

## Message from the President Carl Coelho, Ph.D., BC-ANCD (A)



nations, Tom Campbell - Professional Affairs and Practice Guidelines, Chick LaPointe – Publications, and Audrey Holland – Scientific Affairs. Anthony Salvatore chairs the Certification Board.

As we head into the spring the Executive Board has targeted some familiar projects including initiatives for increasing membership and publicizing the products of the various evidence-based practice guidelines committees. With regard to membership, we intend to increase awareness of ANCDS among the members of ASHA Special Interest Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders), all of whom have parallel professional objectives and standards. In addition, the Executive Board and the Membership Committee are discussing the feasibility of adding a membership category for students. If we move forward with this, ideally it will be rolled-out in time for the fall semester and the annual meeting.

The development of practice guidelines for neurologic communication disorders is arguably the most important accomplishment of ANCDS since it was founded over twenty years ago. The practice guidelines' documents and subsequent publications in professional journals compiled by the various writing committees (aphasia, dysarthria, apraxia of speech, TBI, dementia) have the potential for shaping the practice of

In January of this year I began my term as president of ANCDS. It is a privilege to have the opportunity to lead an organization that I have been involved with for many years. It is also gratifying to be able to work closely with members of the Executive Board, Committee and Certification Board chairs, and Association Executive Frances Laven. I consider these individuals respected colleagues, who believe as I do in the mission of ANCDS. The Executive Board consists of Members-at-Large Sharon Moss, Elaine Frank, Peggy Lehman Blake, and Lynn Maher; Secretary Laura Murray; Treasurer Don Freed; Past President Mary Boyle; and President-Elect Mary Kennedy. The committee chairs are: Jack Thomas - Archivist, Diane Kendall - Education and Standards, Lee Ann Golper – Honors, Gloriajean Wallace – Membership, Michele Page Sinotte – Meetings, Patrick Coppens – Newsletter, Mary Boyle - Nomi-

ANCDS Newsletter Committee:

Patrick Coppens (Production Editor)

Mary Purdy (Reporter)

Alex Johnson (Reporter)

Katarina Haley (Copy Editor)

Carl Coelho (Ad Hoc Member)

Mary Boyle (Ad Hoc Member)

**Inside this issue:**

Message from the President	1
New Members	2
ANCDS Annual Meeting Report	3
ANCDS Honors Award	6
ANCDS Special Recognition Award	7
Spotlight on a Member	8
ANCDS Committee Corner	11
Honors, Accomplishments & Awards	12
ANCDS Members' Publications	13
CEU Opportunities	14
ASHA Announcements	15
ANCDS Committee Directory	16

speech-language pathologists who work with these populations and the training of student clinicians. Now that the arduous process of developing the guidelines is nearly completed, ANCDS has to be a catalyst to increase awareness of these materials to graduate training programs and professional organizations such as ASHA, Special Interest Division 2 in particular, and a host of rehabilitation agencies. We will keep you posted as these projects evolve.

Finally, planning is underway for this year's annual scientific meeting in Boston. Based on the preliminary program that is being discussed and the arrangements coordinated by the Meetings Committee this may well be one of the strongest educational conferences ANCDS has hosted. More details will follow.

I hope you all have a great (albeit belated for some of us) spring and a relaxing and productive summer.

Carl Coelho



### New Members

**ANCDS is pleased to welcome the following new members.**

#### Full Members

Ball, Laura (Nebraska Medical Center, Omaha, NE)  
Hickey, Ellen (Dalhousie University, Halifax, NS)  
Rangamani, Grama (St. Cloud State University, St. Cloud, MN)  
Schulz, GERALYN (George Washington University, Washington, DC)

#### Associate members

Lenzen, Laura (Madison, WI)  
Podolsky, Jeanette (Jeanette Podolsky & Associates, Thornhill, Ontario, Canada)  
Rogers, Denise (Simpsonville, SC)  
Shamapant, Shilpa (Austin, TX)  
Turner, Greg (University of Central Missouri, Warrensburg, MO)

#### Associate student members

DeVito, Susan (Huntington, NY)  
Martin, Kristina (University of California, Folsom, CA)  
McKee, Dawn (Broadview Heights, OH)  
Sechtem, Phillip (Fort Hays State University, Hays, KS)

