

ACADEMY OF
NEUROLOGIC
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DISORDERS
& SCIENCES

ANCDS Newsletter

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Message from the ANCDS President Mary Boyle, Ph.D., BC-ANCDS

Fall is always the busiest time of year for ANCDS. September and October find our Education and Standards Committee and our Meetings Committee very busy with the final arrangements for our Annual Education and Scientific Meeting in November. This year the meeting will be on Wednesday, November 15, in the Chopin Room of the InterContinental Hotel in Miami. This year, as always, the Education and Standards Committee is offering an outstanding program of thought-provoking presentations. The day's program and registration form is on our website (www.ancds.org). Our annual meeting has a well-deserved reputation for presenting cutting-edge work on theory and practice in neurologic communication disorders aimed at an audience of experienced clinicians and researchers. This year's program is no exception. I'd like to thank Jay Rosenbek, chair of the Education and Standards Committee, and committee members Diane Kendall, Amy Rodriguez, and Jacqueline Laures-Gore for organizing another exciting program.

The continental breakfast and the honors luncheon, included in the registration fee for the meeting, provide an opportunity to catch up with colleagues, network with ANCDS members, and honor those members who have provided out-

standing service to individuals with neurologic communication disorders and to the Academy. To find out whom the Honors Committee, chaired by Barbara Sonies, selected for Honors of the Academy this year you will have to come to the luncheon (or wait for the next edition of this newsletter). Carole Roth and the members of her Meetings Committee have been working hard to make sure that all the details of the meeting run smoothly and that we have delicious nourishment for our bodies as well as our minds. Finally, during the morning's session, you'll get to hear about what the various committees and boards of ANCDS have been working on for the past year, and it's always an impressive list of accomplishments. As you can tell, I'm looking forward to this year's meeting, and I hope I'll see many of you there.

*It has been a privilege to serve
all of you*

Speaking of honors, ANCDS members are always among those recognized by the American Speech-Language-Hearing Association for their accomplishments. This year is no exception. Please join me in congratulating fellow members Kathryn Bayles and Joe Duffy, who will be receiving Honors of the Association, and Don Freed and Margaret Rogers, who will be rec-

ognized as ASHA Fellows at the ASHA convention this year. They will be joining a distinguished group of ANCDS members who have received ASHA's highest awards. Congratulations!

the organization will be in very capable hands as Carl Coelho begins his two-year term as President of ANCDS

Another ANCDS member with strong ties to ASHA is Alex Johnson. As you probably know, Alex is currently president of ASHA. In this edition of the newsletter, you can read about Alex's career and his perspectives as ASHA's president in the "Spotlight on a Member" article. When Alex won the election for the presidency of ASHA, I told him it was nice to see that nice guys really can finish first. Alex has been an active member of ANCDS and of ASHA throughout his career, serving both organizations in a variety of volunteer roles that have advanced the mission of each in important

ways.

This will be my last "Message from the President" to you, since my term as ANCDS president ends this year. It has been a privilege to serve all of you. I have especially enjoyed the opportunity to work with the volunteer members who lead our organization and do the work of the Academy on all of our boards and committees. I'd also like to say a special word of thanks to Frances Laven and her staff who do the behind-the-scenes work for us in the Academy's "office", to Colleen Karow for her tireless efforts to improve the website, and to Patrick Coppens, Mary Purdy, Katarina Haley, Nancy Helm-Estabrooks, and Carl Coelho for their work in creating these newsletters twice a year. I know that the organization will be in very capable hands as Carl Coelho begins his two-year term as president of ANCDS.

I hope to see many of you in Miami on November 15. I wish all of you the very best, and I look forward to beginning my term as past-president.

Mary Boyle

New Members in 2005

ANCDS is pleased to welcome the following new members. Many of these new members will be attending the 2005 Educational and Scientific Meeting in San Diego in November. Please look for them and welcome them to the Academy and the meeting.

