

ACADEMY OF
NEUROGENIC
COMMUNICATION
DISORDERS

ANCDS Newsletter

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Tedd Masiogale (Reporter)
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(Copy Editor)
Mary Boyle (Ad Hoc Member)
Nancy Helm-Estabrooks
(Ad Hoc Member)

Special points of interest:

- Preliminary Program 2003 Meeting, Chicago, Nov. 12
- Audrey Holland Talks About Life Coaching
- Chick LaPointe receives ANCDS Honors

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Glimpsing Back While Looking Ahead

A Message from ANCDS President Nancy Helm-Estabrooks

It has been 18 years since a small group of speech and language pathologists, whose clinical and research focus was on neurologic communication problems, began to discuss the need for an organization dedicated to our subspecialty. After an exchange of phone calls and letters (before email made it so much quicker to get things done), we agreed to meet at the 1985 ASHA convention in Washington, D.C. There we began to lay out the foundation for our organization. Three years later, during the 1988 ASHA convention, 17 of us met in my living room in Boston to formalize what we called the Academy of Neurologic Communication Disorders and Sciences. In follow-up, Leslie Gonzalez-Rothi sent us a memo on November 23, 1988 stating "The Academy is now a reality and I know that this group can, and ultimately will, influence the quality of care that our neurologically impaired patients receive." To help assure this quality of care, we created the ANCDS Board Certification process and, more recently, established an Ad Hoc committee for coordinating best-practice guidelines. Another step ANCDS has taken in assuring quality of care is to

develop an ANCDS Code of Ethics and Conduct currently under review. Informally, I have observed a great deal of mentoring of junior members of our organization by "seasoned" expert clinicians and researchers. I believe that in addition to board certification and best-practice guidelines, the mentoring process is an essential key to maintaining the mission of ANCDS.

In the six months since I have assumed the position of ANCDS president, I have had the privilege of working with a rather large group of very nice people who have also been smart, competent, and dedicated to our organization. What more could a president ask? Well, a president can ask for more and I have. I've asked that we take on some new projects during my term of office. One of these projects is this newsletter. After getting approval from the Executive Board, I asked some new ANCDS members (who happened to live in Rhode Island where I live) to form an Ad Hoc ANCDS Newsletter Committee. In addition to their geographic location, they were chosen for the



unique skills they could bring to the job. Colleen Karow, who serves as chair, is a computer whiz with desktop publishing experience. Tedd Masiogale was a newspaper reporter before he was a SLP and has a good "nose" for news. Billie Connors is recognized by her colleagues as a careful editor. Not long after the project began, I realized that ANCDS President-Elect Mary Boyle would be another asset to the group and that, at the same time, Mary might benefit from interacting with various committees and members before she takes office. As an ad-hoc member of the newsletter committee, Mary fills out the roster of people who brought this newsletter to fruition. Throughout the development of this product, I have received copies of most correspondence and have been quite awed as I read about the accomplishments of our individual members and the

(Continued on page 14)

Annual Meeting Minutes

The general membership meeting of the Academy of Neurologic Communication Disorders and Sciences was held in Atlanta, Georgia on November 20, 2002 at the Westin Peachtree Plaza Hotel.

President Richard Katz opened the meeting with a call to order and welcome. He acknowledged and thanked ASHA for sponsorship of the meeting and meeting space and Carol Stach for making local arrangements. Janet Patterson was thanked for organizing Continuing Education credits. Anita Halper was recognized for receiving ASHA Honors. Jon Lyon and Elaine Franks were recognized as ASHA Fellows. President Katz recognized Katie Ross (Education and Standards Committee), for arranging the educational program and Jennifer Horner and Carol Frattali, as well as all presenters, for their participation in the program.

President Katz provided an update on the Practice Guidelines Project indicating that ANCDs, ASHA and the VA continue to work together on the project. Reports from each of the five Writing Committees were presented during the meeting. A new Board of Ethics, endorsed by the Executive Board and approved by the membership, was acknowledged. President Katz also relayed to the membership that notices for annual dues payment would coincide with the fiscal year of the business office.

After Lyn Turkstra moved to

accept the minutes of the last meeting, which passed unanimously, Caroline Royal-Evans (Treasurer-Elect) provided the Treasurer's Report. She reported a 2001 year-end balance of \$18,992. The November 2002 balance was \$33,142 with a 2002 projected year-end balance of \$27,508. The 2003 projected balance was \$33,484. The ending balance for Practice Guidelines was \$5353.

Past-President Lee Ann Gopher introduced election results. Officers elected for 2003 include: Mary Boyle (President-Elect), Caroline Royal-Evans (Treasurer), and Beth Jacobs and Gloria Jean Wallace (Members at Large, replacing Roberta Elman and Cheryl Tomoeda).

President Katz gave a summary of Executive Board decisions. In 2003 a financial audit will be conducted. The contract with EAS and Frances Laven and ANCDs will be renewed. ANCDs corporation has moved to Minnesota. The Executive Board voted to dissolve the incorporation in Washington, D.C. and suspend incorporation status in California. Dr. Katz also noted that the Executive Board and anyone acting on its behalf are now covered by liability insurance. He also reported that ANCDs would continue its relationship with Journal of Medical Speech Language Pathology (JMSLP).

Dr. Chick LaPointe, Chair of the Publications Board, reported that Volume 10 of the JMSLP included evidence-based practice



Richard Katz passes the gavel to Nancy Helm-Estabrooks

guidelines related to traumatic brain injury (TBI), and papers presented at the 2002 ANCDs meeting. Dr. LaPointe reported that many more publications were "in the pipeline."

