

ACADEMY OF
NEUROLOGIC
COMMUNICATION
DISORDERS
& SCIENCES

ANCDs Newsletter

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Message from the President

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Inside this issue:

Message from the President	1
Aphasia Bill of Rights	2
ANCDs Annual Meeting Report	3
ANCDs Recognition Award	7
Spotlight on a Member	8
Inside ANCDs Committees	10
Honors, Accomplishments & Awards	11
ANCDs Members' Publications	12
CEU Opportunities	13
ASHA Announcements	14
ANCDs Committee Directory	15

I don't know how your life is going, but mine feels as though someone pushed the fast-forward button and won't release it. The spring holidays are colliding with the end of the semester grading frenzy. Even a two-day extension of the IRS tax deadline, because April 15 is on a Saturday this year, isn't helping. Unexpectedly, working on this newsletter has been a welcome break from all the deadlines. I hope reading it gives you the same sense of respite that it gave me.



just have to be there!

Speaking of committees, this edition of the newsletter has an article describing the various ANCDs committees. The committee members really do the bulk of the Academy's work. We're always looking for people who can bring additional strengths and talents to the organization, so if you'd like to get involved, see which committee appeals to you and let us know that you'd like to join it.

There's the opportunity to reflect back on our wonderful meeting in San Diego in November. The presentations were excellent, and the luncheon provided a wonderful chance to catch up with old friends and make a few new ones. It's not too soon to mark your calendars for the next ANCDs annual meeting. It will be on Wednesday, November 15, 2006 in Miami. We won't find out which hotel we're assigned to until the summer, but we'll send you all an email and post it on the website just as soon as we know. Jay Rosenbek and the rest of the Education and Standards Committee members are busily preparing the program to nourish our minds, while Carole Roth and her Meetings Committee members are gearing up to make sure that we get the delicious nourishment that has become a tradition at the luncheon. You can read about the conferral of the Honors of the Academy to Nancy Helm-Estabrooks in 2005, but if you want to know who'll get the award in 2006, you'll

Our member spotlight this time around is on a very talented member, indeed. Many of you probably know Edy Strand from her excellent continuing education seminars and conference presentations. Edy's interview provides a fascinating glimpse of what it's like to work at the Mayo Clinic. It also contains thoughtful reflections on physicians' knowledge of communication disorders and on the shortage of clinical researchers focusing on neurologic communication disorders in children. I know that it's always challenging for me when someone contacts the Academy looking for someone who specializes in treating children with neurologic communication problems. We have very few members who are certified to treat children. I second Edy's recommendation that those of you who work with children consider applying for Board Certification. We need you!

Those of you who work with people with aphasia will be interested in reading the Aphasia Bill of Rights. This document

was drafted by the National Aphasia Association's Strategic Planning Committee, which includes ANCDS members Lee Ann Golper and Martha Taylor Sarno. It's a step toward raising awareness that people with aphasia have the same rights as any other citizens. Guaranteeing those rights starts by raising awareness about what aphasia is.

Mary Boyle
ANCDS President

As always, the newsletter contains evidence that our members are well respected and quite productive. The articles on honors, accomplishments, and awards, and on member publications attest to this. Reading about them is almost enough to make me want to get back to work and beat all those deadlines. Good luck with yours!



Aphasia Bill of Rights

The National Aphasia Association (NAA) is calling on health care providers and facilities to guarantee people with aphasia the same rights as any other citizen in our society. Toward that end, on September 26, 2005 the Board of Directors of the NAA passed the "Aphasia Bill of Rights". This document emanated from the text of a speech given by Harvey Alter on June 4, 2005 at the Planting the Seed Conference in New York City. Harvey, who has aphasia, was recently elected president of the NAA. The "Aphasia Bill of Rights" recognizes the prior work of Dennis Tanner, who in 1986 developed the "Aphasic Person's Bill of Rights" within the context of the patient/speech-language pathologist relationship. The members of the NAA Strategic Planning Committee who helped draft this document were Lee Ann Golper, Martha Taylor Sarno, Joan Peters, Don Olson, Paul Rao, and Alan Bandler. The "Aphasia Bill of Rights" will be formally presented at the Speaking Out! 2006 Conference in Boston on June 16, 2006 (<http://www.bu.edu/sargent/naa/index.html>).

People with aphasia have the right to:

1. Be told, as soon as it is determined, preferably by a qualified speech-language pathologist (SLP), both orally and in writing, that they have "aphasia" and given an explanation of the meaning of aphasia.
2. Be provided, upon release from the hospital, with written documentation that "aphasia" is part of their diagnosis.
3. Be told, both orally and in writing, that there are local resources available to them, including Aphasia Community Groups in their areas, as well as national organizations such as the National Aphasia Association (NAA).
4. Have access to outpatient therapy to the extent deemed appropriate by a qualified speech-language pathologist (SLP).
5. Give their informed consent in any research project in which they are participating.
6. Demand that accrediting health care agencies and health care facilities establish requirements for and competency in caring for people with aphasia.

