

**ANCDS Newsletter
Committee:**

Melissa Duff
(Co-editor)

Pradeep Ramanathan
(Co-editor)

Message from the President Nina Simmons-Mackie , Ph.D., BC-ANCDS

“Don't judge each day by the harvest you reap but by the seeds that you plant.” Robert Louis Stevenson

Recently, the utterance that I have heard most often has been “I can’t believe it’s already fall; where did the time go?” My first response is to feel deflated that time has rushed by and I haven’t finished my ANCDS ‘to do’ list.



But then I am buoyed as I consider the many ANCDS activities for the past year. ANCDS has been planting seeds for the future, helping to shape a new generation of experts, and contributing to the growth of knowledge and practice in neurologic communication disorders and sciences. Here are a few of the seeds that we hope will reap benefits for ANCDS members and for people with neuropathologies of communication.

- The Fall ANCDS Scientific meeting, scheduled for November 13 in Chicago, will focus on implementation science. In the

past ANCDS has been a leader in offering evidence-based guidelines and reviews to promote high quality services. The topic of implementation science is in keeping with this role, and marks an expansion in focus for our evidence-based practice committees.

ANCDS will remain on the cutting edge of quality improvement in the field.

- A new Members Only webpage has been added to our website to highlight resources or materials of interest to the membership. These are largely materials that are not published or might be unknown to our membership. For example, Julie Wambaugh has provided a variety of resources related to research and evidence-based treatment of apraxia of speech. The resources can be accessed by logging on to www.ancds.com and clicking on

Inside this issue:

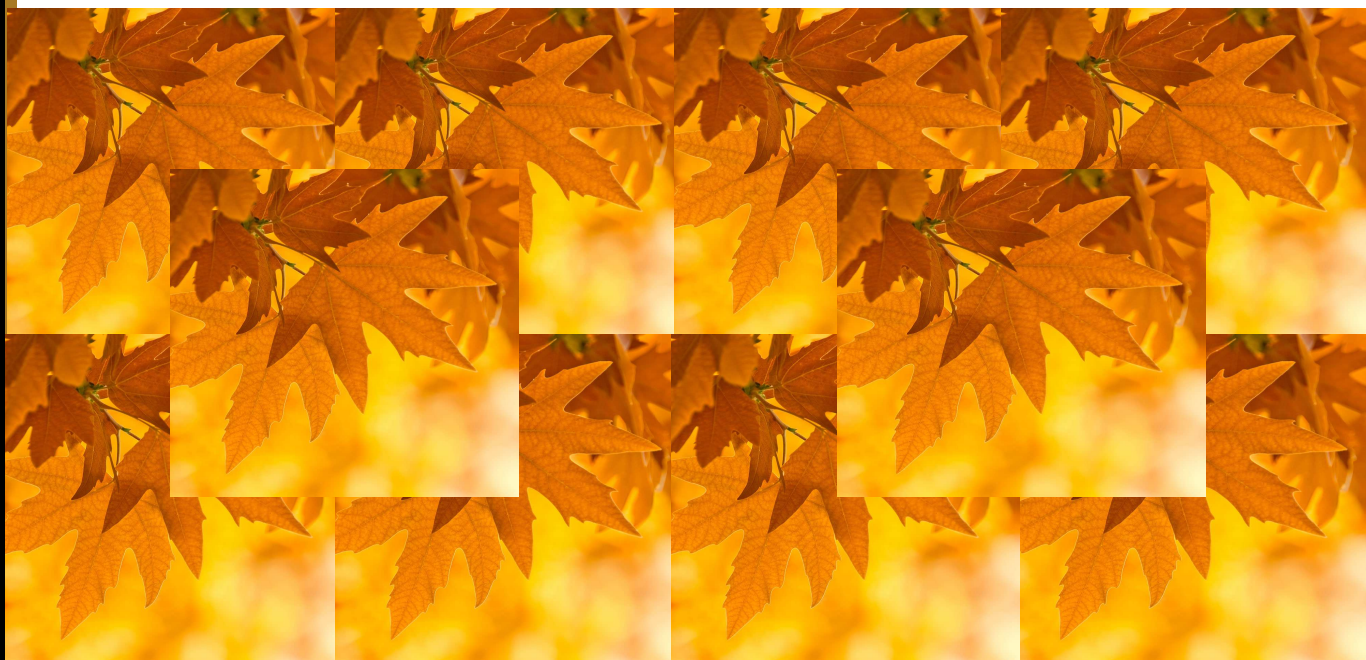
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Members only resources on the left side menu of the homepage. New resources will be added periodically. If you have any ideas or suggestions for resources, please let me know.

- The membership committee under the leadership of Gloria Jean Wallace has worked hard to interest students in ANCDS. They have had an amazing response to the 2013 ANCDS Student Fellowship program announcement with over 58 applications. ANCDS will sponsor 10 of these applicants, chosen by the membership committee, to attend the fall ANCDS Scientific Meeting. Please welcome our student attendees!
- Neila Donovan and her Scientific Affairs committee have awarded the first ANCDS Collaborative Clinical Research Award to Rebecca Shisler Marshall, University of Georgia and Jacqueline Laures-Gore, Georgia State University.

This list only touches on the many activities and projects underway that will certainly contribute to the field of neurologic communication disorders and sciences. Considering all the seeds (and a few shrubs) that have been planted this year, I want to take this opportunity to thank the outstanding Executive Board members, committee chairs and committee volunteers who have worked throughout the year. Also thank you Janet Patterson and Leora Cherney for planning the fall educational meeting. Thank yous are also in order to Melissa Duff and Pradeep Ramanathan for their outstanding work on the ANCDS newsletter for the past few years, and to Katie Ross and Edna Babbitt for agreeing to take over as Newsletter editors. Finally I want to thank Frances Laven, our business manager, whose support, patience and quiet efficiency have helped me immensely. Finally congratulations to the many awards that ANCDS members will be receiving at the ASHA Convention. Hope to see you all in Chicago!

~~ Nina Simmons-Mackie , Ph.D., BC-ANCDS, President



ANCDS Annual Meeting: Chicago, IL

Wednesday, November 13, 2012, 8:00am—5:00pm

Palmer House Hilton Hotel

Theme: “Implementation Science, Research-Clinical Gaps, & Innovative Treatment”

Topics and Speakers

Implementation Science

Anne Sales, Ph.D., RN
Division of Nursing Business & Health Systems
University of Michigan, Ann Arbor MI

The Missing Link: The role of intermediaries in research-to-practice transfer

Jacqueline Hinckley, Ph.D.
University of South Florida, Tampa FL

Natalie Douglas, Ph.D.
Department of Communication Disorders
Central Michigan University, Mount Pleasant MI

Clinical Rounds: From the clinic to the research lab and back again

Leora Cherney, Ph.D.
Senior Research Scientist
Rehabilitation Institute of Chicago, Chicago IL
Professor
Northwestern Feinberg School of Medicine

Implementation Science: Navigating the clinical research path

Margaret Rogers, Ph.D.
Chief Staff Officer for Science and Research
American Speech-language-Hearing Association, Rockville MD

Implementation Science

M. Jeanne Wilcox, Ph.D.
Associate Dean & Professor
Mary Lou Fulton Teachers College
Arizona State University, Phoenix AZ



***** ASHA CEUs 5 hours of content = .5 ASHA CEUs *****

Instructional level: Intermediate. Content: Professional- Language Disorders–Aphasia and Other Acquired Neurogenic Disorders of Language and Cognition–Assessment and Intervention

Note: ANCDS Board Meeting Time & Location

Tuesday, 11/12/2013, 2:30 - 6:00pm
Rehabilitation Institute of Chicago 345 E Superior St, Heyworth Room (2nd Floor)

**Spotlight on a Member:
Natalie Douglas, Ph.D., CCC-SLP**

Reporter:
Gloriajean Wallace

Dr. Natalie Douglas was a 2012 ANCDS Conference Fellow. She recently accepted a position as Assistant Professor in the Department of Communication Disorders at Central Michigan University, Mount Pleasant, MI. Prior to her academic appointment, Dr. Douglas worked in a community hospital and skilled nursing facilities as a Speech-Language Pathologist. Her research interests include implementing evidence-based practices into typical, community settings for adults with neurogenic and other cognitive-communicative disorders. She is also involved with implementing best practices in skilled nursing facilities.



