

ANCDS Newsletter Committee:

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Message from the President Mary R. T. Kennedy, Ph.D., BC-ANCDS (A)

It has been a privilege to serve as president of ANCDS for the past two years. Looking back at the Fall of 2008, as Carl Coelho, Ph.D., ANCDS President and I planned for the first Strategic Planning meeting, I was admittedly a bit overwhelmed with what lie ahead. The Executive Board met the following spring with Lee Ann Golper, Ph.D. and Alex Johnson, Ph.D., who guided us through the process of creating strategic goals and objectives that ranged from translating evidence-based practice into the hands of clinicians, to financial planning. What we now have in place is a road map that provides the Academy with goals for the next several years. But it's a dynamic road map that, like GPS, will need to respond to changes in the clinical, research and professional landscape. The strategic plan is posted on the website for you to review.

One of the strategic goals is to evaluate the current board certification process to determine the benefits and costs of board certification. Caroline Royal-Evans, M.S., BC-ANCDS, is the chair of the ad hoc committee that is chartered to study the certification process, conduct a membership survey, and provide recommendations to the Executive Board (EB). Her committee has finalized the survey questions and these along with questions about membership, will

be sent to you soon. Your feedback is critically important, so please look for an invitation to complete this brief electronic survey.

I hope that you have noticed the updated look of our website. Thanks to Don Freed, Ph.D., ANCDS-BC, chair of the ad hoc Website Committee, we contracted with a new website design company. Besides changes to the home page, I hope you have had the opportunity to explore "members only" section where you can update your profile. Please consider allowing the public to have access to your expertise by clicking on the "Make contact info public" when you edit your profile information. One way we can really impact the quality of care to individuals with neurologic communication disorders is by making our expertise more available. Let's see if we can get 30 members to go "public" by our November meeting!

At this point, you might be wondering about these "ad hoc" committees? Our existing committee structure does not necessarily support all of the goals from the strategic plan. The EB will be discussing just how existing and new committees should be structured and realigned at the November meeting. Please plan on attending the business meeting on November 17, 8:00 – 9:00

AM to hear more about the state of the Academy, to provide feedback on the Academy's direction, and to determine how you can become more involved this coming year in order to carry out our mission to "promote quality service to persons with neurologic communication disorders".

I hope to see you on November 17th in Philadelphia.

Mary R. T. Kennedy, Ph.D., BC-ANCDS



New Members

ANCDS is pleased to welcome the following new members.

Full Members

Nadine Martin, Philadelphia, PA
Cynthia ODonoghue, Harrisonburg, VA

Associate Members

Susan Brubaker, Birmingham, MI
Margaret Decker, Wilmington, NC
Natalie Douglas, Ocala, FL
Lynn Farrier, Seattle, WA
Ellayne Ganzfried, Great Neck, NY
Naomi Hashimoto, River Falls, WI
Gail Lommen, Robbinsdale, MN
Jennifer Jynn Mozeiko, Ashford, CT
Rachel Mulheren, Harrison, VA
Aishah Ortega, Las Cruces, NM
Adam Politis, Seattle, WA
Melanie Richardson, Riverside, CA
Ann Shea, Warren, NJ

Special Interview

Leonard L. LaPointe, Ph.D., BC-ANCDs

Reporter
Sandra Sarch



Q: Dr. LaPointe, thank you for consenting to be interviewed for our ANCDs Newsletter. In view of some of your recent travels, we thought it might be interesting to our readers to get your perspective on the role of our professions in some of the places you've visited.

A: Thank you. It is indeed my pleasure to share some of my thoughts and experiences with my colleagues who toil in the vineyard of brain-based disorders.

Q: For starters, where have you been lately?

A: Well, I just came from the bathroom. Seems I've visited there often since my last trip to Asia. That's one of the travails of travel, as they say. But actually I just returned from Japan and Korea. It was a spectacular trip to the 4th World Voice Congress in Seoul, Korea with a side visit on the bullet train to the University of Daegu for a lecture for the Korean Speech and Hearing Association. My colleague, Dr. Julie Stierwalt from Florida State, and I pre-

sented invited instructional courses at the conference and lectures in Daegu on our research.

