning on my part as well. Inconsistencies are frequently observed in the way certain concepts are understood or in statistical reporting. The Editor has a large role in bridging gaps in those areas. Working with authors, particularly young ones, to meet the standards necessary for publishing their manuscripts is probably the most rewarding aspect of the job. Most challenging is the sheer volume of the work associated with the position. With several months to go in my term, I have made over 350 manuscript decisions, the majority of which require full reviews of my own.

**Q: What's notable about the submissions you receive for the Journal? Are there trends or concerns you'd like ANCDs members to know about?**

There have been positive developments in two areas that have been the focus of a few of my editorials. First, effect size reporting in research articles appearing in *AJSLP* has increased dramatically over the last five years. An article in the most recent issue of *AJSLP* has documented that trend and the submissions since the time of the reporting period in that article have continued this pattern. While the editorial staffs of the Journal have taken a large role in facilitating this transition, authors seem now to be including effect sizes more regularly in the first drafts of their work. Power analyses and confidence intervals are also being reported with greater frequency. Second, fewer authors are submitting clinical work that refers to the outcomes of pilot projects with small numbers of participants as tests of the efficacy of the procedures under investigation. This seems to signal an increasing appreciation for the types of

(continued from previous page) studies that are necessary to establish clinical efficacy.

**Q: Has the emphasis on clinical efficacy played a role in the quality of submissions?**

To the extent that such an emphasis might result in greater numbers of such studies being submitted, the answer is no, at least thus far.

**Q: What about the quality of writing you see in terms of form, content and readability; do you have suggestions for those wanting to submit future papers?**

The quality of writing does tend to be a bigger problem than I would have anticipated when I started as Editor. Frankly, it is not uncommon that the Associate Editors and I must remind authors that it is not our responsibility to line edit manuscripts (although many do and provide outstanding guidance in the process). The advent of online review procedures has also reduced the opportunities for reviewer editing. One lesson I've learned is that poor writing and failure to adhere to required formats can establish a negative tone for the review faster than any other factor. My suggestions? Maintain simplicity of writing whenever possible. Some complex arguments can still be made rather eloquently when presented in simple terms. Adhere to the style guidelines of the journal to which the manuscript is being submitted; for AJSLP and other ASHA journals, those are the APA5 guidelines. And finally, if an author is already aware of personal writing issues, recruit an experienced colleague to provide a final edit. Whatever "deal" must be struck to achieve this, it doubtless will be worth it in reduced time and energy down the road.

**Q: In the May 2004 issue of the AJSLP you laathe the lack of randomized clinical trials (RCT's) and urge readers to look at ASHA's Code of Ethics for a revised standard that would allow RCT's. Does the ANCDs Code of Ethics also address this issue?**

For the record, the most recent revisions to the ASHA Code of Ethics are not about "allowing" RCTs but rather, address the ethical conduct of RCTs. The relevant issues have to do with participant welfare,

informed consent, and confidentiality. The ANCDs Codes of Ethics and Conduct also address these issues. In the ANCDs Code of Ethics, the principle of beneficence, that is, "duty of care," is analogous to participant welfare in the ASHA Code of Ethics. In the ANCDs Code of Conduct, the items having to do with full disclosure regarding the nature of treatment, respect for the rights of patients, compliance with the ethical requirements for research, and the safeguarding of research materials, among others, conform to the notions of consent and confidentiality expressed in the ASHA Code of Ethics.

**Q: Could you share some of the feedback you receive about the content and type of papers you publish in the AJSLP?**

I think the authors of the papers appearing in AJSLP receive most of the feedback concerning the content of the Journal. At least I don't receive feedback of the sort where someone tells me that one issue or another was particularly good. I do hear comments about some papers: though as a colleague rather than Editor, when they make an especially strong contribution to the clinical literature as a whole. One such example that will be of interest to the membership of ANCDs is Heather Clark's paper on neuromuscular treatments which, not surprisingly, was named the recipient of the AJSLP Editor's award for 2003.

**Q: The artwork that appears on the front cover of the AJSLP is a unique feature. How do you go about finding these pieces?**

Members of the Publications Office look for a likable artist. At one time, priority was given to artwork with a strong communication theme, but that didn't always turn out to be appealing. Calls have been made to members and the Publications Board and Editors have been asked for ideas, but in the end, staff members at the National Office usually provide the names of local artists.

**Q: What do you feel is the single most important contribution you've made to the profession to date?**

Although my role as an educator is the first that comes to mind, I'd have to say being Editor of one of the major journals in our profession is my single most important contribution to date.

**Q: What advice could you share with younger members of ANCDs, those who are interested in research and developing their clinical skills?**

If you are interested in research, commit to staying in or going back to school to obtain a Ph.D. degree. That is the singular path to a career in research. If you want to develop your clinical skills, be voracious consumers of the clinical literature. Some of the best approaches to treatment for neurogenic communication disorders appear in clinical research articles...not in commercial packages.

**Q: What's your perspective on the future direction of the profession?**

There's reason for optimism given the ever-increasing demands for more speech-language pathologists and the wide spectrum of services we provide. There are also a number of challenges however that will need to be met including the declining number of members with doctoral degrees, the tendency of practitioners to use assessment procedures without demonstrated validity and reliability, and the penchant for practitioners to embrace treatment approaches with little to no evidence base. Perhaps the rise of evidence-based practice will provide an answer for the latter problems.

**Q: In a more personal vein, could you tell us what you do for fun -- maybe this summer?**

No problem there. Among other things, I played softball and golfed, went to a bunch of graduation parties for my son's high school senior class, read two great baseball novels, went to several Cubs' games, attended lots of music concerts topped off by the Milwaukee Irish Fest, sent my son off to the University of Wisconsin and, last but not least, traveled throughout Scotland and England.



