

ANCDS Newsletter Committee:

Patrick Coppens (Production Editor)

Mary Purdy (Reporter)

Alex Johnson (Reporter)

Katarina Haley (Copy Editor)

Mary Boyle (Ad Hoc Member)

Nancy Helm-Estabrooks
(Ad Hoc Member)

Inside this issue:

Message from the President	1
Annual Meeting Report	2
ANCDS Honors Award	4
ANCDS Recognition Award	5
Spotlight on a Member	6
Product Review	8
Honors, Accomplishments & Awards	9
ANCDS Members' Publications	10
CEU Opportunities	11
ANCDS News, & Announcements	12
ASHA Announcements	13
Directory	14

Message from the President



Spring has arrived in my corner of northern New Jersey and I've spent the last week enjoying the profusion of flowering trees and shrubs. It's always a time that lifts my spirits. It makes me think about the initiative that moved some-

one to plant those saplings and do the work necessary to nurture them through the challenging months of wind, rain, heat, and cold. In many cases others have assumed that work, tending trees and plants started decades earlier. Now everyone benefits from the gardeners' labors. My daily travels wouldn't be nearly so pleasurable without their work. It makes me want to work a little harder at beautifying my little piece of the world. Now that I'm several months into my term as President of ANCDS, I find myself extremely conscious of the dedication of those who preceded me and created so many "plants" to nurture. Some, like this newsletter begun by Nancy Helm-Estabrooks and her dedicated committee of Tedd Masiongale, Colleen Karow, and Billie Connors, blossomed quickly.

Based on the feedback from many of you, it is a highly valued product of the organization. This issue is the first produced by our new committee, which includes Production Editor Patrick Coppens, Reporters Mary Purdy and Alex Johnson, Copy Editor Katarina Haley, and ad-hoc members Nancy Helm-Estabrooks, Carl Coelho, and me. We'll do our best to keep the newsletter informative and inspiring. Other projects, like the Evidence-Based Practice Guidelines, have been developing for many years. Lee Ann Golper had the vision to plant this particular seed during her term as ANCDS President in 1999-2001.

Approximately 40 members on the Coordinating Committee and the Writing Committees have nurtured this venture. Now it is blooming and attracting considerable notice. ASHA's

Executive Board and Special Interest Division 2, along with the Department of Veterans' Affairs, have invested in this undertaking with us. The work has put ANCDS ahead of the curve in this regard. As ASHA begins to implement its new focused initiative on evidence-based practice, it is looking to the process and products developed by ANCDS Writing Committees as a model for others to use. ASHA's Health Care Economics Committee, charged with developing recommendations for procedural and diagnostic coding and relative values of speech-language pathology and audiology procedures, is interested in using the evidence in the reports of ANCDS Practice Guidelines Writing Committees as it advocates for changes in Current Procedural Technology (CPT) codes with the Centers for Medicare and Medicaid Services. Kudos and heartfelt thanks go to all the ANCDS members who have provided such significant leadership to our organization and our profession in this area. This newsletter contains many other examples of faithfully nurtured work that's benefited all of us. There's the report of the excellent Educational and Scientific Meeting that the Education and Standards Committee presented in Philadelphia in November. Jay Rosenbek received the ANCDS Honors Award and Kathy Yorkston received the ANCDS Special Recognition Award for their years of dedication and leadership. You can read the proclamations that accompanied the awards to each. The very interesting interview with Kathryn Bayles includes her well-known research accomplishments in dementia as well as her experiences with Native American culture on a reservation. And of course, as is always true of this group, there's a long list of honors, accomplishments, awards, and publications from the membership. It's a great way for us to keep up with each other.

Enjoy this newsletter. Get outside and enjoy this beautiful Spring. Join us in our efforts to keep all our projects growing, and let us know what you're doing in your corner of the world.



Mary Boyle
ANCDS President

ANCDs Annual Meeting. Philadelphia 2004

Both scholarship and fellowship marked the 2004 Annual Educational and Scientific Meeting, held in Philadelphia on November 17. Following the annual business meeting, the morning educational session featured our second annual Neurologic Grand Rounds, during which three experts – Dr. Lyn Turkstra, Dr. Joe Duffy, and Mr. Jack Avery – presented challenging case reports to serve as a model for board certification candidates and as a catalyst for lively discussion. Dr. Turkstra presented a case of traumatic brain injury, emphasizing errorless learning of practical goals. Dr. Duffy and Mr. Avery focused on the diagnosis and management of primary progressive apraxia of speech. Following the grand rounds presentation, Dr. Leslie Gonzalez-Rothi hosted our annual Honors ceremony. Our highest distinction, the Honors of the Association, was bestowed on Dr. Jay Rosenbek for his exceptional leadership in the development of clinical expertise, research, and training in the discipline of neurogenic communication disorders. A Special Recognition award was presented to Dr. Kathryn Yorkston for her exceptional work in developing evidence-based practice guidelines for the treatment of motor speech disorders. After lunch, our presentations focused on evidence-based treatment for neurogenic communication disorders. Dr. Kevin Kearns elucidated the use of single subject designs and outcomes in the treatment of aphasia, and Dr. Audrey Holland illuminated the design and evaluation of group therapy. Our meeting concluded with a raffle awarding a variety of textbooks and clinical tools to lucky attendees. The Education and Standards Committee thanks all of the outstanding presenters, each of whom helped to make the Philadelphia meeting a resounding success. If you missed the meeting, we sincerely hope that you will join us on Thursday, November 17 in San Diego!

