

ANCDS Newsletter Committee:

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## Message from the President Mary R.T. Kennedy, Ph.D., BC-ANCDS

It is a privilege to begin this two year term as president of ANCDS, an organization that I am deeply committed to. Since last Fall's newsletter, there have been some changes on the Executive Board (EB) and committees. Carl Coelho completed his term as President and started a two year term as Past President and Edythe Strand began a two year term as President Elect. Michael Kimbarow continues as Treasurer and Nina Simmons-Mackie as Secretary. Members-at-Large are Sharon Moss, Jane Pimentel, Peggy Lehman Blake (now serving a second term) and Diane Kendall (serving a first term). There have been committee chair changes as well. Linda Shuster is the new chair of the Education and Standards Committee and it sounds like we will have another great series of presentations in New Orleans. Anita Halper is the new chair of the Honors Committee and Steve Belanger is the new chair of the Certification Committee. Gloriajean Wallace continues to keep us up-to-date with membership as the chair of that committee, whereas Stacie Raymer became the new chair of the Professional Affairs and Practice Guidelines Coordinating Committee. Julius Fridriksson is the new chair of the Scientific Affairs Committee, Leonard LaPointe is the chair of the Publications Committee and Jack Thomas is our Archivist. We remain very grateful to Michele Sinotte for her continued service organizing the logistics of our annual meetings. A special thanks to all of those who have provided leadership and have rotated off, including Mary Boyle, Lyn Maher, Tom Campbell, Carolyn Royal-

Evans and LeeAnn Golper.

We had a great meeting in November in the windy city of Chicago. The presentations were excellent and we are grateful to Richard Peach and Rush University for hosting our meeting and luncheon. The presentations at the ANCDS meeting are typically the highlight of my "ASHA experience". Please read about the conferral of the Honors of the ANCDS to the much deserving Tom Campbell in this issue. Two additional honors were bestowed last year: the Distinguished Service Award was given to the National Aphasia Association; and a Special Recognition Award was given to Joan C. Arvedson. Also, take time to read all of the committee reports and if one of these perks your interest, please contact the chair to volunteer.

When spring starts to show itself in the heartland, I start to plan how to turn a frozen yard into a lush bed of perennials by July. Unlike my frozen yard, ANCDS is a stable, mature and enriched organization with plans that are underway. In April, the ANCDS EB will gather to discuss strategic plans for the organization in the coming years. We are grateful to ANCDS members Alex Johnson and LeeAnn Golper who have extensive experience facilitating these discussions and who will be taking us through this process. I am looking forward to sharing with you the results of our discussion before our annual meeting in November, so that you can provide feedback that will shape the priorities and direction of ANCDS.

I think ANCDS's richest resource is its members, dedicated professionals who use their expertise and passion to move the field forward while being grounded in the mission of helping individuals with neurologic communication disorders to experience rich communicative lives. We hope to have

to a near final strategic plan to present and share with the membership in November. I'll see you in the fall.

Mary Kennedy, Ph.D., BC-ANCDS

### New Members

**ANCDS is pleased to welcome the following new members.**

#### Full Members

Cannito, Michael (The University of Memphis)  
Hula, William (VA Pittsburgh Healthcare System)  
Kent, Ray (University of Wisconsin)  
Lemoncello, Rik (Portland State University)

#### Associate members

Bartels-Tobin, Lori (Parish, FL)  
Baylor, Carolyn (University of Washington)  
Christensen, Stephanie (Phoenix, AZ)  
Contreras-Lopez, Ana Maria (Flushing, NY)  
Daniels, Jacqueline (Dallas, TX)  
Fergadiotis, Gerasimos (Tempe, AZ)  
Gamazon-Waddell, Yolanda (Racine, WI)  
Grochowski, Molly (Flint, MI)  
Guilbeaux, Rachel (Opelousas, LA)  
Hearn, Summer (Davie, FL)  
Krawiecki, Robert (Las Vegas, NV)  
Kluk, Michael (Tucson, AZ)  
Kossan, Constance (The Pennsylvania State University)  
Rising, Kindle (VA, Tucson, AZ)  
Wiseman-Hakes, Catherine (Toronto, ON)

## **ANCDS Annual Meeting. Chicago, IL**

Wednesday, November 19, 2008  
Rush University

The 2008 Annual Education and Scientific Meeting was held in Chicago at Rush University on November 19. The general theme of the meeting was Item Response Theory (IRT). Dr. Craig Velozo from the Department of Occupational Therapy at the University of Florida began the program with a presentation entitled "Introduction to Item Response Theory." In his talk, Dr. Velozo provided an overview of issues related to the measurement of behavior. He also presented an introduction to the Rasch model, which is a variety of IRT. The goal of Rasch is to objectify measurement in the social sciences, and is increasingly being used in the health care professions.

The second talk was by Dr. Kathryn Yorkston from the Department of Rehabilitation Medicine at the University of Washington. Dr. Yorkston's presentation was entitled "The Communicative Participation Item Bank: Applications in Motor Speech Disorders." She discussed the development of an item bank designed to assess communication participation within the framework of the International Classification of Functioning, Disability and Health. Much of the work presented was derived from the dissertation project of her student, Carolyn Baylor. Baylor's project was designed to develop an item bank for measuring participation in individuals with spasmodic dysphonia.

The third talk of the morning was by Dr. Will Hula from the VA Pittsburgh Healthcare System in Pittsburgh, PA. The presentation was entitled "The Dimensionality of Patient-Reported Cognitive and Communicative Functioning in Stroke Survivors: Evidence from the Burden of Stroke Scale." He discussed a study that was designed to determine whether items on the Burden of Stroke Scale related to cognition and communication and whether they represented one construct or two. Dr. Hula employed a variety of analyses of the items, including factor analysis, Rasch modeling and differential item functioning analysis. Hula's presentation was followed by a panel discussion. The panel was composed of Drs. Velozo, Yorkston and Hula, and allowed the audience to pose questions to all three presenters.

