THE ACADEMY OF NEUROLOGIC COMMUNICATION DISORDERS AND SCIENCES (ANCDS)

1998 ANNUAL EDUCATIONAL AND SCIENTIFIC MEETING

WEDNESDAY, NOVEMBER 18, 1998
SAN ANTONIO, TEXAS
MARRIOTT RIVER CENTER HOTEL
SALON G

8:00 – 8:30  REGISTRATION

8:30 – 9:30  ANNUAL BUSINESS MEETING

9:45 – 11:45  "CRITICAL REVIEW AND CLINICAL IMPLICATIONS OF RESOURCE CAPACITY AND ATTENTION MODELS OF APHASIA"
Panel presentation with audience participation
Laura Murray, Ph.D. and Don Robin, Ph.D., BC-NCD

12:00-1:30  CATERED LUNCHEON
HONORS PRESENTATION by Robert Marshall, Ph.D., BC-NCD

1:30-5:30  "PSYCHOGENIC SPEECH DISORDERS IN PEOPLE WITH POSSIBLE NEUROLOGIC DISEASE"
Review of Differential Diagnosis and Management
with audio and video case presentations
Joseph R. Duffy, Ph.D., BC-NCD

PLEASE JOIN US FOR A STIMULATING DAY OF CONTINUING EDUCATION, WITH PRESENTATIONS FROM RENOWNED SPEAKERS, LOTS OF AUDIENCE PARTICIPATION, AND, AS ALWAYS, THE OPPORTUNITY TO NETWORK WITH COLLEAGUES AND MAKE NEW FRIENDS PRIOR TO THE ASHA CONVENTION. REGISTRATION FEES INCLUDE LUNCH. STUDENT FEES ARE OFFERED THIS YEAR. WE LOOK FORWARD TO SEEING YOU THERE.

REGISTRATION WILL CLOSE ON OCTOBER 31, 1998.

0.6 ASHA CEU’S WILL BE OFFERED    REGISTRATION FORM ATTACHED
ANCDS
1998
ANNUAL EDUCATIONAL AND SCIENTIFIC MEETING

PROGRAM DESCRIPTION:

“CRITICAL REVIEW AND CLINICAL IMPLICATIONS OF RESOURCE
CAPACITY AND ATTENTION MODELS OF APHASIA”
Panel presentation with audience participation
Laura Murray, Ph.D., Indiana University
Don Robin, Ph.D., BC-NCD, University of Iowa

Emerging models of aphasia propose that deficits in resource allocation or limitations in working memory
capacity may contribute to or underlie aphasic adults’ language impairments. However, many of the
models are derived from off-line language tasks or from tasks that do not use linguistic stimuli. Moreover,
most of the data on working memory constraints have been gathered from adults without brain damage or
from computer simulations, rather than from adults with aphasia. Whereas it is clear that resource
explanations of aphasia provide new and important ways to understand our patients, it is also clear that
there are new limitations to the current views.

The purposes of this presentation are to introduce the audience to resource models of aphasia, present a
critical evaluation of theoretical perspectives, discuss the clinical implications of adopting these models
with respect to both the assessment and treatment of our aphasic clients, and to discuss the direction of
some future research efforts. We anticipate active discussion and audience participation.

“PSYCHOGENIC SPEECH DISORDERS IN PEOPLE WITH POSSIBLE
NEUROLOGIC DISEASE”
Review of differential diagnosis and management
with audio and video case presentations
Joseph R. Duffy, Ph.D., BC-NCD, Mayo Clinic

This workshop will address psychogenic speech disorders that may be encountered in individuals with
suspected or confirmed neurologic disease. Principles of diagnosis that assist the recognition of
psychogenic speech disorders will be reviewed, and distinctions between psychogenic and neurogenic
speech disturbances will be emphasized. The variety of underlying psychological disturbances and the
most common suspected or confirmed neurologic diseases associated with psychogenic speech disorders
will be reviewed. Numerous audio and videotape samples will provide participants with the opportunity to
make important clinical observations and diagnostic decisions. The principles and techniques for managing
psychogenic speech disorders will also be reviewed in some detail.

0.6 ASHA CEU’S (advanced level: professional area).
ASHA CEU’s are offered for this program through Special Interest Division 2 which is approved by the
Continuing Education Board of the American Speech-Language-Hearing Association to sponsor continuing
education activities in speech-language pathology and audiology.