

**ACADEMY OF
NEUROLOGIC
COMMUNICATION
DISORDERS &
SCIENCES**

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ANCDS Newsletter

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Inside this issue:

Message from the President	1
The Values of Board Certification	2
2013 ANCDS Honors Award	3
Spotlight on a Member	4
ANCDS Business Meeting Highlights	6
ANCDS Committee Corner	8
ANCDS Fall Conference Fellowship Program	13
Spotlight on the 2013 Fall Conference Fellow	16
Member Publications, Awards & Accomplishments	18
Continuing Education Events	22
ASHA Announcements	23
Committee Directory	24

ANCDS Newsletter

Message from the President



To me, the Academy of Neurologic Communication Disorders & Sciences represents the pinnacle of medical speech-language pathology in terms of research, teaching, and clinical work. I was deeply honored first to be nominated for the position of President, and then to be elected to lead the ANCDS. This year we have several projects that are furthering our mission and paving the way to allow us to more efficiently and effectively carry out that mission.

The biggest project of the year is finding a replacement for Frances Laven who has been the ANCDS administrator for many years. She monitors communications, tracks dues and income, assists in innumerable ways with the annual meeting, maintains records, and holds our archives. She has decided it is time to retire to spend more time with grandchildren. Stacie Raymer, the President-Elect, is heading up the Business Management Transition ad hoc Committee. Our objective is not simply to replace Frances (as if that could be done), but also to take advantage of technology to streamline the work of the Academy and communication amongst members through a fully functional website that will allow online applications and registration as well as more options for disseminating information. Miriam Krause, the chair of our Communications Committee, describes a bit of that in her article. The request for proposals was recently sent out and our goal is to have the new administrator in place by December.

A second major project is the

development of a position statement regarding clinical doctorate programs. Over a dozen such programs are either in place or under construction, yet there are no standards or guidelines for them. Upon the request of several ANCDS members, we convened a committee to discuss this issue. Currently we are finalizing a position statement supporting the development of rigorous minimum standards. We will be sending out more information about it in the near future.

In addition to those two special projects, planning for the annual meeting is underway, applications for student fellows have been distributed, and the deadline for submissions for the 2nd annual research grant just passed.

This year also marked the beginning of our new membership structure, in which all members are simply "members." I'm excited about the removal of the division between types of members, as I believe it will create a more diverse yet more cohesive group. I want to finish by thanking the board and all of the committee chairs and committee members who do the work of the Academy, and who make my job very easy by doing the work so efficiently and so well.

Peggy Blake

www.ancds.org

The Values of Board Certification

Joseph R. Duffy, Ph.D., BC-ANCDS
Originally published Spring 2013

What are the values of Board Certification? The answer, as answers often do, hinges on definitions, in this case, of values. Values are the glue that binds members of societies, cultures, and organizations. Yoked to ethics and morals, ideology, social preferences, status, and economics, values relate to our individual and collective wish to foster certain attitudes or outcomes. Value is what we believe is “good,” useful and desirable. It influences actions that solve problems.

Fundamental to ANCDS and its members, I believe, is a collective desire to foster growth and excellence relative to the understanding and management of neurological disorders that affect communication. We place value on that goal, and we assume that the people we serve clinically, who are the major beneficiaries of our achievement, place value on our efforts as well. A related assumption, critical to clinical practice, is that meeting minimum requirements for practice, as tangibly recognized by the ASHA Certificate of Clinical Competence, is not an indicator of specialized expertise or excellence.

When considering Board Certification, it's useful to reflect on three indices of value: (1) its intrinsic value (how it makes us feel or “what's in it for me?”), (2) its value to our colleagues and patients, and (3) the collective value to us as speech-language pathologists of its attainment by others. Here's my personal take on these three perspectives. First, having Board Certification hasn't made me any extra money, although someday it may have economic value. But it does make me feel good because it's tangible evidence that I've achieved a degree of professional expertise that an organization I trust (value) has seen fit to acknowledge. It provides external validation of my self-assessment of my professional worth.

Second, I assume my colleagues view certification similarly and, therefore, trust that my skills as a clinician are not possessed by all SLPs. One would hope that my colleagues in other disciplines would view it similarly, but it will likely take a critical mass of ANCDS Board Certified individuals before that occurs. However, I believe that the value to our profession is already evident to at least some of the people we serve clinically—because I display my credential in my office, patients sometimes ask what it means and seem reassured when I explain.

Third, I value the attainment of ANCDS Certification by others because it allows me to identify them as resources for people I see from around the country who will need expert help when they return home. Nearly every colleague I call outside my work setting for clinical advice is Board Certified. Many times a year I search the list of Board Certified people to make a referral, ask for help in doing so, or just for clinical advice. It is a list I trust. I only wish it was longer.

So, for me, ANCDS Board certification has intrinsic value -- it is tangible evidence of something “good” in and of itself – but also has what Plato called “instrumental” value, a means to obtaining other things that are good, such as recognition of expertise from colleagues and patients, and a group of people I can rely on to help me serve my patients and help me become a better clinician. Things we value, and our values, don't just need to be pursued. They need to be maintained and strengthened to avoid depreciation or demise. Pursuing Board Certification, and maintaining it, requires an investment of time, effort, and money. Each of us has to decide if its value justifies that investment for ourselves, our colleagues, the future of our profession, and the people we serve. My judgment - and it's not a tough call - is that it does on all counts.

For more information on becoming board certified, please contact Kathleen M. Youse, Ph.D., BC-ANCDS, Chair of the Board Certification Committee: youse@tc.columbia.edu

2013 ANCDS Honors Award Goes To...



The members of the 2013 Honors Committee, Anita Halper, Mary Boyle, Richard Peach, and Gail Ramsberger join me in recognizing an individual who has demonstrated excellence in service to persons with neurologic communication disorders, state-of-the-art education and training of new practitioners, and continuing education of existing practitioners, as well as in research that has advanced our understanding of the effects of neurologic impairments on communication and resulted in interventions that improve communication life.

Since beginning professional life as a clinician, the recipient has dedicated many years to helping individuals with neurogenic communication disorders. This has been done not only through research, described in more than 30 peer-reviewed papers and more than 20 book chapters and professional articles, but also through service to individual clients and patients. The recipient is a beloved teacher, recognized for excellence in undergraduate education, who somehow manages to find time to be pedagogically innovative while training six PhD students and many MS students, running a lab, developing clinical services, and mentoring students at all levels of training.

As a researcher, the recipient has made many important contributions to the field, recognized by two editors' awards from international journals, and has shared knowledge with audiences from front-line SLPs to colleagues in professions that barely know what SLPs do. While many of us talk about *disseminating information* and *knowledge transfer*, the honoree has given almost 60 talks at local, national, and international meetings. As many of you know, that means a lot of stays in glamorous locations and spas. After reviewing this individual's CV, one would conclude that the honoree has single-handedly educated more SLPs at state conferences than the rest of us combined.