Dr. Janet Patterson presented membership statistics. As of November 2002, membership numbered 224 with 150 full members and 74 associate members. In 2002 there were 41 new members, 7 full and 34 associate. The Membership Committee is revising the membership application and has created two single-page documents that can be used for presentations. They are available on the web site. Membership Committee members Jane Pimentel and Barry Slansky are rotating off the Committee and will be replaced by Don Fried and Gail Pashek.

Dr. Katz reported that the Certification Board, headed by Co-Chairs Dr. Michael Kimbarow and Nancy Alarcon, is working to streamline the certification process. Two changes

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ANCDS Honors Chick LaPointe

Kevin Kearns, Chair of the ANCDS 2002 Honors Committee prepared the following presentation speech. Dr. Kearns was unable to attend the luncheon, so President Richard Katz made the presentation.



The Honors of the Academy are given each year to a distinguished ANCDS member who has made consistent and outstanding contributions to Research, Teaching, Treatment, and Service in the area of Neurologic Communication Disorders. Our 2002 honors recipient has been a steady, forceful and innovative presence in our midst for over three decades. In the nominating letter for this individual a colleague described a "tireless" and consummate professional - she failed to add that a complete review of the attached vita was also tiring - it had the length and breadth of a favorite novel and left you spent, fulfilled, and wondering how one individual could have crafted such wonderful individual chapters and weaved them into such a complete and impressive whole.

Research/ treatment: In the area of research, our honoree has been prolific. With a publication record that boasts of over 80 journal publications, 30 book chapters and three texts



the sheer volume of our recipient's contributions are obvious, even overwhelming. What may be less apparent, even to those of us who are fortunate enough to know our colleague well, is the completeness with which the scholarship has painted the entire landscape of neurologic disorders. Original and often groundbreaking contributions have been made in the areas of motor speech disorders, aphasia, and the effects of lesions on a variety of cognitive modalities including attention, reasoning and memory.

Some researchers are productive because they are opportunistic and simply publish the paper dejour because an opportunity presents itself. Our distin-

guished colleague has left a deep and distinguishing track in each area of research over which he has traveled. Although the specific focus of the research direction has systematically varied over the years, it has always retained a common thread that can be characterized by an astute clinical focus. His years as a master clinician have served him well and always come through in his research and writing. Most of us, I suspect, frequently cite this body of work in our teaching and, more importantly, the depth of his clinical scholarship has helped innumerable patients along the way.

Service: Unlike tenure reviews, sustained contributions to the service of our profession matters to our members. Our recipient has been a chair of one of our most important Academy boards and an ardent supporter of the ANCDS since its inception. Our colleague has also been a driving force behind the Clinical Aphasiology Conference and other organizations, including ASHA, whenever it came to promoting the needs of professionals and the patients we serve. He has championed our causes and helped us gain the high level of professional recognition that we sometimes take for granted.

Teaching: The 2002 honors awardee is a master teacher and full professor who has taught in major Universities throughout his esteemed career. I know of no better communicator among us - he has a relaxed style that is paced and embedded with both insight and humor. He is blessed with the innate ability to take his material seriously but never to take himself too seriously and this ability instills confidence in his message and a willingness to listen just a little bit harder to what he has to say. I have no doubt that his students are in awe of his teaching prowess and, if we were to be honest with ourselves, many of us also marvel at his ability to make complex material come to life in a way we not only understand but also appreciate.

In addition to his many years of teaching and mentoring graduate students, many who have gone on to extremely productive careers in our area, our honoree has given over 300 papers and invited lectures in both the United States, Europe and Asia. In recent years he has been our ANCDS ambassador abroad. He has helped to foster a global appreciation of our view of the clinical management of aphasia and related neurologic communication disorders by teaching our approach to the complex clinical issues that we study.

He has also contributed his expertise and professional guidance to the ever important editorial process while serving as Editor, Associate Editor, and founder of our most prestigious journals. Impressively, he has managed to do all of this for so long and so well.....while holding down a full time job!

Our awardee has been the recipient of numerous honors throughout his long and distinguished career including being elected as Fellow of the American Speech-Language Hearing Association and Fellow of his state professional organization. In 1998 he was the recipient of The Honors of the Association for his sustained clinical, research, and professional contributions to the field of human communication disorders. Today he is reaching the true pinnacle of his career-recognition by his ANCDS colleagues and friends for his lasting and important contributions to research, teaching, treatment and service to neurologic communication disorders.

I am proud to introduce the 2002 recipient of the Honors of the Academy to my dear friend, colleague, and distinguished professor **Dr. Leonard L. LaPointe**. Congratulations Chick!

Updates from Standing Committees

The Education and Standards Committee, chaired by Katie Ross, is busy finalizing the program for the *2003 Annual Educational and Scientific Meeting, to be held in Chicago on November 12*. Following the business meeting, the morning educational session will feature a first-ever ANCDs "grand rounds" presentation, during which three experts – Dr. Joan Arvedson, Dr. Carol Frattali, and Dr. Terry Wertz – will present challenging case reports to serve as a model for board certification candidates and as a catalyst for lively discussion. Following the grand rounds discussion, luncheon attendees will be treated to two presentations. Dr. Leslie Gonzalez-Rothi will host our annual Honors of the Association ceremony, and an individual with aphasia from the Chicago community will address how we might better assist our patients and their families. After lunch, Dr. Laura Murray will elucidate training working memory and attention to treat aphasia, and Dr. Ray Kent will illuminate the history of research in communication disorders and sciences. Finally, we hope to launch an annual poster session, this year's featuring ten successful treatments for neurogenic communication disorders. The posters were those presented by ANCDs members at the International Neuropsychological Society meeting in February 2003. We look forward to dynamic participation from our audience members and sincerely hope that you will join us in Chicago!

