

***THE ACADEMY OF NEUROLOGIC
COMMUNICATION DISORDERS AND SCIENCES
(ANCDS)***

**1998
ANNUAL EDUCATIONAL AND SCIENTIFIC MEETING**

**WEDNESDAY, NOVEMBER 18, 1998
SAN ANTONIO, TEXAS
MARRIOTT RIVER CENTER HOTEL
SALON G**

8:00 – 8:30 REGISTRATION

8:30 – 9:30 ANNUAL BUSINESS MEETING

**9:45 – 11:45 “CRITICAL REVIEW AND CLINICAL IMPLICATIONS
OF RESOURCE CAPACITY AND ATTENTION MODELS OF
APHASIA”**

Panel presentation with audience participation

Laura Murray, Ph.D. and Don Robin, Ph.D., BC-NCD

12:00-1:30 CATERED LUNCHEON

HONORS PRESENTATION by Robert Marshall, Ph.D., BC-NCD

**1:30-5:30 “PSYCHOGENIC SPEECH DISORDERS IN PEOPLE WITH
POSSIBLE NEUROLOGIC DISEASE”**

**Review of Differential Diagnosis and Management
with audio and video case presentations**

Joseph R. Duffy, Ph.D, BC-NCD

**PLEASE JOIN US FOR A STIMULATING DAY OF CONTINUING EDUCATION,
WITH PRESENTATIONS FROM RENOWNED SPEAKERS, LOTS OF AUDIENCE
PARTICIPATION, AND, AS ALWAYS, THE OPPORTUNITY TO NETWORK
WITH COLLEAGUES AND MAKE NEW FRIENDS PRIOR TO THE ASHA
CONVENTION. REGISTRATION FEES INCLUDE LUNCH. STUDENT FEES ARE
OFFERED THIS YEAR. WE LOOK FORWARD TO SEEING YOU THERE.**

REGISTRATION WILL CLOSE ON OCTOBER 31, 1998.

0.6 ASHA CEU'S WILL BE OFFERED REGISTRATION FORM ATTACHED

ANCDS

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ANNUAL EDUCATIONAL AND SCIENTIFIC MEETING

PROGRAM DESCRIPTION:

“CRITICAL REVIEW AND CLINICAL IMPLICATIONS OF RESOURCE CAPACITY AND ATTENTION MODELS OF APHASIA”

Panel presentation with audience participation

Laura Murray, Ph.D., Indiana University

Don Robin, Ph.D., BC-NCD, University of Iowa

Emerging models of aphasia propose that deficits in resource allocation or limitations in working memory capacity may contribute to or underlie aphasic adults' language impairments. However, many of the models are derived from off-line language tasks or from tasks that do not use linguistic stimuli. Moreover, most of the data on working memory constraints have been gathered from adults without brain damage or from computer simulations, rather than from adults with aphasia. Whereas it is clear that resource explanations of aphasia provide new and important ways to understand our patients, it is also clear that there are new limitations to the current views.

The purposes of this presentation are to introduce the audience to resource models of aphasia, present a critical evaluation of theoretical perspectives, discuss the clinical implications of adopting these models with respect to both the assessment and treatment of our aphasic clients, and to discuss the direction of some future research efforts. We anticipate active discussion and audience participation.

“PSYCHOGENIC SPEECH DISORDERS IN PEOPLE WITH POSSIBLE NEUROLOGIC DISEASE”

**Review of differential diagnosis and management
with audio and video case presentations**

Joseph R. Duffy, Ph.D., BC-NCD, Mayo Clinic

This workshop will address psychogenic speech disorders that may be encountered in individuals with suspected or confirmed neurologic disease. Principles of diagnosis that assist the recognition of psychogenic speech disorders will be reviewed, and distinctions between psychogenic and neurogenic speech disturbances will be emphasized. The variety of underlying psychological disturbances and the most common suspected or confirmed neurologic diseases associated with psychogenic speech disorders will be reviewed. Numerous audio and videotape samples will provide participants with the opportunity to make important clinical observations and diagnostic decisions. The principles and techniques for managing psychogenic speech disorders will also be reviewed in some detail.

0.6 ASHA CEU'S (advanced level: professional area).

ASHA CEU's are offered for this program through Special Interest Division 2 which is approved by the Continuing Education Board of the American Speech-Language-Hearing Association to sponsor continuing education activities in speech-language pathology and audiology.