Dr. Douglas' clinical interests include supporting conversation for adults with aphasia and dementia and their families, using communication partner training. She currently teaches the graduate aphasia course at her university and supervises clinical practicum. Dr. Douglas taught numerous courses during her doctoral training to prepare her for this faculty appointment. During her doctoral studies at the University of South Florida in Tampa, FL, Dr. Douglas had Dr. Jacqueline Hinckley as both University Advisor/Mentor and 2012 ANCDS Conference Mentor. We wish Dr. Natalie Douglas the very best as she begins her first year as an Assistant Professor at Central Michigan University!

ANCDS 2013 Fall Conference Fellows

For the third year, the ANCDS is offering 10 Fall Conference Fellowship Awards to students expected to become future leaders in the area of neurogenetics. This year's ANCDS Fellows will attend the Fall Conference being held in Chicago, Illinois. Funds for the original fellowships were provided by Dr. Lawrence Shriberg who donated his 2011 ANCDS Conference keynote speaker honorarium back to the ANCDS. Funds to sustain the program were provided by the ANCDS Executive Board. The fellowship competition was open to currently enrolled Speech-Language Pathology master's and doctoral students, and other students specializing in clinical neurologically-based communication disorders and sciences. Students did not need to be members of the ANCDS to apply for the fellowship. Students submitted a 500-word essay expressing their interest in neurogenic communication sciences and disorders, a one page resume, and a letter of recommendation from their advisor.

The ANCDS Fellowship Subcommittee received 58 national and international submissions, including 33 from M.A. students and 25 from Ph.D. students majoring in Speech-Language Pathology.

The 2013 Conference Fellowship Selection Process

Because of the large number of applicants this year, students were placed into 5 separate groups. This was done in order to make rating comparisons as fair as possible for all applicants. The five student groups were:

- 1 = 1st year M.A. students
- 2 = 2nd year M.A. students
- 3 = 1st and 2nd year Ph.D. students
- 4 = 3rd year Ph.D. students (3 year to candidacy)
- 5 = doctoral candidates

Students were rated within their respective categories by teams of judges. Applications were then ranked and rankings were reviewed by the entire team of judges. Judge's ratings were based on a number of considerations, including: the essay (information provided about clinical

ANCDS 2013 Fall Conference Fellows continued

and research interest in neurogenics), resume (publications, presentations and clinical experiences), letter of support (quality and quantity of experience, independence and other personal attributes), technical writing (clarity, organization, neatness and grammar), commitment to neurogenics (with consideration to all aspects of the application, including likelihood of sustaining interest in neurogenics over time), congruity across all aspects of the application, and other/bonus points (creativity, uniqueness and leadership).

Using the process described above, the following 10 ANCDS Fellows were selected out of a pool of 58 applicants.

The 2013 ANCDS Fellows are (in alphabetical order):

M.A. Students

Lauren Clepper Defife – Georgia State University, Atlanta, GA

Academic Advisor – Dr. Jacqueline Laures-Gore

ANCDS Mentor – Dr. Edy Strand

Lauren's essay detailed her interest in listener-focused interventions for individuals with motor speech disorders. Lauren also has a keen interest in the relationship between stress and depression in post stroke patients with and without aphasia.

Carol Park – Teachers College, Columbia University, NY, NY

Academic Advisor – Dr. Kathleen Youse

ANCDS Mentor – Dr. Kristie Spencer

In her essay, Carol wrote about her rich and varied neurogenics clinical experiences, and her interest in developing multimodal treatment strategies for people with Parkinson's disease.

Marina Ray – Pacific University, Forest Grove, OR

Academic Advisor – Dr. Rik Lemoncello

ANCDS Mentor – Dr. Jackie Hinckley

Marina has nearly 9 years of service in the military and has been deployed twice in Iraq. This has fueled an interest in TBI, PTSD and communication disorders among veteran populations.

ANCDS 2013 Fall Conference Fellows continued

Caitlin Weber – The University of Wisconsin, Madison, WI

Academic Advisor – Dr. Lyn Turkstra

ANCDS Mentor - Dr. Mary Purdy

Caitlin submitted an essay about her clinical interest in traumatic brain injury, and her desire to develop research to explore the relationship between the recognition of emotion and social skills of people with traumatic brain injury.

Ph.D. Students

Laura Chapman- Ohio University, Athens, OH

Academic Advisor – Dr. Brooke Hallowell

ANCDS Mentor – Dr. Melissa Duff

In her essay, Laura detailed the development of a novel method for indexing cognitive linguistic effort using pupillometry measures for people with and without aphasia. This novel technology—as she described in her essay—uses measures of dilation of the pupil during specific cognitive tasks.

Alaina Davis – Howard University, Washington, D.C.

Academic Advisor - Dr. Wilhelmina Wright-Harp

ANCDS Mentor – Dr. Carole Roth

Alaina is interested in research relating to people with both service connected and sports related mild traumatic brain injury. Alaina's essay detailed her extensive work in the area of narrative discourse as well as her dissertation research which compares figurative language among African Americans with and without mild traumatic brain injury.

Abby Foster – The University of Queensland, Brisbane, Australia

Academic Advisor – Professor/Dr. Linda Worrall

ANCDS Mentor – Dr. Maria Munoz

Abby's very passionately written essay described her interest in "person-centered" clinical management, qualitative research, and exploration of matters relating to multimodal versus constraint induced treatment as approaches for people with aphasia.

ANCDS 2013 Fall Conference Fellows continued

Casey Keck – University of Cincinnati, Cincinnati, OH

Academic Advisor – Dr. Nancy Creaghead

ANCDS Mentor – Dr. Michael Kimbarow

Casey Keck has an intense interest in traumatic brain injury among adolescents. Casey hopes to use her expertise in the area of telehealth to demonstrate an efficacious service delivery model for children with brain injury that will improve access to care.

Jennifer Lundine – Ohio State University, Columbus, OH

Academic Advisor – Dr. Stacy Harnish

ANCDS Mentor – Dr. Carl Coelho

Jennifer's essay detailed 10 years of clinical experience at a major children's hospital that led her back to the classroom to pursue a Ph.D. degree. Jennifer is interested in assessing high level cognitive function among children who have incurred traumatic brain injury. Her dissertation research will examine the use of graphic organizers as a means of improving story recall and expository discourse for students following brain injury.

Jamila Minga – University of North Carolina at Greensboro, Greensboro, NC

Academic Advisor – Dr. Kristine Lundgren

ANCDS Mentor – Dr. Margaret Blake

Jamila has a passion for the area of right hemisphere impairment. She is currently collecting data for her dissertation which explores one aspect of pragmatics -- "question production" -- by people with right hemisphere impairment. Jamila is also interested in combining clinical methods with fMRI to better understand brain-behavior after right hemisphere impairment.

What is Included in the 2013 ANCDS Conference Fellowship Award?

Fellowships include a one-year ANCDS Membership for the 2013 membership year, free registration for attendance at the 2013 ANCDS Conference, invitation to attend a "Scholar-Mentor Networking Breakfast" the morning of the conference, and a complimentary ticket for the ANCDS 2013 Conference Luncheon. This year as an added feature of the award, each Fellow has been assigned a year-long ANCDS Mentor who, along with the Fellow's University

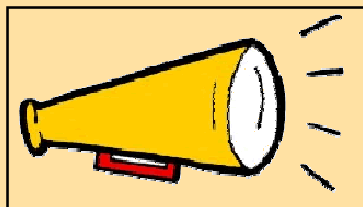
ANCDS 2013 Fall Conference Fellows continued

Advisor/Mentor, will provide the Fellow with research and clinical mentoring during the 2013-2014 ANCDS membership year. The ANCDS Mentor will also shepherd their Fellow through the ANCDS Conference experience to insure that each Fellow achieves maximal benefits from ANCDS Conference attendance, including networking with ANCDS members.