The Board of Ethics Committee, chaired by Jennifer Horner, was newly constituted in 2002, and began its mission with a presentation at last year's annual meeting. They serve as a resource on issues in ethics for Academy members (see article this issue).

The Meetings Committee, chaired by Michelle Page Sinotte, is busy coordinating the physical logistics of the annual meeting in Chicago. The committee is planning for the speakers and the luncheon, arranging space for the poster session, and contacting publishers who might want to display their products.



The Professional Affairs Committee, chaired by Lisa Breakey, has purpose and objectives defined by declining healthcare reimbursement for neurogenic based communication disorders. The committee is trying to build connections with consumers, consumers of the services our members provide and consumers of the services ANCDs provides, to support the purpose and goals of ANCDs. Goals of the committee for the next two years: **Immediate:** Speaker for the ANCDs luncheon at the November meeting (a consumer of the services members of ANCDs provide).

1st year: Building liaisons/relationships with consumer groups which represent the people to whom our members provide services.

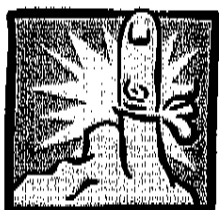
2nd year: Building educational/networking opportunities targeted at producing effective documentation of services for the members of ANCDs. Work will begin immediately on both the first and second year goals with the majority of the first year goal being completed by the beginning of 2004. Work on the second year goal will be ongoing throughout 2003, and 2004.

The Publications Committee, chaired by Chick LaPointe, is processing Practice Guideline manuscripts submitted by the respective ANCDs committees. Manuscripts will be published in *Journal of Medical Speech-Language Pathology*. Technical reports based on these guidelines will be published on the ANCDs website. The committee is also working with President Nancy Helm-Estabrooks on the schedule and content material for the ANCDs Bulletin announcements that appear in *JMSLP*.

Committee Updates *(Continued from page 4)*

The Certification Board has appointed Jane Pimentel as Chair to commence in 2004. The Board welcomes, Leora Cherney, Roberta Elman, and Jackie Hinckley for three-year terms running through 2005. The Board expresses thanks and appreciation to members who finished their terms in 2002: Nancy Alarcon, Edy Strand, and Judy Rau. Congratulations to Sandra Schneider who successfully completed the certification process and was awarded Board Certification-Adults in 2002.

The Membership Committee chaired by Janet Patterson approved 29 new members in 2002 (5 full and 25 associate) and two new members in 2003 (1 full and 1 associate). (See Box at right for listing of new members). The committee is creating a flier with information about the ANCDS in two formats: a PowerPoint slide (see website for download instructions) and a handout. The committee encourages members to consider using the flier when they give presentations as a way of spreading the word about the Academy.



IMPORTANT REMINDER: This is the year when most certified members must complete their tri-annual re-certification process. Requirements include submission of documentation of 6 Continuing Education Credits (10 contact hours = 1 CEC). Specific information and guidelines will be forthcoming via mail and the ANCDS website.

The Archivist is charged with preserving the history of ANCDS. Penny Myers requests that members send her documents that are important for the archives, especially formal papers or statements generated by ANCDS committees or other ad hoc groups. Please either email them to her (myersps@aol.com) or send them via mail. Penny is also working with Bev Jacobs and Nancy Helm-Estabrooks on an ANCDS Operations Manual.

New members approved in 2002

Full members:

Larry Boles
Celia Hooper
Jacqueline Laures
John Seikel
Judy Walker

Associate members:

Suzanne Bonifert
Janet Brown
Karen Copeland
Neila Donovan
Melissa Duff
Wendy Ellmo
Rachel Hanberry
Amy Hasselkus
Holly Jensen
Judy Johnson
Mikyong Kim
Michael Kluk
Susan Leon
Anja Lowit
Anita McGinty
Nick Miller
Joanna Pachoca
Theresa Paslawski
Amy Rodriguez
Tedd Masiongale
Bonnite Schaudé
Laurie Sterling
Lyn Tindall
Kathleen Youse

Ad Hoc Committee Updates

The Ad Hoc Practice Guidelines Coordinating Committee, chaired by Carol Frattali, oversees the work of the Writing Committees, which are charged with developing evidence-based practice guidelines for neurologic communication disorders. An introductory article, "Evidence-based medicine and practice guidelines: Application to the field of speech-language pathology" by Yorkston et al., which defines and standardizes the use of terminology and explains the process of guideline development, was published in the *Journal of Medical Speech-Language Pathology (JMSLP)*, 9, 243-256, 2001.

The Acquired Apraxia of Speech Committee, chaired by Julie Wambaugh, is completing its ratings of approximately 70 published, data-based treatment reports. Independent verification of the ratings is also being completed. The next major step is summarization of published expert opinion (non-data-based). The committee planned to hold another meeting to resolve minor problems in the rating process and determine the mechanisms for summarizing expert opinion. A draft of the technical report was slated for January 2003.

The Aphasia Committee, chaired by Pelagie Beeson is directing its work toward synthesizing evidence from aphasia treatment literature. Pelagie is working with Randall Robey to incorporate quantitative evidence of treatment effect sizes from group and single-subject research relevant to lexical retrieval, syntax, speech production/fluency, auditory comprehension, and alternative treatments such as computer based treatment and group therapy. This approach reflects a shift from the initial committee plan, which did not incorporate a standard quantitative means of evaluating treatment effects, but will result in a strong document that takes advantage of Robey's considerable expertise in clinical outcomes research.