* The NAA wishes to recognize the prior work of Dennis Tanner, who in 1986 developed the "Aphasic Person's Bill of Rights" within the context of the patient/speech-language-pathologist relationship.

ANCDS Annual Meeting, San Diego 2005
Thursday, November 17, 2005
Manchester Grand Hyatt Hotel
San Diego, California

The 2005 Annual Educational and Scientific Meeting, held in San Diego on November 17, 2005, was a stimulating day of presentations and fellowship. In concert with this meeting's history, the 2005 meeting mixed concepts, data and clinical challenges.

Dr Bruce Crosson, a neuropsychologist at the University of Florida, a scientist in the VA Brain Rehabilitation Research Center in Gainesville, Florida, and a scientist interested in new aphasia treatment approaches, discussed Neural Substrates of Cognition in Aphasia Therapy: Shifting the Paradigm for Treatment Development. Dr Crosson's view is that intention, which he describes as the ability to select one among several competing actions for execution and the initiation of the selected action, is part of the cognitive infrastructure necessary for normal or improved language performance. He reviewed the anatomic and physiologic bases for this cognitive-linguistic interaction in left and right pre-SMA, lateral frontal and bilateral basal ganglia regions. He reviewed pre and post-treatment data for a treatment using a complex left hand gesture to facilitate right-hemisphere activity in support of word production by "nonfluent" aphasic speakers. He also reviewed data from



functional MRI showing how cortical and subcortical neural changes parallel behavioral changes in naming. Perhaps most importantly he pointed the way toward new treatment paradigms and ways to study them.

Dr. Lynn Maher, assistant professor in the Department of Physical Medicine and Rehabilitation at

Baylor College of Medicine and research scientist at the VA BRRRC in Gainesville, Florida and at the Houston, Texas VA, presented on Constraint Induced Language Therapy (CILT). This method draws heavily from the principles of Constrain-Induced Movement Therapy (CIMT) developed originally for rehabilitation of the upper extremity. Dr. Maher began with a review of principles underlying use-dependent learning. She then presented results from a recently completed experimental investigation of CILT with men and women having aphasia. She was careful to emphasize the preliminary nature of her findings and to point toward the additional studies required if CILT is to join the clinical armamentarium.

Dr. Katarina Haley, Dr Nancy Helm-Estabrooks and Ms. Katrina Miller from the University of North Carolina at Chapel Hill presented the kind of grand rounds guaranteed to bring out the best in an ANCDS audience. Their abstract is printed intact below:

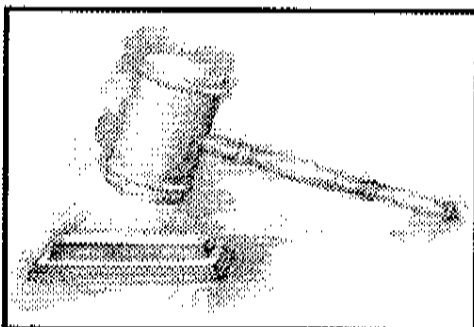
We present a case of "Foreign Accent Syndrome" (FAS) recently seen in our clinic. A 36-year-old, native speaker of American English suddenly developed an accent described by her family and

friends as sounding like a person from the "Caribbean." The speech changes were accompanied by a range of other neurologic signs and symptoms, including changes in visual, auditory, and somatosensory perception and in limb movements. Decreased abilities also were reported in reading, cognitive performance, and self-regulation. Magnetic resonance imaging of the brain showed small, nonspecific, hyperintensities in the subcortical white matter bilaterally. Over the course of five months, the patient experienced repeated episodes of symptom remission and relapse. Her foreign accent continued throughout this period, with increased speech distortions during relapses. After a short period of speech-language therapy, the patient completely lost the foreign accent quality to her speech and regained her own native dialect. Other sensory, motor, and cognitive symptom disappeared at the same time. Video recordings made prior to the onset of symptoms, after symptom onset, during relapse, and after recovery, will enhance this case presentation. We will review the results of speech, language, cognitive, and neurological evaluations relative to a diagnosis of multiple sclerosis and discuss other potential etiologies.

Next year's meeting will build upon principles of behavioral, muscular and neural plasticity at the heart of the 2005 presentations. Dr. Jeffrey Kleim, a neuroscientist and expert in neuroplasticity will provide the major scientific presentation.

Submitted by: Jay Rosenbek, Diane Kendall, Jacqueline Laures-Gore

2005 ANCDS Business Meeting Highlights



Call to Order and Welcome: President Mary Boyle called the meeting to order at 9:00 a.m. and welcomed the 97 attendees.