ANCDs Education and Standards Committee
Katie Ross, Past Chair
Margaret Johnson, Member
Mary Purdy, Member

2004 ANCDs Business Meeting Highlights

Wednesday, November 17, 2004
Philadelphia Marriott



Call to Order and Welcome

President-Elect Mary Boyle called the meeting to order at 9:15 a.m. and welcomed the 112 attendees on behalf of President Nancy Helm-Estabrooks, who was unable to attend because of illness.

Announcements and Acknowledgments

President-Elect Boyle thanked Katie Ross (Educations and Standards Chair), Michele Page Sinotte (Meetings Chair), and Meetings Committee members Joe DiNapoli and Kristine Lundgren for their work in organizing the Educational and Scientific Meeting.

President-Elect Boyle congratulated members of ANCDs who received ASHA or State Association honors and awards:

ASHA Honors: Malcolm R. McNeil, Ph.D., BC-NCD(A) and Kathryn M. Yorkston, Ph.D., BC-NCD(A)

ASHA Fellows: Joan Arvedson, Ph.D., BC-NCD(C) and Nancy Helm-Estabrooks, Sc.D., BC-NCD(A)

Minnesota Speech-Language-Hearing Association Clinical Honors: Jack Thomas, M.S., BC-NCD(A)

President-Elect Boyle also congratulated ANCDs member Alex Johnson, Ph.D. on becoming the President-Elect of ASHA.

Treasurer's Report

Don Freed reported that the anticipated year-end balance would be \$41,600 after expenses for the 2004 Educational and Scientific Meeting were paid.

Membership Committee

Chair Janet Patterson announced that Robert T. Wertz, Ph.D., BC-NCD(A) was awarded ANCDs Life Membership. Dr. Patterson also reminded members that the annual deadline for dues payment has been changed to October 31st.

Election Results

Richard Katz, Chair, thanked the members of the Nominating Committee: Marilyn Newhoff, Mary Purdy, and Robert T. Wertz. In the 2004 ANCDs elections, 112 ANCDs members voted with the following results: Carl Coelho, President-Elect; Katie Ross and Barbara Shadden, Members-at-Large. Dr. Katz thanked Barbara Jacobs and Gloria Jean Wallace who have completed their terms as Members-at-Large.

**Practice Guidelines Report**

Practice Guidelines Coordinating Committee member Penny Myers announced that Lee Ann Golper had agreed to serve as Interim Chair of the Committee following the death of Chair Carol Fratalli, whose contributions and leadership were acknowledged. Dr. Myers reported that ASHA and its Special Interest Division 2 have continued to provide financial support for the Committee's systematic review of the evidence for treating neurologic communication disorders. Janet Brown, Director of ASHA's Health Care Services Division, and Ray Kent, ASHA Vice-President for Research, will be serving as liaisons between ASHA and ANCDs.

The Writing Committees had an extremely productive year. Highlights of their activities include the following. The Traumatic Brain Injury Writing Committee's Technical Report on Standardized Assessment of TBI has been accepted for publication in the *Journal of Medical Speech-Language Pathology*. The Aphasia Writing Committee is reviewing quantitative data and effect sizes in treatment studies published within the last three years. The Acquired Apraxia Writing Committee is preparing a Technical Report for peer review. The Dementia Writing Committee presented a review of the literature during the 2004 ASHA Convention. The Dysarthria Writing Committee published a review of the evidence for speech supplementation techniques in the *Journal of Medical Speech-Language Pathology* and an article on clinical decision making in the *ASHA Leader*. The Developmental Apraxia of Speech Writing Committee plans to complete its literature review during 2005. Many committees also presented at professional conferences. Dr. Myers thanks ASHA Special Interest Division 2 for its support in publishing a review of the practice guidelines publications in the Division's newsletter.

Publications Committee

Chair Leonard LaPointe reviewed the practice guidelines publications in the *Journal of Medical Speech-Language Pathology* during the past two years.

Certification Board

Chair Jane Pimental announced that 86 individuals successfully completed the Board Recertification process and reported that there are three new applicants for Board Certification. The Board is planning to post frequently asked questions about the Board Certification process on the ANCDs website.

Website

Webmaster Colleen Karow announced the new website address, www.ancds.org. She also discussed plans to have password-protected sections on the webpage to access the membership directory and the newsletter.

Operations Manual

President-Elect Boyle thanked Penny Myers, Beverly Jacobs, and Caroline Royal-Evans for coordinating the creation of an operations manual for use by the Executive Board and Committee Chairs.

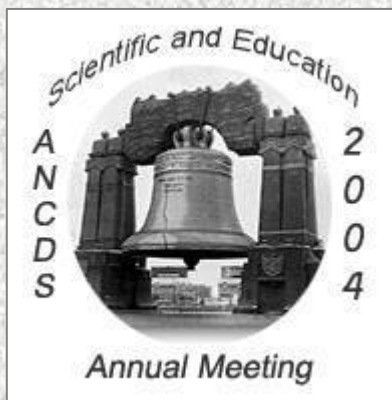
Executive Board Announcements

The membership will be receiving a request for the following by-laws changes: changing the name of the Professional Affairs Committee to the Professional Affairs and Practice Guidelines Committee; changing the Academy's fiscal year to coincide with the calendar year; and creating a standing committee to maintain the ANCDs website.