## *ANCDS Annual Meeting. Miami, FL*

*Wednesday, November 15, 2006*

*Intercontinental Hotel*

The 2006 ANCDS Educational and Scientific meeting occurred on Wednesday, November 15<sup>th</sup>. The theme was neural plasticity and treatment. The key note speaker was Dr. Jeffrey Kleim. His title and presentation summary follow:

### ***Can Understanding Basic Principles of Neural Plasticity Improve Rehabilitation?***

The notion that the brain is a dynamic rather than static organ that is capable of profound functional adaptation is not new. Such plasticity has further been proposed to underlie learning in the intact brain and relearning in the damaged brain. Animal experiments have consistently demonstrated plasticity in association with the normal learning and rehabilitation-dependent recovery of brain injury. The question remains, however, how can this information benefit practitioners? A set of basic principles of neural plasticity were presented that are derived from basic science studies. Further, these principles were linked to existing clinical studies of rehabilitation examining the efficacy of differential therapies. The existing barriers impeding the translation of information from basic to clinical science and ultimately practice were discussed and suggestion for advancing therapies based on basic and clinical studies were explored.

In the afternoon, Dr. Christine Sapienza and Dr. Lorraine Ramig discussed two treatments in light of neuroplasticity principles. Dr. Sapienza discussed the potential neuroadaptive responses to respiratory muscle strength training (RMST). RMST is a paradigm which uses a training device to strengthen the inspiratory/expiratory muscles and results in functional outcome gains for breathing, swallow, cough and speech. Using the animal as a model, the peripheral and central adaptations that might occur with strength training were reviewed. A call for continued study of strength training mechanisms was made as the positive impact for rehabilitation is high. Dr. Ramig briefly reviewed fifteen years of efficacy data for speech treatment (LSVT/LOUD) in Parkinson disease (PD). This treatment requires intensive, high effort exercise combined with a single, functionally relevant target (loudness) taught across simple to complex speech tasks with recalibration of self perception of effort and loudness. Dr. Ramig's goal was to elucidate the potential of a single target in treatment to encourage cross-system improvements across seemingly diverse motor systems (voice, facial expression, swallowing) and disorders (PD, MS, Stroke, Cerebral Palsy), and discuss key elements in mode of delivery of treatment that are consistent with principles of neural plasticity.

The day's last presentation was the responsibility of Joanne Lasker, Julie Stierwalt and Leonard La-Pointe. They reported on a clinical experiment utilizing a two-pronged approach to treat profound apraxia of speech in an individual who was four years post onset. The initial assessment (Summer of 06) revealed an individual who was unable to differentiate vocalizations. Through weekly sessions in the clinic, a hierarchical motor learning guided (MLG) approach was implemented. In addition, a voice output AAC device was utilized to practice targeted words. An eight week cycle of treatment resulted in acquisition and retention of the majority (14/20) of his targeted words and partial mastery of the remainder.

The day ended with the usual round of modest gifts for the speakers and sustained applause.

Submitted by: Jay Rosenbek



## 2006 ANCDS Business Meeting Highlights



Call to Order and Welcome: President Mary Boyle called the meeting to order at 8:30 a.m. and welcomed all attendees.

Announcements and Acknowledgements: President Boyle thanked the Local Arrangements and Education Committee members for coordinating this year's educational program and the executive board members for their time and effort over the past year. She also acknowledged the following ANCDS members who received ASHA honors or awards this year:

**ASHA Fellows: Don Freed and Margaret Rogers**  
**ASHA Honors: Joe Duffy and Kathryn Bayles**

Treasurer's Report: Donald Freed, Treasurer, announced that the association again achieved a fiscally sound and stable year. As of 11/4/06 total income for the year was \$13,208.94, and total expenses were \$10,487.84 with an overall net worth of \$71,020.70.

Membership Committee Report: Gloriajean Wallace, reporting for Barry Slansky, Membership Committee Chair, indicated that 20 new members (5 full and 15 associate members) were recruited and joined during the past year. In total, there are 233 members as of November 6, 2006. The Executive Board also approved the Membership Committee's proposal to send surveys to members regarding recruiting and retaining ANCDS members.