## Interview with ANCDS President Nancy Helm-Estabrooks

Nancy Helm-Estabrooks, Sc.D., BC-NCD (A), President of ANCDS, has embarked on a new era in her life. She has ended her affiliation with Boston University School of Medicine and accepted a faculty position at the University of North Carolina – Chapel Hill. Later this year, at the annual meeting in Philadelphia, she will pass the gavel of the ANCDS Presidency over to Mary Boyle, Ph.D., BC-NCD (A). She will also step down from her role as an Editor-In-Chief of Seminars in Speech and Language after the last issue of this year ("Perseveration"; ANCDS members Hugh Buckingham and Sarah Christman, Guest Editors). At the ASHA convention she will be honored as an ASHA Fellow. Nancy agreed to answer a few questions about all of these changes.

**Q: Of the multiple opportunities available to an individual of your stature why did you decide to go to the University of North Carolina – Chapel Hill?**

First of all, thanks Tedd, for calling me someone of "stature." Since I'm about 5'4" inches tall, I assume that you are conferring me with professional stature and not with the physical stature it might take to join the UNC Tar Heels women's basketball team – were I just a "few" years younger. But, to answer your question.... I have to say that like most changes we opt for in life, the reasons for my decision were multifactorial. As you know, although I've had an appointment as Professor in the BUSM Department of Neurology for many years, I've never been a part of a customary university faculty with a regular teaching load, students to advise, faculty meetings to attend, committee responsibilities, etc. So, this is a big change for me. Among the reasons I decided to apply for the UNC job are: 1) Their relatively new doc program started out with an emphasis on children's disorders but, by 2005, will be admitting Ph.D. candidates interested in adult neurologic disorders, and I love mentoring people new to our field; 2) The Division of Speech and Hearing Sciences (SHS) is part of the Department of Allied Health Sciences within the UNC School

of Medicine so there are many opportunities for interdisciplinary collaboration. In fact, I also was given an appointment in the Department of Neurology and am beginning to collaborate with Heidi Roth, a behavioral neurologist who trained in Boston and at the U. of Florida with Heilman and his colleagues (including Leslie Gonzalez-Rothi). A very important persuading factor for me was that Katarina Haley (SHS faculty) had recently started an aphasia rehabilitation program located in the new UNC Hearing and Communication Center, in a new facility "off-campus" (with easy parking for patients and staff); 3) The head of the Division of SHS, Jack Roush, is a pediatric audiologist but even I had heard of him because a former colleague of mine from U. of Arizona (Noel Matkin) knows Jack well, has collaborated with him and gave him rave reviews. In fact, the SHS faculty as individuals and a group received good reviews from everyone I talked with; 4) As the head of the university hospital stroke program told me, the Chapel Hill, Durham, Raleigh "Triangle" is the "buckle of the stroke belt" in the U.S., so individuals with aphasia abound. Although this is bad news from a medical, epidemiological standpoint, this is good for those of us interested in treating people with aphasia and conducting aphasia research; 5) I can't dismiss the attraction of milder winters and the fact that Chapel Hill is 3 1/2 hours, instead of two-days drive from my grandsons Asa and Hanson, daughter Jennifer and her husband Will; and, 6) Chapel Hill is a very pretty college town that is liberal enough for a died-in-the-wool Yankee liberal such as I and a liberal Minnesotan such as my husband, Michael. - Reasons enough to make the big leap? I thought so, and so far so good.

**Q: From an earlier conversation, you stated that you would be taking a five year contract with the University of North Carolina. Is this a standard practice?**

When I met with Dr. Lee McLean, Chair of the Department of Allied Health, and Jack Roush about the possibility of taking this job, I said that I didn't care

about tenure. Fortunately, under the medical school model, there can be contractual appointments, so they offered me a five-year contract at the level of Full Professor. This frees me from the chore of going for tenure, but it also has a mechanism for a reappointment if they want me to continue and I want to continue. It was a per-



fect fit for me at this point in my career. Another new faculty person was hired by SHS this year and she (being a new Ph.D. person) has taken a tenure track position.

**Q: Katarina Haley, Ph.D., is your colleague in adult neurogenetics at the University of North Carolina. What programs or new developments should we expect to see while you are there?**

A: Well, I've already mentioned Katarina in connection with the aphasia program (official name... Comprehensive Program for Aphasia and Related Disorders). We are taking the first steps in expanding the services of that program. We are in the process of hiring a full-time Master's level clinician and Katarina and I are involved in patient evaluations and treatment two days a week. We also are working on a case study for possible publication, and are beginning to think about treatment research projects. In addition, we are responsible for putting together the new curriculum for the adult neurological track of the Ph.D. program. In March we hope to offer a two-day continuing education course here in Chapel Hill. It's only been a month since we began to collaborate so I'm sure there will be future projects, but these are (continued from previous page) the

ones keeping us busy for now.

**Q: Your move to North Carolina means you will be able to spend more time with your grandchildren. This must bring a lot of joy to your life. Could you comment about this?**

Ah yes. The grandchildren. They came to visit (with their mother) over Labor Day weekend, and I'm still picking up the remnants of what I refer to as Hurricane Hanson (2 years old). Asa who is going on 5, can now play cards and taught me a new game and then proceeded to beat me - inconsistently - but still! My goal is to see them at least once a month instead of 2 or 3 times a year. And, I have to say that I love being closer to my daughter Jennifer. We've always "hit it off". My son-in-law Will came and helped us for two days when we moved into the new house and wore me out with unpacking and moving furniture while Michael tried to get us hooked to the cable and the internet and all that stuff we never had to deal with in the "old" days.

**Q: Why did you choose to relinquish your responsibility as an Editor-in-Chief of Seminars in Speech and Language?**

A: Two reasons: 1) I did that job for 5 years and produced 10 issues. It seemed like time for a fresh perspective from a new editor; and 2) It was a lot of work and too much to continue given my new job at UNC.

**Q: You must be delighted that your friend and colleague, Audrey Holland, Ph.D. BC-NCD (A), agreed to take over as an editor of this publication?**

A: Of course I am. Audrey is an excellent choice. She knows all the key people and all the "hot" topics. Furthermore, she's an experienced editor. I look forward to reading the issues she produces.