Compiled from minutes submitted by Nan Musson, M.A., BC-NCD(A), ANCDs Secretary

2004 ANCDs Honors Award

John C. "Jay" Rosenbek



The ANCDs Honors Committee is extremely pleased to give the "ANCDs Honors Award" to a member for his exceptional leadership in the development of clinical expertise, research and training that contributes to improving our understanding and management of communication disorders resulting from neurologic diseases or injury,

Whereas the awardee began this stellar work in 1970 as a new faculty at the University of Colorado and which has continued at an extremely high level of productivity during the past three decades, and

Whereas the awardee is known as a "clinicians' clinician"-one in whom the clinical skill achieves a quality that we all strive to match, and

Whereas the awardee has been central to the preparation of 60 publications appearing in peer-reviewed journals on treatment or mechanisms of a variety of disorders including aphasia, attention disorders, alexia, stuttering, dysphagia, and aprosodia, and

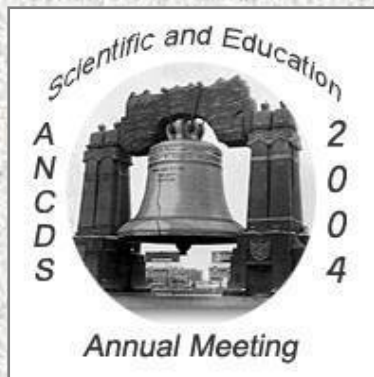
Whereas this work has led legions of speech language pathologists to more effective and thoughtful managements and outcomes for clients with neurogenic communication and swallow disorders, and

Whereas the awardee's work has led to outcome measures for these same communication or swallow disorders in common clinical use everywhere.

We are proud to award the ANCDs Honors Award to John C. "Jay" Rosenbek, Ph.D.

*As nominated by the ANCDs Honors Committee
and conferred by the ANCDs Executive Board
November 2004*

ANCDS Special Recognition Award Kathryn M. Yorkston



The ANCDS Honors Committee is extremely pleased to give the “ANCDS Special Recognition Award” to a member for her exceptional work in spearheading the Association’s efforts to develop evidence-based practice guidelines for velopharyngeal function, spasmodic dysphonia, behavioral management of the respiratory/phonatory system and dysarthria.

Whereas the awardee began this stellar work in 2001 which has continued at an extremely high level of productivity during the past four years, which has led to several published guidelines for wide-spread dissemination, and

Whereas the awardee has been a central figure in the output of this huge body of work, and

Whereas the awardee has demonstrated high levels of organizational skill, personal grace, and clear evaluative efforts to others on the committee in development of these guidelines, and

Whereas the awardee has been central to the preparation of 15 publications on evidence-based practice guidelines appearing in peer-reviewed journals or as technical reviews, and

Whereas the awardee’s work has led to tables of evidence and consumer-oriented documents that can be widely disseminated to practitioners, clients, third-party payers, health care institutions, government agencies, researchers, academicians, demographers and the public, and

Whereas this work is extremely important in proving the effectiveness and efficiency of our treatments for clients with neurogenic communication disorders, and

Whereas this work substantiates that our services are based upon sound theoretical principles and will serve as the model for application of guidelines to clinical practice,

We are proud to award the ANCDS Special Recognition Award to:

Kathryn Yorkston, Ph.D.

*As nominated by the ANCDS Honors Committee
and conferred by the ANCDS Executive Board
November 2004*

Spotlight on a Member Kathryn A. Bayles, Ph.D.

Dr. Bayles is Professor and Department Head of the Speech, Language, and Hearing Sciences Department at the University of Arizona in Tucson. She is a Fellow of the American Speech-Language-Hearing Association (ASHA), and was a recipient of ASHA's Certificate for Special Contributions in Multicultural Affairs.



Dr. Bayles has published extensively in the area of adult neurogenic communication disorders. Her research has focused on identification and management of communication disorders in dementia, and she has also authored several tests and treatment programs in the area of dementia. Dr. Bayles has served as a grant reviewer for NIH, and as a reviewer for numerous professional journals.

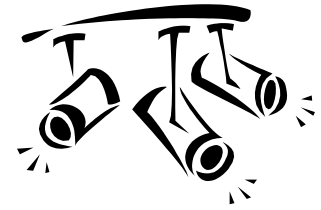
Q: When colleagues hear your name, they immediately think of your tremendous contributions in the area of communication and dementia. However, your early career was very diverse. Would you share some of your early experiences with us?

A: My first position was as a speech-language pathologist which I held until I moved to the then Papago Indian Reservation to develop a nutrition program to reduce infant mortality. While there, I did a considerable amount of substitute teaching and, in fact, taught the first four months of the first kindergarten class. My experience on this reservation led to many contracts with the Bureau of Indian Affairs, the most interesting of which were two summer programs on the Hopi and Navajo Reservations for preschool children who did not speak English but were entering school the following year. I lived in a boarding school with the children to give them intensive exposure to English. It was my experiences living on three Indian Reservations that made me a student of culture.

