

# ANCDS Newsletter

## ANCDS Newsletter Committee:

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(Ad Hoc Member)

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## A Message from ANCDS President Nancy Helm-Estabrooks, Sc.D., BC-NCD(A)

### Bubbles and Flowers

Spring had finally arrived in New England a few weeks ago and I was driving with the top down enjoying the sun along a street of funky stores in Providence when some bubbles floated past my windshield. I glanced around to find the source and spied a bubble machine sitting among the pots of flowers in front of a small florist shop. If I hadn't already been in a pretty good mood, that sight would have lifted my spirits considerably. What a combination. Bubbles and flowers.

As it happened, I was on my way to meet with Colleen Karow at the University of Rhode Island to work on this newsletter and had been mentally reviewing the content Tedd Masiogale had gathered for this issue. I couldn't help but draw some comparison between the bubbles and flowers and the members and activities of ANCDS. Our organization not only is growing like the flowers in spring (see page 12 for a list of new members), our members are impressively productive (see the lists of publications on page 15, for example). These products float off like bubbles to affect other researchers, clinicians and the individuals they serve.

The Practice Guidelines committee and writing groups under the leadership of Carol Frattali are producing first-rate documents which are being used by ASHA and thus will influence many thousands of clinicians and their patients. Chairwoman Katie Ross and her Education and Standards Committee put together a superb program for the 2003 meeting which had record-breaking attendance. As described on page 9 the upcoming meeting in Philadelphia promises to be just as

good. Notably, the excellent presenters for both meetings are ANCDS members.

The long list of publications on pages 14 and 15 testifies to the depth and breadth of the research skills of our membership, and as can be seen on page 13 we are out and about giving continuing education workshops around the country. The Membership Committee has produced ANCDS recruitment documents for us to use whenever we give talks. These materials can be accessed on our website (maintained by webmaster Mikael Kimmelman) or from Membership Committee Chair Janet Patterson at: [jpatters@csuhayward.edu](mailto:jpatters@csuhayward.edu)

In this issue of the newsletter the spotlight shines on Carolyn Royal Evans who was the first person to go through the ANCDS Board Certification process. (Those of us who founded the organization where "grandfathered and grandmothered" BC.) In her interview with Tedd, Carolyn talks about the BC process and the benefits Board Certification provides her. Carolyn is an active ANCDS member and after a stint as Interim Treasurer is serving on two ad-hoc committees. This leads me to mention the Call for Nominations form which appears on page 16. If you are interested in running for office or would like to nominate someone else, please use this form and put it in the mail to Richard Katz, Nominations Chair. I must mention that, in his capacity as Past-President, Rich continues to ably assist me in my job as ANCDS President.

On page 4 you can read the tribute written for Lee Ann Golper who received the 2003 ANCDS



Honors Award. Lee Ann is a fine example of someone who has contributed to the field of neurologic communication disorders in general and to our organization in particular. So... consider that working for ANCDS is not without its rewards and ever awards.

A review of the Minutes from the 2003 Annual Meeting (as recorded and submitted by then Secretary Lyn Turkstra) will give you a sense of some of the activities of the past year. This newsletter will catch you up on the activities of the past 6 or so months. Together that will convince you that you are a part of a vital organization that continues to produce "bubbles and flowers." And, at the risk of overplaying my analogy, I will point out that each and every one of you represent the ingredient vital to keeping these activities thriving - water.

So... let's keep pouring in on!

*Nancy Helm-Estabrooks*

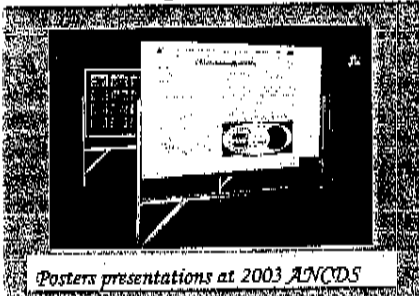
### Inside this issue:

Message from the president	1
ANCDS Annual Meeting 2003	2
Tribute to Lee Ann Golper	4
Ethics Q & A	5
Spotlight on a member	7
ANCDS 2004 Program Announcement	9
Honors, Awards, & Accomplishments	10
ANCDS Membership Committee	12
CEU Opportunities and Events	13
Evidenced Based Practice Guidelines	14
ANCDS Members Publications	15
ANCDS Call for Nominations	16
Directory	17

Attention ANCDS members: Send your contributions and ideas for the next issue to Tedd Masiogale at [faix@yahoo.com](mailto:faix@yahoo.com)

## ANCDs Annual Meeting - Chicago, 2003

Scholarship and camaraderie marked the 2003 Annual Educational and Scientific Meeting, held in Chicago on November 12. Following the annual business meeting, the morning educational session featured a first-ever ANCDs "grand rounds" presentation, during which three experts – Dr. Joan Arvedson, Dr. Carol Frattali, and Dr. Terry Wertz – presented challenging case reports to serve as a model for board certification candidates and as a catalyst for lively discussion. Dr. Arvedson presented a case of Klippel-Feil Sequence, which focused on the cranial nerve deficits that affect speech motor production and upper esophageal sphincter function for swallowing. Dr. Frattali presented a trial treatment and longitudinal study of the pro-



Posters presentations at 2003 ANCDs

gressive loss of words in an adult with atypical frontotemporal dementia. Attendees gained an understanding of how words are organized in the brain, on the basis of an analysis of semantic features and word attributes. Dr. Wertz presented a case of pure word deafness, focusing on the diagnosis and management of both the syndrome and coexisting communication disorders. Following the grand rounds discussion, luncheon attendees were treated to two presentations. First, Dr. Leslie Gonzalez-Rothi hosted our annual Honors of the Association ceremony. Our highest distinction was bestowed on Dr. Lee Ann Golper, for her service and leadership in both ANCDs and in the discipline of neurogenic communication disorders. Next, Dr. Alfonso "Doc" Holliday, a surgeon whose wife Iris is a registered nurse with aphasia, addressed how clinicians might better assist our patients and their families. After lunch, Dr. Laura Murray discussed the treatment of working memory and attention to improve aphasia, and Dr. Ray Kent illuminated the history of research in communication disorders and sciences. Finally, an inaugural poster session featured ten successful treatments for neurogenic communication disorders that were also presented at the



Michele Page Sinotte (Meeting Chair) providing AV assistance to 2003 Program Speaker Joan Arvedson

February 2003 International Neuropsychology Society Meeting, in Honolulu. The Education and Standards Committee thanks all of the outstanding presenters, each of whom helped to make the Chicago meeting a resounding success. If you missed the meeting, we sincerely hope that you will join us this November in Philadelphia!

ANCDs Education and Standards Committee  
Katie Ross, Chair  
Margaret Johnson, Member  
Mary Purdy, Member

## General Membership ANCDs Meeting Minutes

Wednesday, November 12, 2003  
Chicago Hilton

### Call to order and Welcome

President Helm-Estabrooks called the meeting to order at 8:32a.m. President Helm-Estabrooks welcomed members and potential members (those we hope will become members). The number in attendance was 110. The 2002 number of 95 was the largest in the history of the organization, so ANCDs again made history. The President stated that the current attendance reflect the excellence of the organization and program, the productivity of the members, and the location.

### Announcements and acknowledgements

1. President Helm-Estabrooks congratulated ASHA Awardees of 2003:
  - Two ANCDs Members are new ASHA Fellows: Sharon Moss, Edythe Strand
  - Two Nonmembers of ANCDs who contribute to our field are new ASHA Fellows: Aura Kagan, Pat Doyle
  - The ASHA Service Award was given to Dr.

Kenneth Heilman a renown behavioral neurologist.

The ANCDs Honors Committee supported nominations of individuals who have made a contribution to the field.