**Q: You will be honored as an ASHA Fellow this year. This is quite an accomplishment. How do you feel about accepting this honor?**

A: Some people have mentioned to me that becoming an ASHA Fellow must seem anticlimactic after receiving

ASHA Honors in 2000. To them, and to you, I say that I'm very honored to be a Fellow and that after so many years in this field, it is very reinforcing to receive any award. It seems that when you've been around a long time, people just assume that you no longer need "pats on the back". It ain't so. Everyone needs intermittent positive reinforcement. Pavlov proved that long ago.

**Q: At the annual ANCDs meeting in Philadelphia you will pass the gavel of Presidency over to Mary Boyle, Ph.D. BC-NCD (A). What do you see as your major contribution to the organization over the past two years?**

When I took the ANCDs gavel from Rich Katz, I was overwhelmed by the thought of leading ANCDs. It seemed that I couldn't possibly fill the shoes of the many outstanding presidents that preceded me. I'm not sure that I have filled their shoes, but during my two-year term, we've been able to get some new projects launched, deal with some important outstanding issues, and generally move things along. I think that this ANCDs Newsletter has been a good contribution to the organization but, although it was my idea, I certainly can't take credit for it. It wouldn't have happened without you and Colleen and Billie and Mary and all your work. Another thing that I think has been very positive is the addition of the Grand Rounds to our annual meeting and the work of Katie Ross in putting the program together. And, although it might be a squeeze to get it ready on time. Penny Myers, Bev Jacobs, and Carol Royal-Evans are trying to pull together an ANCDs Operations Manual for us to pass on to the new officers and committee chairs. All in all, the presidency has given me the opportunity to work with some hard-working, very nice people with good senses of humor and excellent response time. Still, I'm ready to hand the gavel over to Mary Boyle. I just hope that in my capacity of Past President, I can be half as helpful to her as Rich Katz has been to me.

**Q: Any last thoughts as you begin these new challenges?**

Well, I guess all there is left to say is



that we have two guest rooms (or the lovely Carolina Inn if you prefer), Chapel Hill is a nice place to visit, and we can always set people up for a little talk (to make your trip tax deductible). And remember, retirement can be bad for you. Keep those grey cells active!

### Special Thanks to Mikael Kimmelman

On behalf of all the members of ANCDs, President Nancy Helm-Estabrooks extends heartfelt thanks to Mikael Kimmelman for his extraordinary contribution to our organization through his service as it's excellent Webmaster for many unpaid years. She also thanks Mikael, Colleen Karow and Richard Katz for exploring many options and making sound decisions that resulted in our new webpage:

**WWW.ANCDS.ORG**

Colleen Karow is our new webmaster and can be contacted for website contributions or questions at: webmaster@ancds.org

## Honors, Accomplishments & Awards

### Honors

**Jennifer Horner, BC-NCD (A)**, (Medical University of South Carolina) was named an honorary member of the Alpha Theta Chapter of Pi Theta Epsilon, the Honor Society of Occupational Therapy.

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**ANCDS Members  
 Well Represented  
 at  
 2004 ASHA  
 Awards Ceremony:**  
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#### 2004 ASHA Honors

The Honors of ASHA recognizes distinguished contributions to the field of speech, language and hearing, and is the highest honor the Association can give.

**Dr. Malcolm McNeil, Ph.D., BC-NCD (A)**, University of Pittsburg, VA  
 Pittsburg Health System, Pittsburg, PA

**Kathryn M. Yorkston, Ph.D., BC-NCD (A)**, University of Washington, Seattle, WA

#### 2004 ASHA Fellows:

The ASHA Fellow recognizes professional or scientific achievement and is given to members who have made outstanding contributions to the professions. The award is one of the highest honors that ASHA can bestow and is retained for life.

**Nancy Helm-Estabrooks, Sc.D., BC-NCD (A)**; University of North Carolina, Chapel Hill, NC

**Jean Arvedson, Ph.D., BC-NCD (C)**; Children's Hospital of Wisconsin—Milwaukee, Milwaukee, WI  
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### Accomplishments

#### Promotions

**Sandra Chapman, Ph.D.**, founder and Executive Director of the Center for BrainHealth at The University of Texas at Dallas, was promoted to full professor last fall in the School of Behavioral and Brain Sciences. Dr. Chapman has published extensively in leading scientific journals in the areas of brain injury, dementia, stroke and normal aging while establishing rich collaborations with major medical centers across the country. She is an internationally and nationally sought after speaker due to her unique evaluation and treatment approaches to identify and enhance cognitive function in children and adults with brain maladies. Dr. Chapman's vision for the Center is to fully integrate diverse research areas to develop more rapid applications of cutting-edge therapies.

**Richard I. Zraick, Ph.D.**, has been granted tenure and promoted to the rank of Associate Professor in the Department of Audiology and Speech Pathology at the University of Arkansas for Medical Sciences (Little Rock, AR).

**Colleen M. Karow, Ph.D.**, has been granted tenure and promotion to the rank of Associate Professor in the Department of Communication Disorders at the University of Rhode Island (Kingston, RI).

#### New Position Announcement

ANCDS President, **Nancy Helm-Estabrooks, BC-NCD (A)**, has assumed the position of Research Professor in the Division of Speech and Hearing Sciences (SHS), Department of Allied Health Sciences in the School of Medicine at University of North Carolina (Chapel Hill). She also holds the position of Research Professor in the Department of Neurology. At UNC, Dr. Helm-Estabrooks teaches graduate courses relating to adult neurologic communication disorders, participates

in the SHS clinical program devoted to these disorders, and collaborates with behavioral neurologists on research activities. She also is collaborating with her colleague Dr. Katarina Haley on expansion of the UNC-Chapel Hill Program for Aphasia and Related Disorders. In addition, they are preparing the SHS Division Ph.D. curriculum for 2005 admission of speech and language pathologists interested in neurologically-based communication disorders of adults.