The afternoon session began with a presentation by Dr. David Cella from Northwestern University entitled "New Directions in Item Response Theory Measurement as Applied to Health Related Quality of Life: Promis and Related Efforts." Dr. Cella described how IRT is being used in several projects, including the National Institute of Health's Patient Reported Outcomes Measurement Information System (PROMIS). A major thrust of the PROMIS program is the development of computerized adaptive testing (CAT), which individually tailors the measurement items based on the person's responses.

At the conclusion of his presentation, Dr. Cella was joined by the first three presenters for another Panel Discussion. The afternoon session concluded with a Neurologic Grand Rounds presented by Anthony P. Salvatore, Ph.D. from the University of Texas and Jacqueline Stark, Ph.D. from the Austrian Academy of Sciences in Vienna, Austria. Dr. Salvatore discussed TBI in athletes and described a software tool for the management of concussion called ImPACT. Dr. Stark presented a case study of an individual with a Broca's aphasia. She discussed quantitative and qualitative data obtained from his retelling of the Cinderella story over time.

Submitted by: Linda Shuster

## 2008 ANCDS Business Meeting Highlights



President Carl Coelho called the meeting to order November 18<sup>th</sup> and welcomed all attendees.

Announcements and Acknowledgements: President Coelho acknowledged and thanked Executive Board members and Frances Laven for their time and effort over the past year. He also extended thanks to the Local Arrangements and Education Committee members and Rush University for coordinating this year's educational program and activities.

Nominations Committee Report: Mary Boyle, Past President and Nominations Chair, summarized the election and welcomed Edie Strand as the new President Elect, and Margaret Blake and Diane Kendall as Members-at-Large.

Treasurer's Report: Treasurer Michael Kimbarow reviewed ANCDS finances from January 1, 2008 and stated that the organization is ending the year on a sound financial footing.

Professional Affairs and Practice Guidelines Committee: Tom Campbell, Chair, reported that practice guidelines papers are being posted as pdf files on the ANCDS website. He applauded the TBI writing committee who received an award from *Brain Injury* for the best review of 2007 for their paper on Behavioral Treatments for TBI, led by Mark Ylvisaker. With the "explosion" of practice guidelines and critical reviews being undertaken by multiple groups, Tom suggested that issues to address include 1) how and when to revise guidelines, and 2) how to marry ANCDS committee efforts with ASHA efforts to produce practice guidelines. Tom announced that Stacie Raymer will be taking over as chair of the Professional Affairs and Practice Guidelines Committee. Carl thanked Tom for accomplishing a huge amount on this committee and in his certification work.

Website Committee: President Coelho reported for Don Freed who is overseeing the ANCDS website. A new website format and design is now available. It will include a membership directory organized by region and will allow members to edit their own directory entries. Don would like to have an ANCDS logo. Carl requested input on logo ideas.

Meeting Committee and Local Arrangements: Michele Page Sinotte, Chair, thanked her committee and thanked Richard Peach for having the meeting at Rush University. She also acknowledged CCD publishing, a Canadian company, and Steps Forward, an aphasia center in Florida, for funding coffee breaks.

Membership Committee: A report from Gloriajean Wallace, Chair, was presented summarizing membership statistics for the past year. As of 11/14/08 there were a total of 148 Full Members and 83 Associate members, totaling 236 members (compared to 244 total members last year), this in-

cludes a total of 5 Life Members. Several suggestions for expanding membership were put forward. These will be discussed at a Strategic Planning Meeting scheduled for April 2009.

Publications Committee: President Coelho reported for Leonard LaPointe, Chair, that the Journal of Medical Speech-Language Pathology continues to be the official journal of ANCDS and will publish future practice guidelines. Carl thanked JMSLP for a productive year.



Scientific Affairs Committee: Stacie Raymer reported on the potential for this committee to work with TalkBank (Brian McWhinney has a grant to "pool" videos and transcripts for researchers on the TalkBank website).

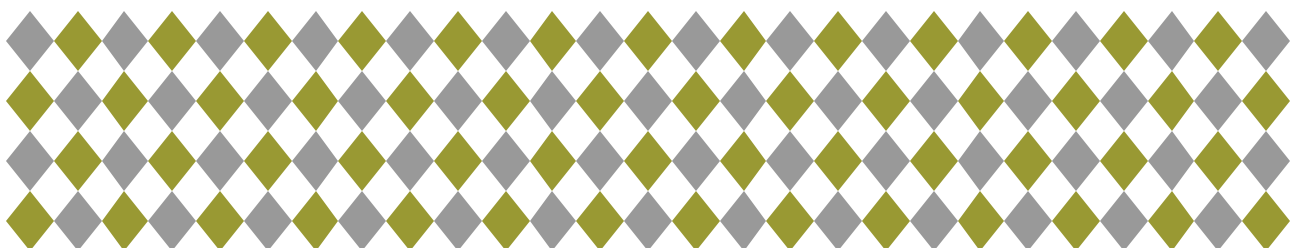
Archive: Jack Thomas is working with Don Freed to build a section within the new website dedicated to archives to make it easier to access archive information.

Certification Board: Caroline Royal-Evans announced that Steve Belanger will be Chair of the certification board next year and Mary Purdy will move into the Associate Chair position. The board will be soliciting new members for 2009-2011 board positions. Future issues to consider include: certification standards for international applicants, a mentoring process, revision of the certification exam and how to build certified members.

Honors Committee: Lee Ann Golper and her committee provided information on ANCDS honorees for 2009. The National Aphasia Association received the Distinguished Service Award with 6 people attending the luncheon. Special Recognition Award was given to Joan Arderson. The Honors of the Academy was awarded to Tom Campbell.

New Business: President Coelho reported that the ANCDS Executive Board will hold a strategic planning meeting in April 2009 to formulate a strategic five year plan.

*Respectfully submitted by: Nina Simmons-Mackie*



**ANCDS Distinguished Service Award National Aphasia Association**

At our ANCDS 2008 awards luncheon the first Distinguished Service Award was presented to the National Aphasia Association. This award recognized the dedicated service and advocacy the NAA has provided for over two decades on behalf of individuals with aphasia and their families. In addition to the NAA founder Martha Taylor Sarno, attendees included Barbara Martin, the current NAA president, Ellyane Ganzfield, NAA's executive director and Don Olson, a long-time supporter of the NAA and a member

of the executive board.