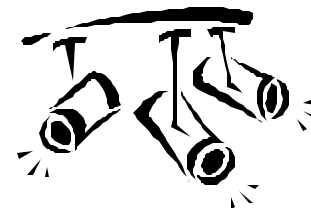
Q: How was the trip?

A: Marvelous. A couple of our recent and current Korean students were in attendance and they showed us around, helped us explore Korean culture, and impressed us with their fabulous Asian hospitality and generosity. In-sop Kim is one of our recent PhD graduates who now works at Illinois State University and Min Jung Kim is a current doctoral student doing her dissertation with us on the effects of gesture and arm motion on word retrieval of low frequency lexical items.

Q: How was the conference?

A: Extremely well organized and smooth as silk. There was no detail that was unattended. The program was more extensive than just disorders of voice and there were delegates at the meeting from scores of countries. The Coex convention venue was one of the best I've experienced and the quality of the presentations and papers was exemplary. As a bonus, there was a huge shopping mall below the Coex complex including an aquarium and a Kimchi Museum.

Q: What is kimchi?



A: It is a traditional and sometimes mysterious fermented *banchan* or side dish that accompanies nearly every meal in Korea. It's made of fermented and pickled vegetables and a variety of seasonings, some of which will cause you to sweat and make your socks roll up and down. Very delicious.

Q: How does Korean speech-language pathology compare to programs in our country?

A: It's a lot smaller but is developing rapidly. The President and founder of the Korean Speech and Hearing Association is Do-Ha Kwon, PhD. He is a Professor in the Department of Speech Pathology at Daegu University, who did his M.A. at Eastern Michigan University in scenic Ypsilanti, Michigan. We had a wonderful lunch with him and faculty and students from Daegu after our lectures. Steak and kimchi. There is also another organization for professionals in Korea called the Korean Academy of Speech-Language Pathology and Audiology (KASLA). There are fewer than 10 university programs in South Korea for

training professionals and we get quite a few students in our programs in the United States who did undergraduate degrees in Korea. We seem to have quite a few who become interested in the wonderful world of neurogenic disorders.

Q: Any cultural highlights from your visit?

A: Maybe one of the most memorable was a trip to the Demilitarized Zone. That is such a part of our history with the Korean Conflict of the 1950s and the radical effect it had on lesioning the country in half. There is still a lot of uneasiness and trepidation among my friends in South Korea about the political situation and the impending change of leadership in North Korea. Seeing the border; the North Korean soldiers with guns; and experiencing the claustrophobic shuttle 21 stories underground in the 3rd tunnel was unnerving. I feel for the families that have been split now for generations and the great discrepancies between the apparent quality of life in the North and the South. Someday, perhaps, reunification will mend this colossal fissure.

We also visited the beautiful area of Gyeongju with its National Museum and Tomb of the Heavenly Horse. Most impressive.

Q: Did you sample the cuisine besides kimchi?

A: Most certainly. In my view, one of the ways to dig deeply into another culture is to sample and learn about their cuisine. Of course we enjoyed

Bulgogi, grilled marinated beef and *Nakjibokum*, spicy octopus stir fry. Also tried *Beondegi*, a popular snack food of roasted and seasoned silk worm larvae. Never ate a caterpillar before. Tastes like caterpillar. One night. Actually, more than one night, we got into some *Dong-dong-ju* which is a rice wine of about 40% alcohol that is ladeled into small bowls from a huge bowl and imbibed. Amazingly, in no time I was speaking nearly fluent Korean. At least it seemed fluent to me. This is the way to experience another culture. When I lived in Hong Kong I sampled snake wine and snake and noodles. When I visited Thailand and lectured last summer, I took an afternoon cooking school and learned to prepare four classic Thai dishes. In Australia we enjoyed kangaroo, whitchetty grubs, barramundi, and Morton Bay bugs (small, sweet shellfish). I think it's a shame when some Americans travel and fail to experience the locale. As one of my students once announced, "When we are in another country the first thing my Mom and I look for is a McDonalds. We won't try that icky food." How sad.