While we are not able to provide financial support for students who did not win a fellowship to attend the conference, we extend an invitation for those students to become a member of the ANCDS and to join us at the conference. We look forward to seeing 2011 Fellows, 2012 Fellows, new students and previous student members of the ANCDS at the Fall Conference!

Membership Committee Members: Dr. Gloriajean Wallace (Chairperson), Dr. Patrick Copens, Dr. Elizabeth Galletta, Dr. Catherine Off, Dr. Mary Purdy (EB Member-at-Large liaison), Dr. Adele Raade, and Dr. Sarah Wallace.

ANCDS Reminder



We would like to remind all certificate holders that the correct designator behind your names is **BC-ANCDS**. Please make sure you are using the correct designator in your email correspondences and business cards.

speechBITE

Answering the need for better access to evidence

submitted by Leanne Togher

Most speech language pathologists (SLPs) don't have time to spend hours searching different databases to find published research. Evaluating the scientific quality of research can be another hurdle for clinicians who are looking for the best evidence to improve client outcomes. The good news is that SLPs have access to a free, online database designed specifically to address their needs - speechBITE. The speechBITE database provides access and appraisal of intervention research in Speech Pathology and is used by clinicians and students in more than 120 countries.

What is speechBITE?

speechBITE (the Speech Pathology Database for Best Interventions and Treatment Efficacy) is an Internet database designed to assist SLPs in evidence-based clinical decision making. It is a searchable catalogue of peer-reviewed published research on interventions across the entire scope of SLP practice. speechBITE provides the citations and, where possible, the abstracts for these references.

Why should I use speechBITE?

speechBITE addresses two common complaints from clinicians about using evidence-based practice. The first problem is the sheer amount of published research which requires substantial amounts of time to search and then critically appraise research articles. Thus, the first benefit of speechBITE is that we have done the searching in advance and found the best evidence, so that SLPs can find the answer to a clinical question in less than 3 minutes.

The second complaint is that SLPs report not having the skills to critically evaluate published research studies. They might be able to identify that it is a randomised controlled trial but is it a well designed one? So, the second key benefit of speechBITE is that our staff rate the methodological quality of randomised controlled trials which means clinicians can search our database and easily find the best levels of evidence to support their practice. This helps in the search to find the best treatment evidence for your client, and therefore provide up to date therapy.

How is speechBITE different from other databases such as Medline?

speechBITE is different because our staff search 8 databases (e.g. Medline, PsycINFO, CINAHL)

SpeechBITE continued

EVERY MONTH and then ONLY upload speech pathology treatment research papers with empirical data. So, our information is constantly updated. It is also different because when you do a search, the results are displayed with the highest levels of evidence listed first (systematic reviews first, then randomized controlled trials (RCTs), then non RCTs, then case series, then single subject designs) AND almost all group comparison studies on speechBITE (RCTs and non RCTs) have been rated using the PEDro-P scale.

speechBITE staff screen all references to ensure they meet the following criteria: they must be published in a peer-reviewed journal, include an intervention relevant to SLP therapy practice, include participants with (or at risk of) a communication and/or swallowing disorder and provide empirical data on treatment efficacy. Currently speechBITE has more than 3800 references across all levels of evidence. The database is growing as new references are added regularly.

Ratings of methodological quality – we make it easier to evaluate risks of bias

Almost all group comparison treatment studies on speechBITE have a methodological rating, which helps clinicians to identify the scientific quality of research studies. Randomised and non-randomised controlled trials (RCTs and Non-RCTs) receive a rating out of 10 using the PEDro-P scale (Maher et al., 2003). At present, ratings for over 1000 RCTs and Non-RCTs are available. Another great feature on speechBITE is the free online training program for learning how to apply the PEDro-P rating scale to treatment research in speech pathology. It can be used by clinicians, researchers or students in order to learn how to critically appraise and rate the methodological rigour of RCTs and Non-RCTs.

speechBITE is rapidly becoming an essential EBP resource for SLPs worldwide. Since launching in 2008, the number of searches on speechBITE has increased by 200%. We receive searches from over 120 countries and in 2012 we had over one million hits. Our recent publication showed good to excellent reliability of PEDro-P ratings on the speechBITE database. The journal article can be found here: <http://onlinelibrary.wiley.com/doi/10.1111/1460-6984.12007/abstract>.

Future directions

We are excited to announce that speechBITE will soon have a new-look website featuring a new

SpeechBITE continued

design, layout and information as well as upgraded search functions to make it even easier to find what you're looking for. We will also be adding Clinical Practice Guidelines.

Social media is also used by speechBITE to provide updates regarding the database, recently published articles, evidence based information and scientific snippets. Visit the website at www.speechbite.com, follow us on Twitter at www.twitter.com/speechBITE or on Facebook at www.facebook.com/speechBITE. For more information contact the speechBITE Project Manager Kate Smith at info@speechbite.com.

Sponsors

speechBITE is an evidence-based practice initiative between Speech Pathology Australia and The University of Sydney under the leadership of Professor Leanne Togher. speechBITE gratefully acknowledges funding support from Speech Pathology Australia (SPA), the American Speech-Language-Hearing Association (ASHA), the Royal College of Speech and Language Therapists (RCSLT), Guild Insurance, the National Relay Service, the Motor Accidents Authority (MAA) of NSW, and the Motor Accident Insurance Commission (MAIC) of QLD.

The speechBITE team

Professor Leanne Togher, speechBITE Project Leader, The University of Sydney, Australia

Dr Emma Power, The University of Sydney, Australia

Dr Tricia McCabe, The University of Sydney, Australia

Dr Natalie Munro, The University of Sydney, Australia

Elizabeth Murray, The University of Sydney, Australia

Melissa Brunner, speechBITE Project Officer, The University of Sydney, Australia

Kate Smith, speechBITE Project Manager, The University of Sydney, Australia

References

Maher, C. G., Sherrington, C., Herbert, R. D., Moseley, A. M., & Elkins, M. (2003). Reliability of the PEDro scale for rating quality of randomized controlled trials. *Physical Therapy*, 83, 713–721.

Spotlight on a Student: Charles Francis, M.S.

Reporter:
Gloriajean Wallace

Charles Francis, M.S., was one of ten students to win a Fellowship to attend the ANCDS Fall Conference in 2011. You may remember Charles from his introduction at the 2011 ANCDS Conference as the “Brain Guy.” He was given this nickname by classmates because of his extra efforts with neurogenic studies. So what has happened to Charles between 2011 and now, and what impact did attending the 2011 Fall Conference have on his life? This article has been prepared to provide you with a brief update and information, based on an interview with Charles.

By the end of Spring 2012, Charles had completed externships at all of his clinical sites--acute, rehabilitation and school-based settings. It was at this point that he found himself



gravitating towards pediatric populations. Eventually Charles developed an interest in pediatric neurologically-based communication disorders. As Charles expresses it, he started to realize that “the brain is implicated in communication disorders at every stage of life.” In Spring 2012, Charles Francis received a Master’s degree in Speech Pathology and Audiology from the University of Nevada, Reno, under the mentorship of ANCDS member Dr. Tami Brancamp. Charles was also

honored with recognition by the University of Nevada School of Medicine as their “2012 Outstanding Graduate Student in Speech Pathology.”

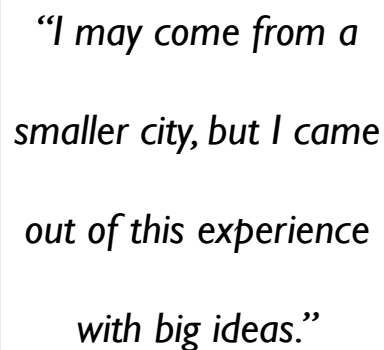
After graduation, Charles accepted a position in his hometown school district in Reno, Nevada. Charles thoroughly enjoys his school-based work with children who have neurologically-based communication disorders. Charles says he likes being able to bring back the “freshest neurological developments from the scientific community to assist colleagues and students.” Charles completed his Clinical Fellowship year in May 2013 and has begun work in his hometown.