Nominating Committee: Nancy Helm-Estabrooks, Past President and Nominations Committee Chair thanked the committee members Caroline Royal-Evans and Kathy Yorkston, all of those who volunteered to run for office, and all members who voted. In the 2006 elections, 110 out of 157 (70%) ANCDS members returned ballots with the following results: Mary Kennedy, President, and Margaret Blake and Lynn Maher, Members-at-Large.

Professional Affairs & Practice Guidelines Committee: Tom Campbell, Chair of this committee, reported that over 30 publications have been generated from the 5 writing committees thus far. The committee is currently determining if members might be able to access these publications via the ANCDS website. The next steps for the committee will include exploring new writing initiatives and updating existing position papers and publications.

Publications Committee: Leonard LaPointe, Chair of this committee, reviewed the publications produced from the Practice Guidelines Committee and available in the *Journal of Medical Speech-Language Pathology*, the official journal of the ANCDS. Six practice guidelines were published in 2006 and three more are in the queue.

Education and Standards Committee: Jay Rosenbek, Chair of this committee, thanked his committee

members and noted that the committee's goal was to preserve the association's standards. He anticipated a successful meeting given this year's speakers.

Website Committee: Colleen Karow, Webmaster, announced that the newsletter is now available on-line as is the membership list. She is currently developing a practice guidelines page. Goals for the next year include improving access to the membership list, creating a publications list, and soliciting additional committee members. The web address is [www.ancds.org](http://www.ancds.org).



Certification Board: Anthony Salvatore, Acting Chair of the Certification Board, announced that Dr. Kathleen Youse successfully completed Board Certification. He reported that the committee would like to identify members willing to mentor applicants during the certification process. The committee is also working on revising the certification exam and developing a questionnaire for certified members to determine the benefits of certification.

Archivist: Jack Thomas, Archivist, announced that he will be reviewing all paper archives to determine what needs to be scanned into an electronic format.

Meeting Committee & Local Arrangement Announcements: Carole Roth, Chair of this committee, thanked committee members including Michele Page Sinotte and Tedd Masiogale and local arrangements volunteers including Nan Musson, Lisa Proper, Amy Rodriguez, and Diane Kendall. Michele was successful in recruiting publisher donations in terms of books (Plural Publishing), a gift certificate (Harcourt), and a monetary contribution to fund the afternoon coffee break (CCD Publishing).

*Respectfully submitted by: Laura Murray, Secretary*

## MARK YOUR CALENDARS

Please note that the date for the **ANCDS Scientific meeting** this year will be **Wednesday, November 14, 2007** and that we will have our Executive Board and Committee Chairs meeting on Tuesday evening (November 13). Please reserve the dates in your calendars.



## 2006 ANCDS Honors Award

## Kathryn Bayles



Dr. Bayles has had a career spanning several decades where she has made significant and continuing contributions in two major areas: 1) the language and cognitive changes demonstrated by those with dementia, stroke and Parkinson's disease; and 2) multicultural affairs. Her work in each of these areas, as well as her impact within the academic community, is equally impressive.

She is among the stellar group of speech-language pathologists who established a firm research base that greatly expanded our knowledge in the area of language performance, memory, and grammatical function in various types of dementia, stroke, Parkinson's disease, and normal aging. Through her continual efforts she has gener-

ated an impressive and extensive list of 70 quality peer-reviewed journal publications and book chapters that have become part of a standard set of information available to thousands who practice in neurogenic communication disorders. The three books she authored contain seminal information on normal aging and dementia that merit readership in all graduate courses. She published one of the most widely used tests for dementia, the *Arizona Battery for Communication Disorders of Dementia (ABCD)*. In her far-sighted attempts to insure the major topics on neurogenic communication disorders were chronicled she was awarded an NIH-NIDCD grant for the National Center for Neurogenic Communication disorders and produced over 60 Telerounds presentations (1992 – 2003). Each program was meticulously presented and because of her guidance the content will remain a chronicle of the best work in speech-language pathology and all of its varied facets.

She has also made major contributions on ASHA convention programs and committees and was a developer of an important position paper and technical report on individuals with dementia (2004-2006). She has been a primary force and founding member of ANCDS. In 1976 she began her work in multicultural services and training for Hopi children and has continued to work with other Native American groups to the present time. In addition, she has produced a video series on cultural diversity, organized and chaired numerous conferences on cultural communication, cultural conflict and cultural competence and has continually stressed the importance of building intercultural relationships. In recognition of her efforts, she received a certificate of recognition from ASHA in 2000 for her contributions in multicultural affairs.