Q: Got any other travel plans on the docket for the future?

A: Not much. We're going to Dubai, United Arab Emirates, to present some of our research on on-off medicine cycle effects on gait and cognitive loading in Parkinson disease. It's a huge pharmaceutical conference on innovative drug treatments and applications. Then in the summer of

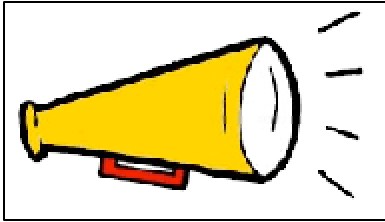
2011 we'll be living in Paris for two months. I've been invited to inspect the 87 cabinets of Broca's work at the *Musee de l'homme* by Phillipe Menecier, the curator. From this experience may come a book since I will once again make the acquaintance of Leborgne's and Lelong's brains in the Dupuytren Museum at the University of Paris. I see some potential for a good historical piece that fleshes out the backgrounds of these remarkable French brains.

Q: You've written some non-academic fiction before, haven't you?

A: Yes, indeed. *Blood Ice*, a novel set in Hong Kong and the Upper Peninsula of Michigan is a tale of a small town conservation officer who gets embroiled in the intrigue of big time black market crooks who are dealing in bear gall bladders for traditional Chinese medicine. It's available at Amazon, along with *Voices*, a collection of essays from the *Journal of Medical Speech-Language Pathology*. That's my therapeutic writing.

Q: Well thank you very much, Dr. LaPointe, for your information about your recent travels.

A: It was my pleasure. As they say in Korea, "May your days be long and your monkey have dentures."



ANCDS Committee Corner

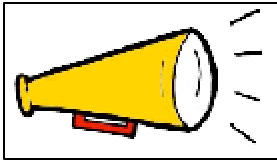
Practice Guidelines Committee

Work in our Practice Guidelines writing committees continues. Kathy Yorkston, Elizabeth Hanson, and Deanna Britton of the Dysarthria writing committee have prepared a document focusing on ALS, including speech characteristics, management and AAC options. The paper is currently undergoing peer review within ANCDS, and will soon be ready for submission to a scholarly journal. This is the first in a series of disease-based papers prepared by the Dysarthria subcommittee, and it promises to be a very useful series for clinicians and researchers alike.

The other writing committee in the midst of a topic review is the Dementia committee, led by Michelle Bourgeois. Their project is the first to be conducted in conjunction with the ASHA National Center for Evidence Based Practice (N-CEP) to address one of the review topics chosen for this year, effects of cognitive stimulation treatments for dementia. The committee is making great progress as they participate in the process and access resources available within the NCEP. The resulting document should be available in the next several months.

Thanks to several individuals who responded to our call for volunteers to participate in the practice guidelines writing committees of ANCDS. New ideas for review as well as volunteers to help are always welcome to email Stacie Raymer (sraymer@odu.edu).

Stacie Raymer, Old Dominion University



ANCDS Committee Corner

Board Certification Committee

The ANCDS Board Certification committee is pleased to report that we have several candidates working their way through the Certification process. There are four candidates who have passed the Certification Exam and are working on completing the Written Case Study and Oral Presentation. In addition, two new candidates were approved this year to begin the process and will soon be scheduling the Certification Exam.

Congratulations and continued success to all of those who are working on Board Certification!

Please continue to spread the word about Board Certification and encourage others to complete the process. For those who are interested in completing Board Certification, additional information can be found on the ANCDS website: www.ancds.org

Kathleen Youse, University of Kentucky

Membership Committee

The ANCDS currently has 228 members. This includes 143 full members, 80 associate members and 5 life members. We welcome our 25 new ANCDS members for 2010.

Please continue spreading the word about the educational training, newsletter, patient advocacy, research, networking and other activities and opportunities available to those who join the ANCDS. For those of you who work in academia, please encourage your students to join as student associate members. For those of you who are employed in clinical and research environments, please encourage your colleagues to become members of ANCDS so that they can share in the benefits of our wonderful organization.