2. President Helm-Estabrooks acknowledged the work of the members who put this meeting together:

- Katherine Ross (Education and Standards Chair), who created an excellent program, including a grand rounds format to demonstrate the case presentation element of the certification process, posters from INS, participation by individuals who use our services, and scientific presentations.

- Michele Page Sinotte (Meetings Chair), for taking care of local arrangements, including meeting rooms, food, audiovisual and poster needs, and countless other details.

- Janet Patterson (Membership Chair), for coordinating CEUs and registration details related to membership.

- Frances Laven (EAS), for her part in coordinating the meeting and other activities within the association.

3. The president introduced and thanked the

people responsible for the ANCDs Newsletter: Colleen Karow, Tedd Masiogale, Elizabeth Connors, Mary Boyle, and Rich Katz.

4. President Helm-Estabrooks thanked Richard Katz for his advice and assistance during her term as President.

### Minutes from the 2002 ANCDs meeting were presented

Anita Halper moved to accept the minutes. Motion carried.

### Treasurer's report

Caroline Royal-Evans presented the Treasurer's Report, with a projected year-ending balance of \$47,908. The annual meeting is projected to break even, for the first time. The practice guidelines project had a year-ending balance of \$5469, which is expected to increase next year. Motion to approve the treasurer's report by Judith Bernier.

### Election results

Rich Katz (Chair, Nominating Committee; Past-President) announced the new Executive  
(continued on next page)

## Annual Meeting Minutes

(continued from previous page)

Board: Nan Mussen (Secretary), Don Freed (Treasurer), Gail Ramsberger (Member-at-Large), Julie Wambaugh (Member-at-Large), replacing Lyn Turkstra (Secretary), Caroline Royal-Evans (Interim Treasurer), and Carol Stach (Member-at-Large). Dr. Katz thanked members for voting.

### Membership Committee

Janet Patterson (Chair) thanked membership committee members Don Freed, Gail Pashelk, Fran Tucker, Barry Slansky, and Gloirejean Wallace (Ad-hoc member). She reported that there were 31 new members, 11 full members

and 20 associate members, for a total of 252 members. Dr. Patterson reported that a new brochure was in progress, and presented two recruitment tools created by the committee and approved by the Executive Board: a PowerPoint slide, and a revised application form. These forms highlight the fact that it is not necessary to be board certified to be a member. Janet Patterson acknowledged Peggy Blake for doing the CEUs for this meeting, and gave instructions for completing CEU forms.

### Practice Guidelines Committee

Carol Frattali (Chair, PGG Coordinating Committee) reported that there are six writing committees with a seventh to be added on Childhood Apraxia of Speech, chaired by Don Robin. Dr. Frattali acknowledged the chairs of the writing committees: Pelagie Beeson (Aphasia), Kathryn Bayles (Dementia), Mary Kennedy (Cognitive-Communication Disorders), Julie Wambaugh (Acquired Apraxia of Speech), and Kathryn Yorkston (Dysarthria). The committees have been busy with publications this year, with 5 published articles in the Journal of Medical Speech Language Pathology, the release of two new guidelines for respiratory/phonatory intervention for dysarthria and attention training. Dr. Frattali mentioned the four presentations at ASHA on the practice guidelines. An article from JMSLP was included in the conference materials, summarizing the development of the practice guidelines. ASHA will be reformatting the guidelines and making them available to its 100,000+ members. A committee on communication disorders after right hemisphere brain damage is tabled at this time, as the practice guidelines

committee feels there is insufficient evidence to generate guidelines.

### Publication Committee

Chick LaPointe (Chair) reported that the purpose of the committee is to be a liaison with the practice guidelines committee and disseminate the practice guidelines. Dr. LaPointe reported that it had been a very busy year, and summarized the publications to date. Dr. LaPointe stated that he appreciated the cooperation of the editor of JMSLP.

### Ethics Ad-Hoc Committee

Jennifer Horner (Chair) reported that the Code of Ethics and Code of Conduct were peer-reviewed by the general members and the executive board. The Board has submitted several articles for the newsletter, and other short articles will be forthcoming. Dr. Horner requested that members send ethics questions to the board for inclusion in the newsletter. Scott Rubin will be taking over as Chair, and Dr. Horner invited members to submit ideas for projects to the committee.

### Certification Board

Michael Kimbarow (Chair) reported that the committee includes Jane Pimental (Incoming Chair, 2004), Leora Cherney (Associate Chair), Roberta Elman, Jenny Clark, Elaine Frank (Outgoing), Elaine Ledwon-Robinson, Jack Thomas (Outgoing), and Jacqueline Hinckley. The Certification Board will be developing a mentoring program to facilitate the application process for applicants. Dr. Kimbarow reported that he has volunteered his services to the Membership Committee to seek opportunities to promote board certification within and external to the organization. Dr. Kimbarow reported that the board has been discussing the public value of the "BC-NDS" designation, and will be making a formal proposal to the Academy that we refer to ourselves as "Board Certified", as this has clear meaning to the public and will promote the Academy and improve our visibility in the marketplace. Dr. Kimbarow welcomed new board members, Mary Purdy and Joan Jaeger. He introduced to the group our two new board certified members, Wendy Ellmo and Deanna Britton.

### Proposal for Free-Standing ANCDs Meeting

Richard Katz presented a proposal for a free-standing meeting in 2004. He summarized the reasons for having a meeting associated with ASHA (free room for the meeting, saves costs to attend two meetings in one trip), and the reasons for considering an independent meeting (costs of food and other aspects of meeting, members unable to attend because of concurrent ASHA sessions and business meetings, adds two days to ASHA, limited time for the program and restrictions on what we can present). Dr. Katz proposed a two-day meeting in October 2004, with invited speakers and submitted papers and posters, designed to appeal to members and non-members. His projected cost for such a meeting would be \$195 for registration and food, and \$139/night for hotel, at the Chaparral Suites in Scottsdale, Arizona. Dr. Katz invited comments from the members, and stated that ANCDs would send an electronic survey to all members to elicit comments. (Results of the survey on page 9.)

### Discussion - Questions and Comments from Members

1. There was a suggestion from the floor to consider combining neurogenic groups into a single conference, i.e., Motor Speech Disorders, Academy of Aphasia, ANCDs. Katie Ross reviewed the schedule for the day. Michele Sinotte reviewed the process for CEU sign-up. Roberta Elman announced that CAC will be May 25-29 in Park City, Utah, see the website of [www.clinicalaphasiology.org](http://www.clinicalaphasiology.org).
2. Pelagie Beeson announced that May 21-22 there will be a workshop in honor of Audrey Holland's retirement, with a banquet on the 21st and an "Aphasia Ball" on the 22nd. Leslie Gonzalez-Rothi and colleagues from the University of Florida will be presenting on the first day, and the second day will be patient-oriented.

-President Helm-Estabrooks adjourned the meeting at 9:31 AM.

Respectfully submitted,  
Lynn Turkstra, PhD, BC-NCD, secretary

**Approval Pending**

## 2003 Honors of the Academy of Neurologic Communication Disorders and Sciences



This award is designed to allow the opportunity for ANCD members to recognize one individual above all others who has contributed most substantially to our field in ways that make this a better world for those who live with disorders of communication resulting from neurologic disease/injury, their families, and the professionals who serve them. This person is one who truly exemplifies all that we strive to be. Not only does the Honoree embody the values of our Academy, but this Honoree has also inspired many of us through example, leadership, and through devotion to persons with communication disorders, most especially those with neurologic impairments.