Full Members

Tjaden, Kris (University at Buffalo, Buffalo, NY)
Fabus, Renee (Brooklyn College, NY)

Associate members

Atkinson-Goward, Kathryn (Central Michigan U, Mt. Pleasant, MI)
MacDonald, Sheila (Guelph, ON)
Grindrod, Christopher (Brown University, Providence, RI)
Wang, Yi-Chlen (Holmdel, NJ)
Kirchner, Leslie (Clayton, MO)
Kerstein, Mary Elizabeth (Matthews, NC)

Spotlight on a Member Alex Johnson



Alex Johnson has been serving ASHA in various capacities since 1985, including legislative councilor, vice president for professional practices in speech-language pathology, and currently as our 2006 president. After obtaining his MA from Kent State University, he began his career as a speech-language pathologist in the schools. Following completion of his Ph.D. at Case Western Reserve University, he has held the positions of executive director of the Cleveland Hearing and Speech Center and director of the Division of Speech-Language Sciences and Disorders at Henry Ford Hospital. He is currently professor and chair of the Department of Audiology and Speech-Language Pathology at Wayne State University.



Q: You've traveled down a diverse career path. You began in the schools, moved to a university clinic, on to a large acute care hospital, and back to a university as department chair. What led you to the field of speech-language pa-

thology and what were some of the factors that influenced your moves?

A: I "stumbled" into speech-language pathology. I was a journalism major at Kent State University in Ohio in 1970. Some of your readers will recall that there were shootings during a time of student protest of the Viet Nam war and four students were killed. One of the students, Sandra Schuer, was on her way to class in the Speech and Hearing Building. I think I first learned about SLP from reading all the publicity around this young woman who died in such a tragic way. Following that I was mentored into the field by Dr. Bill Weidner, an aphasiologist and faculty member at KSU. He guided me early on and "nudged" me into graduate study.

My changes in positions over the years have always been about having the good fortune of being in a great place at the right time and having opportunities present themselves. I don't think I have ever had a position that I found to be unsatisfying. While I was in the schools, I moved from eastern Ohio to Cleveland to pursue my Ph.D. and fell into a wonderful position in the Cleveland Hearing and Speech Center supervising students. That ultimately led to serving as the director of the center, one of the largest community speech and hearing programs in the country. In 1988, a great friend of mine told me about a new opportunity in Detroit at Henry Ford Hospital. The Department of Neurology was going to be

developing a new SLP program and the opportunity was to build the program from the ground up. I couldn't resist that temptation and it was more fun than any job has the right to be. I worked every day with great neurologists, was able to hire great colleagues in SLP, start a new fellowship program, and do research in neurologic communication disorders. It was like being in a candy store. After eleven years at Henry Ford Hospital, the dean of the College of Science at Wayne State University contacted me about applying for the position as chair of the department. I was quite surprised and my immediate response was to stay in my comfortable position. Again, though, the challenge and opportunity was tantalizing and I was able to jump into academe. I am fortunate to have had the opportunity to always work in wonderful places that are committed to high quality and to be surrounded by great colleagues.

Q: You have been involved in ASHA on many different levels, yet undertaking the role of ASHA president was a huge commitment. What motivated you to seek the presidency?

A: I was encouraged by many colleagues to do this. You may



recall that I didn't win the election the first time around (or the second!). In any case, I know ASHA to be a great organization that is member centered and concerned with doing the right thing and doing it the right way. As the largest speech-language-hearing organization in the world, ASHA has a huge responsibility to assure that the needs of speech-language pathologists, audiologists, scientists, and consumers are understood and communicated. I think my reason in seeking this volunteer role was to pay back and to put my "time" and money where my mouth was. I believe in our professions and I have been vocal about that and so it seemed to be fair to say that I would dedicate some time and effort to the professions in this way. I hope that many other members of ANCDS will choose to do the same in the future. We need informed leaders and ANCDS members are a great pool of leaders.

Q: In one of your first interviews as ASHA president, you identified several issues that needed to be addressed, including the personnel shortage, consumer and professionals' awareness of the role and impact of SLPs and audiologists, and service delivery in rural communities and the inner city. Would you share some of the progress you've made in these areas?

A: Well, at this writing, we are nine months into my year as president of ASHA. I think we will be able to answer the question more accurately sometime in the middle of next year. Having said that, I can report briefly on some of the activities and accomplishments to date.