#### Speakers



ANCDS Members Drs. **Malcolm McNeil, BC-NCD (A)**, **Pelagie Beeson, BC-NCD (A)**, and **Travis Threats** were keynote speakers at the 11th International Aphasia Rehabilitation Conference held in Milos Greece in July 2004. Milos, a southern Greek island, presented with limpid blue waters surrounding unspoiled beaches, hot sun, very late dinners, inexpensive but great wines and very hospitable people. Presenters and attendees from around the world, along with the well-catered lunches and serious Greek dancing, made this conference an unqualified success and one easily recommended to all ANCDS members for future years.

### Awards

**Connie Tompkins, Ph.D., BC-NCD (A)** has received the Chancellor's Distinguished Research Award for a Senior Scholar at the University of Pittsburgh. She has an NIDCD research grant on "Comprehension and Right Brain Damage." Positions are available for interested doctoral students.



## Continuing Education Events, Employment Opportunities & Products

### CEU EVENTS

#### Reprogramming the Human Brain, Symposium April 7-8, 2005

TX Center for BrainHealth,  
School of Behavioral and Brain Sci-  
ences, University of Texas at Dallas

Researchers are predicting that the 21st century will be an epoch of life-changing breakthroughs in brain science. This symposium presents new discoveries leading to novel approaches to enhance brain repair in humans. We are honored to have Dr. Eric Kandel as our featured guest lecturer. For more information go to <http://www.centerforbrainhealth.org/> or call 214-905-3007.

#### "Aphasia versus Apraxia of Speech" "Differential Diagnoses & Cutting Edge Treatment March 3-4, 2005

Nancy Helm-Estabrooks, Sc.D., BC-  
NCD (A)

Katarina Haley, Ph.D., CCC-SLP  
University of North Carolina  
Chapel Hill, NC

Contact Benita\_Burton@med.unc.edu  
for more information

#### 33rd Annual International Neuropsy- chological Society Meeting St Louis Missouri, USA February 2-5, 2005

For more information contact:  
<http://www.the-ins.org/>

### CALL FOR PAPERS

#### 2005 Clinical Aphasiology Conference Sanibel Island, FL May 31-June 5, 2005

Submission Deadline: January 17, 2005  
For more information:  
<http://www.clinicalaphasiology.org/>

### EMPLOYMENT OPPORTUNITIES

**Asst/Assoc Prof:** Speech-Language Pathology. The University of Missouri-Columbia, Communication Science & Disorders, School of Health Professions, invites applications for this 9-month, tenure-track appointment beginning Fall Semester, 2005. Primary or strong secondary research and teaching expertise in speech science are essential; specialization in neurogenic or voice disorders is desirable. Must have completed a PhD in CSD or related field no later than December 31, 2005. CCC-SLP preferred. Responsibilities include graduate and undergraduate teaching (BHS, MHS, PhD levels), programmatic research, and research mentorship. Clinical supervision not required. The University of Missouri-Columbia is an AAU, Carnegie Research-Extensive university located in a mid-size city consistently highly rated for livability. Further information is available at <http://www.missouri.edu/~facjobs/hrp/c35765.htm>. Send letter of application, CV, and three letters of reference (can be sent separately) to: Philip Dale, Chair, Communication Science & Disorders, 303 Lewis Hall, University of Missouri-Columbia, Columbia, MO 65211, 573-882-1934, [dalep@missouri.edu](mailto:dalep@missouri.edu). Applications will be reviewed starting November 1, 2004, and continue until a suitable candidate is hired. UMC is an EO/AA Employer.

#### FT Speech-Language Pathologist:

Walton West Community Re-Entry Program for Acquired Neurogenic Disorders; Walton Rehabilitation Health System, Augusta, GA

**Requirements:** CCC-SLP with a minimum of 3 years experience with relevant population, prefer BC-NCD (A) and ANCDS membership.

**Responsibilities:** Evaluate and treat adult neurogenic disorders in a commu-

nity re-entry program with three divisions, which include: Residential Treatment, Day Treatment, and Supportive Independent Living/Apartment Setting. Focus of rehabilitation is to master the domains of everyday life, which include ADLs, Medications, Vocational and Avocational Skills. Assist with generalization of learned skills to functional community settings. Opportunity to participate in Brain Injury Support Group on a monthly basis and work collaboratively with other disciplines which primarily include PT, OT, SLP, Psychology, Neuropsychology and Psychiatry.

Additional Program Information: Functioning Community Based Business to assist with developing vocational skills.

Multiple community based businesses supportive of employment trials. Commercial-size Greenhouse in development and to be completed by January 2005 to provide additional vocational re-entry skills.

#### Contact:

Scott Russell, MS, CCC-SLP  
2501 Centerwest Parkway  
Augusta, GA 30901

[www.wrh.org](http://www.wrh.org)

[srussell@wrh.org](mailto:srussell@wrh.org)

Ph: 706-737-9300

Fax: 706-737-2463

### PRODUCTS

Marshall, RC. Marshall Auditory Comprehension Training Program (MACTP). Missoula, MT: Lexicon Press; 2003

## Current News and General Announcements

### Seminars in Speech and Language

The final 2004 issue of *Seminars in Speech and Language*, Volume 25, Number 4 (due out in early December) is dedicated to the topic of perseverance. The Guest Editors of this edition, entitled "Perseveration in Neurogenic Communication Disorders", are ANCDs members, Hugh W. Buckingham and Sarah S. Christman. Buckingham is a Professor of linguistics in the Department of Communication Disorders at Louisiana State University. Christman is an Associate Professor of communication disorders at the University of Oklahoma Health Sciences Center. In addition to Buckingham and Christman, ANCDs members Kathryn A. Bayles, Cheryl K. Tomoeda, and Nancy Helm-Estabrooks are contributors. This is the last issue for which SSL Co-Editor Helm-Estabrooks is responsible. She will relinquish her editorial responsibilities to colleague and ANCDs member Audrey Holland.