The membership Committee welcomes your suggestions regarding membership recruitment. Also, we welcome new members. Please let us know if you are interested in joining this committee. Correspondence regarding the Membership Committee should be forwarded to Dr. Gloriajean Wallace, ANCDS Membership Chair (wallacgn@ucmail.uc.edu).

A NCDS Annual Meeting. Philadelphia 2010

EDUCATION & SCIENTIFIC MEETING PROGRAM

Wednesday, November 17, 2010
Fox Gittis Room, Liacouras Center
Temple University

7:30-8:00 Registration and Continental Breakfast

8:00-9:00 Business Meeting

9:00-10:15 Diagnostic Marker Research in Childhood Apraxia of Speech

Lawrence Shriberg, Ph.D., University of Wisconsin, Madison

10:15-10:30 Break

10:30-11:45 Treatment Approaches for Childhood Apraxia of Speech

Edythe Strand, Ph.D., Mayo Clinic

12:00-1:00 Honors Luncheon

1:15-2:30 Differential Diagnosis of Acute and Progressive Apraxia of Speech in Adults

Edythe Strand, Ph.D., Mayo Clinic

2:30-2:45 Break

2:45-3:45 Treatment of Acquired Apraxia of Speech: Updates and Current Issues

Julie Wambaugh, Ph.D., VA Salt Lake City Health Care System & University of Utah

Neurologic Grand Rounds

4:00-5:00 Primary Progressive Apraxia of Speech and Aphasia in a Complex Case of Neurodegenerative Disease

Richard Peach, Ph.D., Rush University

We look forward to seeing you there.

Honors, Accomplishments & Awards

Melissa Duff, Ph.D., at the University of Iowa, is a recipient of Early Career Contributions in Research Award from ASHA.

Brooke Hallowell, Ph.D., at Ohio University, is serving as president of the Council of Academic Programs in Communication Sciences and Disorders.

Harrison N. Jones, Ph.D., at Duke University Medical Center, has been awarded a research grant from the Genzyme Corporation to study *the effects of respiratory muscle strength training (RMST) on inspiratory and expiratory muscle strength in adults and children with Pompe disease*.

Leonard LaPointe, Ph.D., presented at the 4th World Voice Congress in Seoul, Korea in September 2010 and also presented an invited lecture to the Korean Academy of Speech Pathology and Audiology in Dae-gu, Korea. Dr. Lapointe was also an invited speaker at the James L. Case Memorial lecture at Arizona State University and presented the Fred Minifie Lecture at the University of Washington, Seattle.

Grama N. Rangamani, Ph.D., at St. Cloud State University, has been awarded a Fulbright fellowship to study the orthographic influences on reading impairments in bilinguals with acquired dyslexia. Dr. Rangamani's research is being conducted in India from September 2010 to June 2011.

Martha Taylor Sarno, M.A., M.D. (hon), has received the Lifetime Achievement Award from the Department of Rehabilitation Medicine, Rusk Institute, New York University Medical Center for commitment to excellence in the field of rehabilitation medicine.