In presenting the award to Dr. Sarno, ANCDS Honors Committee member Nancy Helm-Estabrooks reminded the audience that "Dr. Sarno also was a founder of the Academy of Aphasia. In her written history of that organization; she described it as being 'launched' in her hotel room at the 1960 ASHA convention." Nancy suggested the concept of "launching as in that of a ship that sails off on a smooth voyage might not be the term Martha would apply to the development of the National Aphasia Association." "Instead," said Nancy, "the making of the NAA is more like the slow, effortful blazing of footpaths and trails through the thickets and forests of a complex, challenging and ever changing terrain." She then pointed out that "by the early 1980's, the Academy of Aphasia had been operating for over 20 years but still no organization existed for Americans with aphasia and their families and friends despite the fact that many other countries had such organizations." She said that "it had become clear that someone had to do something about this embarrassing unfilled need in the United States; that someone had to try to make it happen. In 1987, someone did – Martha Taylor Sarno – with a lot of help from other people, including SLPs, neurologists, people with aphasia, their families, and their friends - all volunteers."

"Probably a book could be written about the struggles involved in making the National Aphasia Association the viable entity it is today", Nancy commented, "a book titled 'so you want to start a national nonprofit association dedicated to a disorder most people have never heard of and those who have it may be unable to explain' – rather too long a title for a manual." She pointed out that "now anyone can

*(Continued on page 7)*

'Google' the word aphasia and with your first 'hit' you'll see the words *Welcome to the National Aphasia Association.*"

"In fact, about ½ million people a year now visit the NAA website. The first and perhaps most important thing you'll learn is that aphasia is an impairment of the ability to communicate and not an impairment of intellect or thinking. Another thing you'll find out is where to find aphasia community groups. If there is not one in your area, the NAA will send you a packet of materials that will help you start one. You'll see a toll-free number to call with your questions about aphasia. You'll find a list of NAA state representatives – a network of over 200 volunteers who can help you find resources. You can order the Handbook of Aphasia, co-authored by Martha Taylor Sarno and printed in seven languages."

"Using the NAA website, you can sign up for a monthly newsletter that relates – among other pieces of news – the latest research and developments in aphasia and aphasia treatments and a calendar of upcoming national and international meetings. And, speaking of meetings, you'll find out about the 'Speaking Out' biannual NAA national meeting that is attended by people living and working with aphasia and that offers a smorgasbord of presentations from which all attendees can pick and chose. And then there's National Aphasia Awareness Month. During June, events are held around the U.S. to disseminate information about aphasia and to raise fund for aphasia support groups. For the past two years a proclamation sponsored by Senator Tim Johnson has made this event official."

In closing, Nancy said that "While most of the services offered by the NAA are of no cost to consumers, they do not drop from heaven. Of course there are costs involved and the NAA budget is slim and tight. Over 90% of their support comes from fundraising, donors, and grants such as those from the Rehabilitation Institute of Chicago. Yet, the struggle to support these services never ends. The rewards, however, are well worth the struggle; they are priceless." She then encouraged ANCDs members to put a check in the NAA envelopes that were distributed during the luncheon.

**2008ANCDS Honors Award****Thomas Campbell**

The members of the 2008 ANCDS Honors Committee, Nancy Helm Estabrooks, Penny Myers, Jack Thomas, and Kristie Spencer, join me today in recognizing the accomplishments of an individual who has excelled perhaps more than any other member of ANDCS in achieving an almost fluid blend of clinical service, professional service, administration, scholarship, and professional camaraderie. Our honoree's contributions in each of these domains stand on their own merit and collectively are

nothing less than stellar.

Our honoree's research is focused primarily on speech and language disorders in children with acquired brain injuries. His research has been externally funded for over 20 years by such agencies as the National Institutes of Health in the US, and the M.S.I. Foundation and the Alberta Mental Health Research Advisory Council in Canada. Our honoree has nearly 75 peer-reviewed and other publications, including refereed proceedings, invited publications, journal articles, and book chapters. He has made over 120 invited and refereed presentations at national and international conferences.

This honoree has worked as a speech-language pathologist and clinical administrator for over 35 years. At the Children's Hospital of Pittsburgh he was a co-investigator and a core faculty member on training grants through the University of Pittsburgh Center for Leadership in Disabilities. The center was funded by NIH for nearly 15 years. In 2006, after 20 years at Children's Hospital of Pittsburgh, he accepted the position of professor of Communication Sciences and Disorders at the University of Texas at Dallas and became the executive director of the Callier Center for Communication Disorders at UT Dallas.

Our honoree has been a board certified member of ANCDS since 1990 and has served as a member of the ANCDS Certification Board from 1994 to 2001. More recently, he served on the Practice Guidelines Writing Committee for Developmental Apraxia of Speech. As you heard earlier this morning, he is currently the chair of the Professional Affairs Committee and, in that



capacity, he chairs the practice guidelines project. He has been instrumental in facilitating the dissemination of ANCDs practice guidelines articles by posting the published journal articles as PDF files on the ANCDs website. For those of you who are hesitant to respond positively when asked to volunteer in professional activities, it should be noted that our honoree took on the chairmanship of this committee at a time when he was in the midst of a major relocation and job change. His contributions to ANCDs have solidified and sustained the work of the academy. In addition to these major contributions of time and talent to ANCDs, he has served as an ad hoc reviewer and panel member for NIH, CDC, and ASHA review panels and committees, and an invited reviewer for numerous journals.

Beyond his long history of accomplishments and extensive work in the area of neurologic communication disorders in children, our honoree has been a humble teacher and a terrific role model for students and young clinicians entering the field. He has been a role model for his colleagues as well. His insight and intelligence are matched by a good heart, warm smile, and an infectious laugh that are well known to all of us here.