The Cognitive Communication Disorders After TBI Committee, chaired by Mary Kennedy, has prepared the Attention Training Module: Technical Report for peer review. The clinical focus article is scheduled to be submitted for publication December 2002. Sohlberg, M. M., Avery, J., Kennedy, M. R. T., Ylvisaker, M., Coelho, C., Turkstra, L., & Yorkston, K. (in press). Practice guidelines for direct attention training, *JMSLP*. Note - we did not create a technical report due to the small number of articles reviewed. Metacognition/Executive Functions: Technical Report scheduled for committee review in December 2002. Technical report scheduled for committee review summer 2003. Guidelines for assessment of cognitive-communication disorders after TBI - Turkstra, Ylvisaker and Coelho. The Technical Report is scheduled for committee review April 2003.

The Dementia Committee, chaired by Kathryn Bayles, met May 2001. Completed literature searches, prepared first round of evidence tables, and aimed to have draft of technical report by September 2002. Goal was for technical report to be inclusive of information related to five questions: role of SLP with dementia patients, screening of dementia patients, comprehensive assessment, direct interventions, indirect interventions. Committee developed method to evaluate evidence and designed template for technical report. Evidence evaluated in terms of internal validity, external validity, dose-response, and construct validity. Dr. Patrick McKnight,

expert on measurement and evidence-based medicine, served as consultant to committee.

The Dysarthria Committee, chaired by Kathy Yorkston, completed work on Management of Velopharyngeal Function. The technical report posted on ANCDs website and the clinical report published in *JMSLP* (12/01/02). Medical Interventions for Spasmodic Dysphonia (led by Joe Duffy). Data matrix posted on ANCDs website. Clinical Focus article for *JMSLP* in preparation. Other clinically focused articles being prepared this summer for publication: Evidence for Behavioral Management of the Respiratory/Phonatory System: A systematic review, and Evidence for the Behavioral Management of the Respiratory/Phonatory System: Clinical Decision Making. Other modules in development: Speech supplementation (led by David Beukelman).

Ethics Q & A's

The following question was submitted to the ANCDS Ethics Committee (Jennifer Horner, Chair)

Question: "What is the appropriate recourse or action available to an employer who discovers a clinician knowingly is practicing with expired credentials? Is this a violation of ethical conduct?"

Credentials to Practice ANCDS Board of Ethics

February 24, 2003

Credentials are earned educational degrees, certificates, testimonials or designators that credit a person with having achieved the requisite knowledge and skills to engage in professional practice. In the context of speech-language pathology (SLP), the certificate of clinical competence (CCC) is the ultimate credential. It states that license speech-language pathologists, the state and the employer typically allow individuals to practice SLP if, and only if, they hold the CCC or its equivalent.

Misrepresentation of one's credentials is a violation of the Code of Ethics (COE) of the American Speech-Language-Hearing Association (ASHA), and the law of most states. ASHA's COE states: "Individuals shall not misrepresent their credentials, competence, education, training, experience, or scholarly or research contributions" (ASHA COE, 2003, Rule III.A). The same is true for assistants, technicians, or support personnel (ASHA COE, 2003, Rule I.D). Between 1985 and 1993, the Board of Ethics of ASHA sanctioned 38 individuals for misrepresenting their credentials or practicing without proper qualifications. This category of sanctions represented 72% of all infractions during that period (ASHA, 1994; see also ASHA, 1997).

If you believe someone is misrep-

resenting his or her credentials, or practicing without the proper credentials, you have several options. ASHA has jurisdiction over the complaint if the person in question is a member of ASHA, an applicant for membership, a certificate holder, or a Clinical Fellow (Denton, 2002). Importantly, everyone bound by ASHA's COE has an ethical duty to report conduct that is thought to violate the COE (ASHA COE, 2003, Rule IV.D). Others, such as employers or members of the public, may report alleged misconduct to ASHA. If ASHA has no authority in the particular case, the alleged misconduct should be reported to the state that has jurisdiction. Anyone may report to the state licensing board, the ethics board of the state professional body, or any other regulatory body, e.g., the state departments of health, or the state's attorney general. If an employer becomes aware that the employee has not attained, or maintained, the proper credentials, the employer can terminate the employee under the employer-employee contract, according to the institution's procedures (and relevant union contracts or labor law).

To practice speech-language pathology without the proper credentials is to misrepresent one's qualifications to the public, to professional colleagues, and to cli-

ents/patients whom we serve. Insurers and payors require providers to hold proper credentials as well, as a condition of obtaining reimbursement (ASHA, 2002). Regulatory agencies take this situation very seriously be-

"Misrepresentation implies making a false statement for the purpose of deceiving someone"

making a false statement for the purpose of deceiving someone. If a person knowingly misrepresents his or her credentials in order to receive money—for example, Medicare reimbursement—s/he might face civil or criminal liability (U.S. DOJ, 1998). Therefore, practicing without credentials, or otherwise misrepresenting one's credentials, violates ASHA's COE, and usually the law as well. (For example, see S.C. Code of Laws.) In the absence of proper credentials, you *must not* practice speech-language pathology.

Spotlight on a Member

Audrey Holland, Ph.D., BC-NCD(A)



“Coaching helps healthy persons to define their dreams”



Audrey Holland pictured with her granddaughter

Although I retired from the University of Arizona last July, I am continuing to do workshops, teach a little, see a few patients, and keep my hand in research. But I also decided to branch out a bit, and stretch into a few new challenges. I decided to follow a longstanding dream to be of service to others in the areas of personal development and wellness. To learn the new skills, I completed 6 months of training with Coach Training Alliance (CTA) and have begun a second career, a life coaching practice.

Coaching is the fastest growing helping profession in the US, according to the Wall Street Journal. It is a form of collaborative partnering in which a coach assists a client to set specific goals, devise plans for reaching those goals, solve problems, make decisions, and initiate positive actions. Coaching is interactive, not just “here’s what you need to do.” Coaches may provide advice and expertise, but they also request their clients to make changes, and hold them accountable for making changes.