Although it sounds cliché, two words that come to mind when describing the recipient are *strong* and *brave*. Strong, because the recipient has persisted in a difficult and challenging area of research and clinical practice for more than two decades, which epitomizes delayed gratification, and brave because the recipient has ventured where many SLPs fear to tread – places like the Institute of Medicine and the Department of Defense.

The recipient is a master clinician, elegant researcher, dedicated contributor to local, national, and international committees too numerous to mention, and a former President of ANCDS. It is a pleasure to present the 2013 Honors of the Academy to our esteemed colleague, Dr. Mary Kennedy.

Written by Lyn Turkstra



Spotlight on a Member: Frances Laven

Reporter: Edy Strand, PhD



Frances Laven has served as the **Administrative Director** for all **ANCDS** activities since 1997 and will be retiring from her position soon. She provides essential support to the **Executive Board** and **ANCDS Committees**, and gives much needed assistance for all aspects of **ANCDS** membership and administration. **Edy Strand** interviewed Frances for this newsletter to give the membership a chance to know more about this important and valued person.

Tell us how you started working with ANCDS.

In 1997, ANCDS first contacted me about the possibility of serving as the national office and main contact for the Academy. A few members of the Academy had worked with my management company, Executive Administrative Services (EAS), as we managed the Minnesota Speech-Language-Hearing Association and the Council of Academic Programs in Communication Sciences and Disorders. At the end of 1999, ANCDS and EAS signed a contract for management services.

We see your name on all the emails, but many of us don't know what your work with ANCDS has involved. Can you enlighten us?

Providing effective management to organizations includes managing efficient customer service, recognizing leaders' different approaches to Executive Board activities, but most of all, understanding the culture of an organization. ANCDS leaders and members are very committed to

strengthening the initiatives and programs offered by the Academy, which made our job so much easier over the years. In general, EAS' tasks were to facilitate the development and continuation of new and existing programs. Some ongoing specific tasks were to manage the central office, provide financial record-keeping, coordinate membership record-keeping, assist with the Scientific Meeting preparations, assist with the Fellowship initiative, and assist with the Certification Board's activities.

Tell us how you would describe ANCDS.

Everyone always says that people make an organization. It's certainly true for ANCDS. Throughout the years, I've worked with a whole host of dedicated, caring ANCDS members who value their experiences in the Academy.

Over the past 17 years, what changes have you seen in ANCDS?

An organization is only successful when members value its programs. ANCDS' membership has increased over the years, which indicates recognition in the value of connecting with colleagues. As the Executive Board reviews ANCDS' mission and the committee structures that support the mission, updated and revised procedures are and have been developed. These changes are necessary improvements for the continuing strength of ANCDS.

What do you see as some of the greatest challenges ANCDS has in the future?

Every organization, in particular those that depend on a significant volunteer component, wax and wane throughout the life of an organization. When volunteers retire, new volunteers must come forward to take their place. ANCDS needs to develop a cadre of volunteers to continue its mission. ANCDS' financial assets, which are better now than in 2000, have to be increased to provide a stable foundation for maintaining and supporting valuable programs.

Do you have any advice for the organization moving forward?

The Strategic Plan should be reviewed and updated to reflect current and future programming goals and options. A plan to involve new members in ANCDS programs and volunteer activities can increase the strength of ANCDS. I wish ANCDS much success going forward with all the changes occurring in providing service, teaching and research in neurogenics. My time spent in managing ANCDS gave me the opportunity to interact with many superbly dedicated professionals and members.

Since you have been the person behind the emails for so long, maybe we can find out something about you. Who would you say are influential persons in your working life?

My parents influenced me the most from early days to the beginning and almost the end of my career. They were hard-working, dedicated people who believed in education, service to others, and putting one's best foot forward in all situations. There are

numerous professors and colleagues from my years as a practicing speech-language pathologist, and then as an association executive, who showed me the ways to effectively interact with clients/patients and members of organizations.

If you could visit any location or stimulating place, where would you go?

As a person interested in American and European history, the Boston area and England, particularly London, remain favorite and stimulating places to visit. To stand in the area of such significance to the American Revolution and the institution of the Magna Carta reminds me of the importance of our democratic principles and the strength of our society.

One last question, what frivolous things do you enjoy?

A good baseball game on the radio or TV always helps me get through the day. If not baseball, then listening to pop music from the 50's and 60's.

Thank you, Frances. First for your years of dedication to the organization and second, for taking time out of your busy day to reflect on your experiences with ANCDS. We wish you wonderful things as you start the next chapter!!

A Note from the Co-Editors: Katie Ross & Edie Babbitt

We'd like to encourage you to share your thoughts and ideas as we move forward with phasing out the print version of the newsletter. This is a work in progress. You will still get your ANCDS News, but the format will catch up with the times. Please share your ideas of features you'd like to see continued, modified, amended or included.

Katie Ross: Katherine.Ross3@va.gov Edie Babbitt: ebabbitt@ric.org

ANCDS Annual Meeting: Chicago IL

Business Meeting Highlights *Submitted by Melissa Duff, ANCDS Secretary*



The ANCDS 2013 Business Meeting was held at the Palmer Hotel in Chicago, IL on Wednesday, November 13th, 2014 immediately preceding the ANCDS Scientific and Educational Meeting.

ANCDS President Nina Simmons-Mackie called the Business Meeting to order. The 2012 General Business Meeting minutes were unanimously approved. President Simmons-Mackie presented committee report summaries.

Treasurer's Report: Maria Munoz (chair). Total income from 11/1/12 to 10/31/13 was \$25,271, expenses were \$43,647, net assets were \$68,072. Recently, the association has taken a loss on the Annual Scientific and Educational Meeting. These

losses are, in part, due to variable venue costs and stable conference registration fees. There will be a dues increase in 2014 that might partially offset the negative income, and the Executive Board (EB) is exploring ways to generate new revenue.

Nominations Committee: Michael Kimbarow (chair). The results of the 2013 election included: Stacie Raymer as President Elect; Melissa Duff as Secretary; and Sarah Wallace and Deanna Britton as Members at Large.

Meeting Committee and Local Arrangements: Leora Cherney (chair). The 2013 Annual Scientific and Educational Meeting has the highest registration in the meeting's history.

Certification Board: Kathleen Youse (chair). Currently, nine ANCDS members are seeking board certification. The Certification Committee has revised the procedures to include two case studies. The previous process included an exam and one case study. The committee plans to have new procedures fully revised by mid 2014. In this interim phase, candidates can choose to be certified under the old or new procedures. Members interested in gaining certification should contact Kathleen Youse: youse@tc.columbia.edu

Membership Committee: Gloriajean Wallace (chair). There are currently 310 ANCDS members, representing an increase of 38 members since Spring 2013. The ANCDS Conference Student Fellowship continues. There were 58 applications this year for the 10 fellowships. The student fellows and their conference mentors were recognized.