Kathryn Bayles is a talented researcher, wonderful clinician, major theoretician and exceptional thinker in our field and she is a truly genuine person whose warmth and talent emanates and radiates among those who have shared her visions. I am truly honored to be able to nominate her for the 2006 ANCDS Honors.

Presented by Barbara C. Sonies, Ph.D., CCC-SLP, ASHA-F, ASHA-Honors, Chair Honors Committee  
*As nominated by the ANCDS Honors Committee  
 and conferred by the ANCDS Executive Board  
 November 2006*



## 2006 ANCDs Special Recognition Award *Lee Ann Golper*



There is a popular self-help book entitled, *Getting Things Done*. A picture of this year's ANCDs Special Recognition Award recipient should be on the cover of that book. Lee Ann Golper epitomizes so many aspects of how to accomplish important goals. She is able to identify and prioritize key issues in our field and to bring people together to plan and implement complex projects. Further, she does this with consummate style and grace.

Lee Ann Golper is a life-long learner with educational credentials in the areas of health services administration and leadership dynamics. Not only has she received the Honors of

ANCDs, but she has also been recognized by colleagues outside the field of speech-language pathology. She has been honored as a fellow of the American Heart Association, a scientific fellow of the American Academy of Otolaryngology Head and Neck Surgery and employee of the year from the Department of Veterans' Affairs.

Her list of service activities is literally longer than your arm – chair of the ASHA Convention, president of the Council of State Speech-Language-Hearing Associations, member of the steering committee for CAC to name just a few. Her list of scholarly publications is even longer – three books, over a dozen chapters, and many articles in peer-reviewed journals.

The special accomplishment we wish to recognize here is her superb work as chair of the Coordinating Committee on Practice Guidelines. Beginning almost 10 years ago, this represents the first major effort in our field to document systematically the effectiveness of a wide range of our services. The task was a difficult one for a variety of reasons. For example, the development of such guidelines is a long-term process necessitating the monitoring of progress among a half-dozen committees. The need also exists to come to consensus about complex topics. This requires a leader who appreciates and encourages consent and compromise. Finally, the development of such guidelines is difficult because they need to speak to many stakeholders – clinicians, students in training, clinical researchers, consumers, allied health professionals, policy makers and funding agencies. It is a reflection of skills and knowledge of this year's recipient that she is able to listen to and speak with authority to each of these groups.

Grace, organization, efficiency – that's our recipient of the 2006 ANCDs Special Recognition Award.

*As nominated by the ANCDs Honors Committee  
and conferred by the ANCDs Executive Board  
November 2006*

## Spotlight on a Member Michele Sinotte, Ph.D. Candidate

Reporter: Mary Purdy

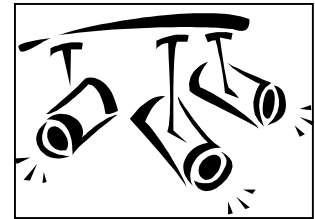


*With all the talk and effort ASHA is putting into recruitment of doctoral students, we decided to do our "Spotlight" feature on a current doctoral candidate.*

**Michele Sinotte** is a doctoral student at the University of Connecticut, mentored by Carl Coelho. She has had an active clinical career prior to her return to academia. After graduating from her master's program in '96, she took a clinical fellowship position at Charlton Memorial Hospital, an acute care hospital in Fall River, MA, where she worked on acute, subacute, and outpatient units. From there, she went to Spaulding Rehabilitation Hospital in Boston, MA, a free standing acute rehabilitation and teaching hospital. Because of SRH's affiliation with Massachusetts General Hospital and Harvard Medical School, Michele was fortunate to be exposed to cutting edge medical and rehabilitation techniques during her 4 years as part of the Stroke Team at SRH. Michele has also been an active member of ANCDS for several years.

**Q:** In addition to your extensive clinical work, you authored several papers even before you began your doctoral program. How did you become involved in research?