When asked about what his 2011 ANCDS Fall Conference experience was like, Charles said, “the 2011 ANCDS Fall

Conference in San Diego was my first experience interacting directly with the larger scientific world. It was a comprehensive experience that helped me understand the concerns and interactions of the (research and clinical) community.” Charles expressed that attending the ANCDS Conference helped him to better appreciate the ASHA 2011 Convention experience. He said, “the ANCDS Conference helped keep me grounded and focused throughout the ASHA Convention.” As he described things, that was because of the detailed explanations and interpersonal introductions provided by his ANCDS Conference Day Mentor Dr. Peggy Lehman Blake, University of Houston, Houston, TX.

Charles also said he was appreciative of the contact, enthusiasm, encouragement, and provision of e-mail addresses for other Fellowship winners that the ANCDS provided him with

prior to the 2011 ANCDS Fall Conference. Charles said that being able to contact other ANCDS Fellowship winners helped him prepare for the ANCDS conference and helped him plan ahead for the ASHA Convention. Charles said,



“I may come from a smaller city, but I came out of this experience with big ideas.”

“knowing who’s who, I was able to support ANCDS members during their ASHA sessions and posters.” Charles remarked that “I made sure to attend the other Fellow’s ASHA poster presentations, and I was excited to see the positive response to their work.” Charles also commented that while attending the ANCDS Conference, many ANCDS members took great

interest in him. He stated “I think there may have been more than a couple members wondering when I was going for a Ph.D.! I had to explain that I really was still just starting my career, but it was great to know how many seriously established members of the scientific community are invested in helping us achieve even more down the road. It was an impressive first contact and it truly put everything in perspective.”

It was perhaps the final comment that Charles made during this interview that summarized the entire purpose of the ANCDS Fellowship Award. This is when Charles said, “I may come from a smaller city, but I came out of this experience with big ideas.”

We are pleased that Charles had a great experience at the 2011 Fall Conference and wish him continued success with his work as a school-based Speech-Language Pathologist.

Spotlight on a Student: Laura McCarthy, M.S., CCC-SLP

Reporter:
Gloriajean Wallace

Laura McCarthy was one of ten students to win a Fellowship to attend the 2012 ANCDs Fall Conference, which she described as being “a fantastic experience.” Laura continues to pursue her doctoral degree in Communication Sciences and Disorders at Temple University in Philadelphia, PA, under the direction of Dr. Nadine Martin who Laura says is her “Mentor and Guide.” Laura has also developed a nice working relationship with Dr. Mary Purdy, Professor and Dept. Head at Connecticut State University who served as Laura’s ANCDs Conference Day Mentor. After spending the day at the conference with Dr. Purdy and then follow-up contacts, the relationship developed to the extent that Dr. Purdy will now serve as an outside member of Laura’s doctoral advisory committee. Laura’s dissertation research will investigate “the role of executive func-

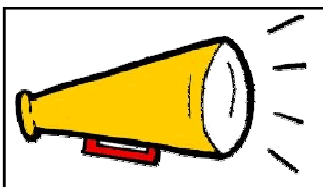
tioning in working memory in order to construct better strategies for language recovery in aphasia.”

In addition to completing coursework and developing her dissertation research, Laura recently presented a poster at the Temple University College of Health Professions and Social Work Research Day. Her poster presented the first condition of a pilot treatment exploring the relationship between auditory-verbal short-term memory and semantic processing abilities, which was developed in collaboration with colleagues in the Eleanor M. Saffran Center for Cognitive Neuroscience. Another exciting venture was Laura’s recent invited travel to Milan, Italy which provided her with the opportunity to create a lecture for doctoral candidates within the Department of Neuropsychology at the University of Milan. This



presentation emphasized the relationship between language processing and cognitive neuroscience. Laura said that she plans on attending the 2013 ANCDs Fall Conference and looks forward to reuniting with members there.

The ANCDs Membership Committee and the ANCDs Fellowship Committee would like to wish Laura, the 2011 Scholars, the 2012 Scholars, and all ANCDs student members the very best as they continue with their very important academic work.



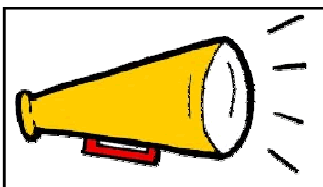
ANCDS Committee Corner

Scientific Affairs Committee

First we would like to welcome Kirri Ballard as a member to the ANCDS Scientific Affairs Committee. Kirri will replace Jennifer Horner who is stepping down from the committee after three years of service. Michael de Riesthal and I look forward to working with Kirri as we begin a new year. I want to thank Jennifer for her contribution to the committee's success. She was instrumental in development and implementation of the ANCDS Collaborative Clinical Research Grant. Thanks so much for your work Jennifer and welcome Kirri!

Next, I want to announce that the first \$5,000 ANCDS Collaborative Clinical Research Grant (ANCDS CCRG) was awarded to Dr. Jacqueline Laures-Gore, Georgia State University and Dr. Rebecca Shisler Marshall, University of Georgia. Laures-Gore and Shisler Marshall were able to procure matching funds for their proposal from their respective universities, thus leveraging the ANCDS award into a more substantial project, as we had envisioned during ANCDS CCRG development. Their proposal titled "Mindfulness meditation in aphasia: potential attention, language, and psychobiological changes" demonstrated the collaboration, clinical relevance and feasibility we aimed to foster through the award. The funds have been disbursed and the study is underway. We look forward to hearing the study results at the 2014 ANCDS Annual Meeting. Congratulations Jacqueline and Rebecca!

As I mentioned in the spring newsletter we received three proposals for the first ANCDS CCRG award. As with any new program, we have recognized things we can do to improve the RFP wording and the review process. We are working on those changes at this time. Furthermore, we are looking into resources to share with ANCDS members to advance



ANCDS Committee Corner cont.

Scientific Affairs Committee continued

grant-writing facility for future submissions. Thank you to the six investigators who took time to establish collaborations and submit their proposals for the ANCDS CCRG. We look forward to future submissions in 2014. The timeline for submission will be as follows:

March 3, 2014—Deadline for electronic submission of grant proposal to ANCDS, followed by review and appraisal by the Scientific Affairs Committee.

June 2, 2014—Scientific Affairs Committee forwards its recommendation of the top three (3) meritorious proposals in rank order to the Executive Board of ANCDS for a final decision.

August 1, 2014—Funding decision announced to ANCDS membership by email.

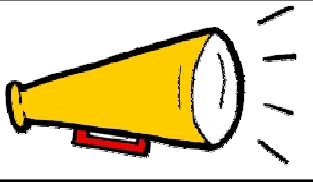
September 1, 2014—Grant funds disbursed to the PI (\$2,500) and Co-PI (\$2,500) awardees' institutions by ANCDS.

March 1, 2015—Six-month grant progress report (1-2 pages) due to the chair of the Scientific Affairs Committee, including an accounting of funds and expenditures.

August 31, 2015—End of funding period.

I look forward to updating the membership further on SAC activities when we meet in Chicago in November.

Neila Donovan, Ph.D., Chair



ANCDS Committee Corner cont.

Board Certification Committee

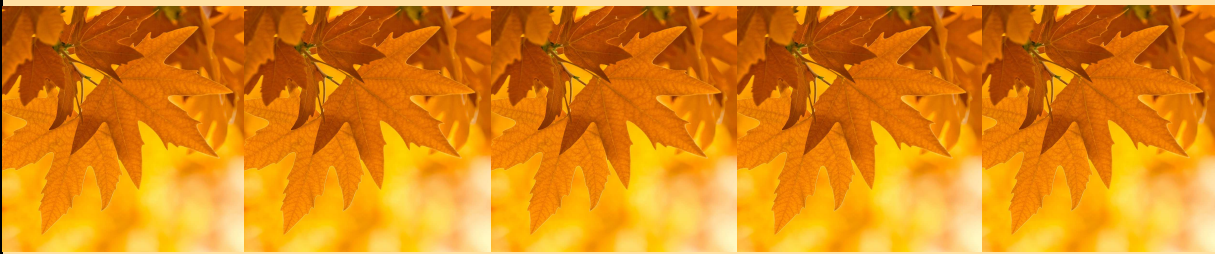
Currently, there are seven ANCDS members who are working their way through the certification process. One candidate recently passed the Certification Examination and two candidates will be completing their oral presentations in Chicago. Four others have recently been approved to start the process. Congratulations and continued success to all of our Board Certification Candidates!