Please join me now in congratulating the recipient of the 2008 Honors of the Academy of Neurologic Communication Disorders and Sciences, our dear friend and colleague:

**Dr. Thomas F. Campbell.**

Presented by Lee Ann Golper, Ph.D., CCC-SLP, ASHA-F, Chair Honors Committee  
As nominated by the ANCDs Honors Committee  
and conferred by the ANCDs Executive Board  
November 2008

**2008 ANCDS Special Recognition Award****Joan Arvedson**

The Honors Committee this year has taken the opportunity to present a special award recognizing the outstanding achievement of one of our members. The “ANCDS Special Recognition Award” is given infrequently, upon the prerogative of the Honors Committee, to individuals whose contributions have crossed professional boundaries and raised awareness of neurologic conditions and the profile of the Academy

of Neurologic Communication Disorders and Sciences within the wider professional and scientific communities. To date this award has been given to only three other ANCDS members, Leslie Gonzalez-Rothi, Kathryn M. Yorkston, and Lee Ann C. Golper. Today we add the name of another individual to the list of recipients.

Remarkably, our honoree has been working as a speech-language pathologist for 45 years. She began her career as a speech therapist at St. Barnabas Hospital for Chronic Diseases in the Bronx, New York. She went on to work as a speech-language pathologist in private practice; in the public schools; at the Naval Medical Center in Okinawa, Japan; in a program for retarded citizens; and in home health and medically based programs. Since the mid 1980s she has worked in positions that brought together her clinical, administrative, and teaching skills. She has worked in hospitals and university-affiliated programs in Madison, Wisconsin; Buffalo, New York, and now Milwaukee, Wisconsin. Our honoree is currently a clinical professor of Pediatrics in the Department of Pediatrics at the Medical College of Wisconsin in Milwaukee, and the program coordinator for Feeding and Swallowing Services at Children’s Hospital at the Medical College.

Our honoree is board certified by ANCDS and a board recognized specialist in swallowing and swallowing disorders in ASHA. She has published over 30 peer-reviewed journal articles, has coauthored four textbooks, and contributed 15 chapters and three videotaped training modules to our clinical sciences. She has presented internationally with nearly 300 invited major presentations at colloquia, seminars, classes, workshops, and continuing education events on top-

ics related to neurologic communication disorders in adults and children, craniofacial disorders, issues in medically fragile children, and the diagnosis and management of feeding and swallowing disorders in children. She is one of the most highly recognized authorities, if not THE leading authority, in pediatric dysphagia within our profession.

Our honoree has been an active member of ANCDS since its inception, with over five years of service on the Certification Board. She is the past president of the New York State Speech-Language-Hearing Association and has had numerous leadership roles in the American Cleft Palate Association and in the American Speech-Language-Hearing Association. She has been particularly active in Division 13. This year she was elected as president of the International Society for Ear, Nose, and Throat Advances in Children (SENTAC). She is a fellow of that society and a fellow of ASHA. Her accomplishments truly reach around the globe, crossing disciplines, and they honor the mission of ANCDS.

Please join me and the members of the 2008 Honors Committee in bestowing this Special Recognition Award to an individual who “thinks locally and acts globally,” and in so doing has raised the bar in the level of services to children with neurologic communication disorders and dysphagia. Please join me in recognizing the special career accomplishments of Dr. Joan C. Arvedson.

Presented by Jack Thomas, Ph.D., CCC-SLP, Member Honors Committee

As nominated by the ANCDS Honors Committee

and conferred by the ANCDS Executive Board

November 2008

## Spotlight on a Member

### Kathryn Yorkston, Ph.D., CCC-SLP, BC-ANCDS

Reporter: Jane Pimentel



**Q:** Describe a typical work day:

**A:** The only thing that is very typical for me is my two hours of writing everyday. I schedule that in as early as possible in the day and then the rest of my day is like any typical academic day – a little bit of research and teaching, meeting with students. I'm teaching more now that we have the doctoral program (in Rehabilitation Sciences). Also, in a typical day I try to leave with my email inbox pretty close to empty and then I just check it in the morning and only take care of emails I can do in less than five minutes and then get on with my writing. I try to look at emails only one time just as you try to handle a piece of paper only one time.

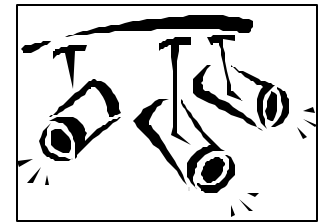
**Q:** The amount of writing you accomplish is impressive. What advice do you have for faculty and professionals writing to publish?

**A:** If I don't write first thing in the morning I wind up not doing

it or being so fragmented it just doesn't happen. I think the piece of advice I would give people is to treat it like it is a priority and that's why people look at my schedule and say "what's that block of time every morning?" Like, this afternoon, I am doing a doctoral seminar – I have that scheduled and I also, in the morning, have my writing scheduled. It puts responsibility on me to treat it as if it were mandatory. Just like appearing at the Doc seminar I am running this quarter is mandatory; my writing is mandatory. Writing has to get high on my priority list even though nobody is telling me "you have to write" so I have to tell myself. So many other things compete for your time if you don't have it scheduled in.

**Q:** You mentioned University of Washington's Rehabilitative Sciences Doctoral Program, when did that start?

**A:** It started in fall of 2006. We have structured the program so that a cohort of students enters the program every other year. So the students enter fall of even years and they take a 2-year series of seminars so they function and work as a coordinated cohort of doc students; this allows them to really coalesce as a group. We thought that was important because they come from all differ-



ent disciplines. They have generally come from clinical backgrounds such as OT, PT, and Speech-Language Pathology but they want to enter a career that involves teaching and research.

**Q:** That is interesting; I was going to ask how SLP's fit into the Rehabilitation Sciences doctoral program.

**A:** The core courses really have a rehabilitation emphasis. For example, the seminar I did last quarter was Foundations of Rehabilitation Science which was about models of disablement like the ICF model and everyone brings their own clinical practice to that model in discussions of where the model can be improved and how the model addresses life span issues etc. The seminar this quarter is on evidence-based practice so that everyone has done a systematic review; the SLP's do a review on things that are of interest to them but they all learn the same strategies; just apply it differently.

[Interviewer: "That sounds kind of neat."] It really is; it's

a great group of people. What we find is that so much of either clinical practice or research is done not singly but in teams and what we hope to have with this cohort model is people that are very used to talking to each other but bring with them a basic skill set already. Then they take these seminars like Epidemiology and Assistive Technology; so that all of the seminars in this seven seminar series are generic with a rehabilitation emphasis that you can apply to your own discipline.