**A:** I first became involved in research during my first job out of undergrad in the Speech Perception Laboratory at Northeastern University. My duties included stimuli development on PCs and Macintosh systems, subject recruitment, data collection and participation in editing of a three volume manuscript and one NIH renewal grant application. The woman I worked with, Joanne Miller, is an incredible



which is affiliated with the Boston VA Medical Center and the Boston University Medical School. The research project was a treatment project evaluating the effectiveness of a training program with an augmentative device (C-Speak Aphasia) with severe non-fluent aphasic individuals. It was at the conclusion of this position that I decided to head back to school for my doctorate.

### The doctoral seed, for me, was planted during my first research assistant job

bly talented and prolific researcher. She was an excellent mentor for learning the ins and outs of conducting research. She fostered my curiosity in how to ask research questions and the requisite skills to answer them. This experience led me to pursue a master's in Speech Pathology. After working in the hospitals for several years, I took a project manager position at the Harold Goodglass Aphasia Research Center (HGARC)

**Q:** Do you feel it is necessary to have some background in research prior to beginning doctoral study?

**A:** I would say it is not necessary, but it certainly helps. Having the research experience in my background makes it easier for me to complete many of the tasks that are part of the learning process in doctoral training. When I started my program, I already knew how to write



applications for human subjects committees, how to go about recruiting subjects and how to write up studies both for submission to conferences and for publication. I still need much guidance in shaping my ideas and making them attainable but my research experiences greatly helped in achieving these goals in a more timely manner.

**Q:** What influenced your decision to return to school for your doctorate?

**A:** The doctoral seed, for me, was planted during my first research assistant job at Northeastern. The Speech Perception Lab, and Joanne Miller in particular, was a very well-established, very well known lab in the Psychology world – and I thought it was really cool to run subjects, write up the results and present them at conferences. It's still really cool to me now to see my name as an author on a paper. My mentor in grad school, Kevin Kearns, was the first one to really water the seed. He was the first one to listen to the research ideas I had and work with me in answering them. He pushed me to submit papers to conferences and introduced me to many of his colleagues who were also kind enough to listen to a grad student full of ideas! By the time I became a project manager at the Boston VA, I knew it would be a matter of

when I would go back and not if I would go back. The woman I worked with on the C-Speak Aphasia grant, Marjorie Nicholas, installed a sprinkler system for the watering of my seed. The HGARC is a ripe environment for research. Marj treated me more as a colleague than a research assistant. She put me in charge of writing whole pieces of manuscripts and presentations. I had done many mini-research projects that I had presented at ASHA conferences but the work I did with Marj really felt like the real deal. I also got to collaborate with Nancy Helm-Estabrooks and many other clinical aphasiologists at the HGARC. They really fostered my ideas and encouraged me to pursue a doctorate. At the end of our three year grant, we, unfortunately, did not get refunded. It was at that time that I made the decision to head back to school rather head back to the clinical ranks.

**getting your  
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more**

**Q:** What factors were important to you when choosing a school?

**A:** Many years ago, at an ASHA convention in Florida, I went to a series of lectures

about the merits of earning a doctorate. At one of the lectures, the discussants talked about some of the facts to consider when choosing a school. The one I remember the most was choosing an advisor wisely. The program went on to outline how, when applying to a program, you really apply to a person and not a school. Identifying potential mentors/advisors is really key in deciding where to study. After coming up with a few potential advisors, then it really comes down to looking at what opportunities the school can provide you with – what other departments might have interesting coursework to pursue, how many other faculty members might also foster some research interests and finally, how much funding is provided. Every doc program I know of offers a level of funding that makes it possible to attend school and not go sailing back into the depths of student loans. Our field desperately needs newly minted doctoral faculty – find the right person to study with and he/she will make all the rest possible – I know my advisor did.

**Q:** I often tell my master's students that my doctoral program was actually more stimulating and rewarding than my master's program. How would you describe the difference between your doctoral program and your master's program?

**A:** I remember Kevin Kearns telling me that getting your doctorate is all about thinking and reading and thinking some more. In a master's program, the focus is on gaining a large and diverse amount of clinical experiences before graduation. In a doctoral program, the focus is all on research. You learn how to survey the literature in depth so that you can speak intelligently on a few specific topics. You also learn how to conduct independent research – from devising the research design, to getting IRB approval, to writing up the results for publication. Doctoral training is all about learning how to become a critical thinker and an independent researcher.