We are in the middle of the largest PR campaign in the history of the association and we have had an unprecedented response from the media. Our focus has been on hearing protection for young people. This topic, of huge interest to the media in this country and beyond, has given us the opportunity

to talk about both SLP and audiology to millions of people. In doing this, we have learned a lot about the way the media works and how they respond. I believe this is the first in a series of focused media campaigns on topics related to communication sciences and disorders. Be ready for more!

Personnel issues are our biggest challenge right now. This year, thousands (maybe millions) of children and adults will be underserved or not served at all because an SLP or an audiologist was not available to help them. Additionally, shortages of Ph.D.s in higher education limit our ability to expand graduate programs. There are many reasons for the shortages and there are many possible scenarios toward solutions. ASHA's role in all of this is to use the resources available to help people come together to explore solutions and develop innovations in training and service delivery that can affect change and to advocate and communicate with the various diverse external audiences that have an interest in this problem. We have been doing that with a lot of energy and some early success. In early October, ASHA sponsored a meeting where we invited leaders from schools, health care, government, and the private sector to explore solutions. The recommendations from that group will be presented soon. We are advocating with the federal and state governments to eliminate some of the cumbersome obstacles that interfere with the ability of SLPs to move from one setting to another or from one state to another. Realistically, though, we have to help practitioners come together to discuss the most efficient ways to achieve the best outcomes for their patients. I believe that changes in the way we practice will be a big part of our success in the long term.

ASHA can and should continue to expand opportunities for those involved in research

There really is not enough room in this interview to talk about all of the wonderful activities of the association and the many accomplishments. I find that as ASHA members (over 125,000 of them) get closer to what the Association is doing, they usually are pleased and proud of the work that is

being done in their behalf.

Q: What do you feel has been your biggest accomplishment during the past year?

A: I feel that any of ASHA's accomplishments of the past year are the result of the hard work of a dedicated executive board and legislative council, and of a very hard working staff. ASHA's president has the role of being the spokesperson and key volunteer leader for all the activity, but the accomplishments are rarely the president's. ASHA has a strategic plan and we are working hard to focus our resources toward those goals in the plan. The biggest accomplishment, I think, is staying focused on those goals that will move our professions and our science ahead and not being distracted along the way.

Q: During your time as president and after having the opportunity to work with ASHA members, the public, and the government more closely, do you feel there are new issues that we need to address as a profession?

A: There are always emerging issues, both opportunities and threats, that need to be considered and prioritized. Hopefully, we use the best people and the best information to help us decide which issues to focus on and to move ahead. All of us have to remember that ASHA can't do everything and if we try to do everything we run the risk of accomplishing little. Here are two of the topics that I think we need to consider for the future:

What is our role in the international community? What will ASHA's role be as a leader in speech-language-hearing around the world? What are the barriers to international collaboration?

Are we doing enough to advance (and coordinate) scientific efforts in our field? I believe ASHA can and should continue to expand opportunities for those involved in research. This voice is fundamental and critical to our advocacy efforts, to improved service delivery, and to our perceived value among other professions.

How should ASHA organize itself to serve the diverse needs of our members and what is the best way for an organization that will soon have 150,000 members to be organized? How can we assure that our members' input and concerns continue to be considered? What are the best organ-

izational mechanisms for assuring that voice?

Q: You have previously mentioned increasing the involvement of students and young professionals in ASHA. What opportunities are available for those in the earlier stages of their careers and what is the benefit of becoming a leader in ASHA?

A: This is an issue that is near and dear to my heart. These young professionals are the lifeblood and the future. We have to think about them. We have to listen to what they want and we have to be respectful of what they tell us. There are many developmental opportunities for these new members. The first and perhaps most frequently overlooked opportunity for involvement is through NSSLHA, the National Student Speech Language Hearing Association. I have had the chance to work with some remarkable students through our national student organization. We should all be encouraging involvement of our young colleagues in NSSLHA. I would ask that we also encourage minority students to apply to the Minority Student Leadership Program. Anyone who has participated describes this as a defining experience in their development as a professional. Many of our state associations have opportunities for leadership roles for students and new professionals, and there is a need for these "new" voices in the state associations. The special interest divisions and other specialty groups (like ANCDs) afford great opportunities to get involved in committees and in networking. Very soon, ASHA will be unveiling a new leadership development program. This will be an ongoing and sustained effort to help aspiring leaders.