Coaching helps healthy persons to define their dreams, act on them, and put the physical, emotional, cog-

nitive and spiritual aspects of their lives into balance. A coach can be a mixture of many things—a cheerleader, a careful listener, a resource for ideas and referrals, even a guardian angel who can be counted on to respond honestly and objectively.

I initially wanted to coach people who were approaching retirement, to help them realize their dreams about this phase of their lives. And although that remains part of my focus, once I began coach training, it also became clear that the coaching could also be meshed with my Speech-Language Pathology background.

Coaching seems to be a natural and even logical follow-up for helping individuals and families who have incurred impairments, but have moved beyond the need for conventional speech-language services. Coaching, with its positive orientation and concern with well-being, has a terrific amount to offer to persons and families who have had strokes, traumatic brain injuries, and the like, but who are ready to move beyond their impairments and to rejoin their lives in as full

a way as possible. Coaching is also a positive way to influence families living with other problems such as Alzheimer’s Disease, including assisting children of aging or disabled parents to make informed and satisfying decisions regarding their own frail or unwell parents. Through coaching, I am putting a new spin on my old career—moving beyond traditional counseling for individuals with communication disorders. Thus, in addition to retirement coaching, my coaching now also relates to Neurologic Communication Disorders. Specifically, my special niches include:

- Persons who are motivated and determined to live successfully despite stroke, TBI or other chronic neurologic disorders. That is, people who seek wellness, balance, personal satisfaction and joy despite the presence of their disorders.
- Families who seek to live as gracefully and fully as possible despite the intrusion of dementia.
- Adult children of older people who seek to facilitate and aid their parents in perhaps difficult later years.

My current clients include a well-recovered aphasic person who is seeking to

(Cont’d on next page)

ASHA Conducts Survey on Research Integrity

Sharon Moss, Ph.D., BC-NCD(A)

Members of academic disciplines and clinical professions strive to create a better world by engaging in research—the systematic and cumulative acquisition of generalizable knowledge. In Communication Sciences and Disorders (CSD), research is directed at enhancing our understanding of the biological and psychosocial bases of communication disorders, and at identifying effective prevention and intervention strategies to improve the lives of individuals affected by these disorders. The values and codes of conduct we bring to research activities are central to the integrity of our scholarship. In short, research requires not only using scientific methods proficiently, but also appreciating how to conduct research responsibly.

Research and clinical services reinforce one another and have a synergistic relationship. Integrity is important to both endeavors. For this reason, the American Speech-Language-Hearing Asso-

ciation is examining the exposure provided to students in academic programs within the discipline to the topics of research ethics, scientific integrity, and the responsible conduct of research.

ASHA was recently awarded a research grant entitled: "Research Integrity in ASHA: Education and Publication" by the National Institute of Neurological Disorders and Stroke to identify factors that encourage and/or discourage responsible conduct of research by members of the Association. The project focuses on research integrity in the area of educational and publication practices and policies.

In Fall, 2003, you or your colleagues or students will probably receive a survey instrument that is tailored to specific groups of respondents (e.g., students, faculty, etc) as a means of determining the degree to which students in CSD programs are provided formal or informal instruction on research ethics topics. The survey will also assist academic programs in identifying gaps in their curricula, and will serve as a baseline against which to judge future changes in teaching and learning accomplish-

ments.

Data obtained from this research should lead to description of patterns of behaviors and perceptions related to scientific integrity and the responsible conduct of research. Specifically, the results should yield the development of a normative base for future studies on how research is conducted, evaluated, and reported within ASHA, and the values placed on meeting professional responsibilities in research activities.

Work on this project reflects a collaborative effort between the principal investigator, Sharon E. Moss (ASHA) and consultants: Elham Alldredge (REDA International); Dean Garstecki (Northwestern University); Jennifer Horner (Medical University of South Carolina); Janis Costello Ingham (University of California-Santa Barbara); Charissa Lansing (University of Illinois-Urbana Champaign); Michael Jeffries (ASHA); James McCartney (California State University); Fred Minifie (University of Washington-retired); and Sarah Slater (ASHA).

Coaching *(continued from previous page)*

re-enter the job market, a family working to develop the most positive environment for their mother who has dementia, and even a Speech-Language Pathologist who is seeking to enhance her work environment. I would be delighted to share more details about coaching with any ANCDS member who is interested in the process. Further, if you know people who could benefit from coaching,

(perhaps even yourself), I am happy to talk with them to see if I might be of service. I can provide sample sessions so that people can see firsthand what the process is, and decide if coaching is for them. If I am not the right coach, I can put them in touch with colleagues whose talents seem more appropriate to their needs. Please feel free to call me with questions.

Most of my coaching occurs over the phone, although I am also happy to coach face-to-face in the Tucson area. I can be reached toll free at 800-854-9594. My email address is: 12cats@msn.com. Let me hear from you.

Audrey L. Holland, Ph.D.
AutumnSpring Life Coaching

Awards, Accomplishments, and Honors

Penelope S. Myers, Ph.D., BC-NCD(A) has received **The Distinguished Alumnae Achievement Award** from George Washington University. It is the highest honor given to alumnae. The recipient of this award is invited to a black tie dinner and will be honored at the Commencement ceremonies on May 17th with a bust of George Washington presented by the University President.

Dr. Myers was nominated by Craig Linebaugh with whom she collaborated early in her career. Surprised and honored by the award, Dr. Myers noted, "It is particularly fitting because back in 1978 George Washington University Medical Center took a risk and supported a recent master's level graduate (me), with the opportunity for grant funding to investigate the communication disorders associated with what was then considered not only the 'minor,' but the 'silent' hemisphere."