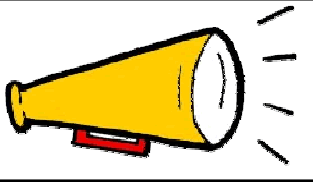
This past year brought about some exciting changes for ANCDS Board Certification. At the ANCDS Executive Board's request, the procedures for Certification are under revision. It has been several years since the Certification process has been revised. Such review and revision is important in order for our Certification process to keep up with the rapidly changing landscape of healthcare and for ANCDS to maintain its position as a leader in our field. Currently, a new interim Board Certification process is in effect until the final revision is completed and approved by the Executive Board. It is our hope that the final revision will be completed by the beginning of 2014. Information about the Interim Process is now available on the ANCDS website www.ancds.org.

The Certification Committee would like to encourage members who are interested in Board Certification to review the procedures and application posted on the ANCDS website. Additional information can be obtained by contacting ANCDS at info@ancds.org.

Finally, the Certification Committee would like to remind Board Certified members that the correct designator for Board Certification is BC-ANCDS.

~ *Kathleen M. Youse, Ph.D.*





ANCDS Committee Corner cont.

Honors Committee

The Honors Committee, Anita Halper, Chair, Mary Boyle, Richard Peach, Gayle Ramsberger, and Lyn Turkstra, have chosen the member who will receive the 2013 ANCDS Honors. Please be sure and attend the luncheon to find out who has been chosen and celebrate the award with this person. Mary Boyle will be the new Chair in 2014.

~Anita Halper, Ph.D.

Publishing Committee

The Journal of Medical Speech-Language Pathology was dropped unexpectedly by Cengage Publishing (now in Chapter 11 bankruptcy). Fortunately, publication of the Journal of Medical Speech-Language Pathology has entered into a contractual arrangement with Plural Publishing, Inc. and publication of the Journal will continue, though some issues of the early issues of 2013 will be delayed due to lags in receiving reversion of publication rights documents from Cengage. We are proud and happy to have a new home with Plural Publishing and look forward to continued publication of this 21 year-old journal.

~Leonard L. LaPointe, Ph.D.

Web Committee

The ANCDS website added several new resources over the summer. In addition to the employment opportunity listings, ANCDS publications, and announcement postings, ancds.org now also has a "members only" page. This page includes links and descriptions for resources such as the TBI Express program from the University of Sydney and clinical decision making flowcharts from the University of Oregon. If you have any resources you would be willing to share with the ANCDS membership, or other suggestions for the website, please contact the web committee chair:

~Miriam Krause, Ph.D.

Membership Committee

By Gloriajean Wallace

Membership Enrollment Largest in the History of the Organization

The ANCDS membership is now comprised of 304 members: 165 Full, 130 Associate and 9 Life Members. This is the largest membership enrollment in the history of the organization! We have 32 new members since the publication of the last newsletter.

New Associate Members

Katheryn Barton – Sherman Oaks, CA
 *Lauren Chapman – New York, NY
 *Alaina Davis – Washington, DC
 *Laura Defife – Atlanta, GA
 Michelle Dehgan – Richmond, TX
 *Rachel Doran – Kalamazoo, MI
 *Abby Foster – Brisbane, Australia
 Allison Frederick – Somers Point, NJ
 Kathryn Hardin – Boulder, CO
 *Kimberly Hefner – Cuyahoga Falls, OH
 Rebecca Inzana – Boston, MA
 *Casey Keck – Cincinnati, OH
 Gail Lommen – Robbinsdale, MN
 *Jennifer Lundine – Columbus, OH
 *Jamila Minga – Greensboro, NC
 *Carol Park – New York, NY
 *Marina Ray – Forest Grove, OR
 Monica Sampson – Rockville, MD
 *Caitlin Weber – Madison, WI
 *Kate Winterbottom – Carrboro, NC

“*” indicates that the member is a student. Students are identified in this manner because some student members have indicated that they would like to be able to identify and contact one another for networking purposes.

New Full Members

Michelle Bourgeois – Tampa, FL
 Stephanie Christensen – Flagstaff, AZ
 Beth Macauley – Grand Rapids, MI
 Mary Beth Mason-Baughman – Clarion, PA
 K. Leigh Odom – Cullowhee, NC
 Whitney Postman – Philadelphia, PA
 Emma Power – Lidcombe, NSW (Australia)
 Jessica Richardson – Columbia, SC
 Heather Rusiewicz – Pittsburgh, PA
 Leanne, Togher – Lidcombe, NSW (Australia)

We welcome our new members and thank our longstanding members for spreading the good word about benefits of becoming a member of the ANCDS.

For more information about activities relating to the ANCDS Membership Committee and to provide input to the committee, please direct correspondence to:

Dr. Gloriajean Wallace
 ANCDS Membership Committee Chairperson
wallacgn@ucmail.uc.edu

We welcome your ideas!

Membership Committee Members:

- Dr. Gloriajean Wallace (Chairperson)
- Dr. Patrick Coppens
- Dr. Elizabeth Galletta
- Dr. Catherine Off
- Dr. Mary Purdy (EB Member-at-Large liaison)
- Dr. Adele Raade
- Dr. Sarah Wallace.

CLINICAL APHASIOLOGY

THE 44th ANNUAL CLINICAL APHASIOLOGY CONFERENCE

May 27th – June 1st 2014

St. Simon's Island, Georgia, USA

CALL FOR PAPERS

The Clinical Aphasiology Conference (CAC) is an annual forum for clinicians and researchers engaged in the study and clinical management of persons with acquired neurologic language disorders. At CAC, participants present their recent research and engage in extensive discussions with colleagues. To develop an informal atmosphere conducive to the free exchange of ideas, CAC attendance is limited to approximately 100 people. The 2014 Conference Chairperson is Monica Hough; the Program Chairperson is Nadine Martin.

To Attend the Clinical Aphasiology Conference

If you wish to attend the 2014 CAC, you must submit a summary of an original paper or poster no later than Monday, January 20th, 2014. Two authors from each accepted proposal will be invited to attend the conference. As space permits, first authors of proposals that are not accepted for presentation also will be invited to attend. A number of student fellowships are available on a competitive basis to students who have earned authorship on a paper submitted to CAC.

Scope of Papers and Posters

APHASIA APRAXIA OF SPEECH RIGHT HEMISPHERE COMMUNICATION
COGNITIVE-COMMUNICATION DISORDERS FOLLOWING TRAUMATIC BRAIN INJURY
COMMUNICATION IMPAIRMENTS RELATED TO DEMENTIA
COGNITIVE-LINGUISTIC PERFORMANCE IN ELDERLY ADULTS

FOR DETAILED INFORMATION ABOUT CAC 2014 AND THE CALL FOR PAPERS SEE

<http://www.regonline.com/clinicalaphasiology2014>

For general information about the Clinical Aphasiology Conference

see: <http://clinicalaphasiology.org>

Please send queries Nadine Martin, Ph.D., 2014 CAC Program Chair at

nmartin@temple.edu

Congratulations to ANCDS Members Receiving ASHA Recognition!