**Q:** Which seminars are you involved in teaching?

**A:** The Evidence-Based Practice seminar and the Foundations in Rehab Science. Like all of the core faculty, I'm involved in planning the seminar series that also includes seminars on Measuring Outcomes, Assistive Technology, Epidemiology of Disability, Neural Substrates of Movement. When I'm not teaching a seminar, I often sit in on them because I learn as much as the doc students do.

**Q:** Besides teaching, what other role do you have in this doctoral program?

**A:** We now have 13 doctoral students in the program; 6 in the first cohort and 7 in the second and that is the size that we want to maintain. Once the student completes the core courses and selects a direction for research they set up their

doctoral committee and I am the Chair of those doctoral students that are speech pathologist's going through the program. It's very exciting to see the first cohort moving through their research projects. And all the professions, PT, OT, Speech, all have such a looming faculty shortage problem. I think that our students won't have any problem finding work.

**The most important thing that comes out of the systematic reviews is to stop and take a look at what we've done so we can figure out what the future direction should be.**

**Q:** You were an inaugural member of the ANCDs EBP guidelines project in the area of dysarthria. Have the guidelines turned out as you envisioned them?

**A:** They were surprising to me in a couple ways. I think personally the most important thing that comes out of the systematic

reviews is to stop and take a look at what we've done so we can figure out what the future direction should be. That emphasis on how much they direct the future was not apparent to me when I started. I thought it would be more of a set of practice guidelines, telling you what you should or shouldn't do. But it soon became very clear, that the field is not at a point where we can do that. Yet identifying the gaps in our understanding and saying we really need to do a better job in this area or that area will help direct our field in the future. So, I think that the practice guidelines suggest that we have lots to do and, in my opinion, suggest very strongly what those next steps should be. I don't think we are at a point where we can dictate specific practice procedures yet in any of our populations.

I think that ANCDs should earn several gold stars for making the practice guidelines available on their website. I can't tell you how many emails I get asking me for presentations I've done over the years on dysarthria treatment; now, I can just direct them to the ANCDs website.


**Q:** How can the systematic reviews and guidelines be best promoted to get into the hands of practicing clinicians?

**A:** I think that changing the practice of a clinician that has been practicing 20 years is

very difficult. I think their real power will be in integrating them into curricular development in masters level speech pathology programs. That's where students have to begin to think about what the evidence supports. In addition, if students are going to do a Master's project then suggestions for future research may help them identify a project. I also see the guidelines being integrated into textbooks. Dave Beukelman, Edy Strand, Mark Hakel and I just finished doing the 3<sup>rd</sup> edition of the Motor Speech Disorders textbook and with each of the chapters we tried to integrate those systematic reviews into the chapters. Hopefully students will get used to seeing those reviews and going out and finding other systematic reviews. It's so easy to put the key word "systematic review" in your search and I think as more of those come available clinicians are going to be able to say, for example: "multiple sclerosis" "systematic review" "intervention" and come up with work that is synthesized to cover a broad area of knowledge. These systematic reviews are part of this era of knowledge translation; distilling what the state of the art is in a variety of topics pertinent to our field. This will help the research become accessible to both clinicians and consumers.

**Q:** On a very different note, with all you have going on in your professional life, how do you manage to be so consistently present, pleasant, responsive and engaged when interacting with students, colleagues and professionals?

**A:** I am a terrible multi-tasker, I hate multi-tasking, it wears me out if I have to do two things at once. The skill I try to cultivate in myself is to be a very good task-switcher and to tell myself I am doing one thing and one

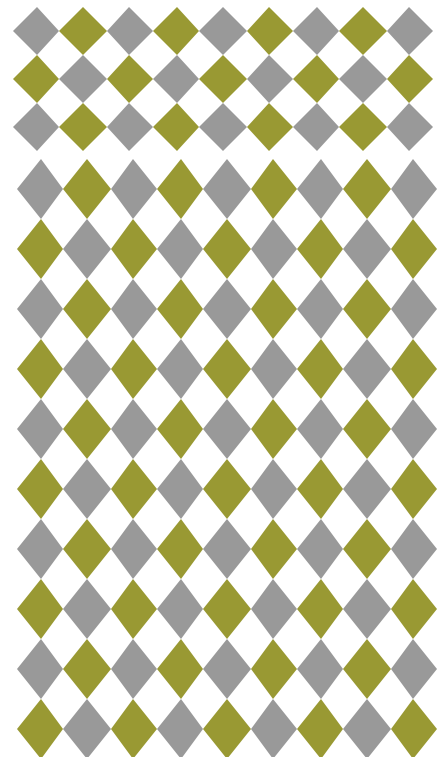


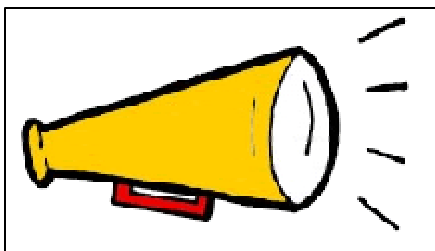
**I think ANCDS has been successful because it hasn't tried to do too much at once.**

thing only. I think that personally makes me a lot calmer and more focused and less feeling scattered. So one of the tasks that I do is to do one thing at a time, that's why I schedule my writing in the morning. I have my two hours of writing when I tell myself the rest of the world isn't there and I'm just going to focus on this. I think that that gives me a chance to be not so frantic with things.

**Q:** Is there anything else you want to say to the ANCDS membership?

**A:** ANCDS has done a remarkable job, I think, and they need to pat themselves on the back for a lot of things; for example, getting the practice guidelines up and out. I think ANCDS has been successful because it hasn't tried to do too much at one time; first ANCDS did Board Certification and then they jumped into the practice guidelines project. A while back we interviewed a woman with aphasia for our communicative participation scale, she was just delightful, and she finally said "you know dear I'm not good at too muching". I thought, well I'm not so good at too muching either. ANCDS, by identifying a focus or two, and then getting it done, is its strength.