### National Aphasia Association

Stop by the NAA's exhibit booth at the ASHA convention in Philadelphia to purchase your copy of "The Aphasia Handbook: A Guide for Stroke and Brain Injury Survivors and their Families." The book, edited and adapted for American readers by Martha Taylor Sarno, MA, MD (hon.) and Joan F. Peters, Esq. is based on "The Stroke and Aphasia Handbook" published earlier this year by Connect Press. The book will also be available through the NAA's website: [www.aphasia.org](http://www.aphasia.org) <<http://www.aphasia.org>> after November 1, 2004. To find out more, contact the NAA at 800-922-4622 or [naa@aphasia.org](mailto:naa@aphasia.org). The NAA will be receiving ASHA's "Distinguished Service Award" at ASHA's awards ceremony on Friday, November 19, 2004 from 6:00-7:30 pm, Pennsylvania Convention Center, Exhibit Hall C. The NAA invites members of its State Reps Network and its advisory board to join

us at the ceremony.

The National Aphasia Association (NAA) is seeking a Co-Sponsor for the next Speaking Out! conference to be held in Spring 2006. The Co-Sponsor can be a clinic, hospital, organization, university or other academic institution, or consortium of local organizations and/or agencies. The Co-Sponsor jointly plans the Speaking Out! program with the National Aphasia Association, has sole and complete financial responsibility for implementation of the program, and is featured in all marketing efforts. Final proposal due: December 31, 2004.

For more information contact Joan Peters, Esq.  
Executive Director  
National Aphasia Association  
(212) 267-2814

## Announcements from ASHA



### 2005 Focused Initiatives

Based on information obtained from ASHA members on issues of concern and the Legislative Council's ranking of these issues, the Executive Board derived Focused Initiatives, which included identification of issues, outcomes, and strategies to achieve the desired outcome. During its August 2004 meeting, the Executive Board derived the following Focused Initiatives for 2005:

**Personnel Issues**- Issues related to the underlying factors and possible legislative and regulatory consequences of persistent vacancies for qualified speech-language pathologists and audiologists in educational and health care employment settings.

**Evidence-Based Practice**- Developed to support the need for and member

education about high quality basic, applied, and efficacy research bases in communication sciences and disorders to provide evidence-based clinical practice and quality clinical services.

**Health Care Reimbursement**- A continuation of a 2003 and 2004 Focused Initiative related to improved coverage rules and reimbursement rates for speech-language pathology and audiology services.

**Doctoral (PhD) Shortage**- A continuation of a 2004 Focused Initiative related to the critical shortage and continuing attrition of PhD level faculty in higher education.

National Office staff will develop the work plans that include strategies to achieve the desired outcomes for each Focused Initiative for implementation in 2004. These work plans will be posted on ASHA's Website once completed. For more information about these Focused Initiatives, contact Stan Dublinske at [sdublinske@asha.org](mailto:sdublinske@asha.org).

### Speech Generating Devices

The ASHA Ad Hoc Speech-Generating Devices (SGD) Committee developed a *Medicare Speech-Generating Devices Information Packet*. The packet provides a brief summary of the key points regarding Medicare funding of SGDs, the roles and responsibilities of SLPs in submitting an SGD funding request, and a checklist to assist SLPs in completing an SGD funding request. Internet resources are provided for SLPs to access additional information, tools, and support in working through the SGD funding process. To access the packet online, go to <http://www.asha.org/members/sip/healthcare/sgd/checklist.htm>. For additional information, contact Diane Paul at [dpaul@asha.org](mailto:dpaul@asha.org).

If you have any questions regarding these or other ASHA-related issues, visit [www.asha.org](http://www.asha.org) or contact Amy Hasselkus at [ahasselkus@asha.org](mailto:ahasselkus@asha.org).

## ANCDS Updates and Announcements

A letter from **Scott S. Rubin, Ph.D.**,  
Chair of the **Board of Ethics (BOE)**

With the Philadelphia meetings looming, it is time for an update on the Board of Ethics (BOE) of ANCDS. The most important bit of information is that over the course of the past year, there were no grievances brought before the BOE. Surprising? Actually, it is not. So, here is the question - Why have a BOE? For that matter, why establish the Codes of Ethics and Conduct, if not for the administration of violations. Although this may sound somewhat trite, one reason for the creation of the BOE and Codes was to add to the "completeness" of the Academy's structure. Our clinical, teaching, and research endeavors are guided by ethical action. This fact was just as true before the inception of the COE and establishment of the BOE as it was after. If we were to view the establishment of a COE for ANCDS as a work of art, it would be as if we all decided exactly what the piece would look like, but no one had taken the time to paint it. For example, no one would appreciate a painting titled 'LaPointe on a Half Shell', unless it could be viewed in its entire splendor. Thankfully this is only a somewhat disturbing analogy, but one that hopefully makes a point. We sought to create a set of documents that take the ideals from our hearts and minds and put them in a tangible form. Prior to last year, there was nothing material to assure our consumers that ANCDS membership carried with it the duty of ethical practice. ANCDS is still in a period of evolution. We are growing in numbers, and the Board Certification is increasingly becoming the gold standard for researchers and practitioners in neurogenetics. With this increased visibility comes responsibility. With the self-assurance to suggest that our membership somehow excels in the field, there is an obligation to disseminate those ethical principles upon which the public can rely.

Now that the COE is reality, the BOE has another important mission: the provision of education in ethics. Of course, educational experiences will be offered to

the membership in the coming years, but more essentially, the BOE has the task of establishing a program of education for our students. Students most likely enter their academic and clinical training with an innate idea of what is proper or "ethical", but to a novice clinician what is ethical behavior may not always be apparent. As elaboration, please consider the true account of two young speech-language pathology graduate students, one of whom is a respected member of ANCDS and the other an esteemed psycholinguist. Imagine these two young men taking enormous pride in their inventive idea for clinical reinforcement. Had these students completely considered questions of ethics as they blasted children in the mouth with Kool-Aid shot from a water pistol at close range? One can imagine that many cases of - "it seemed like a good idea at the time" - are actually cases in which ethical considerations were overlooked. It is the role of the BOE to activate, or make conscious, the students' overt analysis of ethical behavior.