ANCDS Members' Publications

- Cherney, L., Gardner, P., Logemann, J., Newman, L., O'Neil-Pirozzi, T., Roth, C., & Solomon, N. P. (2010). Position of the Communication Sciences and Disorders Clinical Trials Research Group (CSDRG): The role of speech-language pathology and audiology in the optimal management of the service member returning from Iraq or Afghanistan with a blast-related head injury. *Journal of Head Trauma Rehabilitation, 25*(3), 219-224.
- Cho, S., & Thompson, C. K. (2010). What goes wrong during passive sentence production in agrammatic aphasia: An eyetracking study. *Aphasiology*, DOI: 10.1080/02687031003714442.
- Choy, J. J., & Thompson, C. K. (2010). Binding in agrammatic aphasia: Processing to comprehension. *Aphasiology, 24*, 551-579.
- Croft, K. E., Duff, M. C., Kovach, C., Anderson, S. W., Adolphs, R., & Tranel, D. (2010). Detestable or marvelous? Neuroanatomical correlates of character judgments. *Neuropsychologia, 48*, 1789-1801.
- Feinstein, J. S., Duff, M. C., & Tranel, D. (2010). Evidence for the sustained experience of emotion beyond declarative memory. *Proceedings of the National Academy of Science, 107*(17), 7674-7679.
- Hartman D. E., Hutter R. D., & Boland, K. M. (in press). A case of aphasia and apraxia of speech following status epilepticus and right cerebral hemiatrophy in a development left-hander. *Journal of Medical Speech Language Pathology*.
- Hashimoto, N., & Thompson, C. K. (2010). The use of the picture-word interference paradigm to examine naming abilities in aphasic individuals. *Aphasiology, 24*(5), 580-611.
- Hengst, J. A., Duff, M. C., & Dettmer, A. (2010). Rethinking repetition in therapy: Repeated engagement as the social ground of learning. *Aphasiology, 24*(6-8), 887-901.
- Holland, A. L., Halper, A. S. & Cherney, L. R. (2010). Tell me your story: Analysis of script topics selected by persons with aphasia. *American Journal of Speech-Language Pathology, 19*(3), 204-212.
- Jones, H. N., Kendall, D. L., Okun, M. S., Wu, S. S., Velozo, C. A., Spencer, K. A., & Rosenbek, J. C. (2010). The effects of deep brain stimulation of globus pallidus and subthalamic stimulation on speech motor programming in patients with Parkinson's disease. *International Journal of Speech Language Pathology*. (available online via PubMed pre-publication).
- Jones, H. N., Muller, C. W., Lin, A., Banguraia, S. G., Case, L. E., Li, J. S., O'Grady, G., Heller, J. H., & Kishnani, P. S. (2009). Oropharyngeal dysphagia in infants and children with infantile Pompe disease. *Dysphagia*. DOI: 10.1007/s00455-009-9252-x.
- Kielar, A., Milman, L., Bonakdarpour, B., & Thompson, C. K. (2010). Neural correlates of treatment induced functional category recovery: An fMRI study of tense and agreement production. *Journal of Neurolinguistics*, DOI:10.1016/j.jneuroling.2010.02.008.
- on Neurophysiology and Neurogenic Speech and Language Disorders, 19*, 7-14 .

Kim, M., & Russo, S. (2010). Multiple Oral Rereading (MOR) treatment: Who is it for? *Contemporary Issues in Communication Science and Disorders*, 37, 58-68.

Lapointe, L. L., (2011). *Aphasia and Related Neurogenic Language Disorders* (4th ed.). Thieme Medical Publishers.

Lapointe, L. L., Murdoch, B. E., & Stierwalt, J. A. (2010). *Brain-Based Communication Disorders*. Plural Publishings.

Lee, J., & Thompson, C. K. (2010) Real-time production of arguments and adjuncts in normal and agrammatic speakers. *Language and Cognitive Processes*, (available on line).

MacDonald S., & Wiseman-Hakes C. (2010). Knowledge translation in ABI rehabilitation: A model for consolidating and applying the evidence for cognitive-communication interventions. *Brain Injury*, 24(3), 486-508.

MacDonald S., & Zasler N. (2010). One stop evidence guide for brain injury: Where to look for evidence reviews. *Neuro Trauma Letter*, 4, Available at www.internationalbrain.org.

Marshall, R. C., Golper, L., Boysen, A. A., & Katz, R. (2009). Contributions of the Department of Veterans Affairs to clinical aphasiology. *Aphasiology*, 23, 1079-1085.

Riley, E. A., & Thompson, C. K. (2010). Ortho-phonological cueing may be a viable method of treating anomia in Chinese for speakers with alphabetic script knowledge. *Psychology Press*, 4(1), 49-53.

Riley, E.A., & Thompson, C. K. (2010). Semantic typicality effects in acquired dyslexia: Evidence for semantic impairment in deep dyslexia. *Aphasiology*, 24, 802-813.