## ANCDS Committee Corner

**Membership Committee**

The ANCDS Membership Committee is pleased to announce that the membership currently consists of a total of 217 members. This includes 144 Full Members, 70 Associate Members, and 3 Life Members. We are still waiting to hear from 29 other members who have recently been reminded by phone, e-mail and snail mail to renew their memberships. We are hopeful that our total membership figure will rise to 246 once those membership renewals have been received. We are pleased to welcome our newest ANCDS members (7 Full Members and 15 Associate Members) who have come on board since the Fall 2007 newsletter was published. Please continue spreading the word about the educational training, newsletter, patient advocacy, research, networking and other activities and opportunities available to those who join the ANCDS. The Membership Committee welcomes your suggestions regarding membership recruitment, which should be forwarded to Dr. Gloria-jean Wallace, ANCDS Membership Chair ([wallacgn@email.uc.edu](mailto:wallacgn@email.uc.edu)).

**Certification Board**

The following individuals recently achieved ANCDS board certification in the adult area:

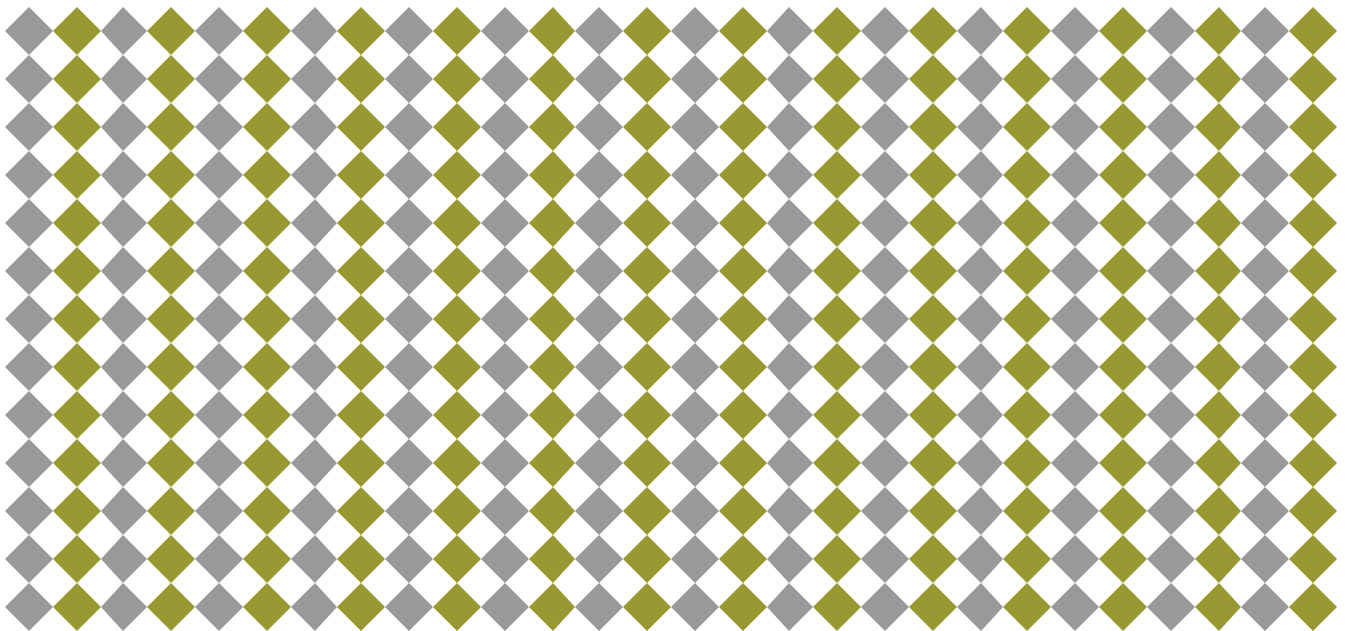
- Edna M. Babbit, M.Ed., CCC-SLP, Research Speech-Language Pathologist, Center for Aphasia Research and Treatment Rehabilitation Institute of Chicago
- Elizabeth Hoover, MS, CCC-SLP, Clinical Assistant Professor, Speech Language and Hearing Sciences, Sargent College, Boston University
- Kathryn Atkinson, M.A., CCC-SLP, Clinical Supervisor/Speech-Language Pathologist, Central Michigan University

**Honors, Accomplishments & Awards**

**Hugh Buckingham** served as Chairman of the Program Committee of the 2008 annual meeting of the Academy of Aphasia, which took place in Turku, Finland.

**Constance Dean Qualls**, Chair and Professor at Buffalo State College, Speech-Language Pathology and Vice President of the American Speech-Language-Hearing Association for Science and Research, has been named Editor in Chief of the [\*Open Applied Linguistics Journal\*](#) (Bentham Science Publishers).

**McKay Sohlberg** received 2008 Honors of the Association, awarded by the Oregon Speech-Language & Hearing Association for Excellence in Clinical Practice, Teaching, and Research.





**ANCDS Members' Publications**

Arango, J.C., Ketchum, J.M., Kreutzer, J.S., Wehman, P., Williams, K., Marquez, C., O'Neil-Pirozzi, T., & Jha, A. (2008). Racial differences in employment outcomes after traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 89, 988-995.

Chiou, H.H., & Kennedy, M.R.T. (in press). Switching in adults with aphasia. *Aphasiology*.

Czarnecki, K., Duffy, J.R., Nehl, C.R., Cross, S.A., Molano, J.R., Jack, C.R., Shiung, M.M., Josephs, K.A., & Boeve, B.F. (2008). Very early semantic dementia with progressive temporal lobe atrophy. *Arch Neuro*, 65(12), 1659-1663.

Fox, L., Sohlberg, M.M., Fickas, S., Prideaux, J., & Lemoncello, R. (in press). Public computing options for individuals with cognitive impairments: Survey outcomes. *Disability and Rehabilitation*.

Fridriksson, J., Baker, M.J., Whiteside, J., Eoute, D., Moser., D., Vesselinov, R., & Rorden, C. (2009). Treating visual speech perception to improve speech production in non-fluent aphasia. *Stroke*, 40(3), 853-858.