Announcements and Acknowledgements: President Boyle thanked Carole Roth (Meetings Committee chair), Jay Rosenbek (Education and Standards Committee chair), and their committee members for their work in organizing an excellent educational program.

President Boyle acknowledged ANCDS members who received ASHA honors and awards:

ASHA Honors: **Christy Ludlow**

ASHA Fellows: **Nancy Alarcon** and **Julie Scherz**

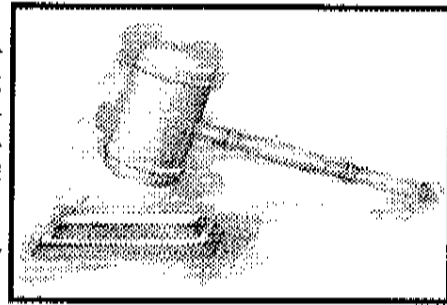
Treasurer's Report: Donald Freed, treasurer, described a stable year and indicated that the association was fiscally sound. As of November 14, 2005, total income for the year was \$20,725.76 and total expenses was \$20,538.23 with an overall net worth of \$65,016.64

Membership Committee Report: Donald Freed, reporting for Barry Slansky, Membership Committee chair, indicated that 31 new members (8 full members and 23 associate members) were recruited and joined during the past year. In total, there are 205 members as of November 15, 2005. Martha Taylor Sarno was awarded Life Membership.

In July 2005, ANCDS members approved changing the fiscal year to coincide with the calendar year. In addition, new deadlines for processing late dues payments were approved.

Nominations Committee: Nancy Helm-Estabrooks, past president and Nominations Committee chair, thanked the committee members Caroline Royal-Evans and Kathy Yorkston. In the 2005 elections,

91 of 163 (56%) eligible ANCDS members voted with the following results: Laura Murray, secretary; Donald Freed, treasurer; Elaine Frank and Sharon Moss, members-at-large. Dr. Helm-Estabrooks thanked Executive Board members who were completing their terms of office in 2005: Nan Musson, secretary, and Gail Ramsberger and Julie Wambaugh, members-at-large.



Professional Affairs & Practice Guidelines Committee: Kathy Yorkston provided the report for Lee Ann Golper, Professional Affairs & Practice Guidelines Committee interim chair. Tom Campbell will be assuming the role as chair of the committee in January, 2006. Kathy and Lee Ann thanked the "ANCDS cast of thousands" for participation in systematically reviewing more than 3,000 journal articles and producing presentations, reports, and articles for the membership. The practice guidelines group has published a total of 18 journal articles and technical reports. The information on the ANCDS web site was also recognized as a good resource for graduate students. The ASHA Special Interest Division #2 and the Department of Veterans Affairs were recognized for their assistance with systematic review of the aphasia and apraxia of speech literature.

Publications Committee: Leonard LaPointe, Publications Committee chair, reviewed the publications produced from the practice guidelines committee and available in the *Journal of Medical Speech-Language Pathology*, the official journal of the ANCDS. The December 2005 issue will have three articles focusing on dementia guidelines, the March 2006 issue will publish guidelines addressing vocal fold paralysis and apraxia of speech, and the June 2006 issue will include a review of treatments for amyotrophic lateral sclerosis.

Scientific Affairs Committee: Audrey Holland, Scientific Affairs Committee chair, provided a review of the ANCDS Treatment Research Bank Questionnaire. Questionnaires were distributed to all ANCDS members and responses were gathered via e-mail. Gail Ramsberger assisted in compiling the data from the surveys. Twenty completed questionnaires were returned. Responses came from 10 university clinics, 7 hospitals, 2 private practices, and 2 university medical centers. At least 30 potential treatment subjects were reported in each of the age and diagnostic categories with a rough estimate of 600 potential research subjects. Narrative responses reflected challenges with obtaining IRB approval, demands for clinician productivity, and small caseloads for specific patient populations. Responses also suggested that ANCDS could serve a "communications" role by connecting clinical sites with researchers and that ANCDS could facilitate workshops focusing on the IRB process. The survey will be reposted on the ANCDS website to collect additional responses.

Certification Board: Leora Cherney, chair of the Certification Board, reported that there were 87 board certified members. There are 4 new applications in process. Overall, the retention of board certified members has been good, but recruitment of new applicants for certification has been slow.

Revised certification forms and information regarding the application process are available on the ANCDS website. In June 2006, all board certified members will need to submit materials for the re-certification process.

The certification marks will be changed to "BC by ANCDS" or "BC-ANCDS" from the current "BC-NCD". The rationale for the change is to clarify the certification by ANCDS for the general public. By including "ANCDS" in the certification marks, anyone doing an internet search of the certification marks will find the ANCDS website, on which the certification process is explained.