Ross, K.B. (in press). Enhancing quality of life with aphasia. *Handbook of Aphasia and Brain-Based Cognitive-Language Disorders*. Thieme Medical Publishers.

Solomon, N. P., & Clark, H. M. (in press). Quantifying orofacial muscle stiffness using damped oscillation. *Journal of Medical Speech-Language Pathology*.

Thompson, C. K., Bonakdarpour, B., & Fix, S. F. (2010). Neural mechanisms of verb argument structure processing in agrammatic aphasic and healthy age-matched listeners. *Journal of Cognitive Neuroscience*, 22(9), 1993-2011.

Thompson, C. K., Choy, J. J., Holland, A., & Cole, R. (2010). Sentactics ®: Computer-automated treatment of underlying forms. *Aphasiology*, 24(10), 1242-1266.

Thompson, C. K., den Ouden, D. B., Bonakdarpour, B., Garibaldi, K., & Parrish, T. B. (2010). Neural plasticity and treatment-induced recovery of sentence processing in agrammatism. *Neuropsychologia*, epub ahead of print, PMID: 20603138.

Urban, M., Massey, E. W., Cabla, S., & Jones, H. N. (2009). Oropharyngeal dysphagia in wound botulism. *Asia Pacific Journal of Speech, Language and Hearing*, 12(4), 293-301.

Wiseman-Hakes, C., MacDonald, S., & Keightley, M. (2010). Perspectives on evidence based practice in ABI rehabilitation. 'Relevant Research': Who decides? *NeuroRehabilitation*, 26, 355-368.



Continuing Education Events

New Frontiers in Parkinson's Disease: An Interface of Research, Treatment and Rehabilitation –

March 14-15, 2011 in Chicago, IL

Rehabilitation Institute of Chicago
Visit www.ric.org/education or call 312-238-6042

Annual Interdisciplinary Stroke Course - Stroke Rehabilitation: Strengthening with Skill, Reaching for New Goals

March 31-April 1, 2011 in Chicago, IL

Rehabilitation Institute of Chicago
Visit www.ric.org/education or call 312-238-6042

Annual Interdisciplinary Brain Injury Course: The Continuum of Care in Brain Injury Rehabilitation

May 2-3, 2011 in Chicago, IL

Rehabilitation Institute of Chicago

Visit www.ric.org/education or call 312-238-6042

Clinical Approaches for Managing Higher Cognitive Functions: Cognitive Control, Motor Planning, Motivation and Theory of Mind

June 9-10, 2011 in Chicago, IL

Presented by Martha S. Burns, PhD,
CCC-SLP
Rehabilitation Institute of Chicago
Visit www.ric.org/education or call 312-238-6042

Aphasia Rehabilitation: An Update for the Practicing Clinician

June 23-24, 2011 in Chicago, IL

Presented by Pelagie Beeson, PhD,
CCC-SLP, BC-ANCDS & Leora
Cherney, PhD, CCC-SLP, BC-ANCDS
Rehabilitation Institute of Chicago
Visit www.ric.org/education or call
312-238-6042

ANCDS Members' 2010 ASHA Presentations

Bene, E. R., Cannito, M. P., & Salvatore, A. P. Abnormal dysfluencies in adductor spasmodic dysphonia pre- & post-treatment.

Carter, A., Nicholas, M., Hunsaker, H., & McCarthy Jacobson, A. Aphasia-friendly assessments for other disciplines: Modified Berg Balance Scale.

Clark, H. M., & Solomon, N. P. Muscle tone & the SLP: Definitions, neurophysiology, assessment, & interventions.

Chabon, S., & Lemoncello, R. Yearning for a culture of learning: EBP in the schools.

Consolo, C., Goff, R., Hinckley, J. J., & Wingo, B. Examining the components of group aphasia therapy.

Fjordbak, B. S., & Salvatore, A. P. Clinical case studies in concussion management.

Ganzfried, E., & Morgan, L. The recreational therapist & SLP: Partners in aphasia recovery.