Professional Affairs and Practice Guidelines Committee: Janet Patterson (chair). The Evidence Based Practice Writing Committees continue work on systematic reviews. The committee is also working on expanding their set of activities.

Scientific Affairs Committee: Nelia Donovan (chair). The committee implemented the 1st ANCDS Collaborative Clinical Research Grant (ANCDS CCRG). The recipients were Drs. Jacqueline Laures-Gore and Rebecca Shisler Marshall for their proposal entitled *Mindfulness meditation in aphasia: Potential attention, language, and psychological changes*. The committee also collated a set of research funding sources now available on the website.

Website Committee: Miriam Krause (chair). Committee's ongoing activities include updating employment listings, front page announcements on the website, and ANCDS publication and research resources. New projects include developing members only resources, updating membership list and map, and expanding online options (e.g., membership renewal, conference registration).

Newsletter Committee: Melissa Duff and Pradeep Ramanathan (co-chairs). Melissa and Pradeep are rotating off the committee. Their work on the newsletter included updating the newsletter format and design, diversifying the content and increasing student involvement. Edie Babbitt and Katie Ross are the new Newsletter Committee co-chairs.

2013 ANCDS Business Meeting Highlights cont.

Publications Committee: Leonard LaPointe (chair). The *Journal of Medical Speech Language Pathology* remains the official journal of the organization. The Communications Committee is exploring possible publication avenues.

Honors Committee: Anita Halper (chair). The presentation of the 2013 ANCDS Honors will be presented at the luncheon. Anita Halper is stepping down as chair. Mary Boyle will begin chairing the committee in 2014.

Business Management Transition ad hoc Committee: Margaret Blake (chair). Committee is developing a management transition plan in anticipation of Frances Laven's retirement.

Old Business:

Proposed changes to by-laws: Voting closed on 11/8/13. Proposal to change membership categories passed with 90.2% approval. Proposal to increase required age for life membership from 65 to 68 years passed with 77.6% approval.

ANCDS and Clinical Doctorate: Academic programs express increasing interest in creating clinical doctorates in Communication Sciences and Disorders. The EB approved an ad hoc committee to consider a position statement to promote high quality standards for clinical doctorates in neurologic communication sciences and disorders.

ANCDS and ASHA Certification: Ad hoc committee formed, with Edy Strand as chair, to gather information on the future interface with ASHA on specialty certification.

New Business:

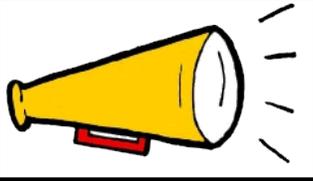
- Nina Simmons-Mackie stated that the organization is moving to enhance its technological footprint and is exploring mechanisms to move key ANCDS functions (e.g., membership renewals, conference registration, grant application) online through the website. ANCDS is seeking interested and willing members to assist with this transition.
- By-laws: The EB voted to propose a merger of the Newsletter, Website, and Publications committees into a new single committee, the Communications Committee. This proposed committee will integrate and expand the communication activities within the organization and with other stakeholders. The proposal will require a membership vote to change the by laws.
- ANCDS 2014 Annual Scientific and Educational Meeting will be in Orlando, FL. ANCDS is seeking a local arrangements chair and suggestions for venues. Leslie Gonzalez Rothi offered to chair this committee.
- Nina Simmons-Mackie was pleased to acknowledge the many ANCDS members receiving ASHA honors and recognition.
- Nina Simmons-Mackie invited members interested in serving on a committee to get in touch with the organization.

Education and Standards Committee: Janet Patterson (chair). Janet introduced the conference theme on Implementation Science and the upcoming presentations by Drs. Ann Sales, Jacqueline Hinckley, Natalie Douglas, Leora Cherney, Margaret Rogers, and Jeanne Wilcox. Janet thanked Anita Halper and RIC for partnering to provide continuing education for the meeting.

*Respectfully submitted,
Melissa Duff, ANCDS Secretary*

MARK YOUR CALENDARS

Please note that the **ANCDS Scientific and Educational Meeting** this year will be held on Wednesday, November 19, 2014, in Orlando, FL. We will have our Executive Board and Committee Chairs meeting at a time and location TBD. Please stay tuned for more information on the times and locations of the meetings.



ANCDS Committee Corner

Board Certification Committee

The Board Certification Committee would like to extend special congratulations to Michael Biel and Jennifer Lundine, both of whom recently passed the Certification process! Michael is an assistant professor at California State Northridge's Communication Disorders and Sciences Department, and Jennifer is a Speech-Language Pathologist at Nationwide Children's Hospital in Columbus, Ohio. Both may now proudly use the credentials BC-ANCDS! Congratulations!!

Currently, there are eight other ANCDS members who are working their way through the certification process. Congratulations and continued success to all of our Board Certification Candidates!

This past year brought about some exciting changes for ANCDS Board Certification. After careful review of the certification process, the ANCDS Executive Board asked the Certification Board to revise the procedures for Certification. Such review and revision is important in order for our Certification process to keep up with the rapidly changing landscape of healthcare and for ANCDS to maintain its position as a leader in our field.

The most important decision in this process was to remove the Certification Exam and to move to a case study only format. While the final procedures are still being developed, an interim process was implemented in August of 2013. Details about the interim process can be found at <http://www.ancds.org/index.php/certification>. The Certification Board hopes to have the revisions finalized and approved by the Executive Board by the end of this year.

The Certification Committee would like to encourage members who are interested in Board Certification to contact ANCDS at info@ancds.org. Additional information regarding the board certification process can be found on the ANCDS website, www.ancds.org. Board Certified members who are interested in serving on the Certification Board are encouraged to contact me directly at youse@tc.columbia.edu.

Kathleen M. Youse
youse@tc.columbia.edu
Teachers College,
Columbia University

The NEW Communications Committee

At the 2013 annual meeting, the ANCDS board voted to combine our Web, Newsletter, and Publications committees into a single Communications Committee. This change will make it easier to coordinate roles and information, particularly between ANCDS's web site and newsletter. I am pleased and only slightly overwhelmed to be chairing the new expanded committee this year, and I'm excited to provide this update on some of our ongoing projects and plans.

The ANCDS website (www.ancds.org) has served us well in many ways and has had some improvements here and there over the last few years, but the time has come for a major overhaul/update, and we hope to begin that process this summer. One of our goals is to have a mechanism in place for online conference registration in time for the 2014 annual meeting. Sooner rather than later we also want to allow online membership registration and renewal and integrate that function with the member list and map features on the website.