While this year's honoree is known for skill in such diverse activities as gardening, bird watching, and the performing arts, the honoree has demonstrated

sustained professional leadership and service for a period exceeding 25 years. This year's honoree is a person who has excelled as a scholar, clinician, educator and leader. **A few of the Honoree's significant accomplishments include:**

- Previous president of the Academy of Neurologic Communication Disorders and Sciences
- Leadership in state speech-language-hearing associations in numerous states and ASHA including Division 2 (Neurologic communication disorders)
- Faculty member in two medical schools
- Former VA Speech-Language Pathologist, recognized as the outstanding professional employee in the VA
- Author of the first book to comprehensively address medical speech-language pathology in our field
- Fellow-American Speech-Language-Hearing Association
- Scientific Fellow-Academy of Otolaryngology-Head and Neck Surgery
- Fellow of the American Heart Association and the Stroke Council

This individual is consistently recognized for work in the areas of evidence based practice, clinical guidelines, and for the ability to recruit a variety of individuals into service of the profession. Her most recent employer described her contributions as follows:

The honoree's contributions to Vander-

bilt Bill Wilkerson are numerous and exemplary. As the Director of Speech-Language services she consistently strives to refine the delivery of our clinical programs to insure state of the art protocols, quality of care and cost-effectiveness. At the same time, she has managed to be actively involved in teaching and research.

She is one of those unique individuals about whom colleagues uniformly speak favorably with regard to her competence, availability, dedication, creativity and equanimity. Vanderbilt Bill Wilkerson is a much better place because of Lee Ann Golper.

We believe that we are all in a much better place for knowing Lee Ann and on behalf of the ANCD Honors Committee, Executive Board and membership, we wish to recognize our 2003 ANCD Honoree:

**Dr. Lee Ann Golper**



2003 ANCD Honoree Lee Ann Golper addressing the attendees at the Luncheon meeting. She is accompanied by Honors Committee chair Leslie Gonzalez-Rothi (left) and the Honors Committee Members.

### End of Year Treasury Report

Balance 12/31/02 (not including Practice Guidelines) 35,128

Income 23,571

Total 58,699

Less Expenses 24,936

**Balance 12/31/03 33,763**

Practice Guidelines:

Balance 12/31/02 5,354

ASHA Division 2 Donation 2,000

Total 7,354

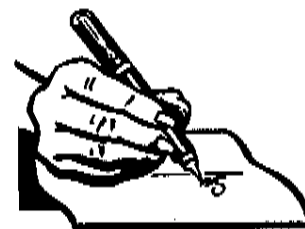
Expenses 1,885

**Balance 5,469**

## Ethics Q & A's

### Question:

When must a speech-language pathologist obtain an authorization to release a patient's identifiable health information, what are the types of disclosures, and when is an accounting of these disclosures required?



### HIPAA RULES REGARDING AUTHORIZATIONS AND ACCOUNTING FOR DISCLOSURES

The Health Insurance Portability and Accountability Act's (HIPAA) Privacy Rule was implemented in April 2003. This Privacy Rule is a federal law designed to protect privacy and confidentiality by preventing the release of an individual's identifiable health information—so-called *protected health information (PHI)*. When PHI is released to organizations outside of a "covered entity", clinicians must adhere to the Privacy Rule's requirements regarding: 1) authorizations, 2) disclosures, and 3) accountings.

A covered entity is defined as: 1) a health plan, 2) a health care clearinghouse, or 3) a health care provider who transmits any health information in electronic form in connection with a transaction covered by the Privacy Rule (45 CFR 160.103). With a few exceptions, you are a covered entity.

An authorization is defined as permission granted by someone with legal authority. In this aspect of the Privacy Rule, the authorization is granted by the patient who is the subject of the information contained in the medical or billing records to be disclosed.

A disclosure is defined as the release, transfer, provision of access to, or divulging in any other manner, information outside the entity holding the information (45 CFR 164.501).

An accounting for disclosures is defined as an obligation to maintain a listing of disclosures of information to organizations outside the covered entity.

Authorizations, disclosures, and accounting for disclosures are interrelated in the Privacy Rule. However, the Privacy Rule specifies different requirements for each of these functions in different situations. In other words, if you release or disclose PHI, orally or in writing, to someone outside your covered entity, you must have

authorization, and you must account for your disclosures, depending on what you disclose, to whom, and why.

The authorization, disclosure, and accounting for disclosures requirements vary, depending on the situation. Below is a matrix listing 21 common disclosures. The matrix outlines when the patient must authorize the disclosure, and whether the covered entity must account for the disclosure. For each type of disclosure, the matrix identifies the specific section and paragraph of the Privacy Rule, found in the U.S. Code of Federal Regulations. (See Table 1; page 3)

The matrix shows that an authorization is not required for all disclosures and not all disclosures are required to be included in the accounting for disclosures. For example, an authorization from the patient is not needed to disclose PHI for treatment, payment, or health care operations [45 CFR 164.506(c)(1)] nor does this disclosure require listing on the covered entity's accounting of disclosures [45 CFR 164.528(a)(1)(i)].

In addition, the Privacy Rule allows a covered entity to disclose PHI when reporting vital statistics as authorized by law [45 CFR 164.512(b)(1)(i)] without the patient's consent [45 CFR 164.512(b)(1)]. However, in this situation, the covered entity is required to document this disclosure of information on the covered entity's accounting for disclosures [45 CFR 164.528(a)(1)].

In summary, as a covered entity, a speech-language pathologist need not obtain patients' authorization for disclosures of PHI for treatment purposes, or when disclosures are authorized by law for public health or law enforcement purposes. However, an accounting of such disclosures may be required, depending on the situation.

### NOTE

State rules, and institutional rules, may

vary. Therefore, the information in this note should not be construed as legal advice. Readers should consult with their Privacy Officer, who will be familiar with the law regarding protections for individually identifiable information—PHI—in the state in which you practice speech-language pathology.

### REFERENCES

Health Insurance Portability and Accountability Act of 1996, Public law 104-191 (August 21, 1996). [HIPAA]

Standards for Privacy of Individually Identifiable Health Information, 45 Code of Federal Regulations, Parts 160 and 164 (August 14, 2002). [CFR]

### RESOURCES

Fact sheets and guidance documents available on the Internet. See the U.S. Department of Health & Human Services, Office of Civil Rights. Available online: <http://www.hhs.gov/ocr/hipaa/privacy.html>

The Code of Federal Regulations (CFR) can be accessed via the Cornell University, Legal Information Institute. Available online: <http://www.law.cornell.edu>

See Horner, J. (2003, Fall). HIPAA Rules Regarding Protected Health Information (PHI). ANCDs Newsletter. Rochester, MN: Academy of Neurologic Communication Disorders and Sciences.

*This piece was written by Michael Wheeler and Jennifer Horner. Mr. Wheeler represents the Medical University of South Carolina's Office of Academic Compliance. Dr. Horner represents the Academy of Neurologic Communication Disorders and Sciences (ANCDs) Board of Ethics, which includes other members Joan Arvedson, Richard C. Katz, Edythe Strand, Connie Tompkins, Scott Rubin, and Richard Zraick.*