Ganzfried, E., & Symbolik, S. Aphasia awareness training for emergency responders: Train the trainers.

Grove, K., Rende, B., & Ramsberger, G. Language outcome after double dose of intensive aphasia treatment.

Harris, J. L., & Moss, S. E. In search of subjects: Recruitment strategies, barriers, & ethical considerations.

Hinckley, J., Bourgeois, M. S., Hickey, E. M., Hopper, T., & Podolsky, L. Interventions that work for both dementia & aphasia, revisited.

Hinckley, J. J. Assessing cognition in right hemisphere stroke: An autoethnographic perspective.

Hinckley, J. J., Douglas, N., Nakano, E. V., & Goff, R. Evidence, expertise and client values intertwined: Aphasia examples.

Jones, H. N., Irby, K. W., Morgenlander, J., Cohen, S. M., D'Amico, T. A., Shimpi, R. A., Urban, M. M., & Grant, G. A. Multidisciplinary management of Chiari malformation presenting with oropharyngeal dysphagia.

Jones, H. N., Moss, T. W., Edwards, L. E., & Kishnani, P. S. Respiratory muscle strength training (RMST) in late-onset Pompe disease.

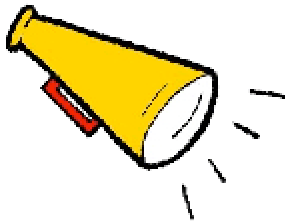
Kennedy, M.R.T., & Lulai, B. Cognitive instruction to enhance speech intelligibility after brain injury

Kim, M., Contestabile, K., & Galluci, R. Effects of polysemy on naming in aphasia and healthy individuals.

- Kim, M., McDonnel, K., & Zubrow, L. A survey: Quality of life and aphasia reading group participation.
- Lee, J., Kwon, M., Bastiaanse, R., & Thompson, C. K. Time reference in agrammatic aphasia: Evidence from Korean and English.
- Lee, J., & Thompson, C. K. Real-time sentence planning in agrammatism: Eyetracking while speaking.
- Lemoncello, R., & Chabon, S. To test in-class or online: That is the question.
- Lemoncello, R., Sohlberg, M. M., & Fickas, S. Attention process training-III: Outcomes using the TAP home system.
- Lemoncello, R., Sohlberg, M. M., & Fickas, S. Systemic evaluation of the television-assisted prompting system in ABI.
- Marshall, R. C. Tapping executive functions of clients with aphasia.
- Ramsberger, G., Rende, B., & Messamer, P. TeleCILT: Constraint-Induced Language Therapy delivered via telerehabilitation.
- Riquelme, L., Ganzfried, E., Harris, J., Proios, H., & Reichel, I. Managing aphasia in a culturally diverse world.
- Rochon, E., Jokel, R., Fink, R., Ramsberger, G., & Raymer, A. Evaluating computer-based treatment of anomia: Results of phase I trials.
- Ross K. B., Hula W. D., & Doyle, P. J. Recalibration of the ASHA FACS for measuring outcomes in aphasia.
- Thompson, C. K., Cho, S., Price, C., Bornakdarpour, B., Wieneke, C., Weintraub, S., & Mesulam, M.-M. Time course of object naming in Primary Progressive Aphasia (PPA).
- Thompson, C. K., King, M. C., Lukic, S., & Weintraub, S. Processing nouns and verbs in aphasia: The Northwestern Naming Battery.
- Tierney, C., Nicholas, M., Zipse, L., & Heaton, J. Phonological neighborhood density effects on treatment of naming in aphasia.
- Wilson, T., & Hickey, E.M. Experiences/Attitudes toward working with persons with HIV/AIDS: A Canadian survey.

CALL FOR PAPERS
THE 41st ANNUAL CLINICAL APHASIOLOGY CONFERENCE
May 31-June 4, 2011
Ft. Lauderdale, Florida, USA

The Clinical Aphasiology Conference (CAC) is an annual forum for clinicians and researchers engaged in the study and clinical management of persons with acquired neurologic language disorders. At CAC, participants present their recent research and engage in extensive discussions with colleagues. To develop an informal atmosphere conducive to the free exchange of ideas, CAC attendance is limited to approximately 100 people. The 2011 Conference Chairperson is Laura Murray; the Program Chairperson is Heather Harris Wright.