Q: You published the first test on assessment of communication skills in dementia. What motivated you to work in this area?

A: When I was a doctoral student at UA, my primary interest was language and the brain. Dr. Dan Boone suggested I consider the changes in language and communication associated with Alzheimer's disease as a dissertation topic. Dan had a family member with the disease and had observed its dramatic impact on communicative functioning. I took his suggestion and with him as my mentor, evaluated the communicative functioning of 75 elders diagnosed with AD.

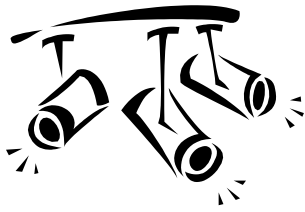
My dissertation data enabled me to obtain an NIH-NIA grant to



formally document the longitudinal effects of dementing diseases on cognition and communicative functioning. At that time, 1980, there were no tests designed for quantifying the effect of dementia on communicative functioning so my colleague, Cheryl Tomoeda, and I had to devise a research protocol to comprehensively evaluate language processing, production, and comprehension. After several years of refining the tasks in the research protocol, we could see that with modification, many would be beneficial to clinicians. Thus we undertook to create two test batteries for clinical use. Two were needed because the mildly demented individual is so different from the severely demented individual and one battery would not serve both populations. Our Arizona Battery for Communication Disorders of Dementia was designed from evaluating individuals in the early and middle states of dementing diseases. The Functional Linguistic Communication Inventory was designed for late stage patients.

Q: Through a substantial grant from NIDCD, you founded the National Center for Neurogenic Communication Disorders. Tell us about some of the goals and contributions of the center.

A: The Center had four missions: (1) to conduct cutting-edge



research on adult neurogenic communication disorders, (2) to provide continuing education to professional colleagues, (3) to transfer research results and new technologies to the lay community, and (4) to support the training of predoctoral, doctoral, and postdoctoral fellows interested in neurogenic communication disorders. The best known of the Center programs was *Telerounds*, a live television show in which experts shared cutting edge clinical or basic science research in a “grand rounds” format. In the first half of the hour show an expert made a presentation and in the second half, viewers from across the continent called in their questions and comments. The *Telerounds* program was approved for continuing education credit and ultimately went out to more than 500 sites nationwide. The *Telerounds* tapes remain available today for continuing education credit and are exceptional in that most contain clips of individuals with neurogenic communication disorders.

Q: The Center had a strong interdisciplinary focus. What disciplines were involved and what do you see as the importance of interdisciplinary collaboration?

A: The disciplines that were represented in the center were speech, language, and cognitive science, neurology, and linguistics. To address questions about brain-behavior relationships and especially neuropathology that results in a communication disorder, the expertise of a team of individuals

generally is needed. It is rare that a single individual has the breadth of training to work alone.

Q: In addition to your interest in dementia, I understand you are very interested in cultural diversity. Do you have any plans to combine your interests?

A: Recently, one of my master’s students, Sarah Burns, completed a thesis on the perceptions of Tohono O’Odam Indians of Alzheimer’s disease. The results were provocative because of generational differences in beliefs about its cause and how it should be treated. Unfortunately, scant data are available about dementing diseases and American Indians and this is, indeed, an area needing more research. The primary barrier is logistic because the researcher needs to be able to travel to the Reservations to obtain data. I would very much like to do more work in this area but in my present position I do not have the time to do field work.

Q: You were one of the founding members of ANCDs and have made significant contributions to the organization as past-president and as chair of the Committee on Practice Guidelines for Dementia. What to you see as the mission of ANCDs and what can the organization offer its membership as well as the public?

A: The primary impetus for the creation of ANCDs was the recognition by the founding members that to competently serve individuals with neurological communication disorders, speech-language pathologists need a certain level of training and experience. The early focus of the organization was the creation of specialty recognition through a Board Certification program. I believe that a by-product of the foresight of ANCDs members of the need for specialization was the

creation of special interest divisions by ASHA. The other major contribution of ANCDs is their leadership in creating Practice Guidelines for speech-language pathologists serving individuals with neurologically based communication disorders. The Guidelines for Dementia are just one of a large set of guidelines being developed by ANCDs members. Now the challenge for ANCDs is creating a mechanism through which the guidelines will be periodically updated.

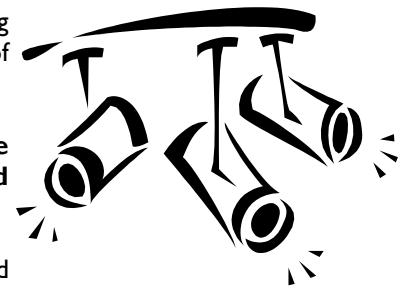
Q: What do you feel is the single most important contribution you’ve made to the profession to date?

A: Through serendipity, I found myself in a position to make the profession aware of a new, rapidly growing clinical population that needed our services. I was very fortunate to be in the right place at the right time. Through the mentoring of Dr. Dan Boone, I became interested in Alzheimer’s disease and what it could tell us about the relation of memory to communicative functioning. In 1980 most speech-language pathologists had no training in dementia and did not see dementia patients. Then too, most speech-language pathologists received little instruction in cognitive science and had only rudimentary understanding of human memory. In 1980 even the lay public was generally unaware of Alzheimer’s and dementing diseases. When I received the first grant to study individuals with Alzheimer’s, I knew very little about memory but quickly realized the necessity of self-study in this area. From 1980 on interest in Alzheimer’s and other dementing diseases exploded nationally and with increased interest

fortunate to receive support for three longitudinal studies that enabled me to go from describing the disorder to studying techniques for improving function. As national interest in the dementias grew, so did the interest of people in our profession.