**Q:** What is your primary area of interest?

**A:** My research interests focus on adult neurogenic communication disorders. Specifically, I am interested in investigating the impact of non-linguistic cognitive skills on response to treatment and overall quality of life for individuals with aphasia. I would like to examine the relationship between cognitive impairments and an individual's level of participation in activities he/she engaged in prior to the onset of aphasia. In addition, I would like to investigate the utility of a

variety of neuropsychological tests in accurately reflecting aphasic individuals' cognitive abilities.

**Q:** Do you feel that doctoral programs are only for those who want to do research? Is there any other benefit?

**A:** When earning a doctorate, it is your responsibility to be well read in a few specific topics in our field – to know the literature and the people who are conducting that type of research. That knowledge can be used not only to conduct independent research but also to help shape the field you're in. You can participate in policy-making discussions on both the local and national level and you can educate others about the newest developments in your field. You can certainly do all these things without a doctorate but having a PhD gets you "invited to the table" much more often. By earning a doctorate, you are telling colleagues "I know not only how to ask difficult questions but also how to answer them through a methodical, balanced means of evaluation."

**Q:** I agree. I also believe the critical thinking skills developed during doctoral study can translate into effective teaching and mentoring of future professionals at the master's level. Familiarity with the literature and the process of research is required for speech-language pathologists at all levels. Individuals with PhDs typically are avid consumers of the research in their specialty

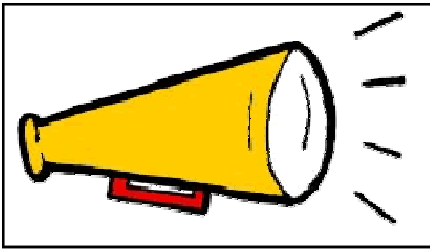
area and are well positioned to bridge the gap between research and clinical practice. I know you have a young child. How do you balance family and school?

**A:** Life is a balance between fun and work. If you make the work fun, the balance is easy. Having a sweet little two year old girl makes the hard days easy and the easy days awesome. Having an incredibly supportive husband just adds to it. I have learned how to maximize two hours of nap time, be productive past nine o'clock at night, work a philosophical discussion about discourse processing into a book club meeting and run with my running club at 5am to squeeze in "a quick six miler" before school. Life is all a balance, if you want a doctorate badly enough, all the rest works itself out.

***ASHA will again be sponsoring several sessions at the 2007 convention on pursuing a doctorate degree. Members of ANCDS will be available to discuss the details of applying to and completing doctoral programs, and the careers for doctoral level professionals in the area of neurogenic communication disorders. Stay tuned!***







## ANCDS Committee Corner

### Honors Committee Call for Nominations

The **ANCDS Honors Committee** welcomes your nominations for the 2007 Honors of the Association. Please send the name of your nominee and reason for your nomination to: Lee Ann C. Golper, Chair; Vanderbilt University, MCE-South, 1215 21<sup>st</sup> Avenue South, Suite 6209; Nashville, TN 37232, or email: [lee.ann.golper@vanderbilt.edu](mailto:lee.ann.golper@vanderbilt.edu). Nominees should be full or associate ANCDS members. The lists current full and associate ANCDS members are provided at the ANCDS website under Members Only. Nominations should be sent to the Chair no later than May 31, 2007.

### Education and Standards Committee

The new Chair of the Education and Standards Committee is Dr. Diane Kendall (VAMC Gainesville and University of Florida). Planning for the 2007 ANCDS Annual Meeting is underway. Murray Grossman, MD, Associate Professor of Neurology, University of Pennsylvania, will present the keynote talk on biomarkers of neurodegenerative disease and frontotemporal (semantic) dementia. Jonathan Mink, MD, PhD, Associate Professor of Neurology, Neurobiology & Anatomy and Pediatrics at the University of Rochester Medical Center, will present his work on basal ganglia function in normal control of movement and the pathophysiology of basal ganglia disorders. We are in the process of confirming one additional talk for the afternoon session. Finally, be on the look out for a "call for clinical case presentations". We will be soliciting ANCDS members for 2 interesting clinical cases that will be presented at the end of the conference program.