## HIPAA RULES REGARDING AUTHORIZATIONS AND ACCOUNTING FOR DISCLOSURES

Table 1

TYPE OF DISCLOSURE	Authorization from patient to disclose PHI required	Reference	Accounting for disclosure required	Reference
PHI to the individual (patient asking for copy of medical records, etc.)	Yes (Oral or Written)	164.524(b)(1)	No**	164.528(a)(1)(ii)
For treatment, payment, or health care operations	No	164.506(c)(1)	No	164.528(a)(1)(i)
With an authorization from the individual	Yes (Written)	164.508(a)(1)	No**	164.528(a)(1)(iv)
With an agreement from the individual for facility directory, person involved in care, or for notification purposes	Yes (Oral or Written)	164.510(a)(2)/(b)(1)	No	164.528(a)(1)(v)
Incidental disclosures (PHI overheard at a check-in desk, etc.)	Not applicable	Not applicable	No	164.528(a)(1)(iii)
For national security or intelligence purposes	No	164.512(k)(2)	No	164.528(a)(1)(vi)
To correctional institutions	No	164.512(k)(5)	No	164.528(a)(1)(vii)
To law enforcement officials for law enforcement activities (when law requests the PHI)	No	164.512(f)(1)(ii)(C)	Yes	164.528(a)(1)
To a 3rd party contracted to perform audits (health care operations)	No	164.506(e)(1)	No	164.528(a)(1)(i)
To JCAHO for accreditation purposes (health care operations)	No	164.506(e)(1)	No	164.528(a)(1)(i)
When reporting a crime to law enforcement agencies (gunshot wounds, etc.)	No	164.512(f)(1)(i)	Yes	164.528(a)(1)
For reporting vital statistics (births and deaths)	No	164.512(b)(1)(i)	Yes	164.528(a)(1)
For other disclosures not listed on this page	Yes (Written)	164.508(a)(1)	No**	164.528(a)(1)(iv)
To HHS for investigations	No	160.310(c)(1)	Yes	164.528(a)(1)
In the course of judicial and administrative proceedings (court orders/subpoenas)	No	164.512(e)(1)	Yes	164.528(a)(1)
For public health activities for disclosures related to victims of child abuse/neglect	No	164.512(b)(1)(ii)	Yes	164.528(a)(1)
For public health activities for disclosures to prevent or control disease (as required by law)	No	164.512(b)(1)(i)	Yes	164.528(a)(1)
To coroners, medical examiners, and funeral directors	No	164.512(g)	Yes	164.528(a)(1)
For cadaveric organ donation	No	164.512(h)	Yes	164.528(a)(1)
To avert a serious threat to health or safety	No	164.512(j)	Yes	164.528(a)(1)
As part of a Limited Data Set (with approved Data Use Agreement)	No	164.514(c)(1)	No	164.528(a)(1)(viii)

\*\*Since a patient's authorization is required prior to disclosing/releasing this information, an accounting of the disclosure is NOT required. State rules, and institutional rules, may vary. Therefore, the information in this matrix should not be construed as legal advice. Readers should consult with their Privacy Officer, who will be familiar with the law regarding protections for individually identifiable information (PHI) in the state in which you practice speech-language pathology.

## Spotlight on a Member

### Caroline Royal-Evans., BC-NCD(A)

**Caroline Royal-Evans** is a Clinical Associate Professor at The University of Memphis where she supervises graduate students primarily in the area of adult neurogenic communication disorders. She received her Master's degree in speech-language pathology from the University of Southern Mississippi in 1981 and has worked in the areas of public health, inpatient rehabilitation, acute care, and academia. In 1997, she became the first Master's level person to earn board certification from ANCDs by successfully completing the board certification process. She has also served the profession through involvement in state associations in Oklahoma and Tennessee, ASHA Special Interest Division 2, and ANCDs. At the local level, she coordinates the activities of a journal club



for speech-language pathologists who work in the area of neurogenics.

The following is an interview with Caroline:

#### **When did you become a member of ANCDs?**

I joined in 1997 when I applied for board certification.

#### **What made you interested in joining the organization?**

I attended a session at the ASHA convention in 1994 where several leaders in the area of neurogenic communication disorders discussed board certification and specialty recognition. ANCDs had just for-

malized its process for board certification, and I was intrigued by the possibility of being able to identify myself as a specialist in neurogenic communication disorders. I also liked the idea of being part of an association where a large percentage of the members are leaders in the profession with a true commitment to quality patient care and the advancement of the profession.

#### **Could you tell us about your work setting, experience and background as a speech-language pathologist?**

I actually started off working in pediatrics for the Oklahoma State Department of Health. After six years in that setting, I decided I wanted to try an adult rehabilitation setting, so I went to work for a private rehabilitation hospital for two years, followed by another two years in a university medical center where I did inpatient rehab, acute care, and some outpatient work and also supervised graduate students. In 1992, I accepted a position at the University of Memphis (it was Memphis State University at the time) as a clinical supervisor. I wanted to continue to work in the area of neurogenics, but also wanted to be more involved in preparing future speech-language pathologists. Even though it wasn't part of the original plan, this job has offered additional opportunities for professional growth, participating in research, grant writing, and being more involved in professional organizations at both the state and national levels.

#### **Do you have an area of special interest or expertise? If so, what experiences led you to this?**

My major area of focus is neurogenic communication disorders, and within this area, I have a special fondness for working with people with aphasia. It is difficult to say why I chose aphasia over other areas. I love language, and I love helping people figure out alternate ways to communicate a message. (Taboo is my favorite game.) The people with aphasia that I have treated have been so eager and so motivated, and that's always nice.

You hold the distinguished honor of being the first Master's level person to go through the board certification process with



#### **ANCDs. How did this come about? What promoted your decision to pursue board certification?**

Our scope of practice has expanded dramatically over the time that I have been in the profession. I don't think it's possible to stay up-to-date in all areas of the profession. It's important for consumers to know that their speech-language pathologist has expertise in a particular area. I liked the idea of identifying myself as a specialist, as one having credentials beyond the CCC. I also was intrigued by the challenge the process offered.

#### **Why should a Master's level clinician within the organization pursue board certification?**

In addition to the reasons I did it - professional growth, identifying oneself as a specialist - board certification can be a plus in promotions and job changes. It can increase one's visibility and lead to other opportunities. I honestly don't believe that I would have achieved some of things I have if it hadn't been for board certification. It really opens doors to new opportunities.

#### **What was the process for obtaining board certification like for you?**

It was nerve-racking to an extent. After submitting the application and letters of recommendation, I took the written exam. That was a little stressful since it had been quite some time since I had taken an exam. The questions were very practical and clinically relevant, the kinds of decisions we make on a daily basis. The case study was really no different from what we normally do for our clients, except for the addition of a written self-critique and a quality assessment statement. Perhaps the most intimidating part was presenting the case study to a panel of experts and answering their questions. But once it was over, it was so worth it! All in all, it was a professionally stimulating and rewarding experience.

(Cont'd on next page)

NEWS

Page 8

*(Continued from previous page)***How did you study?**

I sat in on a graduate level motor speech disorders class to brush up on my knowledge and did some additional reading in other areas of neurogenics.

**Who did you look to for guidance?**

Once I passed the written exam, I got in touch with Joe Duffy, who was co-chairing the certification board at the time. He guided me through the process of the written case study and answered countless questions.

**How have you benefited from having board certification?**

Well, there are tangible and intangible rewards, and I've received some of both. The most significant tangible reward was a pay raise that was directly tied to achievement of board certification. The University of Memphis has recently instituted a career ladder for clinical faculty. Board certification will certainly be a plus when I apply for promotion. I have received additional referrals that I would not have received otherwise. As far as intangible rewards, I think I've gained more visibility and respect in the speech-language pathology community. I am surprised at the number of people, many of them students, who ask about the extra letters after my name. I love it when someone says "What's this BC-NCD after your name?" I always take advantage of that opportunity to educate.

**Is there any advice you'd like to share with those members of ANCDs now contemplating board certification?**

The main thing I want people to know is that board certification is attainable. It is not an easy process; if it were, those letters after my name would be meaningless. It is a challenging, fair, clinically relevant experience. Some people are under the impression that board certification is open only to doctoral level clinicians. Not true! It is open to clinicians with at least a master's degree, five or more years of experience in neurogenic communication disorders, and a current CCC-SLP. I am a Master's level clinician, and I completed the process and went on to serve on the certification board. Another thing that I want potential applicants to know is that the certification board is a supportive body that is there to guide you. They want you to succeed. Don't be discouraged by requests for revisions; that doesn't mean you have failed. I'm more than happy to discuss the process with anyone who is interested. E-mail: [aevans@memphis.edu](mailto:aevans@memphis.edu)

**In addition to your being the first Master's level person in ANCDs to go through the board certification process, you also have served the organization in other capacities. Could you share those experiences with us?**

After I became board certified, I served a three-year term on the certification board from 1999-2001. It was interesting being on the other side of the certification process, and I must say I liked that side (being on the board) better! It wasn't very busy for me at first, but eventually I had the opportunity to be on the certification committee for two applicants. I also served a one-year term last year as treasurer. It was exciting to be

part of the executive board and see the inner workings of the organization. It's such a dynamic group of professionals -- people with vision who know what is important for the future of the profession.