While planning began this year, next year will see the creation of the first educational video. Our plan is to target graduate students in their study of neurogenic disorders. The video will seek to explain the overriding principles of ethics in the context of specific neurogenic cases. Rather than creating a stagnant video that simply lectures about ethical principles, we can teach ethics in the context of disorders. Thus, we are teaching the topic in a functional manner. This project should be considered only a first step in a process of integrating ethics across students' training. As a future goal we may consider creating a program in ethics that can be integrated into students' curricula. With creativity and hard work, we can construct and offer a ready resource that can be used by faculty to infuse the topic of ethics into existing curricula. In other words, the idea is to create a supplemental program that teachers can draw from, including course material,

example class discussion items, case studies, and even a bank of test questions.

This is an exciting time for the BOE and we hope that some members will wish to become active in the BOE and assist in creating these programs, which leads me to a call for volunteers. Anyone having interest in serving on the Board, or even in assisting with a particular project, should contact me or our ANCDS in-coming President, Mary Boyle, and ask how they can help the team - we sure have plenty to accomplish.

See you all in Philadelphia.

Scott S. Rubin, Ph.D.  
Chair, Board of Ethics (ANCDS)

### ANCDS New Members 2004

ANCDS is pleased to welcome the following new Associate Members who joined the academy since publication of the Spring 2004 ANCDS Newsletter. Please join the ANCDS Board Members, Committee Chairs, and Membership Committee in recognizing these individuals, as they become part of the Academy. Many of these new members, as well as those who joined ANCDS earlier this year, will be attending the 2004 Educational and Scientific Meeting in Philadelphia in November. Please look for them and welcome them to the meeting.

**Kelly Brewer**, Anchorage AK

**Katarina Haley**, University of  
North Carolina, Chapel Hill NC

**Deanna Hughes**, Oceanside CA

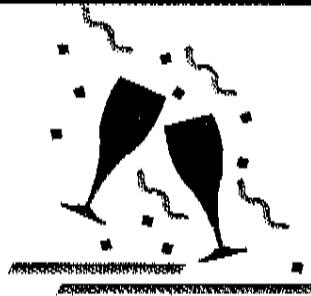
**Karen Klonberg**, BRRG VA Medi-  
cal Center, Gainesville FL

**Pauline Mashima**, Honolulu HI

**Scott Russell**, Walton Rehabilita-  
tion Hospital, Augusta GA

**Charity Shelton**,  
Missouri Rehabilitation Center,  
Mt. Vernon MO

## Tribute to Audrey



**Audrey Holland, BC-NCD (A)**, is innovative, humane, enthusiastic, inspiring, and an international treasure. She is instantly recognized by the mere mention of her first name. These are but a few of the tributes shared during events on May 21 and 22 to honor University of Arizona (UA) Regents Professor Emerita, Audrey L. Holland. Friends, colleagues, and family gathered at the Tucson Hilton El Conquistador Resort to honor Audrey and participate in three events: a workshop on aphasia rehabilitation, a retirement banquet, and an Aphasia Ball. As **Jacqueline Hinckley, BC-NCD (A)**, from the University of South Florida noted, the combination of events symbolized Audrey's professional attributes – a strong scientific base combined with a clear view of the importance of the social aspects of "dancing/living" with aphasia.



University of Arizona Regents Professor Emerita and ANCD member, Audrey L. Holland

**Dr. Leslie Gonzalez Rothi, BC-NCD (A)**, from the University of Florida, inaugurated the two-day affair on Friday morning by presenting a stimulating workshop on the latest neuroscience research on aphasia recovery. She explained how our knowledge of neuroplasticity and use-dependent learning should influence behavioral treatment approaches.

On Friday evening, a reception and banquet was held with over 100 attending. During dinner, guests viewed photos and tributes sent from all over the world. UA Speech and Hearing Sciences

Head, **Dr. Kathryn Bayles**, served as the program moderator and began by using a neural networks analog

ogy to describe the features of the "Audrey Network." Other speakers included, **Dr. Marilyn Newhoff, BC-NCD (A/C)**, from San Diego State University, who wove into her lively presentation numerous "Audrey stories" and mannerisms; University of Ari-

ers. Via video, **Dr. Terry Wertz, BC-NCD (A)**, from the VA and Vanderbilt University, used props and lines from the movie, *Casablanca*, to describe his enduring friendship with the honoree. "Colleagues who become friends" was the theme of a montage of photos and video from **Dr. Nancy Helm-Estabrooks, BC-NCD (A)**. These tributes were followed by the announcement that a \$10,000 graduate student scholarship endowment has been established in Audrey's name through generous contributions from friends. The program was capped by a rousing rendition of "Happy Birthday" and the presentation of a cake and gift to Audrey.

On May 22, Tucson's first Aphasia Ball was held to increase community awareness of aphasia and to raise funds for therapy scholarships for clients seeking services at the UA Aphasia Clinic. Aphasia Ball guests began arriving at 5:00 p.m. to mingle, bid on an impressive array of silent

auction items, and take ballroom dance lessons. Many former and current Aphasia Clinic clients and their family (continued from previous page) members were in attendance. After dinner, UA Associate Professor and Aphasia



Enjoying a magical evening at the Aphasia Ball were (from L to R) Louis Wesson, Audrey Holland, Daniel Kempler and Barbara Cone-Wesson.

zona Professor Emeritus, **Dr. Daniel Boone**, who reminded the audience of Audrey's behaviorist beginnings; and **Dr. Richard Culatta**, from Appalachian State University, who described Audrey's gift for encouraging oth-