Q: With all that you do professionally, it's hard to imagine you have any free time. But on those rare occasions when you do, would you tell us what you do for fun?

A: I like to play tennis and golf and read true adventure novels (just completed the awesome book *The Godforsaken Sea*).



PRODUCT REVIEW

Review of
The Aphasia Handbook: A Guide For Stroke And Brain Injury Survivors And Their Families
Edited and adapted by Martha Taylor Sarno and Joan Peters and published by the
National Aphasia Association

Reviewed by Mary Boyle, Ph.D., BC-NCD (A)

This book was adapted from *The Stroke and Aphasia Handbook*, created by Susie Parr, Carole Pound, Sally Byng, Becky Moss, and Bridget Long and published in the United Kingdom in 1999 and 2004 by Connect Press. Both editions are designed to educate people about aphasia and to help locate useful resources. This American edition was adapted to achieve this goal in the context of the American health, social, and legal systems.

The book is "aphasia friendly". The writing is clear and straightforward, directly addressing the person with aphasia. Sentences are short and key terms are printed in colored, bold-faced type. Clever graphics organize a great deal of information into smaller chunks on a page, and the drawings enhance the text without condescension. This format makes the book equally useful for people with aphasia and for their families, friends, and other conversational partners. The design makes it easy for people without aphasia to skim a page and locate information quickly.

The content encompasses virtually every aspect of life that aphasia is likely to impact. This includes: communication strategies, frequently associated problems, the healthcare team in and out of the hospital, getting support at home, issues concerning work and finances, relationships, transportation, education and leisure, and legal concerns ranging from rights of people with disabilities to obtaining legal representation. The last section of the book contains a glossary, contact information for organizations and for obtaining resources, and an index. An especially nice feature of the handbook is that information about resources and organizations appears in a cohesive list in this final section, but information about specific resources and organizations appears throughout the handbook in sections where it is most pertinent. This makes it easy to find the contact information for resources pertaining to assistive technology, for example, by either looking in the section on communication strategies or in the comprehensive resource list at the end of the book. A pocket inside the back cover contains removable communication tools that explain stroke and aphasia, and that offer communication tips for partners.

The Aphasia Handbook is a useful, comprehensive resource for anyone whose life is affected by aphasia. The range of information makes it equally appropriate for people who are just beginning to cope with aphasia and for those who have been living with it for some time and would like ideas about how they might expand their horizons. It is available from the National Aphasia Association (7 Day Street, Suite 600, New York, NY 10007; www.aphasia.org; 800-922-4622; naa@aphasia.org) for \$29.95 for consumers or for \$49.95 for professionals, institutions, and libraries.

Honors, Accomplishments & Awards

Travis Threats, Ph.D., was selected as Chair of the Department of Communication Sciences and Disorders at Saint Louis University, starting July 1st, 2005.

Marilyn Newhoff, Ph.D., BC-NCD (A/C), became Dean of San Diego State University's College of Health and Human Services.

Richard C. Katz, Ph.D., BC-NCD, received the 2005 Honors of the Association of VA Speech-Language Pathologists at the 5th Annual VA Speech-Language Pathologists Conference in West Palm Beach, Florida, February 7-9, 2005, in recognition for his distinguished and sustained contributions to the Department of Veterans Affairs Speech Pathology Program and to the Field of Speech-Language Pathology. Dr. Katz was also presented with a plaque by Dr. Lucille Beck, Director of the National VA Audiology and Speech Pathology Program and Chief Consultant of the Rehabilitation Strategic HealthCare Group, in recognition of his significant expertise and contribution as a member for the past six years of the VHA Audiology and Speech Pathology Field Advisory Council.

Lynn Fox, director of Portland State University's Stroke Recovery Camp, was awarded the honors of the Oregon Speech-Language and Hearing Association in recognition of innovative program design and treatment for individuals and families living with aphasia.

Amy Rodriguez, MA, was awarded an ASHA Foundation Graduate Student Scholarship for 2004 at ASHA this past November. She was also recently selected to receive an NIDCD Student Fellowship for the upcoming CAC conference.

Richard I. Zraick, Ph.D. was recently honored with the 2005 Faculty Excellence in Teaching Award by the College of Health Related Professions at the University of AR for Medical Sciences (UAMS). He is the inaugural recipient of this award.

Malcolm McNeil, Ph.D., BC-NCD (A) was selected as one of 2 senior faculty members from within the university for the 2005 *University of Pittsburgh Chancellor's Research Award*. It is the highest research recognition given within the University.

Rebecca Eberle, M.A., BC-NCD (A) has recently been promoted from Clinical Assistant Professor, to Clinical Associate Professor at Indiana University, Department of Speech and Hearing Sciences. She joined the faculty at IU in August 2000 having previously worked for 16 years in medical rehabilitation settings.