**It's always fun to hear a special story about a person a member may have helped in their clinical practice. Do you have one you'd like to share?**

I've had so many wonderful patients, and I think I always gain as much from the experience as they do. It is hard to pick a particular story. There is just nothing in the world like hearing someone say how you have impacted his or her life. Communication is the very foundation of our lives, and to be able to help someone communicate more effectively is such a great reward. My aphasia therapy group is always the highlight of my week. I love seeing the support among the members and the relationships that develop there. Two of the women in my group are talking about taking a road trip (or maybe a flight) to Tampa for the National Aphasia Association conference.

**What about future projects? What lies ahead for you in your career?**

Joyce Harris stimulated an interest in research by getting me involved in some research projects, as well as a research-training institute. I am completing a project right now with a student that we'll be presenting at the Clinical Aphasiology Conference. I am hoping to continue to grow in the area of research, with my primary focus still being patient care and student supervision.

**Did you know?**

Graduate students can join as Associate Members and thus be part of the group before they have met the standards for full membership or Board Certification. This allows them to be in contact with leaders in clinical practice and research in the area of neurologic communication disorders, and to network with professionals who share their interests as they enter into professional life. Practicing clinicians should consider full membership so as to be able to participate in elections and help guide the organization.

For more information contact the ANCDs office at:  
[an cds@incnet.com](mailto:an cds@incnet.com)

Or visit

The ANCDs website:  
<http://www.an cds.duq.edu>



## Announcements

### An Announcement from Jenny S. Clark, M.A. CCC-SLP, BC-NCD(A)



ASHA's Council on Academic Accreditation in Audiology and Speech-Language Pathology has awarded West Texas A&M University in Canyon, Texas accreditation as an entry-level graduate program in speech-language pathology. Clark is a classroom instructor and clinic coordinator for the program.

The West Texas program was started in 1999 out of a need for master's level clinicians in the region. Since taking over her duties as clinic coordinator in 2003, Clark has overseen an expansion of services through the West Texas A&M University Speech and Hearing Clinic. Clark is also responsible for the development of a student externship program

that places students in clinical settings throughout the region. The success of this program is measured by the fact that most of the 20 students who have graduated from the program are employed in the region.

### Documentary Film on Aphasia Rehabilitation and Recovery

Emmy Award winning filmmaker and the director of "After Words", **Vincent Straggas**, is in the early planning and budgeting stages for a second hour-long documentary on Aphasia. This time he hopes to explore the lives of patients who have had aphasia therapy, entered back into the workforce, and are making their way in the world with Aphasia. If you have thoughts you would like to share or if you know of any extraordinary people who may be interested in being interviewed/featured, Vince will be attending this year's "Speaking Out" conference in Tampa, or you can reach him at: [vstraggas@rcn.com](mailto:vstraggas@rcn.com)

### Announcements from ASHA



American  
Speech-Language-  
Hearing  
Association

ASHA supports working groups or ad hoc committees to develop policy documents on a variety of topics related to speech, language, swallowing,

and hearing. Based upon input from members, volunteer leaders, staff, or external audiences, a decision is made to create or revise a practice policy document, including position statements (supported by technical reports), knowledge and skills documents, and/or guidelines. The Vice President for Professional Practices in Speech-Language Pathology (currently Celia Hooper) is typically the Executive Board member who monitors the appointment of the committee and the approval process for completed documents in speech-language pathology.

In 2003 an Ad Hoc Committee was appointed and charged with developing documents related to apraxia of speech in children. Members of this committee include Lawrence Shriberg (chair), Christina Gildersleeve-Neumann, David Hammer, Rebecca McCauley, and Shelley Velleman. The establishment of additional Ad Hoc Committees is underway for 2004.

Recently approved documents from previous working groups and Ad Hoc Committees include:

- Guidelines for Speech-Language Pathologists Performing Videofluoroscopic Swallowing Studies (November 2003)
- Roles of Speech-Language Pathologists in the Identification, Diagnosis, and Treatment of Individuals With Cogni-

tive-Communication Disorders: Position Statement (March 2004)

- Knowledge and Skills Needed by Speech-Language Pathologists Providing Services to Individuals With Cognitive-Communication Disorders (March 2004)

In addition, the Joint Committee on Interprofessional Relations between ASHA and Division 40 (Clinical Neuropsychology) of the American Psychological Association (APA) is developing a report on the theoretical and clinical contributions to the assessment and treatment of memory disorders. This group is also focusing on the needs of speech-language pathology and clinical neuropsychology training programs related to collaborative approaches for the evaluation and treatment of cognitive-communication disorders. Members of the Joint Committee include Alex Johnson (ASHA chair), Carol Frattali, Stacie Raymer, Wendy Ellmo (ASHA Special Interest Division 2 representative), Celia Hooper (monitoring vice president), and Diane Paul (ex officio). APA committee representatives are Robin Hanks (committee chair), Sharon Brown, Tessa Hart, Risa Nakase Thompson, and Angelle Sander. This committee has published two recent reports:

- Rehabilitation of Children and Adults With Cognitive-Communication Disorders After Brain Injury
- Evaluating and Treating Communication and Cognitive Disorders: Approaches to Referral and Collaboration for Speech-Language Pathology and Clinical Neuropsychology.

To review all of ASHA's policy documents, visit the online Desk Reference at [www.asha.org](http://www.asha.org). For more information about the Joint Committee, contact Diane Paul at [dpaul@asha.org](mailto:dpaul@asha.org)

## Survey Results for Proposal of Free-Standing ANCDS Meeting

ANCDS members were recently polled regarding whether ANCDS should discontinue the one-day Business Meeting and Scientific and Educational Program Annual Conference prior to ASHA and substitute an independent two-day meeting and educational program some other time during the year.

Eighty-four (84) surveys were received, a return rate of approximately 37%.

Members could vote for one or multiple options; 69 (82%) voted for one choice, while 15 (18%) voted for two or more choices.

Of the voters who cast single votes:

- 35 (51%) voted for no change - keep the meeting the day before ASHA.
- 22 (32%) voted to discontinue to meet the day before ASHA and schedule an independent 2-day meeting.
- 12 (17%) voted to keep the meeting the day before ASHA, but hold an additional one-time independent meeting.

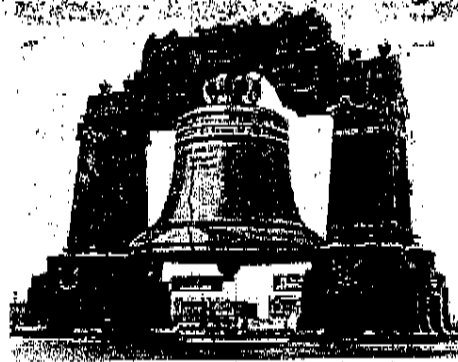
Of the voters who cast multiple votes:

- 7 (67%) voted for no change - keep the meeting the day before ASHA.
- 1 (7%) voted to discontinue to meet the day before ASHA and schedule an independent 2-day meeting.
- 6 (40%) voted to keep the meeting the day before ASHA, but hold an additional one-time independent meeting.
- 5 (33%) suggested various alternatives, such as: meet for two days before ASHA, meeting the day after ASHA, etc.