Each year ASHA has a limited number of positions available on committees and boards. New ASHA members are encouraged to get their name in the candidate pool for these appointments, recognizing that in such a large organization it can take a few years to become appointed. And of course, every member can consider running for election to the legislative council or the executive board!

The membership list of ANCDs is like having a hot list of people that you can call on

The benefits of serving ASHA in a leadership capacity are remarkable. First of all, coming to an understanding of the resources available through ASHA is a great benefit. I find out about new resources every day and I use this information in my daily work and interactions with colleagues. Second, the opportunity to interact with colleagues from different states and different work settings offers an unparalleled learning experience. Third, getting things accomplished by serving on a committee or Board with peers affords a remarkable sense of achievement. And on top of it all, service to ASHA usually turns out to be very enjoyable. It's fun.

ANCDS is advancing our profession

Q: As if you aren't busy enough with ASHA, you have been an active member of ANCDS. How long have you been a member, and what do you believe to be the benefits of membership?

A: I have been a member of ANCDS (almost) since its beginning. I think I joined in the second or third year after ANCDS was formed. ANCDS is one of the very important professional organizations in the "world" of communication disorders. Having said that, I believe the work that has been done to advance practice in this important area of our field is tremendous. The "guidelines" project has been a remarkable undertaking and the leadership of this group has been so dedicated. I had the chance to serve on the first planning group for the aphasia guidelines with people like Carol Frattali, Pagie Beeson, Lee Ann Golper, Leslie Gonzalez Rothi, Audrey Holland, and Randall Robey. What a fantas-

tic experience. Now the guidelines are being published and shared throughout the field. This was one of our first successful "stabs" at evidence based practice. In addition to the obvious benefit of the guidelines that are being developed and shared, I think that the important networking afforded by membership in ANCDS is very valuable. The membership list of ANCDS is like having a hot list of people that you can call on with almost any question related to neurologic communication disorders. It's a great resource.

Q: Do you envision a role for ANCDS in advancing the profession?

A: ANCDS is advancing our profession. First of all, keeping the needs and voice of people with neurologic communication disorders "in front of" the public, and in front of ASHA, is an important advocacy role. Additionally, the guidelines that are emerging as important source documents for practice in our field are certainly a critical element of our professional growth. Not only is this contribution serving as a substantive body of work in neurogenics, but it is also serving as a model for presenting evidence for many other areas of study within our field. Thanks for the leadership role!

Q: After the ASHA presidency, what's next for you, professionally and personally?

A: I don't have a profound answer to this question. I look forward to some opportunities to focus a little more consistently on my teaching and research. I have a couple of projects that I really want to see initiated next year and I am about three years behind on my writing projects. In the future, I would like to concentrate a bit on recruitment of new individuals into our profession, public awareness and advocacy, and international collaborations. On the personal side, I look forward to a few more weekends at home next year!

MARK YOUR CALENDARS

**Don't forget to pay your ANCDS dues
before January 15th, 2007**

ASHA Announcements**By: Amy Hasselkus**

During 2006, ASHA staff have been working on the four established focused initiatives, which include Evidence-Based Practice, Ph.D. Shortages, Reimbursement, and Personnel Issues in Health Care and Education. The Personnel Issues initiative began in 2005 with a focus on school-related issues. This year, strategies addressing health care shortages were added. Some highlights of the work done to gather information and address shortages in health care include:

- ASHA staff held meetings with the executive boards of state speech and hearing associations in Arizona, Louisiana, Oklahoma, Oregon, Pennsylvania, Rhode Island, Tennessee, Virginia, and Washington. These meetings focused on personnel issues in health care within each state, including any state initiatives to address shortages, any existing data sources on personnel in the state, and identifying parties within each state interested in working on this issue.
- ASHA staff hosted a roundtable discussion on personnel issues at the state policy workshop in May.
- ASHA staff solicited input from individual state departments of health and labor, early intervention agencies, and hospital associations to determine what, if any, information is available about speech-language pathology vacancies.
- Articles about recruitment and retention of speech-language pathologists have been placed in trade publications for home care (*Caring* magazine) and rehabilitation directors (online version of *Advance for Directors in Rehabilitation*). In addition, articles designed to promote and educate the public on the role of speech-language pathologists have appeared in publications for the American Health Care Association, National Association for Home Care, and the American Academy of Pediatrics Developmental and Behavioral Pediatrics Section newsletter, as well as *Home Healthcare Nurse* and *Stroke Connection*, a consumer magazine from the American Stroke Association.
- ASHA hosted a 2 day forum for health care, school, and university-based members to share innovative strategies for addressing personnel shortages and develop action plans.
- Conference calls were held with advisory groups of members in long-term care and hospitals.
- Meetings with trade industry representatives from Easter Seals and the Visiting Nurses Association were held to exchange information about recruiting and retaining SLPs.
- A new brochure, *Reward Yourself with a Career in Health Care*, was developed to promote the unique aspects of work as an SLP or audiologist in health care. This brochure joins a series of *Reward Yourself* brochures that are available free of charge to ASHA members and can be used together or individually when speaking with middle and high school students or undergraduates to encourage consideration of a communication disorders career. To order up to 25 copies of the brochure, contact the action center at 800-498-2071.

The full work plan for the focused initiative on Personnel Issues in Health Care and Education, as well as for all focused initiatives, can be found at <http://www.asha.org/about/Leadership-projects/national-office/focused-initiatives>.



ANCDS Annual Meeting. Miami 2006
EDUCATION & SCIENTIFIC MEETING PROGRAM

Wednesday, November 15, 2006
InterContinental Hotel
Chopin Room

- 8:00 - 8:30** **Registration / Continental Breakfast**
- 8:30 - 9:30** **Annual Business Meeting**
- 9:30 - 9:45** **BREAK**
- 9:45 - 12:00** **Can understanding basic principles of neural plasticity improve re-**
habilitation?
Jeffrey Kleim, Ph.D.
- 12:00 - 1:30** **Catered Luncheon: InterContinental, Mezzanine West**
Honors of the Association presented by:
Barbara Sonies, Ph.D.
- 1:30 - 3:00** **Use it or lose it? A discussion of how two exercise-based training**
regimens are designed and delivered.
Chris Sapienza, Ph.D.
Lori Ramig, Ph.D.
- 3:00 - 3:15** **BREAK**
- 3:15 - 4:45** **Neurologic Grand Rounds**
Improving speech production in profound apraxia of speech using
MLG and AAC
Joanne P. Lasker, Ph.D.
Julie A. G. Stierwalt, Ph.D.
Leonard L. LaPointe, Ph.D., BC-ANCDS (A)
- 4:45 - 5:00** **Concluding Ceremony**

We look forward to seeing you.

Honors, Accomplishments & Awards

Stacie Raymer, Ph.D. was promoted to Full Professor at Old Dominion University this year.

Nidhi Mahendra, Ph.D. is the Recipient of the 2005 Editors Award, American Journal of Speech Language Pathology. The award will be presented will be presented at the 2006 ASHA Convention in Miami

Richard K. Peach, Ph.D., BD-NCD (A) has been awarded a Fulbright Scholar grant to lecture and conduct research at the University of Dublin, Trinity College, Ireland during the 2006-2007 academic year. Dr. Peach will provide advanced lectures to graduate and undergraduate students at Trinity College and local speech-language pathologists in the areas of rehabilitation for aphasia and apraxia of speech and research design. His research activities will focus on refining a health status measure that will assess the impact of dysarthria on patients' lives and activities. Dr. Peach will also study at the Trinity Institute for Neuroscience in the areas of cognitive neuroscience and neurorehabilitation, and at the Centre for Language and Communication Studies. Dr. Peach leaves for Ireland December 31, 2006, and will return in June, 2007.

Martha Taylor Sarno, M.A., M.D. (hon), BC-NCD (A) published a Twenty-five Year History (1960-1985) of the Academy of aphasia in 1986. The document has been reproduced (in pre-computer format) on the Academy of Aphasia website: www.academyofaphasia.org

Ruby Drew, Ph.D., BC-NCD (A) has entered phased retirement from Western Carolina University, Cullowhee, NC.