Job openings

Louisiana State University is looking for a recent PHD or ABD in the area of adult neurogenic disorders and clinical aphasiology. LSU in Baton Rouge offers a BA, a MA, and a PHD program in Communication Sciences & Disorders. Contact Paul Hoffman, cdhoff@lsu.edu, 64 Hatcher Hall, LSU, Baton Rouge, LA 70803.

Members Publications

Duffy, J. (2005). *Motor Speech Disorders: Substrates, Differential Diagnosis, and Management* St. Louis: Elsevier Mosby.

Simmons-Mackie, N., Threats, T., & Kagan, A. (2005). Outcome assessment in aphasia: A survey. *Journal of Communication Disorders*, 38, 1-27.

Robey, R., Apel, K, Dollaghan, C., **Elmo, W.,** Hall, N., Helfer, T., Moeller, M., **Threats, T., Hooper, C, & Kent, R** (2004). A report of the joint committee of evidence based practice. Rockville, MD: ASHA.

Katz, R. C., LaPointe, L. L. & Markel, N. N. (2005). Coverbal behavior and aphasic speakers. *Aphasiology*, 18(12), 1213-1220.

Katz, R. C., LaPointe, L. L., Markel, N. N. & Silkes, J. (2005). Coverbal behavior and aphasic speakers: Revised. *Aphasiology*, 18(12), 1221-1225.

Katz, R. C., & Ross, K. B. (2004). An internet-based automated auditory stimulation treatment for aphasic adults. *Acta Neuropsychologica*, 2(1), 25-34.

Naeser, M. A., Martin, P., **Nicholas, M.,** Baker, E. H., Seekins H, et al. (2005). Improved picture naming in chronic aphasia after TMS to Part of Right Broca's area: An open-protocol study. *Brain and Language*, 93(1): 95-105.

Kurland, J., **Naeser, M. A.,** Baker, E. H., Doron, K., Martin, P., et al. (2004). Test-retest reliability of fMRI during non-verbal semantic decisions in moderate-severe nonfluent aphasia patients. *Behavioural Neurology*, 15, 87-97.

Wertz, R. T., & Katz, R. C. (2004). Outcomes for computer-provided treatment for aphasia. *Aphasiology*, 18, 229-244.

Hugh Buckingham, Ph.D. and **Sarah Christman, Ph.D.** were guest co-editors for the special issue of *Seminars in Speech and Language* on perseveration [2004, 25(4)]

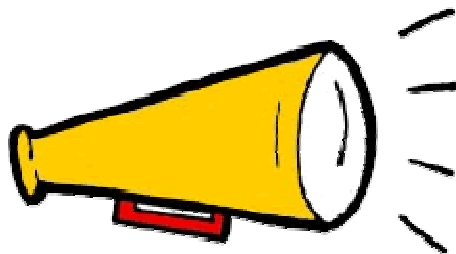
Call for Papers

Submission Deadline: May 1, 2005
National Academy of Neuropsychology
25th Annual Conference
October 19-22, 2005
Tampa, FL
www.NANonline.org

Submission Deadline: from May 16 to August 31, 2005
International Neuropsychological Society 34th Annual Meeting
February 1-4, 2006
Boston, MA
<http://ins.abstractcentral.com>

Submission Deadline: August 29, 2005
Conference on Motor Speech Disorders
March 23-26, 2006
Austin, TX

www.madonna.org (click on Research Institute, then Conferences)



Continuing Education Events, Employment Opportunities & Products

CEU EVENTS

World Congress on Brain Injury May 6-8, 2005

Melbourne, Australia
Contact: ICMS Pty Ltd.
Phone: +61-39-682-0244
www.icms.com.au/braininjury

Traumatic Brain Injury Rehabilitation May 13, 2005

Tallahassee, FL
Sheldon Herring, Ph.D.
Contact: Motivations, Inc.
www.motivationsceu.com

Aphasia and Apraxia of Speech. Differential Diagnoses and "Cutting-Edge" Treatments May 19-20, 2005

Chapel Hill, NC
Nancy Helm-Estabrooks, Sc.D.
Katarina Haley, Ph.D.
www.med.unc.edu/ahs/sphs/conted.htm

2005 Clinical Aphasiology Confer- ence

May 31-June 5, 2005
Sanibel Island, FL

www.clinicalaphasiology.org

Annual Interdisciplinary Brain In- jury Course – Behavioral Changes after Brain Injury: Adapting Treat- ment to Meet Patient & Family Needs

June 2-3, 2005

Chicago, IL
www.ric.org/education

Comprehensive Dementia June 3-5, 2005

Tallahassee, FL
Contact: The Speech Team, Inc.
www.speechteam.com

Building Psychosocial Support Sys- tems for Individuals with Aphasia and Their Families June 23-24, 2005

Chicago, IL

Audrey Holland, Ph.D., BC-NCD (A)
www.ric.org/education

Functional Magnetic Imaging: An Introductory Course June 23-25, 2005

Milwaukee, WI
www.firc.mcw.edu/course

International Neuropsychological Society Annual Meeting July 6-9, 2005

Dublin, Ireland
Contact: INS Office
Phone: 614-263-4200
Email: ins@osu.edu

Treatment of Awareness, Memory, and Executive Impairments July 22-23, 2005

Alexandria, VA
Joan Toglia
www.eritherapyseminars.com

Acquired Neurogenic Communica- tion Disorders July 18-30, 2005

A course offered at the European Summer School Communication Sciences and Disorders on Milos Island, GREECE
Faculty:
Dr. A.I. Ansaldo (Montreal)
Dr. Y. Joannette (Montreal)
Dr. M.R. McNeil, BC-NCD (A) (Pittsburgh)
Dr. I. Papathanasiou (Patras)
Website: www.esscsd.org