The results of the survey suggest that, although there is interest in an independent ANCDS meeting, the majority of the membership is in support of continuing our practice of scheduling the annual ANCDS Business Meeting and Scientific and Educational Program the day before ASHA. Therefore, at this time, no changes will be made and the ANCDS Annual Conference will continue to be scheduled the day prior to the ASHA Convention.

Thank you to all members who took the time to complete and submit their surveys.

Richard C. Katz, Ph.D., CCC-SLP, BC-NCD



### Program Announcement: ANCDS Annual Meeting Wednesday, November 17, 2004 Philadelphia, PA

The Education and Standards Committee has finalized the program for the 2004 Annual Educational and Scientific Meeting, to be held in Philadelphia on November 17. Following the business meeting, the morning educational session will feature the Second Annual ANCDS "Grand Rounds" of challenging cases. Dr. Lyn Turkstra will present a case of TBI, and Dr. Joe Duffy will present a case of progressive aphasia and apraxia of speech. These case reports will serve as a model for board certification candidates and as a catalyst for lively discussion amongst ANCDS members.

Following the grand rounds discussion, luncheon attendees will be treated to our annual Honors of the Association ceremony. After lunch, keynote speakers will focus on determining clinical treatment outcomes. Attendees will learn how to evaluate and compare interventions provided to their own patients. Dr. Kevin Kearns will elucidate the design of single subject treatment and measurement of its outcomes, and Dr. Audrey Holland will illuminate the design and evaluation of group therapy for adults with neurogenic communication disorders. There will be ample time for audience interaction and, of course, attendees can earn ASHA CEUs for attendance.

We look forward to seeing you at our 2004 meeting!

ANCDS Education and Standards Committee  
Katie Ross, Chair  
Margaret Johnson, Member  
Mary Purdy, Member

## Awards, Accomplishments, and Honors

**Wendy Ellmo, M.S., BC-NCD**, has received the Honors of the Association from the New Jersey Speech-Language Hearing Association in April 2004. Ellmo, recently board certified as a member of ANCDs, is the Clinical Service Supervisor of Speech-Language Pathology at JFK Johnson Rehabilitation Institute's Center for Head Injuries in Edison, NJ. She also is an adjunct faculty member at Kean University in Union, NJ. Wendy is the immediate Past President of the NJ Speech Language Hearing Association and is participating in the development of evidence-based guidelines for cognitive rehabilitation through the American Congress of Rehabilitation Medicine. She is a member of ASHA's Division 2, serving on the Advocacy Committee and also serves on ASHA's new Evidence-Based Practice Committee and the ASHA/ APA 40 Committee on Interprofessional Relations.

**Gloria Jean Wallace, Ph.D., BC-NCD (A)**, a Fellow of the American Speech-Language and Hearing Association (ASHA) and an ANCDs Board Member, was recently awarded funding as Principal Investigator for the ASHA Innovative Doctoral Program Grant. The grant is entitled "Enhancing Doctoral Training Opportunities for Speech-Language Pathologists: A Model that Involves Institutional Partnerships, Distance-Learning Enhanced Education, and a Three Pronged Approach to Program Entry." It was developed for implementation in the Department of Communication Sciences and Disorders at the University of Cincinnati beginning Fall 2004. This ASHA grant will support the doctoral training of three students. Three additional doctoral students will be supported by matching funds from the University of Cincinnati. A more detailed description of this program appears in the May, 2004 issue of the ASHA Leader.

**Katie Ross, Ph.D., BC-NCD (A)**, was recently awarded a Department of Veterans Affairs Rehabilitation Research & Development Advanced Research Career Development Award to study "Environmental Impacts on Quality of Life with and without Aphasia." Pat Doyle and Terry Wertz will serve as mentors to Dr. Ross, and Randy Robey will serve as a statistical consultant.

ANCDs members **Katie Ross, Rich Katz, and Chick LaPointe** recently completed a three-year, VA-funded study of "Psychosocial Attitudes of Stroke Survivors and Normal Adults." To date, the work has resulted in eight presentations, including, most recently:

**Ross KB** (2004, March). Recovery of quality of life after stroke. Presented at the Speech-Language-Hearing Association of Virginia Conference, Fredericksburg, VA.

**Ross KB, LaPointe LL, and Katz RC**: (2003, September). Stroke, loneliness, and social support. Presented at the 2003 British Aphasiology Society meeting, Newcastle, England.



*Joe Duffy and Don Freed who attend the Biennial International Conference of the British Aphasiology Society, September, 2003*

ANCDs members **Joe Duffy, Don Freed, and Katie Ross** attended the Biennial International Conference of the British Aphasiology Society at the University of Newcastle in September, 2003. Dr. Duffy presented a paper on "Apraxia of Speech in Degenerative Neurologic Disease: A Retrospective Study." Dr. Freed presented a paper on "Effectiveness of Personalized and Phonological Cueing on Long-Term Naming Performance by Aphasic Subjects." And, Dr. Ross presented a paper on "Stroke, Loneliness, and Social Support."

### Meetings Committee Update

The Meetings Committee is busy at work organizing another great meeting for our members in Philadelphia this November. As they work closely with the Education Committee on the format of the meeting, they will be taking into account the helpful feedback from last year's meeting. Specifically, the Meetings Committee will be investigating different formats for our annual luncheon and making sure the physical layout of the room is more conducive to a classroom type setting. We appreciate all the feedback people offered last year. Should anyone have any more suggestions, do not hesitate to contact the Meetings Committee Chairperson, Michèle Page Sinotte at [michele\\_page@hotmail.com](mailto:michele_page@hotmail.com).

## ANCDS MEMBERSHIP COMMITTEE UPDATE

### Featured New Members

ANCDS is strengthened by the connections among its members. The Academy has grown over the years from the initial membership of 63 dedicated individuals in 1989 to 252 members by the time of the 2003 ANCDS Annual Educational and Scientific Meeting in Chicago. In this issue of the ANCDS Newsletter the Membership Committee would like to feature four new members who exemplify the breadth of connections across the Society.

The first featured new member, **Liz Ward**, illustrates the international connections of the Academy. Dr. Ward is associated with the Motor Speech Research Unit, Division of Speech Pathology, School of Health And Rehabilitation Sciences, The University of Queensland, Brisbane, Australia. Dr. Ward's research interests are voice and speech rehabilitation following head/neck surgery; acute care tracheostomy and dysphagia management; adult and pediatric motor speech disorders; pediatric dysphagia; and neurosurgical management of Parkinson's disease. She has published numerous articles and delivered national and international presentations with her colleagues at the Motor Speech Research Unit. ANCDS is delighted that the number of international members is growing each year.

Three students who recently joined ANCDS are also featured as new members. They and other student members are the future of the Academy and the profession of speech-language pathology. These students have taken a first step to establishing professional mentoring connections by joining ANCDS and hopefully they, as well as current ANCDS members, will be richly rewarded by forging mutually beneficial relationships. These three students and their university affiliations are **Grethel Gutierrez**, Department of Communication Sciences and Disorders, Baylor University; **Stacey Hinnach**, Department of Communicative Sciences and Disorders, California State University, Hayward; and **Sarah Orjada**, Department of Speech and Hearing Sciences, The University of Arizona. Please join the Membership Committee in welcoming these new members to ANCDS.

ANCDS is pleased to welcome the following new members who joined the academy since publication of the Fall 2003 ANCDS Newsletter. Please join the ANCDS Board Members, Committee Chairs, and Membership Committee in recognizing these individuals as they become part of the Academy.