Travis Threats, Ph.D. was elected to the Board of Directors for the National Black Association for Speech-Language-Hearing (NBASLH)

Roberta Elman, Ph.D., BC-NCD (A) received the Jefferson Award for public service to the Northern California Bay Area community.

Congratulations 2005 ASHA Award Recipients

The Academy of Neurologic Communication Disorders and Sciences congratulates the ANCDs members who will be receiving awards from the American Speech-Language-Hearing Association (ASHA) at its annual meeting in Miami in November.

ANCDs members **Kathryn Bayles, Ph.D.** and **Joseph R. Duffy, Ph.D., BC-NCD(A)** will receive the Honors of ASHA in recognition of his distinguished contributions to the field of speech, language, and hearing. The Honors of the Association is the highest award that ASHA gives.

ANCDs members **Donald Freed, Ph.D.** and **Margaret Rogers, Ph.D., BC-NCD (A)** will receive the ASHA Fellow in recognition of their professional or scientific achievement.

Member Publications

- Buckingham, H.** (2006). A pre-history of the problem of Broca's aphasia. *Aphasiology*, 20, 792-810.
- Buckingham, H.** (2006). Was Sigmund Freud the first neogrammarian neurolinguist? *Aphasiology*, 20, 819-822.
- Elman, R. J.** (2007) (Ed.). Group treatment of neurogenic communication disorders: The expert clinician's approach. 2nd edition. San Diego: Plural Publishing.
- Garrett, K. L. & Pimentel, J. T.** (2006). Measuring outcomes of group therapy. In R. Elman (Ed.), *Group treatment of neurogenic communication disorders: The expert clinician's approach*, 2nd ed. San Diego, CA: Plural Publishers
- Hartman, D.** (2006). A case of cortical deafness superimposed upon aphasia. *Gundersen Lutheran Medical Journal*, 4(1), 20-23.
- Jones, H. N., Donovan, N. J., Sapienza, C. M., Shrivastav, R., Fernandez, H. H., & Rosenbek, J. C.** (2006). Expiratory muscle strength training in the treatment of mixed dysarthria in a patient with Lance-Adams syndrome. *Journal of Medical Speech-Language Pathology*, 14, 207-217.
- Mahendra, N., Bayles, K. A., Harris, F. P.** (2005). Effect of presentation modality on immediate and delayed recall in individuals with Alzheimer's disease. *American Journal of Speech Language Pathology*, 14(2), 144-155.
- Marshall, R. C., & Freed, D. B.** (2006). The personalized cueing method: From the laboratory to the clinic. *American Journal of Speech-Language Pathology*, 15, 103-111.
- Marshall, R. C., McGurk, S., Karow, C. M., Kairy, T. J., & Flashman, L.** (2006). Performance of subjects with and without severe mental illness on a clinical test of problem solving. *Schizophrenia Research*, 84, 331-344.
- Pashak, G. V., & DiVenere, E.** (2006). Auditory comprehension in Alzheimer's disease: Influences of gesture and speech rate. *Journal of Medical Speech-Language Pathology*, 14(3), 143-155.
- Pimentel, J. T. & Inglebret, E.** (2007). Evidence-based practice and treatment efficacy. In G.D. Chermak & F. E. Musiek (Eds.), *Handbook of (central) auditory processing disorder: Comprehensive intervention, volume II*. San Diego, CA: Plural Publishers.
- Rodriguez, A., Raymer, A. M., & Rothi, L. J. G.** (2006). Effects of gesture and semantic-phonologic treatments for verb retrieval. *Aphasiology*, 20, 286-297.
- Raymer, A. M., Kohen, F., & Saffell, D.** (2006). Computerized training for impairments of word comprehension and retrieval in aphasia. *Aphasiology*, 20, 257-268.
- Raymer, A. M., & Kohen, F.** (2006). Word retrieval treatment in aphasia: Effects of a sentence context. *Journal of Rehabilitation Research & Development*, 43, 367-378.
- Rosenbek, J. C. & Jones, H.** (2006). Sensorische behandlung oropharyngealer dysphagien bei erwachsenen (Sensory therapies for oropharyngeal dysphagia in adults) (pp. 121-135). In S. Stanschus (Ed.), *Rehabilitation von Dysphagien*. Idstein: Schulz-Kirchner Verlag.
- Ross, K. B.** (2006). Patient-reported outcome measures: Use in evaluation of treatment for aphasia. *Journal of Medical Speech-Language Pathology*, 14, ix-xi.
- Ross, K. B.** (2006). Measuring quality of life with aphasia: A review of clinical issues. Invited manuscript. *Aphasie Suisse*, 20, 45-56.
- Salvatore, A. P., Biswas, A., Kreinovich, V., Manriquez, B., Cannito, M. P. & Sinard, R. J.** (2006). Expert system-type approach to voice disorders: Scheduling botulinum toxin treatment for adductor spasmodic dysphonia. *Journal of Advanced Computational Intelligence and Intelligent Informatics*, 10(3), 332-338.
- Threats, T.** (2005). Exploring all aspects of the ICF framework with aphasia: A commentary on Ross and Wertz, "Advancing appraisal: Aphasia and the WHO." *Aphasiology*, 19(1), 879-885.
- Threats, T.** (2006) Towards an international framework for communication disorders: Use of the ICF. *Journal of Communication disorders*, 39, 251-265.
- Tompkins, C. A., Scharp, V. L., & Marshall, R. C.** (2006). Communicative value of self cues in aphasia: a re-evaluation. *Aphasiology*, 20, 684-704.