Making Clinical Decisions for Man- aging Cognitive-Communication Disorders after Traumatic Brain Injury

August 8-9, 2005

Mary Kennedy, Ph.D., BC-NCD (A)
www.ric.org/education

Brain Dissection and Neuroscience: Applications to Disorders of Higher Mental Functions.

August 11-13, 2005

Marquette, MI
Subhash C Bhatnagar, Ph.D.
Phone: 414-288-3390
jessica.payson@marquette.edu
www.marquette.edu/chs/ce/space

World Congress on Huntington's Disease

September 10-13, 2005

Manchester, England
Contact: International Huntington Association
Website: www.hda.org.uk

Charles Van Riper 2005 Lecture Series

Aphasia Treatment: Biological, Psychological, and Social Perspectives September 22-23

Kalamazoo, MI
Contact: Paula Armstrong
Phone: 269-387-8045
Email: paula.armstrong@wmich.edu

National Academy of Neuropsy- chology 25th Annual Conference October 19-22, 2005

Tampa, FL
www.NANonline.org

International Neuropsychological Society 34th Annual Meeting February 1-4, 2006

Boston, MA
Contact: INS Office
Phone: 614-263-4200
Email: ins@osu.edu

World Parkinson Congress February 22-26, 2006

Washington, DC
www.worldpdcongress.org

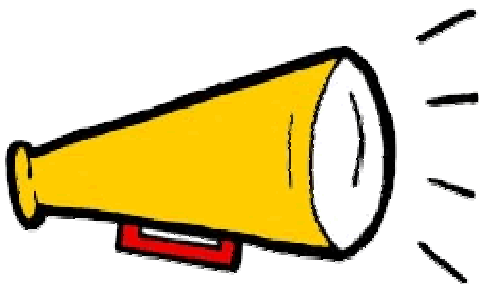
Conference on Motor Speech Disorders

March 23-26, 2006

www.madonna.org (click on Research Institute, then Conferences)



ANCDS Updates and Announcements



Call for Volunteers

The **Board of Ethics** needs a few members to step forward and join the committee. Please contact Scott Rubin:
(504)568-4334
srubin@lsuhsc.edu

Committee Announcement

The Education and Standards Committee, chaired by Jay Rosenbek comprises two new members: Dr. Diane Kendall and Dr. Jacqueline Laures. Dr. Kendall is a Scientist in the Brain Rehabilitation Research Center at the VA in Gainesville FL and an assistant professor in the Department of Neurology. Dr Laures is an Assistant Professor in the Communication Disorders Program; Georgia State University; Atlanta, GA. Plans for the 2005 Annual ANCDS Education and Scientific Meeting are nearly complete. One of the featured speakers is Dr. Bruce Crosson. His topic is evolving but will involve aphasia rehabilitation, intention and the brain.

MARK YOUR CALENDARS

Please note that the date for the **ANCDS Scientific meeting** this year will be **Thursday, November 17, 2005** and that we will have our Executive Board and Committee Chairs meeting on Wednesday evening (November 16). (The ASHA convention starts on a Friday this year, and our Scientific meeting is always on the preceding day.) Please reserve the dates in your calendars.

ASHA Announcements



American
Speech-Language-
Hearing
Association

A number of documents were recently approved by ASHA's Legislative Council and are available online at www.asha.org:

The revised *Preferred Practice Patterns for the Profession of Speech-Language Pathology* was approved in November. A hard copy may be requested by contacting the Action Center at 888-498-2071.

Role of the Speech-Language Pathologist in the Performance and Interpretation of Endoscopic Evaluation of Swallowing: Guidelines

In an effort to get timely and clinically relevant information into member's hands, ASHA has developed four free electronic newsletters: *Access SLP Health Care*, *Access Academics and Research*, *Access Schools*, and *Access Audiology*. For more information about these newsletters and how to subscribe, visit www.asha.org/about/publications/newslettersignup.htm.

The *Quality of Communication Life Scale (QCL)* is now available (888-498-6699 or online at www.asha.org/shop). The QCL captures information about the impact of a communication disorder on an adult's relationships; communication interactions; participation in social, leisure, work, and education activities; and overall quality of life. It is intended to provide information about the psychosocial, vocational, and educational effects of communication impairment. The QCL can be used to assist with treatment planning, prioritization of goals, counseling, and documentation of outcomes.

In addition, a new addendum to the *ASHA Functional Assessment of Communication Skills for Adults (ASHA FACS)* has been made available. This addendum provides reliability and validity data for extending the use of the ASHA FACS to populations from various multicultural backgrounds with diverse communication disabilities.

For more information about these and other ASHA activities, please contact Amy Hasselkus at (800) 498-2071 ext. 4514 or ahasselkus@asha.org.