Hughes, D.M., Turkstra, L.S., & Wulfeck, B.B. (2008). Parent and self-ratings of executive function in adolescents with specific language impairment. *International Journal of Language and Communication Disorders*. *International Journal of Language and Communication Disorders iFirst*, Article:1-16.

Jones, H. N., Shrivastav, R., Wu, S. S., Plowman-Prine, E. K., & Rosenbek, J. C. (2009). Intensity and fundamental frequency variability before and after two behavioral treatments for aprosodia. *Journal of Medical Speech-Language Pathology*, 17, 45-53.

Josephs, K.A., & Duffy, J.R. (2008). Apraxia of speech and nonfluent aphasia: A new clinical marker for corticobasal degeneration and progressive supranuclear palsy. *Current Opinion in Neurology*, 21, 688-692.

Kennedy, M.R.T., Wozniak, J.R., Muetzel, R.L., Mueller, B.A., Chiou, H.H., Pantekoek, K., & Lim, K.O. (2009). White matter and neurocognitive changes in adults with chronic traumatic brain injury. *Journal of the International Neuropsychological Society*, 15, 130-136.

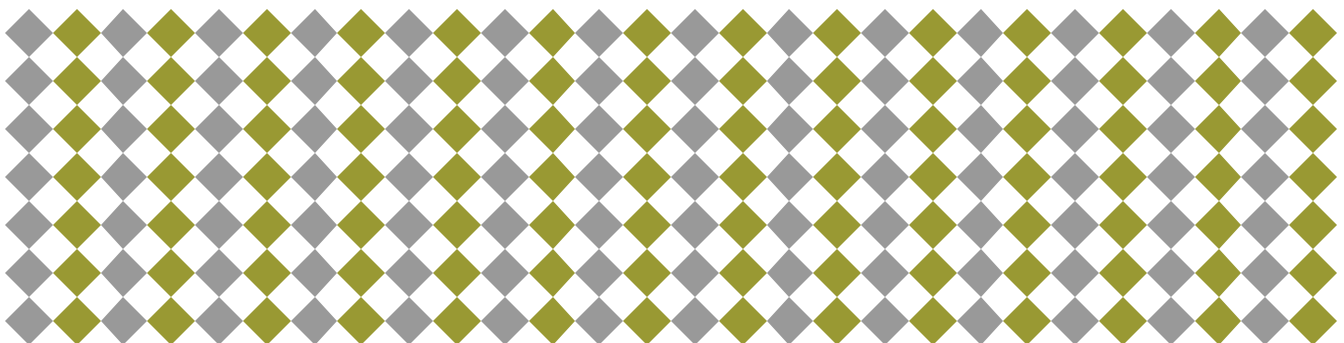
Kennedy, M.R.T., Krause, M.O., & Turkstra, L. (2008). An electronic survey about college experiences after traumatic brain injury. *NeuroRehabilitation*, 23, 511-520.

Marquez de la Plata, C., Hart, T., Hammond, F.M., Frol, A., Hudak, A., Harper, C., O'Neil-Pirozzi, T.M., Whyte, J., & Diaz-Arrastia, R. (2008). Impact of age on long-term recovery from traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 89, 896-903.

Petska, K., & MacLennan, D.L. (2009). The expert consultants: Our patients. In C Straus (ed.) *Hidden Battles on Unseen Fronts*. Drexel Hill, PA: Casemate.

Raskin, S., & Sohlberg, M.M. (in press). Prospective memory intervention: A review and evaluation of a restorative intervention. *Brain Impairment*.

- Rorden, C., Davis, B., George, M.S., Borckardt, J., & Fridriksson, J. (2008). Broca's area is crucial for visual discrimination of speech but not non-speech oral movements. *Brain Stimulation, 1*(4), 383-385.
- Rorden, C., Fridriksson, J., & Karnath, H.O. (2009). An evaluation of traditional and novel tools for lesion behavior mapping. *Neuroimage, 44*(4), 1355-1362.
- Sohlberg, M.M., Fickas, S., Lemoncello, R., & Hung, P.F., (in press). Validation of the activities of community transportation (ACTs) model of community navigation for individuals with cognitive impairments. *Disability and Rehabilitation*.
- Strangman, G.E., O'Neil-Pirozzi, T.M., Goldstein, R., Kelkar, K., Katz, D.I., Burke, D., Rauch, S.L., Savage, C.R., & Glenn, M. (2008). Prediction of memory rehabilitation outcomes in traumatic brain injury by using functional magnetic resonance imaging. *Archives of Physical Medicine and Rehabilitation, 89*, 974-981.
- Turkstra, L.S. (2008). Conversation-based assessment of social cognition in adults with traumatic brain injury. *Brain Injury, 22*(5), 397-409.
- Turkstra, L., & Kennedy, M.R.T. (2008). Traumatic brain injury and cognitive rehabilitation. *American Speech, Language, Hearing Association Leader, 13*(9), 10-13.
- Turkstra, L.S., Williams, W.H., Tonks, J., & Frampton, I. (2008). Measuring social cognition in adolescents: Implications for students with TBI returning to school. *NeuroRehabilitation, 23*(6), 501-509.
- Wertheimer, J.C., Roebuck-Spender, T.M., Constantinidou, F., Turkstra, L.S., Pavol, M., & Paul, D. (2008). Collaboration between neuropsychologists and speech-language pathologists in rehabilitation settings. *Journal of Head Trauma Rehabilitation, 23*(5), 273-285.



## Continuing Education Events

### Updates in Aphasia Treatment

4-24-09 to 4-25-09

Kansas City, Missouri

This course presents a general framework for categorizing the variety of approaches to aphasia treatment. It will provide updated information about management of reading and writing, group therapy, use of the computer, and biological advances that may enhance the effects of speech-language treatment. It will discuss evidence-based practice and issues affecting recovery and rehabilitation, including treatment. Instructor: Leora Cherney. Contact: Education Resources, Inc., (508) 359-6533 or (800) 487-6530 (outside MA). Website: [www.educationresourcesinc.com](http://www.educationresourcesinc.com).