Honors of the Association

Lee Ann Golper
Leslie Gonzalez-Rothi
Cynthia Thompson

Fellowship of the Association

Mary R.T. Kennedy
Swathi Kiran
Lynn M. Maher
Lyn S. Turkstra

**Certificate of Recognition for Outstanding Contributions in
International Achievement**

Brooke Hallowell

**Certificate of Recognition for Special Contributions in Multicultural Af-
fairs**

Jose Centeno

ASHFoundation Frank R. Kleffner Lifetime Clinical Career Award

Audrey Holland

Announcements, Honors, Accomplishments & Awards

Honors & Awards

- Leslie Gonzalez Rothi, PhD, BC-ANCDS(A), received the 2013 University of Florida College of Medicine Life Time Achievement Award which recognizes individuals who have "...had an extraordinary academic career of leadership, compassionate care, teaching, research and discovery; and whose dedication and success has brought great honor and recognition to the College of Medicine and to the University...".
- Stacie Raymer received the 2013 Old Dominion University Faculty Research Achievement Award.
- Nancy Helm-Estabrooks received the Edith Kaplan Award from the Massachusetts Neuropsychology Society "in recognition of contributions to the field of Neuropsychology that promote the Process Approach" on September 12, 2013.
- Robert Goldfarb was a Fulbright Specialist in Applied Linguistics/TEFL in Bogota, Colombia from April-May 2013. In June 2013 he received the Professor Recognition Award from Adelphi University, a salary incentive for 6 Full Professors who continued to excel in scholarship, teaching, and service
- Robert Marshall was selected as the honoree of the year for the Kentucky-Indiana Stroke Association and was the guest of honor at their Gala Fund Raising Event on August 27, 2013.
- Miriam Krause was awarded the Clyde R. Willis Faculty Development Award 2013-14, Bowling Green State University College of Health and Human Services, a 2013 Meritorious Poster Submission Award from ASHA, and an ASHA Research Pair Mentor Travel Award (Mentor is Melissa Duff).
- Laura Mary McCarthy was recognized as a student Scholar for the 2013 Eleanor M. Saffran Cognitive Neuroscience Conference and for the Temple University Teaching and Learning Center- Teaching in Higher Education.

Announcements, Honors, Accomplishments & Awards

Announcements:

- Karen Kluin, MS, CCC, BC-ANCDS was promoted by the University of Michigan Medical School to Clinical Assistant Professor in the Department of Neurology effective July 2013. In addition, Ms. Kluin continues in her role as Speech-Language Pathologist & Supervisor in the Department of Speech-Language Pathology at the University of Michigan Health System.
- Peter Meulenbroek, a former ANCDS student scholar, completed his doctoral studies from UW-Madison in July under the mentorship of Lyn Turkstra. Peter accepted a position through Northwestern and RIC as an Advanced Rehabilitation Research Training (ARRT) postdoctoral fellow. He will be working on an intervention of social communication skills targeting workplace behaviors in persons with TBI.
- The National Aphasia Association will be hosting its Annual Affiliate breakfast at the ASHA Convention on Thursday, November 14th from 7:00 AM- 8:30 AM in room W176A at the McCormick Convention Center. The breakfast is free to NAA affiliates. A \$10 donation is recommended from non-affiliates/guests. Join us to hear updates on the NAA, network with colleagues and brainstorm ideas for future directions. You can register at:
<https://events.r20.constantcontact.com/register/eventReg?llr=5s7mzacab&oeidk=a07e8bnitdo492052e5&oseq=a001f2m2uyxm>
or contact Ellayne Ganzfried Ganzfried@aphasia.org
- 5th annual speech-language pathology symposium on Friday March 21, 2014 at Duquesne University. "Beyond Impairment: Planning Evidence-Based Interventions for Aphasia Using the A-FROM Model" will be presented by Dr. Majorie Nicholas.

ANCDS Members' Publications & Presentations

Publications

Barker, B., Donovan, N.J., *Schubert, A., & Walker E., (2013, April). An Examination of the Validity and Reliability of the Infant-Toddler Meaningful Auditory Integration Scales (IT-MAIS). American Auditory Society Annual Meeting, Scottsdale, AZ.

Baylow, H., Goldfarb, R., & Steinberg, R. (in press). Swallowing effect and suspected neuromuscular fatigue in adults with acute stroke: A videofluorographic analysis. *Journal of Medical Speech-Language Pathology*.

Beadle, J., Tranel, D., Cohen, N.J., & Duff, M.C. (2013). Empathy in hippocampal amnesia. *Front. Psychol.* 4:69. doi: 10.3389/fpsyg.2013.00069

Cherney, L. R. (2012). Aphasia treatment: Intensity, dose parameters, and script training. *International Journal of Speech-Language Pathology*, 14(5), 424-431

Cherney, L. R., Harvey, L. R., Babbitt, E. M., Hurwitz, R., Kaye, R. C., Lee, J. B., & Small, S. L. (2012). Epidural cortical stimulation and aphasia therapy. *Aphasiology*, 26(9), 1192-1217.

Cherney, L. R. & Van Vuuren, S. (2012). Telerehabilitation, virtual therapists, and acquired neurologic speech and language disorders. *Seminars in Speech and Language*, 33, 243–258.

Donovan, N.J. (2013). Introducing the Communicative Effectiveness Survey: an objective measure of communicative participation for people with Parkinson's disease and dysarthria [abstract]. *Parkinson's Disease*, 3(S1), 141.

Donovan, N.J., Daniels, S.K., Edmiaston, J., Weinhardt, J., Summers, D., Mitchell, P.H. on behalf of the American Heart Association Council on Cardiovascular Nursing and Stroke Council. (2013). Dysphagia Screening: State of the art nursing symposium, International Stroke Conference 2012. *Stroke*, 44, e24-e31.

Donovan, N.J., Ferguson, K.M., Barker, B. , & Hoffman, P.R. (2013). Treatment effects of attention process training for an individual with Parkinson's disease [abstract]. *Parkinson's Disease*, 3(S1), 141.

Duff, M.C., Gallegos, D., Cohen, N.J. & Tranel, D. (in press). Learning in Alzheimer's disease is facilitated by social interaction and common ground. *Journal of Comparative Neurology*.

Duff, M.C., Kurczek, J., Rubin, R., Cohen, N.J., & Tranel, D. (in press). Hippocampal amnesia impairs creative thinking. *Hippocampus*.

ANCDS Members' Publications & Presentations cont.**Publications cont.**

- Edmonds, L.A. & Donovan, N.J. (2013). Research applications for An Object and Action Naming Battery to assess naming skills in Spanish/English bilingual speakers. *Behavior Research Methods*, DOI 10.3758/s13428-013-0381-7.
- Gilbert, R.B. (2013). Destruction, Reconstruction, Release: Journeying With the Dying and Those Who Care for Them. *Perspectives on Gerontology*, 18, 88-103; doi:10.1044/gero18.3.88
- Goldfarb, R., & Serpanos, Y. (2014). Professional writing in speech-language pathology and audiology, San Diego, CA: Plural.
- Ivanova, M.V. & Hallowell, B. (2013). A tutorial on aphasia test development in any language: Key substantive and psychometric considerations. *Aphasiology*, 27(2), 1-29.
- Kane, C. (2013). Supporting Adults with Intellectual and Developmental Disabilities and Communication Disorders to Express End-of-Life Wishes. *Perspectives on Gerontology*, 18, 79; doi:10.1044/gero18.3.79
- Krival, K. (2013). Dysphagia Services in Nursing Homes: An Opportunity for Improving Patient Outcomes Through Palliative Care. *Perspectives on Gerontology*, 18, 80-87; doi:10.1044/gero18.3.80
- Kurczek, J., Brown-Schmidt, S., & Duff, M.C. (in press). Hippocampal contributions to language: Evidence of referential processing deficits in amnesia. *Journal of Experimental Psychology: General*.
- Marshall, R.S., Basilakos, A.A., Love-Myers, K., Williams, T. (in press). Exploring the Benefits of Unilateral Nostril Breathing Practice Post-Stroke: Attention, Language, Spatial Abilities, Depression and Anxiety. *Journal of Alternative and Complementary Medicine*.
- Mohapatra, B., Marshall, R.S., Laures-Gore, J.S. (in press). Yogic Breathing and Ayurveda: A Case Study. *Topics in Stroke Rehabilitation*.
- Moss, S.E (2013). Responsible conduct of research. In S. Slater & S.E. Moss (Eds.), *The Informed Association: A Practical Guide to Using Research for Results*. (pp. 157-170 Washington, DC: ASAE Association Management Press.
- Ness, B.M. & Vroman, K. (2013). Examining the impact of traumatic brain injury and post-traumatic stress disorder on self-regulated learning and academic achievement among military service members enrolled in post-secondary education. *Journal of Head Trauma Rehabilitation*. Published ahead of print. doi:10.1097/HTR.0b013e3182a1cd4e
- Pimentel, J.T., & Inglebret, E. (2013). Evidence-based practice and treatment efficacy (revised and updated). In G. Chermak & F. Musiek (Eds.), *Handbook of Central Auditory Processing Disorder*.