Over the past 25 years Dr. Myers has conducted research, worked clinically, lectured nationally and internationally, and authored numerous articles and chapters on communication deficits in RHD patients, including a book entitled, *Right Hemisphere Damage: Disorders of Communication and Cognition* Singlar/Thompson, 1999). She was a research associate in the Department of Neurology, Division of Speech Pathology at Mayo Clinic, and past president and recipient of the 2001 Honors of ANCDs. Under her married name, Duffy, she also has published stories and poetry and a book entitled, *A Stockbridge Homecoming* (Bright Sky Press, 2001

Connie Tompkins, Ph.D., BC-NCD(A) has been awarded a 4-year, 1.2 million grant from the **National Institute on Deafness and Other Communication Disorders** to explore comprehension impairment and right brain damage. In addition, she was the invited keynote speaker at the International Aphasia Conference in Zeist, Holland in October, 2002 where she spoke on recent developments and current issues in right hemisphere language disorders. She is a 2003 HealthCare Hero finalist in Research and Innovation and is a standing member of the Communication Disorders Review Committee, National Institute on Deafness and Other Communication Disorders (NIDCD).

Pelagie Beeson, Ph.D., BC-NCD(A) was the featured **Professional of the Month** on the Aphasia-hope.org website. Dr. Beeson is an Associate Professor at the University of Arizona, with joint appointments in the Departments of Speech & Hearing Sciences and Neurology. Her clinical and research interests include the study of the cognitive processes and neural substrates that support spoken and written language, as well as the nature and treatment of acquired impairments of language. Her behavioral research is complemented by lesion localization studies and the use of functional magnetic resonance imaging to study language. Dr. Beeson has contributed numerous scientific papers to refereed journals, written several book chapters, and is co-author of the textbook *Communication and Communication Disorders: A Clinical Introduction*. In Tucson, Dr. Beeson oversees the University of Arizona Aphasia Clinic where she remains active in clinical research and service delivery.

Dr. Beeson is a Fellow of the American Speech-Language-Hearing Association (ASHA) and previously served as Coordinator of the ASHA Special Interest Division 2: Neurophysiology and Neurogenic Speech and Language Disorders. She is also a member of the Academy of Aphasia and the International Neuropsychological Society, and served on the governing board of the Academy for Neurological Communication Disorders and Sciences.

Katie Ross, Ph.D., BC-NCD(A) was featured in the February 4, 2003 issue of the **ASHA Leader**. Dr. Ross, who has a background in psychology and English literature, obtained her Masters and Ph.D. at Vanderbilt University. She served a 3-year post doctoral fellowship with Nashville's Veterans Administration. Her primary research interest is in adult neurogenetics and neuro-gerontology.

In 2001 Dr. Ross became a co-investigator on the VA Rehabilitation Research and Development Merit Review Grant awarded to Patrick J. Doyle and Malcolm R. McNeil ("Quantifying and Predicting Quality of Life Outcomes in Stroke Survivors"). She has issued a letter of intent to investigate, "Computerized Assessment of Reading in Aphasia." She is also working with Scott Rubin and Janika Davis in their development of the "Environmental Symbol Recognition Test."

Awards, Accomplishments, and Honors (continued)

The following ANCDS members were inducted into the **ASSOCIATION OF VA SPEECH LANGUAGE PATHOLOGISTS (AVASLP) Hall of Fame:**

Leonard "Chick" L. LaPointe, Ph.D., BC-NCD(A)
 Jay C. Rosenbek, Ph.D., BC-NCD(A)
 Robert H. Brookshire, Ph.D.
 Robert C. Marshall, Ph.D., BC-NCD(A)
 Kevin P. Kearns, Ph.D., BC-NCD(A)
 Allen E. Boysen, Ph.D.
 Nancy Helm-Estabrooks, Sc.D., BC-NCD(A)
 Nina Simmons-Mackey, Ph.D., BC-NCD(A)

The AVASLP *Special Contribution to Speech Language Pathology Award* was presented to **Audrey Holland, Ph.D., BC-NCD(A)** in recognition of her support of Veterans presenting with communicative disorders and Speech Language Pathologists working in the Department of Veterans Affairs through her forceful advocacy, astute guidance, and outstanding expertise and knowledge.

Travis Threats, Ph.D. was featured in the November, 2002 ICF Clearinghouse Newsletter at <http://www.cdc.gov/nchs/data/icd9/icfnovnl.pdf> for his role in the development of the communication and swallowing sections of the WHO 2001 *International Classification of Functioning, Disability, and Health*. The newsletter is published by the Center for Disease Control and Prevention.

Celia R. Hooper, Ph.D. will be the new *Department Head*, Department of Communication Sciences and Disorders, University of North Carolina at Greensboro.

The AVASLP *Special Recognition for Outstanding Achievement in VA Speech Language Pathology* was awarded to **Leslie Gonzales-Rothi, Ph.D., BC-NCD(A)**. Dr. Rothi's significant clinical, educational and research endeavors have significantly enhanced the quality of care for veterans and the image of the profession of Speech Language Pathology in the Veterans Health Administration. This award recognizes her outstanding contributions as an advocate for the profession and brain injured communication-impaired individuals.

The AVASLP *Special Recognition and Appreciation Award* is presented to **Alex Johnson, Ph.D.** in recognition and appreciation for his excellent support and counsel to the AVASLP.

Harvey Halpern, Ph.D. received *Honors of the Association* from the New York State Speech-Language-Hearing Association on March 29, 2003.

Richard I. Zraick, Ph.D. was recently honored with the *Faculty Excellence in Research Award* by the College of Professional Studies at the University of Arkansas at Little Rock.

Michael Kluk, M.A. and **Elizabeth Connors, M.A.** received the *Awarding for Continuing Education (ACE)* from ASHA for completing 70 clock hours of continuing education activities over the past three years.