To Attend the Clinical Aphasiology Conference

If you wish to attend the 2011 CAC, you must submit a summary of an original paper or poster no later than Monday, January 17th, 2011. Two authors from each accepted proposal will be invited to attend the conference. As space permits, first authors of proposals that are not accepted for presentation also will be invited to attend. A number of student fellowships are available on a competitive basis to students who have earned authorship on a paper submitted to CAC.

Scope of Papers and Posters

APHASIA APRAXIA OF SPEECH RIGHT HEMISPHERE COMMUNICATION

**COGNITIVE-COMMUNICATION DISORDERS FOLLOWING TRAUMATIC
BRAIN INJURY**

COMMUNICATION IMPAIRMENTS RELATED TO DEMENTIA

COGNITIVE-LINGUISTIC PERFORMANCE IN ELDERLY ADULTS

FOR DETAILED INFORMATION ABOUT CAC 2011 AND THE CALL FOR PAPERS SEE:
<http://cac2011.library.pitt.edu>. For general information about the Clinical Aphasiology Conference, see: <http://clinicalaphasiology.org>.

*Please send queries to Heather Harris Wright, Ph.D., 2011 CAC Program Chair at
 heather.wright.1@asu.edu*

ASHA Announcements

By: Amy Hasselkus



American
Speech-Language-
Hearing
Association

Leadership Development Program

ASHA's highly successful Leadership Development Program will return in 2011, targeting ASHA members working in health care and schools. The year-long program will consist of a one-day workshop followed by monthly virtual activities (e.g., webinars, blogs, and conference calls) on selected leadership topics. Applications for the Leadership in Health Care program, which will take place on April 8, 2011, will be available on the ASHA web site by December.

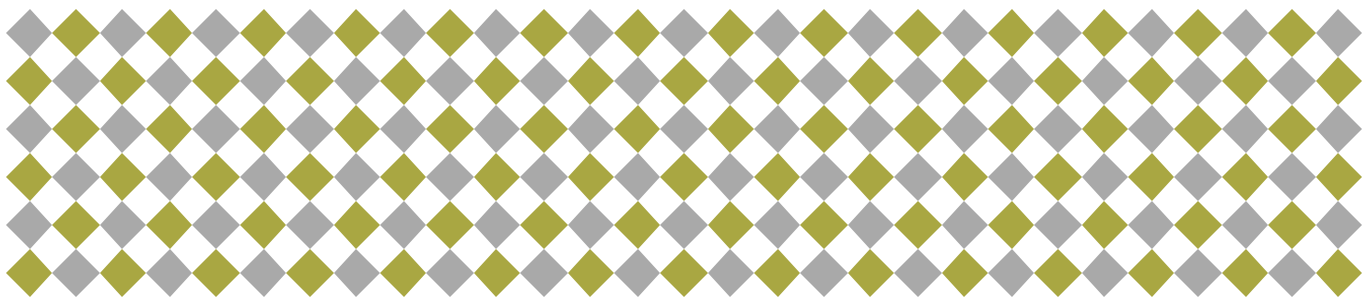
Upcoming ASHA Events

Join your colleagues in Philadelphia for the ASHA convention, November 18-20. Preregistration ends October 27. For more information, go to www.asha.org/events/convention.

ASHA Health Care/Business Institute 2011 will take place April 9-10 in Bethesda, MD. Registration will open in early November. For more information, go to www.asha.org/events/hcare-conf/.

New resource now available – ASHA's Evidence Maps

Evidence maps are intended to provide clinicians, researchers, clients, and caregivers with tools and guidance to engage in evidence-based decision making. These maps highlight the importance of the three components of evidence-based practice (EBP): Clinical Expertise, Current Best Evidence, and Client/Patient Perspectives. To view available maps, go to <http://www.ncepmaps.org/>.



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