## The Aphasia Ball Raises \$20,000 for Scholarships

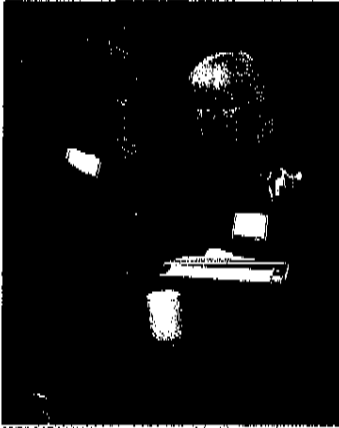
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Research Project Director, **Dr. Pelagie Beeson**, BC-NCD (A), defined aphasia and showed video clips of individuals with aphasia as a prelude to describing the important work being done in the UA Aphasias Clinic. Four individuals were then honored: **Audrey Holland**;

**Michael Adler**, CEO of Myron Corporation, who suffered a stroke in 1993 and together with his wife, **Elaine**, opened the Adler Aphasia Center in Maywood, NJ; UA Aphasia Clinic alumnus **Donald Moore**, former President of the New York Chamber of Commerce and the Brooklyn Botanical Garden, who now

leads his own stroke group at Tanque Verde Lutheran Church; and **Joe Kay**, Tucson High School scholar athlete, who had a stroke as a result of an injury during a post-basketball game celebration in February, 2004. Tucson Mayor **Robert Walkup** introduced Joe Kay in a video.

Following the awards ceremony, a live auction was conducted of a 2001 Final Four basketball autographed by UA coach **Lute Olson**. Representatives of event sponsor, **Pfizer**, made the winning bid of \$800. In a touching gesture, the group then presented the ball to Joe Kay. The rest of the evening was spent dancing to the music of the Jimmy Dorsey Orchestra.

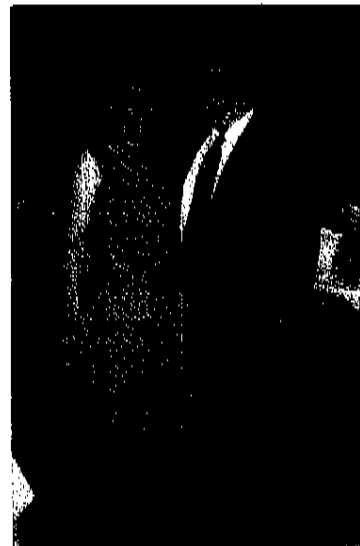


ANCDS members Leslie Gonzalez-Rothi and Audrey Holland



Banquet guests (from L to R) included ANCDS members Cheryl Tomoeda, Kathryn Bayles and Robert Brookshire, Linda Nicholas and Australian Elizabeth Armstrong.

The Aphasia Ball raised over \$20,000 to support therapy scholarships to the UA Aphasia Clinic. In addition, local print and television reporters covered the event and helped to educate the community about aphasia. Audrey and the UA Speech and Hearing Sciences Department would like to thank all those who participated in these events and who made contributions in her honor.



Aphasia Research Project Director and ANCDS member, Pelagie Beeson and UA Aphasia Clinic Alumnus, George McCoy.

**ANCDS Member Recent Publications**

- Fossett TRD, McNeil MR, Doyle PJ, Rubinsky HJ, Nixon SM, Hula WD, Brady J. Assessing the validity of multiple-choice questions for RAPP story comprehension. *Aphasiology* 2004; 18 (5/6/7); 493-519
- Freed DB, Celery K, Marshall RC. A comparison of personalized and phonological cueing on the long-term naming accuracy by subjects with aphasia. *Aphasiology* 2004; 18; 743-758
- Laures J, Bunton K. Perceptual effects of a flattened fundamental frequency at the sentence level under different listening conditions. *J Commun Disord* 2003; 36; 449-464
- Laures J, Odell K, Coe C. Arousal and auditory vigilance in individuals with aphasia during a linguistic and nonlinguistic task. *Aphasiology* 2003; 17(12); 1133-1152
- Laures J, Shisler R. Complementary and alternative medicine in the treatment of adult neurogenic communication disorders: A review. *Dis Rehab* 2004; 26(6); 315-325
- Marshall RC, Karow CM, Morelli CA, Iden K, Dixon J. A clinical measure for the assessment of problem-solving in brain-injured individuals. *Am J Speech Lang Pathol* 2003; 12; 333-348
- Marshall RC, Karow CM, Morelli CA, Iden K, Dixon J. Problem-solving by traumatically brain injured and neurologically intact subjects on an adaptation of the Twenty Questions test. *Brain Inj* 2003; 17; 589-608.
- Marshall RC, Karow CM, Morelli C, Iden K, Dixon J, Cranfill T. Effects of interactive strategy modeling training on problem-solving by persons with traumatic brain injury. *Aphasiology* 2004; 18; 659-674
- Marshall RC. Speech disorders in adults, psychogenic. In: Kent R, ed. *MIT Encyclo Commun Disord*. Cambridge, MA; 2004; 186-189
- McNeil MR, Doyle PJ, Hula WD, Rubinsky HJ, Fossett TRD, Matthews CT. Using resource allocation theory and dual-task methods to increase the sensitivity of assessment in aphasia. *Aphasiology* 2004; 18 (5/6/7); 521-542
- McNeil MR, Pratt SR, Fossett TRD. Differential Diagnosis of Apraxia of Speech. In: Maassen B, Kent R, Peters H, Pasqual HMM, Lieshout V, Hulstijn W, eds. *Speech Motor Control in Normal and Disordered Speech*. Oxford, UK: Oxford Medical Publications; 2004; 389-413
- McNeil MR. Assuring quality in entry-level clinical doctoral programs: What does it take? *SLP-Issues*. In: *Proceedings of the Council of Academic Programs in Communication Sciences and Disorders*. (In preparation for posting in: [[www.capcsd.org/proceedings/2004/talks/mmcneil2004.pdf](http://www.capcsd.org/proceedings/2004/talks/mmcneil2004.pdf)])
- Peach RK, Tonkovich JD. Phonemic characteristics of apraxia of speech resulting from subcortical hemorrhage. *J Commun Disord* 2004; 37; 77-90
- Peach RK, Wong PCM. Integrating the message level into treatment for agrammatism using story retelling. *Aphasiology* 2004; 18(5/6/7); 429-441
- Peach RK. Acquired apraxia of speech: Features, accounts, and treatment. *Top Stroke Rehab* 2004; 11(1); 49-58
- Silks JPT, McNeil MR, Drton M. Simulation of aphasic naming performance in normal adults. *J Speech Hear Res* 2004; 47; 610-623
- Starch S, Marshall RC, Cranfill T, Karow C. A program for following follow-up services to persons with mild traumatic brain injury. [www.speechpathology.com](http://www.speechpathology.com) 2004