The questions for the certification examination are in the process of review and revision. Topics to be added include the International Classification of Functioning, Disability and Health; neuroimag-

ing; pharmacological treatment; and evidence-based practice. Certified members will be asked to take the test to evaluate the questions.

Roberta Elman and Jackie Hinckley will be rotating off the Certification Board. Frances Tucker will be the new chair, and Anthony Salvatore will be the associate chair.

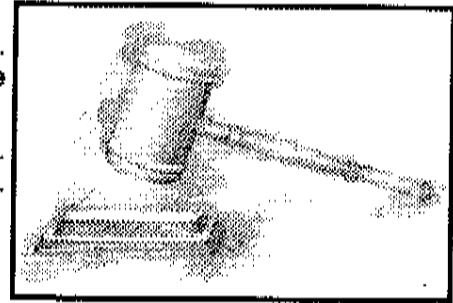
Announcements:

ANCDS Website: Colleen Karow, webmaster, has redesigned the website, making it easier to navigate and providing the ability to conduct on-line surveys. The newsletter and membership directory are available on the website. The web address is www.ancds.org.

ANCDS Newsletter: Patrick Coppens, Newsletter Committee chair, encouraged members to submit announcements, articles, pictures, and reviews of products or publications to the newsletter.

National Aphasia Association: Brochures from the National Aphasia Association and a draft of the "Aphasia Bill of Rights" were distributed during the ANCDS meeting. President Boyle encouraged members to support this consumer group.

Education, Continuing Education Credits & Local Arrangement Announcements: Carole Roth, Meetings Committee chair, and Jay Rosenbek, Education and Standards Committee chair, reviewed the agenda for the day and thanked Michelle Page, Tedd Masiogale, and Joe DiNapoli for their assistance. The San Diego VA Medical Center provided the folders and handouts. Both chairs will continue their duties at the next ANCDS meeting in November 2006 in Miami Beach, Florida. ASHA Division 2 co-sponsored the scientific meeting for Continuing Education Credits.



MARK YOUR CALENDARS

Please note that the date for the **ANCDS Scientific meeting** this year will be **Wednesday, November 15, 2006** and that we will have our Executive Board and Committee Chairs meeting on Tuesday evening (November 14). (The ASHA convention starts on a Thursday this year, and our Scientific meeting is always on the preceding day.) Please reserve the dates in your calendars.

*2005 ANCDS Honors Award**Nancy Helm-Estabrooks*

The mission of the Honors Committee of ANCDS is to promote the recognition of excellence and achievements in the field of neurologic communication sciences and disorders and to recognize those individuals who have made significant contributions in the area.

ANCDS has a tradition of introducing the Honors recipient each year first with a set of general statements followed by a series of more and more distinguishing characteristics.

The 2005 recipient has such a distinguished and distinctive career that it is difficult not to identify the honoree immediately.

The 2005 ANCDS recipient of the Honors of Association:

- Is known by everyone in the field
- Is a distinguished clinician and teacher
- Has been funded continually by the NIH and the VA for over 20 years
- Has been a mover and shaker in ANCDS and the Academy of Aphasia well after its inception
- Is known for her excellence in aphasia diagnosis and treatment
- Is a potent contributor and an officer of many professional associations focusing on aphasia and neurogenic communication disorders
- Has graciously and with great insight shared her knowledge of aphasia and neuropsychology with students and clinicians for over 30 years
- Has developed some of the most widely used aphasia tests and treatments
- Is our ambassador to other organizations in the field of neurology
- Has been recipient of many prestigious awards including ASHA Fellow, VA Speech Pathology Hall of Fame, and ASHA Honors
- Is someone who began a career in the North East as a speech pathologist in a stroke program
- Has been a major clinical researcher and a professor of Neurology and Speech Pathology, chief of a prestigious Speech Pathology and Audiology service, and then shared these talents with those in a major western university
- Has "written the book" on aphasia treatment along with more chapters, journal articles, presentations, seminars, and short courses on aspects of aphasia and brain injury than can be easily counted

More specifically, she organized many wonderful summer workshops on the shores of Cape Cod. Not only is the recipient a founding member of ANCDS, but she also hosted the inaugural meeting in her living room.

After 34 years in a large northeastern center of medical education, she has moved south to take on a new role as teacher in an academic program, and

is someone who, like the energizer bunny, keeps on going and going and going.

We are so proud and pleased to announce the recipient of the 2005 Honors of the Academy of Neurologic Communication Sciences and Disorders to our much loved and respected colleague:

Nancy Helm-Estabrooks.

*As nominated by the ANCDS Honors Committee
and conferred by the ANCDS Executive Board*

November 2005

Spotlight on a Member Edythe Strand, Ph.D.