We continue to post information on the website homepage about conferences, grants, and other relevant topics. In the near future, we will also begin posting newsletter-type articles in that space, disbursing the publication of newsletter material over time rather than collecting it all in a quarterly PDF. Although the traditional PDF newsletter is being phased out in favor of this more blog-style model, we will continue to distribute collected links to the articles on a regular basis for those who prefer their ANCDS news in larger chunks.

Speaking of the newsletter, Katie Ross and Edie Babbitt will continue to edit our newsletter content in its new format, and they welcome your contributions. Please query them with your suggestions and ideas! (They are Katherine.Ross3@va.gov and ebabbitt@ric.org) For the time being we are not venturing into social media such as Twitter or Facebook for ANCDS, but when the website is overhauled we will certainly consider various tools for keeping members informed about news and updates.

Other great features of our website that continue to operate are the employment listings (faculty, student, and clinical) and members-only resources (such as Julie Wambaugh's documents on sound production treatment for apraxia of speech). If you have an employment opportunity or resource you would be willing to share with the ANCDS membership, please contact me. For that matter, if you have any comments, questions, or ideas for the committee overall, please contact me!

The third branch of our committee, Publications, is somewhat at a standstill at the moment. Unfortunately, Plural will no longer be publishing the *Journal of Medical Speech-Language Pathology*. We are currently exploring possible publication avenues for ANCDS and JMSLP.

Thank you very much to the rest of the Communications committee: Edie Babbitt, Katy O'Brien, Yvonne Rogalski, Katie Ross, and Meghan Savage. If you volunteered to help with this committee and have not heard from me yet, thank you! I will probably contact you sometime this summer.

Miriam Krause, Ph.D., CCC-SLP
miriamk@bgsu.edu

Education and Standards Committee

Summary of the ANCDS Annual Scientific and Educational Meeting: Chicago, IL. November 2013

The theme of the 2013 ANCDS Annual Scientific and Business Meeting was *Implementation Science, Research-Clinical Gaps, & Innovative Treatment*. The Education and Standards Committee assembled six highly respected individuals, all interested in the implementation of clinical research to clinical practice. The presenters provided stimulating presentations and discussion aimed at challenging the membership's view of the boundaries of evidence-based practice (EBP), innovative treatment, and optimal health outcomes.

The first presentation by Dr. Ann Sales, University of Michigan, focused on the relationships between implementation science and EBP, systematizing an approach to implementation of EBPs, and understanding how the implementation process informs the evidence. Dr. Sales' implementation research is founded on her clinical experience in hospital and community gerontological nursing and primary care settings.

Dr. Jacqueline Hinckley, University of South Florida and Dr. Natalie Douglas, Central Michigan University, identified the challenges involved in fully translating science to practice. The presenters introduce a 5-step implementation process, emphasizing the role of intermediaries (organizations supporting multiple EBP programs) as one solution.

Dr. Leora Cherney of the Rehabilitation Institute of Chicago and Northwestern Feinberg School of Medicine, presented a description of the implementation process involved for the *Oral Reading for Language in Aphasia (ORLA)* intervention program. Dr. Cherney underscored the need for emphasizing high fidelity, in real-world settings for future translation of treatment research to practice.

Dr. Margaret Rogers, the Chief Staff Officer for Science and Research for the American Speech-Language-Hearing Association, discussed factors important to the dissemination and use of evidence in clinical services. She further described the various initiatives ASHA is undertaking to connect researchers to clinicians: the *Practice Portal*, *Clinicians and Researchers Collaborating (CLARC)*, and *ASHA's Research Mentoring Network (ARM)*.

Finally, the presentation by Jeanne Wilcox, University of Arizona, touched on the larger themes and future directions of the application of implementation science to the field of communication disorders.

The Education and Standards Committee's theme for the 2014 ANCDS Annual Scientific and Educational Meeting is "Maintaining and Facilitating Brain Function in Normal Aging and Neurological Disease." Among the presentations, Julius Fridriksson will discuss the work of his research team on the integration of anodal transcranial direct current brain stimulation and traditional naming therapy for individuals with aphasia. Other topics include the relationship between aerobic exercise and cognitive-linguistic functioning in aging, along with recent directions in integrative treatments of cognitive-linguistic deficits in mild dementia. Additionally, Jacqueline Laures Gore and Rebecca Shisler Marshall will be providing an update on their project funded by the ANCDS Collaborative Clinical Research Grant: The influence of stress on cognitive/linguistic skills and the integration of Mindfulness Meditation therapy. The day promises a wide range of thought provoking topics of interest to the ANCDS members. Come join us in Orlando!

Submitted by Greg Turner, Ph.D. Chair, Education and Standards Committee turner@ucmo.edu

Membership Committee

ANCDS New Member Welcome and Committee Member Update

The ANCDS membership is now comprised of 262 members. This includes eight regular members, seven student members and three new Life members. Congratulations to our new members and Life members!

New Life Members: Dr. Christy Ludlow, Dr. Lee Ann Golper and Dr. Barbara Shadden.

New Regular Members

Eileen Gilroy – Cortland, NY
Christopher Grindrid – Champaign, IL
Sabine Heuer – Milwaukee, WI
Jessica Hooke – Orlando, FL
Megan McAuliffe – Christchurch, New Zealand
Amanda Murphy – Rochester, MN
Karen Patterson – Decatur, GA
Meghan Savage – Hammond, LA

New Student Members

Lauren Bislick – Seattle, WA
Carolyn Falconer – Mahopac, NY
Ruquia Frenchette - Weymouth, MA
Melissa Johnson – Webster, NY
Megan Lynch – Torrance, CA
Kathryn O'Brien – Minneapolis, MN
Julia Schuchard – Evanston, IL

For more information about activities relating to the ANCDS Membership Committee and to provide input to the committee, please direct correspondence to:

Dr. Glorijean Wallace
ANCDS Membership Committee Chair
wallacgn@ucmail.uc.edu

We welcome your ideas!

Membership Committee Members: Dr. Glorijean Wallace (Chair), Dr. Catherine Off (Associate Chair), Dr. Patrick Coppens, Dr. Elizabeth Galletta, Dr. Adele Raade, and Dr. Sarah Wallace (2014 ANCDS Executive Board liaison).

*We would like to thank Dr. Mary Purdy for her service as 2013 ANCDS Executive Board liaison to the Membership Committee.

Scientific Affairs Committee

The Scientific Affairs Committee (SAC) has two pieces of good news to share with the membership this time. First, we received the six-month update from Jacqueline Laures-Gore and Rebecca Shisler Marshall on their ANDCS Collaborative Clinical Research Grant (CCRG) titled "Mindfulness meditation in aphasia: Potential attention, language, and psychobiological changes." The investigators are making good progress on their project and anticipate on time completion. The SAC has asked them to present their study findings at the ANCDS Meeting, November 2014.