The ASHA 2005 Position Statement on Evidence-Based Practice in Communication Disorders is now available at <http://www.asha.org/members/deskref-journals/deskref/default>.

Supplemental Grant dedicated to Carol Frattali

The Special Division 2: *Neurophysiology and Neurogenic Speech and Language Disorders* is offering a \$1,500 grant designed to supplement the ASHA Foundation's Grant for New Investigators. This supplemental grant is in honor of Carol Frattali who was instrumental in developing this project.

Please encourage every applicant who is submitting a Neurogenics project to apply for the **Carol Frattali SID2 Supplemental Grant**.

ANCDs Executive Board Members and Committee Chairs

Executive Board

<i>President</i>	Mary Boyle, Ph.D., BC-NCD (A)	boylem@mail.montclair.edu
<i>President-Elect</i>	Carl A. Coelho, Ph.D., BC-NCD (A)	coelho@uconn.edu
<i>Secretary</i>	Nan Musson, M.A., BC-NCD (A)	nan.musson2@med.va.gov
<i>Treasurer</i>	Donald P. Freed, Ph.D.	donfr@csufresno.edu
<i>Past President:</i>	Nancy Helm-Estabrooks, Sc.D., BC-NCD (A)	nancyhe@nc.rr.com
<i>Association Executive</i>	Frances Laven, M.S. (ex officio)	ancds@incnet.com
<i>Members at Large</i>	Katherine Ross, Ph.D., BC-NCD (A)	katherine.ross3@med.va.gov
	Gail Ramsberger, Sc.D., BC-NCD (A)	ramsberg@stripe.colorado.edu
	Julie M. Wambaugh, Ph.D.	julie.wambaugh@healthutah.edu
	Barbara B. Shadden, Ph.D.	bshadde@uark.edu

Other Positions

<i>Archivist</i>	Penelope Myers, Ph.D., BC-NCD (A)	myersps@aol.com
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Standing Committees & Chairs

<i>Education and Standards:</i>	John C. Rosenbek, Ph.D., BC-NCD (A)	jrosenbe@phttp.ufl.edu
<i>Honors:</i>	Barbara C. Sonies, Ph.D.	bsonies@cc.nih.gov
<i>Membership:</i>	Barry L. Slansky, Ph.D.	slanskyb@health.missouri.edu
<i>Meetings:</i>	Carole R. Roth, Ph.D., BC-NCD (A)	drroth@san.rr.com
<i>Nominations:</i>	Nancy Helm-Estabrooks, Sc.D., BC-NCD (A)	nancyhe@nc.rr.com
<i>Professional Affairs :</i>	Lee Ann Golper, Ph.D., BC-NCD (A)	lee.ann.golper@vanderbilt.edu
<i>Publications:</i>	Leonard L. LaPointe, Ph.D., BC-NCD (A)	llapoint@mailers.fsu.edu
<i>Scientific Affairs:</i>	Audrey L. Holland, Ph.D., BC-NCD (A)	aholland@u.arizona.edu
<i>Website:</i>	Colleen M. Karow, Ph.D.	karowec@uri.edu

Certification Board

<i>Chair:</i>	Leora Cherney, Ph.D., BC-NCD (A)	lcherney@ric.org
<i>Associate Chair:</i>	Frances M., Tucker, Ph.D., BC-NCD (A)	fmtucker2@yahoo.com
<i>Members:</i>	Roberta Elman, Ph.D., BC-NCD (A)	rjelman@aol.com
	Jacqueline Hinckley, Ph.D., BC-NCD (A)	jhinkle@chuma1.cas.usf.edu
	Joan M. Jaeger, M.S., BC-NCD (A)	jaeger@nwsea.org
	Karen Kluin, M.S., BC-NCD (A)	niulk@umich.edu
	Maxine Orringer, M.A., BC-NCD (C)	maxine.orringer@chp.edu
	Mary Purdy, Ph.D., BC-NCD (A)	purdy@southernct.edu
	Anthony Salvatore, Ph.D., BC-NCD (A)	asalvatore@utep.edu

Board of Ethics

<i>Chair:</i>	Scott Rubin, Ph.D.	srubin@lsuhsc.edu
<i>Members:</i>	Edythe Strand, Ph.D., BD-NCD (A/C)	strand.edithe@mayo.edu
	Joan Arvedson, Ph.D., BC-NCD (C)	jarvedson@chw.org
	Travis Threat, Ph.D.	threatst@slu.edu

Ad Hoc Committees Chairs

<i>Coordinating Committee:</i>		
<i>Dysarthria:</i>	Kathryn Yorkston, Ph.D., BC-NCD (A)	yorkston@u.washington.edu
<i>Dementia:</i>	Tammy Hopper, Ph.D.	tammy.hopper@ualberta.ca
<i>Acquired Apraxia of Speech:</i>	Julie Wambaugh, Ph.D.	julie.wambaugh@health.utah.edu
<i>Cognitive Communication Disorders after TBI:</i>	Mary RT. Kennedy, Ph.D., BC-NCD (A)	kenne047@tc.umn.edu
<i>Developmental Apraxia of Speech:</i>	Don Robin, Ph.D.	drobin@mail.sdsu.edu
<i>Newsletter</i>	Patrick Coppens, Ph.D.	patrick.coppens@plattsburgh.edu