ANCDS Members' Publications & Presentations cont.

Publications cont.

Rogalski, Y., Edmonds, L. A., Daly, V. R., & Gardner, M. J. (2013). Attentive Reading and Constrained Summarisation (ARCS) discourse treatment for chronic Wernicke's aphasia. *Aphasiology*, 27(10), 1232-1251.

Rogalski, Y., & Quintana, M. (2013). Activity engagement in cognitive aging: A review of the evidence. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 23(1), 35-44.

Savage, M.C., Donovan, N.J., Hoffman, P. (2013). Preliminary results from conversation therapy in two cases of Aphasia. *Aphasiology*, DOI:10.1080/02687038.2013.843153.

Wallace, G. (2013). Speech-Language Pathology: Enhancing Quality of Life for Individuals Approaching Death, *Perspectives on Gerontology*, 18, 112-120; doi:10.1044/gero18.3.112

Wallace, G., Purdy, M., & Hasselkus, A. (2012). Communication After Stroke: Understanding How Stroke Affects Language and Speech. Educational supplement for Expanding Comfort Zones: Helping Others Understand Aphasia. American Heart Association (www.strokeassociation.org). September 2012, *Stroke Connection*. http://strokeassociation.org/idc/groups/stroke-public/@wcm/@private/@hcm/@mag/documents/downloadable/ucm_444442.pdf

Slater, S. C. & Moss, S.E. (2013). *The Informed Association: A Practical Guide to Using Research for Results* (Eds.), Washington, DC: ASAE Association Management Press.

Simmons-Mackie, N. (2013). A systems approach to training potential communication partners of people with aphasia. *Perspectives on Augmentative and Alternative Communication*, 22 (1), 21-29.

Simmons-Mackie, N., King, J., Beukelman, D. (Eds). (2013) *Supporting Communication for adults with Acute and Chronic Aphasia*. Baltimore, MD: Paul Brookes publishing.

Simmons-Mackie, N. & Lynch, K. (early online) Qualitative research in aphasia: A review of the literature. *Aphasiology*.

Wiseman-Hakes C, Murray BJ, Moineddin R, Rochon E, Cullen N, Gargaro J, Colantonio A. Evaluating the Impact of Treatment for Sleep/Wake Disorders on Recovery of Cognition and Communication in Adults with Chronic TBI. (2013). *Brain Injury*: Early online: 1-13.

ASHA Presentations

Austin, J., & Jackson, S.T. (November, 2013). Naming Obligatory and Optional Verbs in Aphasia. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

ANCDS Members' Publications & Presentations cont.

ASHA Presentations cont.

Britten, F, Davidson, S.A., Amaral, S., Brannen, S.J., Caracciolo, G.L., Eger, D.L., Hicks, D., Moss, S.E., Newman, W.S., O'Rourke, C., Oshrin, S., Purvis, G., & Solomon-Rice, P. (2013, November). Ethical decision making: I thought I was doing my job! Paper presented (invited) at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

Brouwer, A. & Donovan, N.J. (2013, November). Finding Similarities between Photographs and the Stroke and Aphasia Quality of Life Scale-39 (SAQOL-39) Items. Poster presentation American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Brown, C. & Donovan, N.J. (2013, November). Big Kids: Is Adult Syntactic Complexity Parallel with Developmental Complexity? Poster presentation American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Chapman, L.R., & Hallowell, B. (2013, November). Pupillometry and cognitive effort in linguistic processing: Impact of analytic methods. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Copperberg, K., Donovan, N.J., & *Savage, M.C. (2013, November). Comparing the treatment effect of conversational and traditional aphasia treatments on linguistic complexity measures. Poster presentation American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

DeFife, L. C., Mathur, N., Namy, L. L., & Nygaard, L. C. (November, 2013). *Cross-linguistic sound symbolism: Listener sensitivity & phonemic correlates*. Poster to be presented at the American Speech-Language-Hearing Association Conference, Chicago, IL.

Eandi, M., Off, C.A., Baylor, C. (2013, November). Reliability of proxy respondents who report communicative participation for persons with aphasia. Poster to be presented at the meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Enriquez, R., Madrid, N.F., & Hallowell, B. (2013, November). Development of the first program in communication disorders in Honduras. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Green, C., Lemoncello, R., & Stember, L. Personal Narrative Film: A Social Participation Approach to Cognitive Rehabilitation after Traumatic Brain Injury (1-hour seminar). American Speech-Language-Hearing Association. Chicago, IL. November 2013.

Hallowell, B., Ganzfried, E., Neuman-Werth, Y., Reichel, I., & (2013, November). Multicultural intervention, advocacy, and research in aphasia: NAA action-planning think-tank. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

ANCDS Members' Publications & Presentations cont.**ASHA Presentations cont.**

Hallowell, B., & Zhang, Yu (2013, November). Eye-Tracking-Based Multiple-Choice Test of Auditory Comprehension for Mandarin Chinese. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Henion, L., Mees, K., Huston, J., Hall, K., Sosland, S., Allen, S., Sauser, M., & Jackson, S.T. (November, 2013). Measures of Depression in Aphasia. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Kagan, A., Simmons-Mackie, N., Victor, C.J., Mok, A., Sharp, S., Linkewich, B., Willems, J., & Conklin, J. (November, 2013). Reliability of the Communicative Access Measures for Stroke. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Karow, Colleen & Marshall, R.C. A novel approach to scoring clinical tests of executive functioning (5078) Technical Clinical Paper

King, J. Simmons-Mackie, N. Elman, R., Hinckley, J., & Worrall, L. (November, 2013). Supporting Communication for Adults With Aphasia. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL

Kovarsky, D., Walsh, I., Duchan, J., & Simmons-Mackie, N. (November, 2013). Revisiting the Ethnography of Communication Disorders. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Krause, M. & Parlette, H. (2013, November) It's a Mental Fatigue Factor": Subjective Effort in Complex Speech-Processing After TBI. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Krause, M., Parveen, S., Richards, S., Miller, K., Peeples, H. & Yingling, F. (2013, November) Bicycle Helmet Use on a College Campus: Interview Reports on Behaviors & Attitudes. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Krause, M., Williams, H. & Ashworth, D. (2013, November) Patient Characteristics & Outcomes in Telehealth Services for Speech-Language Pathology: A Chart Review. Poster presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.

Marshall, R. C., & Campbell, S. Treatment of aphasia in the acute care hospital: Getting off on the right foot. (1329). Seminar – 2 hours

Marshall, R. C., & Olson A. E. Problem-solving by individual with typical and atypical traumatic brain injuries (5076) Technical Clinical Paper

ANCDS Members' Publications & Presentations cont.**ASHA Presentations cont.**

Marshall, R.S, Mohapatra, B., Basilakos, A.A. (2013, November). Further Explorations of Executive Function in Aphasia. Poster to be presented at the annual meeting of the American Speech-Language-Hearing Association Convention, Chicago, IL.

Martin, H., Connor, N., Robbins, J., & Raymer, A. (2013, November). Introduction to grant writing. Seminar to be presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Meulenbroek, P., Turkstra, L., Togher, L. (2013, November). Communication Measures Associated with Competitive Work Outcomes in Persons with Traumatic Brain Injury. Presented technical research session at the 2013 ASHA Convention, Chicago, IL.