Second, I am happy to announce that Katarina Haley from University of North Carolina has agreed to serve as Associate Chair of the SAC for one year and serve as Chair when I step down in November. As you recall, during her term, Nina Simmons-Mackie asked each committee chairs to add an associate chairs to his/her committee to ensure a smooth transition when someone's term ends. With Katarina's addition, we have met our committee membership recruitment goal of having five members on board prior to receiving 2014 ANCDS CCRG proposals. For new members and other interested parties the SAC committee now includes Michael de Riesthal, Kirrie Ballard, Susan Jackson, Katarina, and me.

Over the next few months the SAC plans to review the 2nd round of ANCDS CCRG proposals and announce the new recipients by August 1, 2014 to the membership. We will also be moving forward on enhancing the *Research* portion of the ANCDS website.

Neila Donovan, Chair
Scientific Affairs Committee
ndonovan@lsu.edu

ANCDS Fall Conference Fellowship Program

2014 FALL CONFERENCE FELLOWSHIP AWARDS

For the fourth year, the ANCDS is pleased to announce that awards will be offered for ten students to attend the ANCDS Fall Conference. This year the conference will be held in Orlando, Florida. Start-up funds for the original awards offered in 2011 were provided by Dr. Lawrence Shriberg, keynote speaker for the 2010 ANCDS Fall Conference. Dr. Shriberg donated his honorarium back to the ANCDS. Funds to sustain the program were provided by the ANCDS Executive Board.

The fellowship competition is open to currently enrolled Speech-Language Pathology master's and doctoral students, and other students specializing in clinical neurologically-based communication disorders and sciences. Students do not need to be members of the ANCDS in order to apply for the fellowship, and students who are not members are encouraged to apply.

What is Included in the ANCDS Conference Fellowship Award

ANCDS Conference Fellowship Awards include a one-year ANCDS Membership, free registration to attend the ANCDS Fall Conference, invitation to attend a "Scholar-Mentor Networking Breakfast" the morning of the conference, and a complimentary ticket for the ANCDS Conference Luncheon. Each ANCDS Conference Fellow will be assigned an ANCDS Conference Mentor who will shepherd them through the ANCDS Conference experience to insure that each Fellow achieves maximal benefits from ANCDS Conference attendance, including networking with ANCDS members.

For more Information

Please visit the website (ancds.org) for more information about the ANCDS Conference, and for a one page summary of information about the ANCDS Conference Fellowship Award. If you have questions, would like additional information, or are interested in serving as an "ANCDS Mentor" please contact:

Dr. Gloriajean Wallace, Chair, ANCDS Conference Fellowship Award Subcommittee
wallacgn@ucmail.uc.edu

OR

Ms. Frances Laven, Administrator, ANCDS PO Box 26532, Minneapolis, MN 55426
952-920-0196 Fax: **952-920-6098** ancds@incnet.com

ANCDS Fall Conference Fellowship Program cont.

How to Apply for the 2014 ANCDS Conference Fellowship Award

Student applicants are asked to submit the following:

- One page resume, including e-mail address and other contact information, clinical experiences, relevant volunteer positions, and presentations or publications.
- 500-word essay expressing their interest in neurogenic communication sciences and disorders. The essay can take one of two formats:
 - (1) Students with research experience can write about their interest in neurogenic communication disorders (either clinical or personal), and then relate that interest to a discussion about their own research agenda
- OR
- (2) Students who do not have research experience in neurogenic communication disorders can highlight research associated with their interest area and clinical experiences, if appropriate.
- A letter of recommendation from their advisor. The letter must verify that the student is in good academic standing and currently enrolled in a university program at the time of the ANCDS professional conference. The letter should also explain why the student would be a good candidate for the ANCDS Conference Fellowship Award.

The resume, essay and advisor's letter of recommendation should be submitted electronically, in one PDF document. Applications should be submitted to the ANCDS Office (ancds@incnet.com), with the subject heading "To the 2014 ANCDS Conference Fellowship Award Committee." Applications should be submitted no later than Sept. 12, 2014, 5:00pm (EST). Applications must strictly follow the guidelines provided in order to be considered for acceptance.

Students will receive notification about the awards by October 3, 2014, 5:00pm (EST).

ANCDS Conference Fellowship Program cont.

The 2013 Conference Fellowship Award Program

The 2013 ANCDS Conference was held in Chicago, Illinois on November 13. The conference provided an opportunity for ten bright students (referred to as “ANCDS Fellows”) to have the experience of a lifetime. The morning of the conference, students and Mentors (who were assigned to each student prior to the conference) gathered together at a breakfast reception that was held in their honor. At the reception, Scholars had an opportunity to meet and network with other Fellows, Mentors, ANCDS Executive Board Members and Members of the Conference Fellowship Subcommittee. 2013 Fellows and Mentors in attendance at the Fellow-Mentor Breakfast are shown in the picture below.



Front row (left to right): Mentor Dr. Margaret Blake (also 2013 EB President Elect), Fellow Jamila Minga, Fellow Laura Chapman, and Mentor Dr. Melissa Duff.

Middle row (left to right): Mentor Dr. Maria Munoz, Fellow Abby Foster, Fellow Casey Keck, Fellow Caitlin Weber Ryan, Mentor Dr. Mary Purdy (also member, Fellowship Subcommittee), Fellow Lauren Clepper DeFife, Mentor Dr. Edye Strand, Mentor Dr. Carole Roth, Fellow Alaina Davis, Dr. Nina Simmons Mackie (2013 EB President), Fellow Carol Park, and Dr. Gloriajean Wallace (Chair, Fellowship Subcommittee).

Back row (left to right): Mentor Dr. Michael Kimbarow (also Past President ANCDS), Mentor Dr. Carl Coelho, Fellow Jennifer Lundine, Fellow Marina Ray and Mentor Dr. Jackie Hinckley.
*Mentor Dr. Kristie Spencer is not shown in the picture.

Comments from the 2013 Fellows to the ANCDS about the Fellowship Award

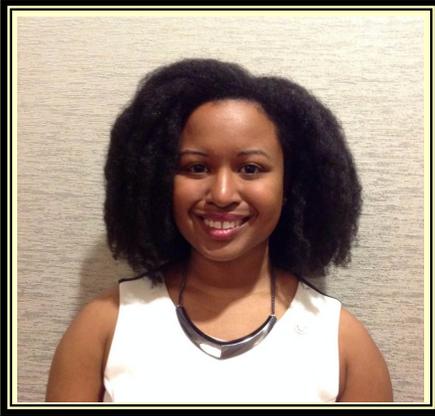
Lauren DeFife – “The conference fellowship was such an amazing opportunity for me, and I’m excited for others to apply! I’m very grateful to ANCDS for continuing to make this possible for students like myself.”