## ANCDs Executive Board Members and Committee Chairs

### Executive Board

<i>President:</i>	Nancy Helm-Estabrooks, Sc.D., BC-NCD (A)	<a href="mailto:nancyhe@nc.r.com">nancyhe@nc.r.com</a>
<i>President-Elect</i>	Mary Boyle, Ph.D., BC-NCD (A)	<a href="mailto:boylem@mail.montclair.edu">boylem@mail.montclair.edu</a>
<i>Secretary</i>	Nan Musson, M.A., BC-NCD	<a href="mailto:nan.musson2@med.va.gov">nan.musson2@med.va.gov</a>
<i>Treasurer</i>	Donald P. Freed, Ph.D., BC-NCD	<a href="mailto:donfr@csufresno.edu">donfr@csufresno.edu</a>
<i>Past President:</i>	Richard C. Katz, Ph.D., BC-NCD (A)	<a href="mailto:Richard.Katz@med.va.gov">Richard.Katz@med.va.gov</a>
<i>Association Executive:</i>	Frances Laven, M.S. (ex officio)	<a href="mailto:ancds@incnet.com">ancds@incnet.com</a>

### Members at Large

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Gail Ramsberger, Sc.D., BC-NCD (A)	<a href="mailto:ramsberg@stripe.colorado.edu">ramsberg@stripe.colorado.edu</a>
Julie M. Wambaugh, Ph.D. BC-NCD	<a href="mailto:Julie.wambaugh@healthutah.edu">Julie.wambaugh@healthutah.edu</a>
Gloria Jean Wallace, Ph.D., BC-NCD (A)	<a href="mailto:wallacqn@email.uc.edu">wallacqn@email.uc.edu</a>

### Other Positions

<i>Archivist:</i>	Penelope Myers, Ph.D., BC-NCD (A)	<a href="mailto:myersps@aol.com">myersps@aol.com</a>
<i>Webmaster:</i>	Colleen M. Karow, Ph.D.	<a href="mailto:webmaster@ancds.org">webmaster@ancds.org</a>

### Standing Committees & Chairs

<i>Education and Standards:</i>	Katherine Ross, Ph.D., BC-NCD	<a href="mailto:Katherine.Ross3@med.va.gov">Katherine.Ross3@med.va.gov</a>
<i>Honors:</i>	Leslie Gonzalez-Rothi, Ph.D., BC-NC	<a href="mailto:gonzali@neurology.ufl.edu">gonzali@neurology.ufl.edu</a>
<i>Membership:</i>	Janet Patterson, Ph.D.	<a href="mailto:jpatters@csuhayward.edu">jpatters@csuhayward.edu</a>
<i>Meetings:</i>	Michele Page Sinotte, M.S.	<a href="mailto:Michele.Page@med.va.gov">Michele.Page@med.va.gov</a>
<i>Nominations:</i>	Richard C. Katz, Ph.D., BC-NCD	<a href="mailto:Richard.Katz@med.va.gov">Richard.Katz@med.va.gov</a>
<i>Professional Affairs :</i>	Lisa Breakey, M.A., BC-NCD	<a href="mailto:Breakeyvk@aol.com">Breakeyvk@aol.com</a>
<i>Publications:</i>	Leonard L. LaPointe, Ph.D., BC-NCD	<a href="mailto:llapoint@mailier.fsu.edu">llapoint@mailier.fsu.edu</a>
<i>Scientific Affairs:</i>	Audrey L. Holland, Ph.D., BC-NCD	<a href="mailto:aholland@email.arizona.edu">aholland@email.arizona.edu</a>

### Certification Board

<i>Chair:</i>	Jane Pimentel, Ph.D., BC-NCD	<a href="mailto:jpimentel@mail.ewu.edu">jpimentel@mail.ewu.edu</a>
<i>Associate Chair:</i>	Leora Cherney, Ph.D., Ph.D., BC-NCD	<a href="mailto:lcherney@rehabchicago.edu">lcherney@rehabchicago.edu</a>
<i>Members:</i>	Jenny Clark, M.A., BC-NCD	<a href="mailto:jenny@cox-internet.com">jenny@cox-internet.com</a>
	Frances M., Tucker, Ph.D., BC-NCD	
	Roberta Elman, Ph.D., BC-NCD	<a href="mailto:rielman@aol.com">rielman@aol.com</a>
	Elaine Frank, Ph.D., BC-NCD	<a href="mailto:efrank@sophe.sph.sc.edu">efrank@sophe.sph.sc.edu</a>
	Jacqueline Hlnckley, Ph.D., BC-NCD	<a href="mailto:jhinkle@chuma1.cas.usf.edu">jhinkle@chuma1.cas.usf.edu</a>
	Elaine Ledwon-Robinson, M.S. BC-NCD	<a href="mailto:eledwon@umich.edu">eledwon@umich.edu</a>
	Joan M. Jaeger, M.S., BC-NCD	<a href="mailto:jjjaeger@nwhsea.org">jjjaeger@nwhsea.org</a>

### Board of Ethics

Jennifer Horner PhD BC-NCD(A) (Chair, 2003)	<a href="mailto:hornerj@musc.edu">hornerj@musc.edu</a>
Scott S. Rubin PhD (Chair-elect)	<a href="mailto:srubin@usamail.usouthal.edu">srubin@usamail.usouthal.edu</a>
Richard C. Katz PhD BC-NCD(A) (ex officio)	<a href="mailto:richard.katz@med.va.gov">richard.katz@med.va.gov</a>
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