#### New Full Members

Angela Ciccia, Case Western Reserve University,  
Cleveland OH  
Katarina Haley, University of North Carolina,  
Chapel Hill NC  
Margaret Johnson, University of Montevallo,  
Montevallo AL  
Lynn Maher, Baylor College of Medicine, Houston TX  
Jeffrey Marler, Michigan State University, East Lansing  
MI  
Ilias Papanathanasiou, School of Speech Therapy,  
Patras, Greece  
Liz Ward, University of Queensland, Brisbane AU  
Lois Weiss, University of Hawaii, Honolulu HI

#### New Associate Members

Karen Aicher, Hollis NH  
Carol Cayer-Meade, Norwell MA  
Linda Cournoyer, Woonsocket RI  
Constance Gelfuso, Cranston RI  
Wendy Greenspan, Scotch Plains NJ  
Grethel Gutierrez, Baylor University, Waco TX  
Stacey Hinnach, California State University Hayward,  
Hayward CA  
Linda Lawlis, Wyoming Medical Center, Casper WY  
Michelle Mekky, Houston TX  
Sarah Orjada, University of Arizona, Tucson AZ  
Michael Regniell, Gaithersburg MD  
Lisa Sommers, Southern New England Rehabilitation  
Center, Providence RI

The Membership Committee would appreciate suggestions and ideas from members on future recruitment activities. Please direct your comments to any member of the committee.

Don Freed, [donfr@csufresno.edu](mailto:donfr@csufresno.edu)  
Lynn Fox, [foxl@ohsu.edu](mailto:foxl@ohsu.edu)  
Gail Pashek, [gpashek@chumail.cas.usf.edu](mailto:gpashek@chumail.cas.usf.edu)  
Barry Slansky, [slanskyb@health.missouri.edu](mailto:slanskyb@health.missouri.edu)  
Janet Patterson, [jpatters@csubayward.edu](mailto:jpatters@csubayward.edu) (Chair)  
Gloriajean Wallace, [wallacgn@mail.uc.edu](mailto:wallacgn@mail.uc.edu) (Executive  
Board Member-at-large)



## Continuing Education Opportunities, and Events

### **ANCDS Well Represented for Upcoming "Speaking Out!" National Aphasia Association Conference**

The National Aphasia Association will hold its fourth national conference, *Speaking Out! 2004*, June 3-6, 2004 at the Hyatt Regency in Tampa, Florida. ANCDS members on the conference faculty are: Carl Coelho, Leslie Gonzalez-Rothi, Nancy Helm-Estabrooks, Jacqueline Hinckley, Leonard "Chick" LaPointe, Barbara Shadden and Gloria-jean Wallace.

The Conference is co-sponsored by the University of South Florida Department of Communication Sciences and Disorders. Information about the conference can be obtained by calling the National Aphasia Association at 800-922-4622.

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### **Academy of Aphasia Annual Meeting**

42st Annual Meeting in Chicago, IL

October 17-19, 2004

Intercontinental Hotel Chicago

Michigan Avenue North

Chicago, Illinois USA

For further information visit:

<http://www.bric.uchicago.edu/~academy/2003/>

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### **11th International Aphasia Rehabilitation Conference**

JULY 6-9, 2004, MILOS ISLAND, GREECE

Greece, home to the 2004 Olympics, will host its first International Aphasia Rehabilitation Conference. The event will be held at the Milos Conference Centre-George Eliopoulos on the island of Milos, July 6-9, 2004. Dr. Ilias Papathanasiou is the Chair of the organizing committee. For further information and to register, contact Heliotos Conferences at +30210 9730697 or visit the website at <http://aphasia2004.conferences.gr>

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Sponsored by the Rehabilitation Institute of Chicago:

### **Neuroanatomy: A Practical Review for Clinicians**

Speaker: Edythe Strand, PhD, BC-NCD(A/C)

June 10-11, 2004

### **Supported Conversation for Adults with Aphasia (SCA(tm)): Addressing the Issue of Communica- tive Access to Full Life Participation**

Speaker: Aura Kagan, PhD, Reg. CASLPO

June 24-25, 2004

### **Counseling and Coaching Families and Individuals Living with Chronic Neurogenic Conditions**

Speaker: Audrey L. Holland, PhD, BC-NCD(A)

July 22-23, 2004

For more information visit

[www.ric.org/education/schedule.php](http://www.ric.org/education/schedule.php)

<<http://www.ric.org/education/schedule.php>>

or contact Mary Eugene at [meugene@ric.org](mailto:meugene@ric.org) or 312-238-4251

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Sponsored by: Educational Resources, Inc.

[www.eritherapyseminars.com](http://www.eritherapyseminars.com)

### **Cognitive Communication Disorders in Neurolog- ically Impaired Adults**

Speaker: Leora Cherney, PhD, BC-NCD (A)

Sept. 10-11, 2004, Stoughton, MA

### **Left Brain/Right Brain: Contributions to Communi- cation; Effects of Strokes; Treatments for Specific Disorders**

Speakers: Nancy Helm-Estabrooks, PhD., BC-NCD (A)

and Colleen Karow, PhD.

June 15-16, 2004 Springfield, MA

June 18-19, 2004 Alexandria, VA

### **An Update in the Evaluation and Treatment of Dysphagia in Adults**

Speaker: Jay Rosenbek, BC-NCD (A)

Sept. 10, 2004, Kansas City, MO

### **Pediatric Feeding and Swallowing: Big Decisions for Little Ones**

Speaker: Joan Arvedson, Ph.D. BC-NCD (C)

August 5-6, 2004 Atlanta, GA

Sept. 18-19, 2004 Houston, TX

Oct. 15-16, 2004 Norfolk, VA

## Academy of Neurologic Communication Disorders and Sciences (ANCDs): Project to Develop Evidence-Based Practice Guidelines

Carol Frattali (Chair, Practice Guidelines Committee); Nancy Helm-Estabrooks (ANCDs President); Penelope Myers (Archivist); Lee-Ann Golper, Richard Katz, Robert T. Wertz (Past-presidents), Kathryn Bayles (Chair, Dementia Writing Committee), Pelagie Beeson (Chair, Aphasia Writing Committee), Mary R.T. Kennedy (Chair, TBI Writing Committee), Donald Robin (Chair, Childhood Apraxia of Speech Writing Committee), Julie Wambaugh (Chair, Acquired Apraxia of Speech Writing Committee), Kathryn Yorkston (Chair, Dysarthria Writing Committee)

ANCDs, established its Practice Guidelines Coordinating Committee and five respective Writing Committees in 2001 to develop evidence-based practice guidelines in five content areas (i.e., dysarthria, aphasia, acquired apraxia of speech, cognitive-communication disorders related to traumatic brain injury, and cognitive-communication disorders related to dementia). In 2003, a sixth Writing Committee was added to develop practice guidelines for childhood apraxia of speech writing committee for RHBD is likely to be added in the foreseeable future. The practice guidelines project is driven by a core clinical philosophy that quality of care is best supported by scientific evidence of treatment efficacy. The process involves a comprehensive review of the professional literature, grading levels of evidence using pre-set and accepted criteria, developing flow charts and decision trees to assist in evidence-supported decision making during the clinical process, and creating tables of evidence used to support the development of the guidelines.

The following is a list of publications written by members of the ANCDs Practice Guidelines Committee. Visit the ANCDs website for up-to-date information about the guidelines, tables of evidence, and the guidelines development process [<http://www.ancds.duq.edu/>].

### 2001

Duffy, J. R., Yorkston, K. M., Beukelman, D. R., Golper, L. A., Miller, R. M., Spencer, K. A., Strand, E. A., & Sullivan, M. (2001). Medical interventions for spasmodic dysphonia and some related conditions: A systematic review (Technical Report 2). Minneapolis, MN:

Academy of Neurologic Communication Disorders and Sciences.