Casey Keck – “I truly enjoyed my fellowship experience and think it’s a wonderful opportunity for students to meet other students and researchers with similar interests and get involved with the organization. Thank you and the ANCDS again for such a great experience!”

Jamila Minga – “Being an ANCDS Fellow was one of the highlights of my doctoral experience. Thank you, again.”

Spotlight on 2013 ANCDS Conference Fellow: Alaina Davis

By Gloriajean Wallace, Ph.D., CCC-SLP, BC-ANCDS
Chair, ANCDS Membership Committee

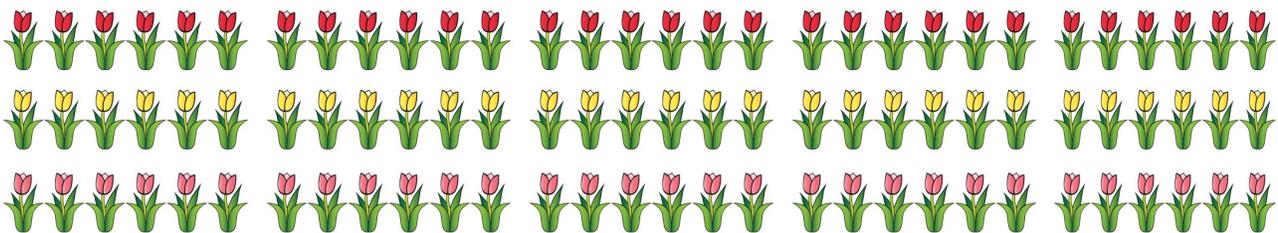


2013
ANCDS
Fellow
Alaina Davis is a doctoral candidate at Howard University, Washington, D.C., where she specializes in cognitive communication impairments affecting people with service connected and sports related mild Traumatic Brain Injury (mTBI). Alaina’s dissertation, under the direction of Dr. Wilhelmina Wright-Harp, examines the effect of cultural familiarity on the recognition and interpretation of figurative expressions in African American young adults with and without mild traumatic brain injury. When interviewed about the motivation for this research, Alaina said “there is a lack of representation by diverse populations for many of the current standardized cognitive-communicative tests and many of tests contain stimuli that are not appropriate or relevant to diverse populations.” It is

Alaina’s intention to create a figurative language comprehension tool that consists of alternative stimuli that are culturally appropriate for culturally and linguistically diverse populations (CLD). The tool that she is developing utilizes figurative expressions from music that is related to the African American community. Alaina expects to complete her dissertation during Summer 2014. When asked about her plans after graduation, Alaina said “I have always enjoyed teaching. I plan to work in academia in hopes of developing quality speech-language pathologists. I would like to inspire students to obtain advanced degrees in communication sciences and disorders and to engage in research.”

Alaina has recently completed several other writing projects, including co-authorship of a chapter on traumatic brain injury in Dr. Joan Payne’s recent textbook Adult Neurogenic Disorders: An Ethnobiological Approach, Assessment and Treatment. Alaina’s chapter discusses multisystem missile blast injuries, posttraumatic stress disorder, and new advances in TBI. Alaina also recent-

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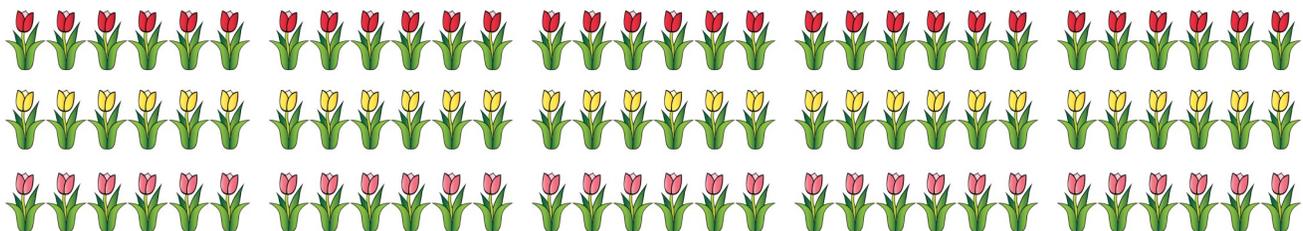
Spotlight on 2013 ANCDS Conference Fellow cont.

ly completed an internship as Research Assistant for Dr. Hanna Ulatowska at the University of Texas at Dallas. Alaina’s research with Dr. Ulatowska involved studying discourse ability in aging adults with aphasia and right hemisphere dysfunction. This experience yielded a publication submission on procedural discourse.

When asked how she became interested in speech-language pathology and neurogenetics, this is how Alaina responded. “I found my way into the field of speech-language pathology when it was listed as one of the top three career suggestions on a personality test that I took as an undergraduate at the University of Houston when trying to determine my major. I knew that I enjoyed science, language, and helping people and I soon found that this field encompasses all three. After the first semester of taking introduction courses, I was hooked. I became interested in neurogenic communication disorders during my graduate studies at Southern University and A&M College after taking a course on Aphasia. I believe that the brain is the most fascinating part of the human body and I wanted to learn more

about it. Once I realized that I had many questions about brain and language function, I decided that pursuing a Ph.D. was my next step. Working on a doctoral degree has been one of the best experiences of my life. It has helped me to grow intellectually, professionally, and personally.”

When asked about experiences related to the ANCDS Fellowship Award, Alaina said, “I received the ANCDS Fellowship Award at the 2013 Fall Conference. Meeting my mentor, Dr. Carole Roth, was a great experience. We had wonderful conversations about services for individuals in the military, which is an area of interest for me. She was very knowledgeable and was very helpful in answering my questions. I am still able to contact Dr. Roth to discuss career and research questions, and just to say hi.” Alaina ended the interview by saying, “Becoming an ANCDS Fellow was a great honor and I am very proud to be a part of such a great group of intellectuals.” The ANCDS is also honored to have outstanding students and future leaders such as Alaina be a part of the organization.



Member Publications, Awards & Accomplishments

Publications

Babbitt, E. M., Worrall, L. E., & Cherney, L. R. (2013). Clinician perspectives of an Intensive Comprehensive Aphasia Program. *Topics in Stroke Rehabilitation, 20*, 398-408.

Cherney, L.R., Simmons-Mackie, N., Raymer, A., Armstrong, E., & Holland, A. L. (2013). Systematic Review of Communication Partner Training in Aphasia: Methodological Quality. *International Journal of Speech Language Pathology, 15*, 535-45.

Corwin, M., Wells, M., Koul, R., Dembowski, J. (2014). Computer-assisted anomia treatment for persons with chronic aphasia: Generalization to untrained words. *Journal of Medical Speech-Language Pathology, 21*(2), 149-163.