Minga, J., Lundgren, K. (Nov. 2013). Question use following right hemisphere brain damage. Poster Presentation. The American Speech Language and Hearing Association Annual Convention, Chicago, IL.

Mohapatra, B., Marshall, R.S, Laures-Gore, J.S., (2013, November). Ayurveda in Aphasia: Case Study. Poster to be presented at the annual meeting of the American Speech-Language-Hearing Association Convention, Chicago, IL.

Ness, B.M. (2013). Post-Deployment Syndrome & College: Examining Social Relations & Academic Skills Among Enrolled Service Members. Seminar, ASHA Annual Convention, Chicago, IL.

Rodriguez, A., Worrall, L., Rose, M., & Raymer, A. (2013, November). Neuroplasticity and aphasia rehabilitation: An update and new perspectives. Seminar to be presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

Rogalski, Y., Fleming, V., & Bourgeois. Mild Cognitive Impairment & Healthy Aging: Characteristics, Evaluation, & Treatment Approaches (Accepted for November 2013). Seminar to be presented at the annual meeting of the American Speech-Language and Hearing Association Conference, Chicago, IL.

Schultz, A. & Marshall, R.S (2013, November). It Takes Two to Tango: Merging Academic and Clinical Efforts for Effective EBP Instruction. Poster to be presented at the annual meeting of the American Speech-Language-Hearing Association Convention, Chicago, IL.

Schwartz, K., Ringleb, S., Sandberg, H., Watson, G., & Raymer, A. (2013, November). Feasibility trial of Trivia Game to improve speech understanding in background noise. To be presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.

ANCDS Members' Publications & Presentations cont.

ASHA Presentations cont.

Simmons-Mackie, N. (November, 2013). Seminar: Communication Partner Training in Aphasia: Goals, Methods & Evidence. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Simmons-Mackie, N., Worrall, L., & Savage, M. Conversation Therapy for Aphasia: A Survey of Clinical Practice. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Smith, J., Marshall, R. C., & Page, J. Clinical measure of problem-solving in children with and without autism spectrum disorders (1479) Seminar-1 hour

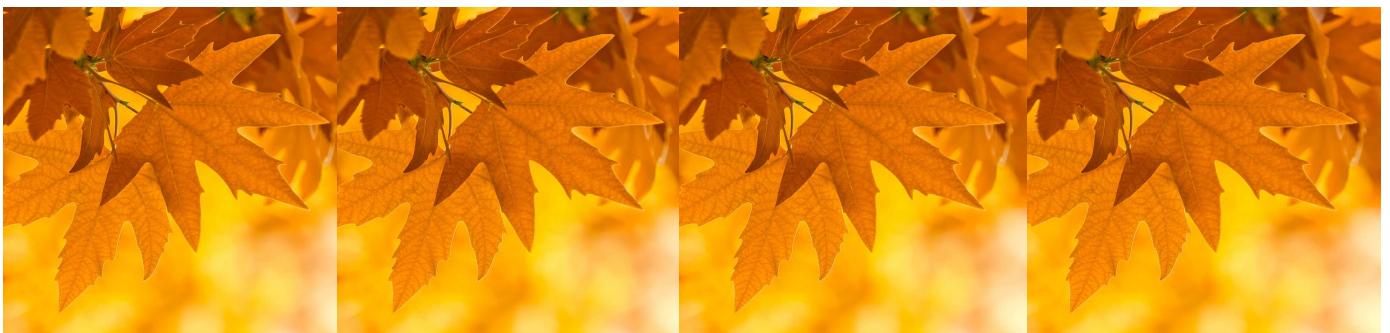
Staley, Battle, D., Dreux-Fernandes, F., Hallowell, B., Schuerman, L., & Wylie, K. (2013, November). Speech-language pathology: Visiting the profession around the globe. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Thomas, R., Kaipa, R., Hariharan, A. (2013). The Use of Nonspeech Oromotor Exercises for Treatment of Speech Disorders in India. Paper selected for presentation at the forthcoming Annual Convention of American Speech, Language, and Hearing Association, Chicago, November 14-16.

*Turner, H., Ramanathan, P., and Stevens, M.C. (November 2013). Poster to be presented at the annual meeting of the American Speech-Language-Hearing Association). Intensive cognitive rehabilitation therapy for traumatic brain injury: Neural correlates of functional recovery.

Varnado, C., Donovan, N.J., & Gonsoulin, C.M. (2013, November). Treatment Effect of Chest Mobilization Protocol on Speech Outcomes for a Child with Severe Motor Impairment: A single-subject study. Poster presentation American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Vogt, S., Henion, L., & Jackson, S.T. (November, 2013). A Storybook Presentation of the Concept of Aphasia. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.



CEU Opportunities

Rehabilitation Institute of Chicago CE Opportunities

www.ric.org/education or call 312-238-6042

- March 10-11, 2014
The Leadership and Operational Tool Box for Managing in Rehabilitation.
- April 10-11, 2014
Annual Interdisciplinary Stroke Course – Prognosis, Progress and Practice in Stroke Rehabilitation: Adapting to Changes in Healthcare.
- April 28-29, 2014
Management of Cognitive-Communication Problems in Adults with Right Hemisphere Damage – Presented by Margaret Lehman Blake, PhD, CCC-SLP.
- June 5-6, 2014
Annual Interdisciplinary Brain Injury Course - Brain Injury Rehabilitation: Management and Outcomes in Different Models of Care.
- June 19-20, 2014
Aphasia Rehabilitation: What Works, the Evidence, and the History Presented by Janet Patterson, PhD, CCC-SLP
- July 10-11, 2014
From Mild Cognitive Impairment to Severe Dementia: Assessment and Treatment Strategies for Maximizing Function & Quality of Life Presented by Michelle Bourgeois, PhD, CCC-SLP.

CEU Opportunities cont.

Other CE Opportunities

- February 27-March 2, 2014
Motor Speech Conference, Sarasota, FL
http://www.madonna.org/news/motor_speech.html
- March 13-15, 2014
CUNY Conference on Human Sentence Processing, Columbus, OH
<http://cuny14.osu.edu>
- March 22-25, 2014
American Association for Applied Linguistics (AAAL). Portland, OR
<http://www.aaal.org/displaycommon.cfm?an=1&subarticlenbr=120>
- May 27-June 1, 2014
Clinical Aphasiology Conference, St. Simon's Island, Georgia
<http://cac.library.pitt.edu/ocs/index.php/cac/cac2014>
- June 18-20, 2014
International Aphasia Rehabilitation Conference, The Hague,
Netherlands
www.iarc2014.com

ASHA Announcements

By: Monica Sampson

AMERICAN
SPEECH-LANGUAGE-
HEARING ASSOCIATION**1. Upcoming Professional Development Opportunities:****a. Online Conference: Neurodegenerative Disorders:
Maximizing patient outcomes**

Dates: February 19 – March 3, 2014

b. Health Care/Business Institute (HCBI) 2014

Dates: April 11-13, 2014

Location: Green Valley Ranch, Las Vegas, NV

NEW THIS YEAR **POSTERS AT HCBI!**Watch <http://www.asha.org/events/> for information.**2. Identify the signs**

The Identify the Signs is a public education campaign initiated by ASHA to educate the public about the warning signs of communication disorders. Check out the details at www.identifythesigns.org.

3. Clinicians and Researchers Collaborating (CLARC)

The CLARC program is an online tool designed to enable clinicians and researchers to identify each other for the purpose of forming research collaborations. Find out more at <http://www.asha.org/academic/CLARC/>.

Monica Sampson, M.A., CCC-SLP

Associate Director, Health Care Services in Speech-Language Pathology
American Speech-Language-Hearing Association (ASHA)
2200 Research Boulevard
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ANCDS Executive Board Members and Committee Chairs

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Executive Board

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<i>President-Elect:</i>	Margaret Blake, Ph.D.	mtblake@uh.edu
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<i>Secretary:</i>	Melissa Duff, Ph.D.	melissa-duff@uiowa.edu
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