ANCDS MEMBERS RECENT PUBLICATIONS

(Editor's note: An online literature search was conducted to identify 2003 publications by ANCDS members. To ensure that your publications appear in our next issue please send them to: [Tedd Masiengale, faix@yahoo.com](mailto:Tedd.Masiengale_faix@yahoo.com))

- Ballard KJ, Robin DA, Folkins JW. (2003). An integrative model of speech motor control: A response to Ziegler. *Aphasiology*, 17(1), 37-48.
- Blake ML, Duffy JR, Tompkins CA, et al. (2003). Right hemisphere syndrome is in the eye of the beholder. *Aphasiology*, 17, (5), 423-432.
- Blake ML. (2003). Affective Language and Humor Appreciation after Right Hemisphere Brain Damage. *Semin Speech Lang. May*; 24 (2): 107-119.
- Coelho CA, Flewellyn L (2003). Longitudinal assessment of coherence in an adult with fluent aphasia: A follow-up study. *Aphasiology*, 17(2), 173-182.
- Coelho CA, Youse K, Lee KN, et al. (2003). Narrative and conversational discourse of adults with closed head injuries and non-brain-injured adults: A discriminant analysis. *Aphasiology*, 17(5), 499-510. Jan; 84 (1): 46-50.

(Continued on Page 13)

Continuing Education Opportunities, Events, and Products

Journals that provide CEU credits

1. ASHA SID2 Newsletter
2. Seminars in Speech and Language
3. Journal of Communication Disorders
4. Journal of Speech, Language and Hearing Research
5. American Journal of Speech-Language Pathology
6. Journal of Medical Speech Language Pathology

Earn CEU credits at home

1. E-Courses
2. Audiocassettes/CDs

New Products!!

Narrative Story Cards

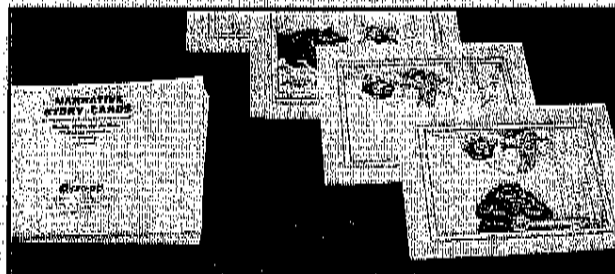
Nancy Helm-Estabrooks, Sc.D., and Marjorie Nicholas, Ph.D.

Narrative Story Cards consists of cards that depict 15 different stories in 3, 4, or 5 card sequences. Each story includes a written script and content checklist. The Narrative Story Card set can be used to assess a patient's narrative discourse skills, and also has many applications as a therapy tool. Available from Pro-Ed, 1-800-897-3202 or www.proedinc.com, order #10450.

Upcoming CEU Events

SPEAKING OUT! 2004 set for Tampa, Florida

The Department of Communication Sciences and Disorders at USF is pleased to announce its co-sponsorship of the National Aphasia Association's Speaking Out! conference. The conference will feature a series of workshops and speakers for professionals, consumers, and those interested in a phasia community groups. The conference will be held in downtown Tampa at the Hyatt Regency, June 3-5, 2004. Mark your calendars now, and encourage clients and aphasia groups to start planning their attendance. For more information, see our website at <http://www.cas.usf.edu/~csd>.



Pictured above is the Narrative Story Cards available from Pro-Ed

Travis Threats is the editor of a new web site entitled **Speech Pathology Online** at www.speechpathology.com which went live on January 18, 2003. It is a multipurpose web site that includes articles, Ask the Expert, interviews, links, job classifieds, book and materials purchase, and more. Travis is in charge primarily of the peer-reviewed articles and the Ask the Expert sections of this web site. All peer-reviewed articles will be reviewed by at least two outside persons and the editor. All approved articles will then be submitted to ASHA for the articles to be approved for CEU status. Subscription to the web site is free, with the only charge being to take the 5 question examination in order to get CEU credit. SPO publishes articles on all clinically relevant topics. For author information, see "About Us" at the bottom of the home page of SPO. Contact Travis at threatst@slu.edu for more information.

BRAIN INJURY CONFERENCE AT THE BEACH

The James A. Haley Veterans' Hospital in Tampa and the University of South Florida College of Medicine will jointly sponsor a Brain Injury Conference in Clearwater Beach, Florida on November 6-7, 2003. Information regarding the conference and accommodations can be accessed at the following website: <http://www.cme.hsc.usf.edu/braininjury/> For questions, please contact: Frank Valva
Conference Coordinator
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13000 Bruce B. Downs Blvd.
Tampa, FL 33612
Tel: (813) 903-4844
Fax: (813) 978-5852
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ANCD'S Members Recent Publications (Continued from page 11)