Helm-Estabrooks, N., Albert, M.L., Nicholas, M. (2014) Manual of Aphasia and Aphasia Therapy. (Third Edition). Austin, Texas: PRO-ED.

Helm-Estabrooks, N., & Nicholas, M. (2013). The process approach to aphasia. In L. Ashendorf & D.J. Libon (Eds), *Neuropsychological Assessment Using the Boston Process Approach: A Practitioner's Guide* (pp.170-199). New York: Oxford Press.

Horwitz, E.S. & Spencer, K.A. (2014). Daily executive function challenges in individuals with Parkinson's disease. *Journal of Medical Speech-Language Pathology, 21*(3), 279-300.

Hula, W. D., Cherney, L. R., & Worrall, L. E. (2013). Setting a research agenda to inform Intensive Comprehensive Aphasia Programs. *Topics in Stroke Rehabilitation, 20*, 409-420.

Murray, N.G., Ambati, V.N.P., Contreras, M.M., Salvatore, A.P., & Reed-Jones, R.J. (2014). Assessment of oculomotor control and balance post-concussion: A preliminary study for a novel approach to concussion management. *Brain Injury, Early Online: 1-8*, DOI: 10.3109/02699052.2014.887144

Ness, B.M., Rocke, M., Harrist, C., & Vroman, K. (in press). College and combat trauma: An insider's perspective of the post-secondary education experience shared by service members managing neurobehavioral symptoms. *NeuroRehabilitation*.

Ness, B.M. (February, 2014). Military veterans in college: Examining the effects of TBI and PTSD symptoms on self-regulation and academic achievement. *Mitch Rosenthal Memorial Lecture*. Brain Injury Association of America. <http://www.biausa.org/>

Petroi, D., Koul, R.J., & Corwin, M. (2014). Effect of number of graphic symbols, levels, and listening conditions on symbol identification and latency in persons with aphasia. *Augmentative and Alternative Communication, 30*, 40-54.

Member Publications, Awards & Accomplishments cont.

Petroi, D., Duffy, J.R., Strand, E.A., & Josephs, K.A. (in press). Phonologic errors in the logopenic variant of primary progressive aphasia. *Aphasiology*.

Ramanathan, P., Kennedy, M., & Marsolek, C.J. (in press). Implicit memory influences on metamemory during verbal learning after traumatic brain injury. *Journal of Speech, Language, Hearing Research*.

Reilly, K.J. & Spencer, K.A. (2013). Sequence complexity effects on speech production in healthy speakers and speakers with hypokinetic or ataxic dysarthria. *PLoS ONE*, 8(10): e77450. doi:10.1371/journal.pone.0077450

Reilly, K.J. & Spencer, K.A. (2013). Speech serial control in healthy speakers and speakers with hypokinetic and ataxic dysarthria: Effects of sequence length and practice. *Frontiers in Human Neuroscience*, 7: 655. doi: 10.3389/fnhum.2013.00665

Rogalski, Y., Altmann, L. J. P., & Rosenbek, J. C. (2014). Retrieval practice and testing improve memory in older adults. *Aphasiology*, 28(4), 381-400.

Rogalski, Y., Edmonds, L. A., Daly, V. R., & Gardner, M. J. (2013). Attentive Reading and Constrained Summarisation (ARCS) discourse treatment for chronic Wernicke's aphasia. *Aphasiology*, 27(10), 1232-1251.

Rose, M. L., Cherney, L. R., & Worrall, L. E. (2013). Intensive Comprehensive Aphasia Programs: An international survey of practice. *Topics in Stroke Rehabilitation*, 20, 379-387.

Sanchez, J. & Spencer, K.A. (2013). Preliminary evidence of discourse improvement with dopaminergic medication. *Advances in Parkinson's Disease*, 2(2), 37-42.

Shafi, N. (2014, January). Apoplejia y afasia en la comunidad hispana [Stroke and aphasia in the hispanic community]. *El Diario*. Retrieved from <http://www.eldiariiony.com/noticiascomunidad/article/20140121/Apoplejia-y-afasia-en-la-comunidad-hispana>.

Shafi, N. and Segura, H. (forthcoming). Speech-language pathology: collaborative models of practice. *ADVANCE for Speech-Language Pathologists and Audiologists*.

Shafi, N. (2014). What it means to write. *Generation Magazine*, 31(12):19.

Watts, T, Marshall, RC, Olson, AD, and Kleinert, JO (2014). A clinical measure for quantifying changes in everyday speech production for patients with motor speech disorders. *Journal of Medical Speech-Language Pathology* 21 (3), 168-178.

Member Publications, Awards & Accomplishments cont.**Awards & Accomplishments**

Kirrie Ballard has taken on the role of Editor for the *International Journal of Speech-Language Pathology*. IJSLP is an international journal which promotes discussion on a broad range of current clinical and theoretical issues. Submissions may include experimental, review and theoretical discussion papers, with studies from either quantitative and/or qualitative frameworks. Articles may relate to any area of child or adult communication or dysphagia, furthering knowledge on issues related to etiology, assessment, diagnosis, intervention, or theoretical frameworks. Articles can be accompanied by supplementary audio and video files that will be uploaded to the journal's website. Special issues on contemporary topics are published at least once a year. A scientific forum is included in many issues, where a topic is debated by invited international experts. <http://informahealthcare.com/journal/asl>

Leora R. Cherney was recently presented with the Honors of the Association at the annual convention of the Illinois Speech-Language-Hearing Association (ISHA). The Honors of the Association is the highest award of the association, and is presented in recognition of distinguished contributions to the professions and to those they serve.

Leora R. Cherney was also awarded a grant from the National Institute on Disability and Rehabilitation Research (NIDRR) entitled: Time distribution of computer-based script training in aphasia. Project 2 of the RERC on Rehabilitation Strategies, Techniques and Interventions (W. Rymer Center PI). 10/1/2013 – 9/30/ 2018.

Jenna Griffin, student member, was awarded an NIDCD-funded Fellowship to present at the Clinical Aphasiology Conference May 27-June 1, 2014. She is currently an M.A. student at the University of Montana. Her mentor is Catherine Off.

Robert Goldfarb was awarded the Honors of the Association (highest award) from the New York State Speech-Language-Hearing Association in Saratoga Springs, NY on April 25, 2014.

Kathryn Hardin was selected as one of the speakers for the National Evening of Science on Screen underwritten by the Alfred P. Sloan Foundation. She spoke on TBI to a sold-out crowd before and after screening the film *The Lookout*. Here are links to the national event, which was even covered by NPR's *Science Friday*.
<http://www.coolidge.org/programs/national-evening-science-screen>
http://www.dailycamera.com/lifestyles/ci_25418087/understanding-brain-injury-through-lecture-lookout-film-dairy-center

Member Publications, Awards & Accomplishments cont.