## Honors, Accomplishments & Awards

**Audrey Holland, Ph.D., BC-ANCD (A)** has received the 2007 Advocacy Award from the National Aphasia Association in New York City.

**David E. Hartman, Ph.D., BC-ANCD (A)** was appointed Editor-in-chief of the Gundersen Lutheran Medical Journal and to serve as a liaison from Gundersen Lutheran for the Wisconsin Network for Health Research.

**Mary Kennedy, Ph.D., BC-ANCD (A)** was appointed Associate Editor for JSLHR in adult language and cognition.

Lorraine Ramig PhD, **Sharon Moss PhD, BC-ANCD (A)**, and **Jennifer Horner PhD, Ph.D., JD, BC-ANCD (A)** have been appointed to the National Institute on Deafness and Other Communication Disorders (NIDCD) Advisory Council.

**Jacqueline Stark** is the guest editor of a special issue of Aphasiology (10/11 2007) on 'Verbal Perseveration'

**Malcolm McNeil, Ph.D., BC-ANCD (A)** was appointed "Distinguished Service Professor", the highest academic honor that is given by the university of Pittsburgh. Mick also received a "Research Career Scientist Award" from the Veterans Administration Health Care System.

**Nidhi Mahendra, Ph.D., Kathryn Bayles, Ph.D.** are the 2006 recipients of the AJSLP ASHA Editors' Award

**Geralyn Schulz, Ph.D.** is one of six Americans to be granted a Fulbright Senior Scholar Award to Australia in 2006. At the University of Queensland (UQ), Schulz conducted research at the Motor Speech Research Centre on the visual biofeedback of lingual movement in relearning speech following neurological damage.

**Joan C. Arvedson, Ph.D., CCC-SLP, BC-ANCD** was elected 2007 President of the Society for Ear, Nose, and Throat Advances in Children (SENTAC).

**Nancy Helm-Estabrooks, Sc.D., BC-ANCD (A)** received the 2007 Sallie Starr Hillard Mentoring Award from the University of Memphis, School of Audiology and Speech-Language Pathology. This award is "for the encouraging and insightful manner in which she teaches and counsels her students to see the possibilities and the potential in themselves."

Under the direction of **Celia Hooper, Ph.D.**, The School of Health and Human Performance at the University of North Carolina at Greensboro has opened a new speech and hearing clinic on the new North Campus of the University's Gateway Research Park. Speech-Language Pathology services will focus on adult voice disorders, neurologic communication disorders, diagnostic intervention for swallowing problems and augmentative communication. Communication support groups along with caregiver and community education will also be offered.

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## ANCDs Members' Publications

- Baylor, C. R., Yorkston, K. M., Eadie, T. L., Strand, E. A., & Duffy, J. R.** (2006). A systematic review of outcome measurement in unilateral vocal fold paralysis, *Journal of Medical Speech-Language Pathology*, 14, xxvii-lvii.
- Duff, M.C., Hengst, J., Tranel, D., & Cohen, N. J.** (2007). Talking across time: Using reported speech as a communicative resource in amnesia. *Aphasiology*, 21(6, 7, 8), 702-716.
- Duffy, J. R.** (2006). Apraxia of speech in degenerative neurologic disease. *Aphasiology*, 20(6), 511-527.
- Fried-Oken, M., **Fox, L., Rau, M. T., Tullman, J., Baker, G., Hindal, M., Wile, N., & Lou, J.** (2006). Purposes of AAC device use for persons with ALS as reported by caregivers. *Augmentative and Alternative Communication*, 22 (3), 209-221.
- Hartman, D. E., & Fisher, G.** (2006). A case of cortical deafness superimposed upon aphasia. *The Gundersen Lutheran Medical Journal*, 4, 22-25.
- Hengst, J. & **Duff, M. C.** (2007). Clinicians as communication partners: Developing a mediated discourse elicitation protocol. *Topics in Language Disorders*, 27, 36-47.
- Holland, A.** (2007). Communication counseling: A wellness perspective. Plural Publications.
- Horner, J., Norman, M. L., & Ripich, D. N.** (2006). Dementia: Diagnostic approaches and current taxonomies. In A. F. Johnson & B. H. Jacobson (Eds.), *Medical speech-language pathology: A practitioner's guide* (2<sup>nd</sup> ed., pp. 94-109). New York: Thieme.
- Horner, J.** (2006). Professional liability. In R. Lubinski, L.A. Golper & C. Frattali (Eds.). *Professional issues in speech-language pathology and audiology* (3<sup>rd</sup> ed., pp. 106-107). Delmar Thomson Publishers.
- Josephs, K. A., Petersen, R. C., Knopman, D. S., Boeve, B. F., Whitwell, J. L., **Duffy, J. R., Parisi, J. E., & Dickson, D. W.** (2006). Clinicopathologic analysis of frontotemporal and corticobasal degenerations and PSP. *Neurology*, 66, 41-48.
- Kennedy, M. R. T.** (2007). Evidence-based reviews of cognitive rehabilitation for individuals with traumatic brain injury: What clinical questions do they answer? /Evidence BRIEF, 1/(4), 69-80.
- Kennedy, M. R. T., & Tursktra, L.** (2006). Group intervention studies in the cognitive rehabilitation of individuals with traumatic brain injury: Challenges faced by researchers. /Neuropsychology Review, 16/, 151-159.
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## Continuing Education Events