Dr. Strand is a consultant in speech pathology at the Mayo Clinic in the Department of Neurology and an assistant professor at the Mayo Medical School in Rochester, MN. Previously, Dr. Strand was an associate professor at the University of Washington in Seattle. She is a fellow of the American Speech-Language-Hearing Association and has published extensively in the area of motor speech disorders in children and adults.

Q: You began your career working with children in the schools and then started a successful private practice. What motivated you to pursue a doctorate degree?

A: I wanted to learn more neuroscience and be able to do clinical research. My choice of the University of Wisconsin allowed that and much more. I was surprised to find that the doctoral program also made me a better clinician – probably because you really learn how to think.

Q: Like most individuals who receive their doctorate degree, you began working in academia and were successfully engaged in teaching and research. What influenced your return to primarily clinical work?

A: When Dr. Duffy called and asked me to consider applying for a position at Mayo, I was really torn. I love teaching, I had earned tenure, and the University of Washington was a terrific place to be. But the opportunity to engage in clinical practice at the Mayo Clinic was just too hard to pass up. Although I love teaching and research, I have always considered myself a clinician first. At Mayo, our primary responsibilities are clinical. However, I do teach in the medical school and always have some clinical research going. The clinical challenge of seeing the variety of patients with neurologic speech and voice disorders here at Mayo was my primary motivation. The opportunity to interact with my neurology colleagues is stimulating and rewarding.

I was surprised to find that the doctoral program also made me a better clinician – probably because you really learn how to think.

Q: One of the draws to our field is the broad range of disorders it encompasses across the age continuum. You have demon-



strated how a clinician can successfully work with both children and adults. How do you manage?

A: I am very comfortable working with all ages, but it can be difficult to keep up with the literature in both adult and child disorders. Experience helps.

Q: You are one of the few individuals in ANCDS who is dually certified in children and adults. Do you feel there is an advantage to having dual certification? The majority of the ANCDS membership hold Board Certification in adults. What suggestions do you have for those clinicians who work primarily with children in terms of Board Certification?

A: There are so few clinical researchers working in the area of neurologic communication disorders in children. I

would encourage those who work with children to apply for Board Certification. Further, I would really encourage anyone considering a doctoral

program to consider focusing in the area of motor speech disorders in children. There are so few people doing research in this area.

Q: One aspect of your work at the Mayo Clinic involves education of the medical residents from pediatric neurology, otolaryngology, and orthodontics. Would you please talk a bit about the impact of your education on the residents? What suggestions or advice would you offer to speech-language pathologists working in hospitals in terms of education of medical staff?

A: I have always been surprised at how little physicians know about communication. Now that I'm teaching in a major medical school, I realize that the residents get very little in the way of education regarding speech and language disorders. I now have the opportunity to teach residents in a number of different specialties. I feel confident that the information will help them be more aware of the importance of communication, be better diagnosticians, and make appropriate referrals. It's important for SLPs to realize that the physicians they work with are likely not to have had lectures in speech science, aphasia, dysarthria, cognitive impairment or child speech disorders. They may not even understand our terminology (e.g. phonation vs. resonance) and will not typically know what we can offer children and adults in terms of treatment. We can provide this kind of information in a variety of ways, including how we write reports, through

phone calls, chats in the hall, and formal presentations at rounds or meetings.

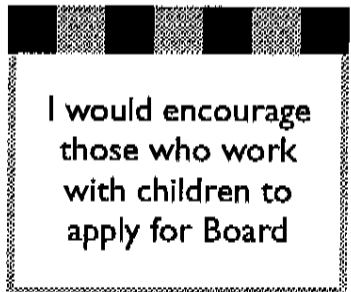
Q: Walk us through a "typical" day at the Mayo Clinic.

A: We are in the department of neurology, although I spend 2 afternoons a week in the ENT clinic. Typically, we see about 6 patients a day for evaluations. This will often be 4 adults and 2 children; sometimes 3 adults and 3 children. We do the evaluation, dictate a report, do billing and frequently communicate with the referring physician. Occasionally we will see a patient for an additional session for consultation or therapy before they return to their home community. Every other month, Dr. Duffy and I switch off with hospital service, where we spend the first two hours of the day consulting at the acute care hospital. We then spend the rest of the day seeing outpatients at the clinic. Some days include ALS clinic, or voice clinic, or Botox clinic, or cranio-facial clinic. On those days we likely

see more than 6 patients. We occasionally do intra-operative monitoring for voice surgery, craniotomies, and DBS. There are numerous conferences at 7:00 am or noon, including Neuro Conference, Neuro Grand Rounds, Subspecialty Conference, Pediatric Neurology Conference, etc., that we often attend. Teaching usually occurs in the late afternoon, over the noon hour, or on a Saturday.