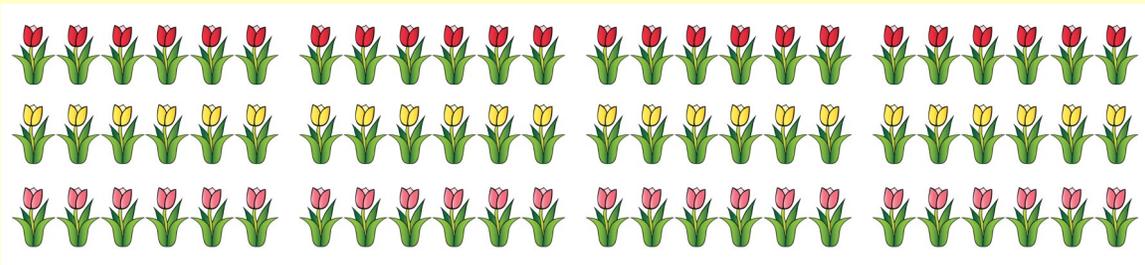
Diane L. Kendall was awarded a Fulbright Scholarship to conduct research and teach at the University of Pretoria in South Africa (June— December 2013). Dr. Kendall's research collaborations were with Dr. Anita van der Merwe where they conducted several studies investigating bilingual Aphasic errors and AOS treatment. Read about Dr. van der Merwe and her work in the [ASHA Leader](#).

HyangHee ("Hope") Kim (Korea) has begun her 2-year term(2014-2015) as the 6th President of the APSSLH (Asia Pacific Society of Speech, Language and Hearing). The mission of the APSSLH is to promote the exchange of research of and clinical ideas relating to all aspects of normal and disordered speech, language, hearing, and swallowing throughout the Asia Pacific Rim. You can find out more details by visiting the society's website, <http://www.apsslh.org>.

Rik Lemoncello, PhD, CCC/SLP was awarded tenure and promoted to Associate Professor in the School of Communication Sciences & Disorders at Pacific University in Forest Grove, OR.

Robert C. Marshall was the recipient of the 2014 University of Kentucky College of Health Sciences Distinguished Scholar Award to acknowledge his lifetime contributions in research with people with aphasia.

REMINDER: We would like to remind all certificate holders that the correct designator behind your names is **BC-ANCDS**. Please make sure you are using the correct designator in your email correspondences and business cards.



Continuing Education Events

Rehabilitation Institute of Chicago www.ric.org/education or 312-238-6042

- June 5-6, 2014 - Annual Interdisciplinary Brain Injury Course. Brain Injury Rehabilitation: Management and Outcomes in Different Models of Care.
- June 19-20, 2014 - Aphasia Rehabilitation: What Works, the Evidence, and the History. Presented by Janet Patterson, PhD, CCC-SLP.
- July 10-11, 2014 - From Mild Cognitive Impairment to Severe Dementia: Assessment and Treatment Strategies for Maximizing Function & Quality of Life. Presented by Michelle Bourgeois, PhD, CCC-SLP.

2014 Speaking Out! Conference

Co-sponsored by the National Aphasia Association and Voices of Hope for Aphasia. This conference is for people living with aphasia, their families, and professionals who serve them. Speaking Out is part of the FLASHA Annual Convention, and offers CEUs for regular convention sessions and for Speaking Out.

To be held on Saturday, May 24, 2014 at Buena Vista Palace Hotel and Spa Orlando, FL. For more information visit: <http://www.aphasia.org/content/speaking-out-regional-conferences>

Society for Neurobiology of Language

<http://www.neurolang.org/>

2014 Annual Meeting August 27-29. Amsterdam, Holland

Early Registration Deadline: June 26, 2014

Keynote Speakers: Willem Levelt, Constance Scharff, Pascal Fries, Mike Tomasello

16th International Aphasia Rehabilitation Conference

<http://www.iarc2014.com/>

2014 Biannual Meeting: June 18-20. The Hague, Netherlands

Early Registration Deadline: May 1, 2014

Keynote Speakers: Roelien Bastiaanse, Georg Goldenberg, Marian Brady, Julius Fridriksson, Nina Simmons-Mackie, Gerard Ribbers

ASHA 2014 Annual Convention

Nov. 20-22, 2014

Orlando FL

More information available at <http://www.asha.org/events/convention/>



AMERICAN
SPEECH-LANGUAGE-
HEARING ASSOCIATION

ASHA Announcements

By Monica Sampson, ASHA Liaison to ANCDS
Associate Director, Health Care Services in Speech-Language Pathology

Practice

Practice Portal: Find information on [clinical topics](#) and [professional issues](#) to help translate evidence and expert opinion into practice.

Newly released topics: Dementia, Autism and more!

Check it out at <http://www.asha.org/practice-portal/>

Interprofessional Education/Interprofessional Practice (IPE/IPP)

Check out ASHA's resources at <http://www.asha.org/SLP/Interprofessional-Education-Practice/>

Research & Mentoring Opportunities

Clinicians and Researchers Collaborating (CLARC) - The CLARC program is an online tool designed to enable clinicians and researchers to identify each other for the purpose of forming research collaborations. Find out more at <http://www.asha.org/academic/CLARC/>

MARC (Mentoring Academic Research Careers) – an online mentoring program that supports CSD junior faculty, post-doctoral fellows and PhD students in achieving and sustaining a rewarding career in academia through one-on-one online mentoring by seasoned faculty (www.asha.org/students/gatheringplace/marc) – Applications open in August, deadline in September

ASHA's Research Mentoring Network (ARM) Programs: <http://www.asha.org/uploadedFiles/ARM-Network-Programs.pdf>

Scholarships and Awards Opportunities

ASHA Award Programs

[Students Preparing for Academic-Research Careers \(SPARC\) Award](#) (Deadline: **May 15**)

[Advancing Academic Research Careers \(AARC\) Award](#) (Deadline: **May 15**)

[Audiology/Hearing Science Research Travel Award \(ARTA\)](#) (Deadline: **June 1**)

[Research Mentoring-Pair Travel Award](#) (Deadline: **July 1**)

ASHFoundation's 2014 Funding Programs

[Graduate Student Scholarships](#) (Deadline: **May 23**)

[Student Research Grant in Audiology](#) (Deadline: **May 23**)

[Student Research Grants in Early Childhood Language Development](#) (Deadline: **May 23**)

ASHA 2014 Annual Convention

Nov. 20-22, 2014 Orlando FL

More information available at <http://www.asha.org/events/convention/>

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ancds@incnet.com
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	Sarah Wallace	wallaces@duq.edu

Other Positions

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	Neila J. Donovan, Ph.D.	ndonovan@lsu.edu
<i>Communications Committee (includes Newsletter, Website, Publications):</i>	Miriam Krause, Ph.D.	mirk47@gmail.com

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