### Don't Forget? Memory and Rehab of Children and Adults

May 18-19

Stoughton, MA

[www.educationresourcesinc.com](http://www.educationresourcesinc.com)

### Neuroanatomy: A Practical Review for Clinicians

June 10-11

New York, NY

[www.therapeuticservicesinc.com](http://www.therapeuticservicesinc.com)

### The Nature and Treatment of Aphasia, Alexia, and Agraphia: From Science to Clinical Practice

June 28-29

Chicago, IL

[www.ric.org/education](http://www.ric.org/education)

### Cognitive rehabilitation for individuals with traumatic brain injury: An evidence update

July 30-31

Chicago, IL

[www.ric.org/education](http://www.ric.org/education)

### Don't Forget? Memory and Rehab of Children and Adults

September 15-16

Newington, CT

[www.educationresourcesinc.com](http://www.educationresourcesinc.com)

### Don't Forget? Memory and Rehab of Children and Adults

October 26-27

Atlanta, GA



## ASHA Announcements

By: Amy Hasselkus



American  
Speech-Language-  
Hearing  
Association

ASHA's Legislative Council recently approved the document *Guidelines for speech-language pathologists providing swallowing and feeding services in schools*. This document provides guidance on issues specific to working with children with swallowing and feeding disorders in the school setting, including interdisciplinary team procedures and service delivery models, and educational relevance. The guidelines are now available on ASHA's website at [www.asha.org/policy](http://www.asha.org/policy)

The formation of a working group on health care documentation has been approved to develop clinical and billing templates for use by ASHA members. This group will begin its work this spring and information will be posted on ASHA's website as their work progresses.

The popular *Reward Yourself with a Career in Health Care* brochure has been converted to a Powerpoint presentation and is available on ASHA's website at [www.asha.org/NR/rdonlyres/8C50A7A4-5ABF-40C7-99D7-F6D3FCFA9B99/0/RewardYourselfHealthcare.pdf](http://www.asha.org/NR/rdonlyres/8C50A7A4-5ABF-40C7-99D7-F6D3FCFA9B99/0/RewardYourselfHealthcare.pdf). This material can be used at career fairs or other presentations to promote the benefits and unique aspects of a career as an audiologist or speech-language pathologist in a health care setting.

ASHA's National Center for Evidence-Based Practice (N-CEP) has started a series of systematic literature reviews. Topics currently being reviewed include the frequency and intensity of aphasia treatments and the use of oral-motor exercises for speech and swallowing disorders.

### Supplemental Grant dedicated to Carol Frattali

**Deadline: May 11, 2007**

The Special Division 2: *Neurophysiology and Neurogenic Speech and Language Disorders* is offering a \$1,500 grant designed to supplement the ASHA Foundation's Grant for New Investigators. This supplemental grant is in honor of Carol Frattali who was instrumental in developing this project.

Please encourage every applicant who is submitting a Neurogenics project to ASHF to apply also for the **Carol Frattali Division 2 Supplemental Grant**. Information available on <http://www.ashfoundation.org/foundation/grants/>

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