Q: You began addressing treatment efficacy for childhood apraxia of speech in the 1980s and have more recently tied the principles of motor learning to

treatment efficacy. What do you view as some of the challenges faced by clinicians in managing apraxia in school and hospital settings, and what suggestions would you offer?



I would encourage those who work with children to apply for Board

A: The biggest challenge is offering therapy with enough frequency to maximize motor learning. Although it can take some creativity, especially in school settings, seeing the kids with severe apraxia daily can make a huge difference. I have also had some success at devising home programs for practice on utterances that have been fairly accurate in the therapy setting.

Q: Please share some of your other, non-professional interests with us. Where might we find you when you are not working?

A: For a few months a year (this is Minnesota), you might find me in the garden. Lately you'd find me at the gym, or walking the hills around my house as I have some new health goals (we'll see how long that lasts). I love to travel, and my husband and I try to travel abroad at least once a year. Last year we went to Italy, and this year it will be Prague and Budapest.

Inside ANCDS: Committees

ANCDS operates primarily through the work of member volunteers who serve on its boards and committees. Volunteering to serve on a committee is a good way to become more active in the Academy and to get to know your fellow members. Most of the committees do their work via email and phone conferences, although some have a face-to-face meeting in November on the day before the Annual Business and Scientific Meeting. The Academy's by-laws stipulate that membership on some committees is restricted to full voting members, whereas both voting and associate members may serve on other committees. Committee members ordinarily serve for a two-year period, and may be re-appointed. If you are interested in serving on any of the committees described below, contact the chair of the committee and convey your interest in serving. The names of the committee chairs are on the last page of this newsletter, and their contact information is in the on-line membership directory at www.ancds.org.

The **Education and Standards Committee** makes recommendations regarding the education, training and continuing education of speech-language pathologists who provide services to persons with neurologic communication disorders. The chair and committee members develop the program for the educational and scientific portion of the annual meeting. This committee consists of full voting members only.

The **Honors Committee** determines appropriate means of recognizing individuals who have made significant contributions in the area of neurologic communication disorders and sciences and recommends to the Executive Board persons to receive such recognition. The committee consists of both voting and associate members.

The **Meetings Committee** coordinates the local arrangements and program for the Annual Business and Scientific Meetings. Committee members assist the chair in coordinating all aspects of catering, audiovisual equipment, registration, and other activities necessary for the meetings. The committee consists of voting and associate members.

The **Membership Committee** reviews all applications for membership and approves applicants for the appropriate category of membership. It consists of voting members only.

The **Newsletter Committee** develops, writes, and publishes the newsletter of the Academy. Committee members may be voting or associate members of the Academy.

The **Nominating Committee** nominates candidates for election to the Executive Board. The committee consists of the immediate past president, as chair, and two additional voting members who are not members of the Executive Board and who will not be eligible for election to any office in the Academy during their terms of appointment on the committee.

The **Publications Committee** coordinates publication of the products of the Practice Guidelines Writing Committees in the *Journal of Medical Speech-Language Pathology*,

the official journal of ANCDs, and other publications as directed by the Executive Board. Committee members may be voting or associate members of the Academy.

The **Professional Affairs and Practice Guidelines Committee** makes recommendations to the Executive Board regarding advancement of the professional practice of speech-language pathology with patients with neurologic communication disorders. A major focus of this committee is to develop, publish, and update evidence-based practice guidelines for the management of neurologic communication disorders. This Committee also initiates and maintains liaison with other professional associations and relevant consumer organizations as requested by the Executive Board. Committee members may be voting or associate Academy members.

The **Scientific Affairs Committee** makes recommendations to the Executive Board concerning the advancement of science and research in neurologic communication disorders. A current focus of this committee is to develop a mechanism by which ANCDs can serve as a clearinghouse for multi-site research undertakings. Committee members may be voting or associate Academy members.

The **Website Committee** is responsible for the Academy's site on the World Wide Web, including content, design, and maintenance of the site. The committee works through consultation with the Executive Board. Committee members may be voting or associate Academy members.

Honors, Accomplishments & Awards

In December, **David E. Hartman, Ph.D, BC-ANCDs (A)**, Head, Speech Pathology, Department of Neurology, Gunderson Lutheran Medical Center, LaCrosse, WI, was re-certified in the NHI Stroke Scale.

Malcolm "Mick" McNeil, Ph.D, BC-ANCDs (A) received the Honors of the Council of Academic Programs in Communication Sciences and Disorders at the 2006 annual conference.