### Core Competencies for Traumatic Brain Injury Rehabilitation

Atlanta, Georgia

Dallas, Texas

Winston-Salem, North Carolina

Presented by Sheldon Herring, Ph. D. This traumatic brain injury course is designed to provide rehabilitation professionals with the core competencies to address some of the unique challenges for cognitive, behavioral and physical sequela with interventions that require a truly interdisciplinary approach to inpatient, outpatient and community re-entry services. Emphasis is placed on structuring all rehabilitation interventions, regardless of discipline, to incorporate sound cognitive and behavior management strategies in order to increase client awareness and to increase generalization of all interventions. ASHA Approved Provider. Contact: Motivations, Inc., 800-791-0262; [admin@motivationsceu.com](mailto:admin@motivationsceu.com) or [www.motivationsceu.com](http://www.motivationsceu.com).

### Annual Interdisciplinary Brain Injury Course: Advances in the Management of Traumatic Brain Injury

4-30-09 to 5-1-09

Chicago, Illinois

Rehabilitation Institute of Chicago. Contact: [education@ric.org](mailto:education@ric.org), visit [www.ricacademy.com](http://www.ricacademy.com)



or call 312-238-6042

**Apraxia of Speech in Children: Differential Diagnosis and Targeted Intervention**

5-12-09 to 5-15-09

Chicago, Illinois

Presented by Martha S. Burns, PhD, CCC-SLP. Rehabilitation Institute of Chicago. Contact: [education@ric.org](mailto:education@ric.org), visit [www.ricacademy.com](http://www.ricacademy.com) or call 312-238-6042.

**Aphasia Treatment: Trends and Future Directions**

6-4-09 to 6-5-09

Chicago, Illinois

Presented by Leora S. Cherney, PhD, CCC-SLP, Board Certified-ANCDS & Stacie Raymer, PhD, CCC-SLP. Rehabilitation Institute of Chicago. Contact: [education@ric.org](mailto:education@ric.org), visit [www.ricacademy.com](http://www.ricacademy.com) or call 312-238-6042.

**Cognitive Conference – Mind as Machine: Advances in Cognitive Neuroscience in the 21<sup>st</sup> Century**

6-25-09 to 6-26-09

Chicago, Illinois

Rehabilitation Institute of Chicago. Contact: [education@ric.org](mailto:education@ric.org), visit [www.ricacademy.com](http://www.ricacademy.com) or call 312-238-6042.



Please send announcements to:  
[mkim@uri.edu](mailto:mkim@uri.edu)

## ASHA Announcements

By: Amy Hasselkus



### Collaboration with BrainLine.org

The American Speech-Language-Hearing Association (ASHA) and BrainLine.org have agreed to collaborate on the BrainLine site in ways that will highlight the contributions made by speech-language pathologists and audiologists to persons with a traumatic brain injury (TBI). Examples of ASHA's activities with BrainLine include:

- contributing to BrainLine's "Ask The Expert" feature in the BrainLine newsletter
- producing fact sheets on speech therapy and hearing for posting to the site
- providing guidance for living with TBI.

For more information see <http://asha.org/about/news/2009/brainline.htm> and [www.brainline.org](http://www.brainline.org).

### Brain Injury Awareness Day

ASHA again participated in the annual Congressional Brain Injury Task Force Awareness Day on Capitol Hill on March 25, 2009. ASHA participated in the Brain Injury Awareness Fair, displaying resources and information about the role of speech-language pathologists and audiologists in working with individuals with traumatic brain injury.

### Upcoming Publication

An article by members of the Joint Committee on Interprofessional Relations Between ASHA and Division 40 (Clinical Neuropsychology) of the APA was accepted for publication in *The Clinical Neuro-psychologist*. The article, *Perceived Roles and Collaboration Between Neuropsychologists and Speech-Language Pathologists*, was written by Angelle M. Sander, Ph.D., Anastasia Raymer, Ph.D., Jeffrey Wertheimer, Ph.D., and Diane Paul, Ph.D. This work was supported by the Joint Committee on Inter-professional Relations Between the American Speech-Language-Hearing Association (ASHA) and Division 40 (Clinical Neuropsychology) of the American Psychological Association (APA).

### Medicare SLP Private Practice

SLPs can begin enrolling as an independent provider under Medicare as of June 2, 2009. The effective date of the speech-language pathology provision in the Medicare Improvements for Patients and Providers Act of 2008 (MIPPA) is July 1, 2009. More information is available, including how to enroll, at <http://asha.org/members/issues/reimbursement/medicare/SLPprivatepractice.htm>.



## ANCDS Executive Board Members and Committee Chairs

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<i>Meetings:</i>	Michele Page Sinotte, M.S.	<a href="mailto:michele_page@hotmail.com">michele_page@hotmail.com</a>
<i>Nominations:</i>	Carl Coelho, Ph.D., BC-ANCDS	<a href="mailto:coelho@uconn.edu">coelho@uconn.edu</a>
<i>Professional Affairs &amp; Practice Guidelines :</i>	Stacie Raymer, Ph.D.	<a href="mailto:sraymer@odu.edu">sraymer@odu.edu</a>
<i>Publications:</i>	Leonard L. LaPointe, Ph.D., BC-ANCDS	<a href="mailto:llapoint@mail.fsu.edu">llapoint@mail.fsu.edu</a>
<i>Scientific Affairs:</i>	Julius Fridriksson, Ph.D.	<a href="mailto:jfridik@sc.edu">jfridik@sc.edu</a>

### **Certification Board**

<i>Chair:</i>	Steve Belanger, Ph. D., BC-ANCDS	<a href="mailto:Steve.Belanger@healthsouth.com">Steve.Belanger@healthsouth.com</a>
<i>Associate Chair:</i>	Kathleen Youse, Ph.D., BC-ANCDS	<a href="mailto:kathleen.youse@uky.edu">kathleen.youse@uky.edu</a>
<i>Members:</i>	Jackie Hinckley, Ph.D., BC-ANCDS	<a href="mailto:jhinckle@chuma1.cas.usf.edu">jhinckle@chuma1.cas.usf.edu</a>
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	Sandra Starch, M.A., BC-ANCDS	<a href="mailto:Sandra.Starch@va.gov">Sandra.Starch@va.gov</a>