Yorkston, K. M., Spencer, K. A., Beukelman, D. R., Duffy, J., Golper, L. A., Miller, R. M., Strand, E. A., & Sullivan, M. (2001, April). Practice guidelines for dysarthria: Evidence for the effectiveness of management of velopharyngeal function (Technical Report 1). Academy of Neurologic Communication Disorders and Sciences. Retrieved from the World Wide Web:

<http://www.ancds.duq.edu/guidelines.html>

Yorkston, K. M., Spencer, K. A., Duffy, J. R., Beukelman, D. R., Golper, L. A., Miller, R. M., Strand, E. A., & Sullivan, M. (2001a). Evidence-based medicine and practice guidelines: Application to the field of Speech-Language Pathology. Journal of Medical Speech-Language Pathology, 9(4), 243-256.

Yorkston, K. M., Spencer, K. A., Duffy, J. R., Beukelman, D. R., Golper, L. A., Miller, R. M., Strand, E. A., & Sullivan, M. (2001b). Evidence-Based Practice Guidelines for Dysarthria: Management of Velopharyngeal Function. Journal of Medical Speech-Language Pathology, 9(4), 257-273.

### 2002

Spencer, K. A., & Yorkston, K. M. (2002). Evidence for the treatment of respiratory/phonatory dysfunction from dysarthria. Neurophysiology and Neurogenic Speech and Language Disorders, 12(4), 4-16.

Spencer, K. A., Yorkston, K. M., Beukelman, D. R., Duffy, J., Golper, L. A., Miller, R. M., Strand, E. A., & Sullivan, M. (2002, Oct. 2002). Practice Guidelines for Dysarthria: Evidence for the Behavioral Management of the Respiratory/Phonatory System (Technical Report 3). Academy of Neurologic Communication Disorders and Sciences. Retrieved from the World Wide Web: <http://www.ancds.duq.edu/guidelines.html>

Kennedy, M. R., Avery, J., Coelho, C., Sohlberg, M., Turkstra, L., & Ylvisaker, M. (2002). Evidence-based practice guidelines for cognitive-communication disorders after traumatic brain injury: Initial committee report. Journal of

Medical Speech-Language Pathology, 10(2), ix-xiii.

Ylvisaker, M., Coelho, C., Kennedy, M., Sohlberg, M., Turkstra, M., Avery, J., & Yorkston, K. (2002). Reflections on evidence-based practice and rational clinical decision making. Journal of Medical Speech-Language Pathology, 10(3), xxv-xxxiii.

### 2003

Duffy, J. R., & Yorkston, K. M. (2003). Medical interventions for spasmodic dysphonia and some related conditions: A systematic review. Journal of Medical Speech-Language Pathology, 11(4), ix-iviii.

Hanson, E. K., Yorkston, K. M., & Beukelman, D. R. (submitted). Speech supplementation techniques for dysarthria: A systematic review. Journal of Medical Speech-Language Pathology.

Spencer, K. A., Yorkston, K. M., & Duffy, J. R. (2003). Behavioral management of respiratory/phonatory dysfunction from dysarthria: A flowchart for guidance in clinical decision-making. Journal of Medical Speech-Language Pathology, 11(2), xxxix-ixi.

Yorkston, K. M., Hanson, E., & Beukelman, D. (2003). Speech supplementation techniques for dysarthria: A Systematic Review (Technical Report 4). Minneapolis, MN: Academy of Neurologic Communication Disorders and Sciences.

Yorkston, K. M., Spencer, K. A., & Duffy, J. R. (2003). Behavioral management of respiratory/phonatory dysfunction from dysarthria: A systematic review of the evidence. Journal of Medical Speech-Language Pathology, 11(2), xiii-xxxviii.

Sohlberg, M., Avery, J., Kennedy, M. R. T., Coelho, C., Ylvisaker, M., Turkstra, L., & Yorkston, K. (2003). Practice guidelines for direct attention training. Journal of Medical Speech-Language Pathology, 11, 3, xix-xxxix.

Frattali, C., Bayles, K., Beeson, P., Kennedy, M. R. T., Wambaugh, J., Yorkston, K. (2003). Development of evidence-based practice guidelines: Committee update. Journal of Medical Speech-Language Pathology, Vol. 11, No. 3, ix-xviii.

## ANCDS Members Recent Publications

*Editor's note: To ensure that your publications appear in our next issue please send them to: Tedd Masongale, faix@yahoo.com*

- Antonucci, SM, Beeson P & Rapcsak SZ. (2004). Anomia in patients with left inferior temporal lobe lesions. *Aphasiology*, 18 (5-7), 543 – 554.
- Doyle PJ, McNeil MR, Mikolic JM, Prieto L, Hula WD, Lustig AP, Ross K, Wambaugh JL, Gonzalez-Rothi LJ, & Elman RJ. (in press). The Burden of Stroke Scale (BOSS): Conceptual and Psychometric Development. *Journal of Clinical Epidemiology*.
- Foldi NS, Helm-Estabrooks N, Redfield J, & Nickel DG. (2003). Perseveration in normal aging: a comparison of perseveration rates on design fluency and verbal generative tasks. *Aging, Neuropsychology and Cognition*, 10 (4), 268-280.
- Haley KL (2004). Vowel duration as a cue to postvocalic stop voicing in aphasia and apraxia of speech. *Aphasiology*, 18 (5-7), 443 – 456.
- Hickey EM, Bourgeois MS, Olswang LB. (2004). Effects of training volunteers to converse with nursing home residents with aphasia. *Aphasiology*, 18 (5-7), 625 – 637.
- Horner J. (2003), Guest editor. Ethical, moral and legal issues in speech and language pathology. In N. Helm-Estabrooks & NB. Ratner, eds. *Seminars in Speech and Language* 24(4), 259-337. Contributors include: J. Horner (Morality, Ethics, and Law: Introductory Concepts); L. C. Brady Wagner (Clinical Ethics in the Context of Language and Cognitive Impairment: Rights and Protections); H.M. Sharp & K.N. Bryant (Ethical Issues in Dysphagia: When Patients Refuse Assessment or Treatment); E.A. Strand (Clinical and Professional Ethics in the Management of Motor Speech Disorders); D.R. Denton (Ethical and Legal Issues Related to Telepractice); and, J. C. Ingham (Research Ethics 101: The Responsible Conduct of Research). Published by New York, Thieme Medical Publishers, Inc.
- Katz, RC (2004) Aphasia Treatment: Computer-Aided Rehabilitation. In R. Kent (Ed.), *The Massachusetts Institute of Technology (MIT) Encyclopedia of Communication Disorders*. Boston: MIT Press.
- Kim M, & Thompson CK (2004). Verb deficits in Alzheimer's disease and agrammatism: Implications for lexical organization. *Brain and Language*, 88, 1-20.
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**Academy of Neurologic Communication Disorders and Sciences**

# ***Call for Nominations***

## ***ANCDS Executive Board Positions***

**President-Elect**

January 1, 2005 through December 31, 2006 as President-Elect

(President-Elect serves successively as President and Past-President)

**Member-at-Large (2 vacancies)**

January 1, 2005 through December 31, 2006

**Nomination(s) for President-Elect**

Name: \_\_\_\_\_

**Nomination(s) for Members-at-Large**

Name: \_\_\_\_\_

Name: \_\_\_\_\_

You may volunteer to be considered for any vacancies. Please ensure:  
Nominees have been contacted and agree to have their names submitted for consideration.  
Nominees are Full Members of ANCDS.

Please send nominations via email or regular mail before July 9, 2004 to:

Richard C. Katz, Ph.D., BC-NCD, Chair,  
Audiology and Speech Pathology Department (CS/126)  
Carl T. Hayden VA Medical Center  
650 East Indian School Road Phoenix AZ 85012-1892  
Email: [richard.katz@med.va.gov](mailto:richard.katz@med.va.gov)

The Members of the ANCDS Nominating Committee are  
Marilyn Newhoff  
Mary Purdy  
Robert T. Wertz  
Richard Katz, Chair



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### Other Positions

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