Member Presentations

Kagan, A., **Simmons-Mackie, N.**, O'Neill-Christie, C., Shumway, E., Hicks, J., Huljbrechts, M., McEwen, S., Shey, S., & **Threats, T.** (2006, May). *A common framework for collecting evidence of real-life outcomes of aphasia interventions: Thoughts and applications.* Presentation at the Clinical Aphasiology Conference, Ghent, Belgium.

Hancock, A. B., **LaPointe, L. L.**, Stierwalt, J. A., Bourgeois, M. S., Zwaan, R. A., Maitland, C. G. (2006, February). *Computerized measures of working memory in Parkinson's disease.* Presentation at the World Parkinson Congress, Washington, DC.

Hancock, A. B., **LaPointe, L. L.**, Maitland, C. G., Stierwalt, J. A., Heald, G. R. (2006, February). *Longitudinal effect of Parkinson's disease on managing distraction during cognitive tasks.* Presentation at the World Parkinson Congress, Washington, DC.

LaPointe, L. L. (2006, February). *Distraction, Competition, and Interference: How do people with brain damage navigate in a sea of distraction?* Invited Presentation at the 4th World Congress of NeuroRehabilitation, Hong Kong, China.

LaPointe, L. L. (2006, February) *Current research efforts in neurogenic communication disorders.* Symposium presented at the University of Hong Kong, China.

LaPointe, L. L. (2006, April). *Focal dystonia, movement disorders, and the dysarthrias.* Invited lecture at the University of Canterbury, Christchurch, New Zealand.

LaPointe, L. L. (2006, April). *Cognitive-linguistic interactions: Effects of distraction on cognitive, language, and motor performance.* Invited keynote address presented at the New Zealand Speech Therapists Association Biennial Conference, Christchurch, New Zealand.

LaPointe, L. L. (2006, April). *Accommodation, adaptation, and Aristos: Coping with chronic neurological conditions.* Invited keynote address at the New Zealand Speech Therapists Association Biennial Conference, Christchurch, New Zealand.

LaPointe, L. L., Stierwalt, J. A. G., Hancock, A. B., Rachel Goff, R. & Heald, G. R. (2006, May). *Reaction time effects of related and unrelated visual and auditory ambient semantic distraction on picture identification in younger and older adults.* Presentation at the 37th Clinical Aphasiology Conference, Ghent, Belgium.

LaPointe, L. L., Stierwalt, J. A. G., Maitland, C. G. (2006, September). *Walking and talking: Effects of shared cognitive load on motoric parameters of gait.* Presentation at the LSVT Conference on Parkinson's Disease, Epernay, France.

Stierwalt, J. A. G., **LaPointe, L. L.**, & Maitland, C. G. (2006, October). *Effects of cognitive loading on posturography stability and gait parameters.* Presentation at the Conference on Parkinson's Disease, Tallahassee Memorial Healthcare Neuroscience Center, Tallahassee, FL.