Researchers on Parkinsonism from Florida State University recently participated in two international conferences to present results from their ongoing research. Dr. **Leonard L. LaPointe, Ph.D, BC-ANCDs(A)** was an invited speaker at the 4th World Congress of NeuroRehabilitation in Hong Kong, February 12-16th. He spoke on research being conducted at the TMH-FSU Neurolinguistic-Neurocognitive Rehabilitation Research Center on the effects of increasing cognitive or linguistic load on gait, posture and balance in Parkinson disease. Researchers from the new TMH-FSU collaborative research laboratory co-directed by Charles G. Maitland, MD and **Leonard L. LaPointe, PhD** also presented three papers at the World Parkinson Congress in Washington, DC from February 22-26th. Authors of papers at the World Parkinson Congress included Julie AG Stierwalt, **Leonard L. LaPointe**, Adrienne B. Hancock, Kimberly Wilson, Tonya Toole, Michelle S. Bourgeois, Gary R. Heald, and Rolf A. Zwaan. Their research focused on the effects of distraction, interference, and competition on motor activity and speech in Parkinson disease. Featured speakers at the opening ceremony of the World Parkinson Congress included actor Michael J. Fox and neurologist and author Oliver Sacks.

Jenny S. Clark, MA, CCC-SLP, BC-ANCDs (A) is serving on the ASHA Council for Clinical Specialty Recognition (a 2yr. Office which began Jan. 2006). The committee's Spring meeting was on 3/31-4/2 in Washington, D.C.

ANCDS Members' Publications

Duff, M. C., Hengst, J., Tranel, D., & Cohen, N. (2006). Development of shared information in communication despite hippocampal amnesia. *Nature Neuroscience*, 9(1), 140-146.

Ellis, C., Rosenbek, J. C., Rittman, M. R., & Boylstein, C. A. (In Press). The natural history of cohesion in narrative discourse after left hemisphere stroke. *Journal of Rehabilitation Research and Development*.

Ellis, C., Okun, M. S., Gonzalez-Rothi, L. J., Crosson, B., Rogalski, Y., & Rosenbek, J. C. (2006). Expressive language use after PD: Deficits in use but not form. *Movement Disorders*, 21(S13), 97-98. (abstract).

Oxley, J., Buckingham, H., Roussel, N., & Daniloff, R. (2006). Metrical/syllabic factors in English allophony: Dark //l/. *Clinical Linguistics and Phonetics*, 20(2-3), 109-117.

Ross, K., Patterson, J., Coppens, P., Slansky, B., Robey, R., & Greenwald, M. (2005, November). *Teaching evidence based practice: What works?* Poster session presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.

Salas-Provence, M., Oprandy, R., Hwa-Froelich, D., Pettinelli, J., Threats, T., & Smiley, D. (2005, November). Using cross-disciplinary collaborations: Benefits to culturally and linguistically diverse populations. Seminar presented at the ASHA convention, San Diego, CA.

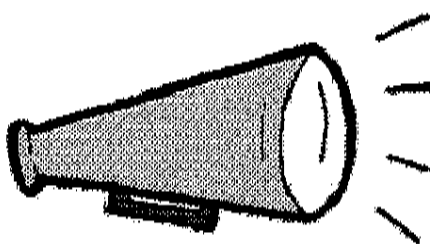
Sarno, M. T., Postman, W. A., Cho, Y. S., Norman, R. G. (2005). Evolution of phonemic word fluency performance in post stroke aphasia. *Journal of Communication Disorders*, 38, 83-107.

Sarno, M. T. (2006). Neurogenic disorders of speech and language. In O'Sullivan S. & Schmitz, T. J. (Eds.), *Physical Rehabilitation: Assessment and Treatment* (5th ed). Philadelphia, PA: F.A. Davis Co.

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Call for Papers

International Neuropsychological Society Meeting

Deadline: August 31

Portland, OR

February 7-10, 2007

Contact: INS

Phone: 614-263-4200

Email: ins@osu.edu

Website: ins.abstractcentral.com

Continuing Education Events

Dyspraxia and Dysarthria of Speech

May 12-13, 2006

Springfield, MO

Jay Rosenbek

Contact: Education Resources, Inc.

Phone: 800-487-6530

www.educationresourcesinc.com

Traumatic Brain Injury: Medical Aspects, Assessment, and Intervention

May 18-19, 2006

Chapel Hill, NC

Lyn Turkstra, Ph.D.

Contact: University of North Carolina

eileen_shea@med.unc.edu

Childhood Apraxia of Speech

May 19-20, 2006

Braintree, MA

Kristine Strand

Contact: Education Resources, Inc.

Phone: 800-487-6530

www.educationresourcesinc.com

Working with the Realities: Aphasia Treatment Update

May 21, 2006

Poughkeepsie, NY

Audrey Holland, Ph.D.