- Conley A, Coelho CA (2003). Treatment of word retrieval impairment in chronic Broca's aphasia. *Aphasiology*, 17(3), 203-211.
- Doyle PJ, McNeil MR, Hula WD, et al. (2003). The burden of stroke scale (BOSS): Validating patient-reported communication difficulty and associated psychological distress in stroke survivors. *Aphasiology*, 17(3), 291-304.
- Franck AL, Jackson RA, Pimentel JT, Greenwood GS. (2003). School-age children's perceptions of a person who stutters. *J. Fluency Disord.*, 28 (1), 1-15.
- Frattali C, Duffy JR, Lituan I, Patsalides AD, Grafman J. (2003). Yes/no reversals as neurobehavioral sequela: a disorder of language, praxis, or inhibitory control? *Eur J Neurol* 10 (1), 103-6.
- Karow, CM (2003). Affective communication: characteristics, disorders, and clinical implications. *Semin Speech Lang*; 24(2),67-8.
- Karow, CM, Connors EC.(2003). Affective communication in normal and brain-damaged adults: An Overview. *Semin. Speech Lang*, 24 (2), 69-92
- Kennedy MR, Nawrocki MD. (2003). Delayed predictive accuracy of narrative recall after traumatic brain injury: Saliency and explicitness. *J. Speech Lang Hearing Res.*, 46 (1), 98-112.
- Ross KB and Wertz RT (2003). Quality of life with and without aphasia. *Aphasiology*, 17(4), 355-364.
- Turkstra LS, Holland AL, Bays GA. The neuroscience of recovery and rehabilitation. What have we learned from animal research? *Arch Phys Med Rehabil.* 2003 Apr, 84 (4): 604-12.
- Wambaugh J. (2003). A comparison of the relative effects of phonologic and semantic cueing treatment. *Aphasiology*, 17 (5), 433-441.
- Worrall, LE, Holland AL.(2003). Quality of life in aphasia. *Aphasiology*, 17(4), 329-332.

Ethics Q & A's (continued from page 7)

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- American Speech-Language Hearing Association. (1994). Professional liability and risk management for the audiology and speech-language pathology professions. *Asha*, 36 (March, Suppl. 12), pp.25-38.
- American Speech-Language-Hearing Association. (2002). Representation of services for insurance reimbursement or funding. ASHA Supplement 22, in press.
- American Speech-Language-Hearing Association. (1997, Nov. 4). Statement of the ASHA Executive Board Regarding the Use of The AuD Designator. ASHA Web site: http://professional.asha.org/resources/cb_aud.cfm
- Denton, David R. (2002, May 28). How to file an ethics complaint. ASHA Leader. Rockville, MD: ASHA. Also available at ASHA Web site: http://professional.asha.org/resources/ethics/complaint_procedures.cfm
- S.C. Code of Laws (2003). Title 40 Professions and Occupations: Chapter 67, Speech Pathologists and Audiologists (Sections 40-67-5 to 40-67-350). Online: <http://www.scstatehouse.net/code/tit40.htm>.
- U.S. Department of Justice. (1998). Guidance on the Use of the False Claims Act in Civil Health Care Matters. Washington, DC. Online: <http://www.usdoj.gov/04foia/readingrooms/chcm.htm>

Annual Meeting (Continued from page 2)

involve the fact that the relatively few individuals who are Board Certified in Children (BC-NCD/C) provide the same support as the larger number of individuals who are Board Certified in Adults (BC-NCD/A). By convention (but not specified in the bylaws and therefore not requiring a vote to change), the CB in the past has had two chairs, one BC-NCD for each area. The CB will now have one chair and an associate chair, Board Certified in either area. This change will facilitate training of the new CB chairs, standardize the line of succession, and improve communication with the CB. Also, an amendment will be submitted to the voting membership to change Article VIII so that members on the CB are required to be Board Certified, but without specifying their areas of specialty (Adults or Children). The CB proposes that an individual with BC-NCD(C) continue to be involved in examination for BC-NCD(C) on a consultation basis, if no CB member holds BC-NCD(C). Finally, the

CB is developing guidelines for applicants' reports to help applicants know what to expect and what is expected of them throughout the certification process.

Dr. Mikael Kimelman provided an update on the ANCDs web site (www.ancds.duq.edu). He indicated that updates were now being handled on a timely basis and that members could post PR information, including slide shows. Submissions should be sent electronically to Dr. Kimelman in MS Word, WordPerfect or Adobe Acrobat format at kimelman@duq.edu. A "referral" and "find an expert" page is being planned for those members who would like their names posted on the site.

After thanking those he'd worked with on ANCDs projects and the general membership for the opportunity to serve the organization, Dr. Katz passed the gavel to new President, Dr. Nancy Helm-Estabrooks.

Dr. Helm-Estabrooks stated that she welcomed the opportunity

to serve as President. As an example of a model aphasiologist, she acknowledged the contribution of Dr. Harold Goodglass, who, as Dr. Helm-Estabrooks said, "died with his boots on" – publishing 20 papers in the last years of his life. She recommended that members read the paper, "Conversations with Harold Goodglass" in the *Journal of Medical Speech Language Pathology*. She reported that ANCDs sent a donation to the National Aphasia Association in memory of Dr. Goodglass.

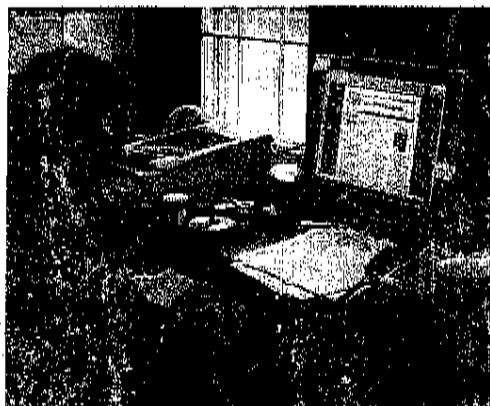
President Nancy Helm-Estabrooks adjourned the meeting.

(Meeting Minutes submitted by Lyn Turkstra, ANCDs secretary)

President's Message (continued from front page)

work of our officers and committees. Anyone who has attempted a newsletter knows that publication of the first issue, at least, is a rather daunting task. Given that, I am very impressed with the product this committee has produced in just a few months. Thanks to them, and to all of you, for making the idea of this organization such a fine reality in the year 2003.

Nancy Helm-Estabrooks, Sc.D., BC-NCD (A)
President, Academy of Neurologic Communication
Disorders and Sciences



Production editor Colleen Karow working on last minute preparations for the first issue of the newsletter

ANCDS Executive Board Members and Committee Chairs

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