Contact: Therapeutic Services

Phone: 888-7-THERAPY

www.therapeuticservicesinc.com

Functional Magnetic Imaging: An Introductory Course

May 25-27, 2006

Milwaukee, WI

Contact: Amelia Gander

Phone: 414-456-4492

agander@mcw.edu

www.firc.mcw.edu/course/

Clinical Aphasiology Conference

May 18-June 2, 2006

Ghent, Belgium

Website:

Website: www.clinicalaphasiology.org



5th International Conference on Speech Motor Control

June 7-10, 2006

Nijmegen, The Netherlands

www.slp-nijmegen.nl/smc2006/

Speaking Out! 2006

June 15-17, 2006

Co-sponsored by the National Aphasia Association, Boston University

Sargent College, The Aphasia Community Group of Boston, The Harold

Goodglass Aphasia Research Center, and Emerson College, Department of

Communication Sciences & Disorders

Boston, MA.

<http://www.bu.edu/sargent/naa/>

Summer Institute 2006:

Neuropsychology across the Lifespan

June 19-July 14, 2006

Xylocastro, Greece

www.uth.tmc.edu/clinicalneuro/institute

Dyspraxia and Dysarthria of Speech

June 24-25, 2006

Staten Island, NY

Jay Rosenbek

Contact: Education Resources, Inc.

Phone: 800-487-6530

www.educationresourcesinc.com

Cognitive Rehabilitation and the Multicontext Approach to Awareness, Memory and Executive Function

July 21-22, 2006

Marietta, GA

Contact: Education Resources, Inc.

Phone: 800-487-6530

www.educationresourcesinc.com

International Neuropsychological Society Meeting

July 26-29, 2006

Zurich, Switzerland

Contact: INS Office

Phone: 614-263-4200

ins@osu.edu

www.the-ins.org/meetings/

Brain Dissection and Neuroscience

August 17-19, 2006

Milwaukee, WI

Contact: Jessica Payson

jessica.payson@marquette.edu

www.marquette.edu/chs/cont-ed/neuroscience.shtml

Autism, Auditory Processing Disorders and Apraxia

Sept. 15-16, 2006

Mountainside, NJ

Martha Burns

Contact: Education Resources, Inc.

Phone: 800-487-6530

www.educationresourcesinc.com

Childhood Apraxia of Speech

October 13-14, 2006

Boynton Beach, FL

Kristine Strand

Contact: Education Resources, Inc.

Phone: 800-487-6530

www.educationresourcesinc.com

International Neuropsychological Society Meeting

February 7-10, 2007

Portland, OR

Contact: INS

Phone: 614-263-4200

ins@osu.edu

www.the-ins.org/meetings/



ASHA Announcements

By: Amy Hasselkus

A number of documents were approved by ASHA's Executive Board and Legislative Council in late 2005 and early 2006 and are available online at www.asha.org:

- The Roles of Speech-Language Pathologists Working With Individuals With Dementia-Based Communication Disorders: Position Statement*
- The Roles of Speech-Language Pathologists Working With Individuals With Dementia-Based Communication Disorders: Technical Report*
- Roles and Responsibilities of Speech-Language Pathologists in Diagnosis, Assessment, and Treatment of Autism Spectrum Disorders Across the Lifespan: Position Statement*
- Principles for Speech-Language Pathologists in Diagnosis, Assessment, and Treatment of Autism Spectrum Disorders Across the Life Span: Technical Report*
- Guidelines for Speech-Language Pathologists in Diagnosis, Assessment, and Treatment of Autism Spectrum Disorders Across the Life Span*
- Knowledge and Skills Needed by Speech-Language Pathologists for Diagnosis, Assessment, and Treatment of Autism Spectrum Disorders Across the Life Span*

The *Directory of Speech-Language Pathology Assessments* has been updated and is now available to members on ASHA's Web site at www.asha.org/members/slp/assessment-directory.htm. The purpose of this directory is to provide speech-language pathologists with a comprehensive reference of assessment tools used to evaluate the speech, language, cognitive-communication, and swallowing abilities of individuals across the life span.

ASHA offers three electronic newsletters for SLPs: *Access SLP Health Care*, *Access Schools*, and *Access Academics and Research*. To learn more about these free newsletters and how to subscribe, go to www.asha.org/about/publications/newslettersignup.htm.

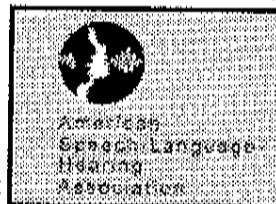
For more information about these and other ASHA activities, please contact Amy Hasselkus at (800) 498-2071 ext. 4514 or ahasselkus@asha.org.

Supplemental Grant dedicated to Carol Frattali

Deadline: May 12, 2006

The Special Division 2: *Neurophysiology and Neurogenic Speech and Language Disorders* is offering a \$1,500 grant designed to supplement the ASHA Foundation's Grant for New Investigators. This supplemental grant is in honor of Carol Frattali who was instrumental in developing this project.

Please encourage every applicant who is submitting a Neurogenics project to apply for the **Carol Frattali Division 2 Supplemental Grant**.



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