LaPointe, L. L., Law, S. P., & Kong, A. (2006, October). *Effects of cafeteria noise on generative naming: Cross-cultural differences.* Presentation at the Academy of Aphasia, Victoria, BC.

LaPointe, L. L. (2006, October). *Coping with neurogenic communication disorders: Quality of life issues.* Invited keynote address at the Alaska Speech-Language-Hearing Association Convention.

Marshall, R. C. (2006, March). *Assessment and treatment of naming deficits in acquired neurogenic communication disorders.* Presentation at the Kentucky Speech-Language-Hearing Association, Louisville, KY.

Marshall, R. C., **Karow, C. M.**, & McGurk, S. I. (2006, May). *Problem solving by subjects with and without diffuse neurologic damage.* Presented at the Clinical Aphasiology Conference, Ghent, Belgium.

Stierwalt, J. A. G., **LaPointe, L. L.**, Maitland, C. G., Toole, T., Wilson, K. (2006, February). *The effects of cognitive/linguistic load on gait in individuals with Parkinson's disease.* Presentation at the World Parkinson Congress, Washington, DC.

Ross, K. B., **LaPointe, L. L.**, **Katz, R. C.**, Doyle, P. J., & **Wertz, R. T.** (2006, October). *Loneliness in aphasia.* Poster session presented at the 13th Annual Conference of the International Society for Quality of Life Research, Lisbon, Portugal.

Doyle, P. J., **Ross, K. B.**, Bost, J. E., Hula, W. D., & **McNeil, M. R.** (2006, October). *The reliability and responsiveness of the Burden of Stroke Scale (BOSS).* Poster session presented at the 13th Annual Conference of the International Society for Quality of Life Research, Lisbon, Portugal.

Threats, T. (2006, April). *Evidence based practice and the ICF: Two pillars of clinical practice.* Keynote speech at the New Zealand Speech-Language Therapists' Association Biennial Conference, Christchurch, New Zealand.

Threats, T. (2006, April). *Ethical goal setting: challenges and rewards.* Presentation at the New Zealand Speech-Language Therapists' Association Biennial Conference, Christchurch, New Zealand.

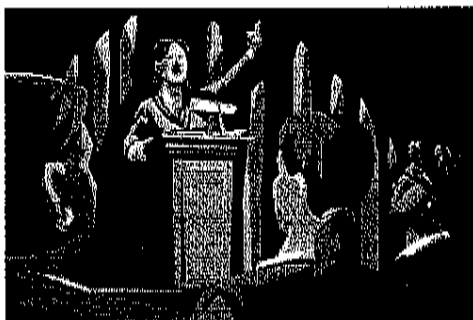
Threats, T. (2006, April). *ICF assessment, goal setting, and quality of life.* Presentation at the New Zealand Speech-Language Therapists' Association Biennial Conference, Christchurch, New Zealand.

Threats, T. (2006). *Dysphagia as a disability: A World Health Organization framework.* Presentation at the Dysphagia Research Society Conference, Scottsdale, AZ.

Threats, T. (2006). *The International Classification of Functioning, Disability, and Health (ICF): Implications for Afghanistan.* Presentation given to disability advocates delegates as part of program sponsored by the US Department of State. St. Louis, MO.

Continuing Education Events

Please send announcements to:
patrick.coppens@plattsburgh.edu



Neuroscience in the 21st Century: The Whole Brain Approach to Rehabilitation
January 29-30
 Chicago, IL
www.ric.org/education

International Neuropsychological Society Meeting
February 7-10
 Portland, OR
ins@osu.edu
www.the-ins.org/meetings

Disorders of Development and Aging
December 14-16
 Lake Buena Vista, FL
www.fsneurology.org

Innovative Interventions for Autism, Auditory/Visual Processing Disorders and Apraxia
February 10-11
 Meadowbrook, PA
www.educationresourcesinc.com

Call for Papers



The 37th annual Clinical Aphasiology Conference (CAC) will be held May 22-26th, 2007 in Scottsdale, Arizona, USA. CAC is an annual forum for clinicians and researchers engaged in the study and clinical management of persons with acquired neurologic language disorders. At CAC, participants present their recent research and engage in extensive discussions with colleagues.

To develop an informal atmosphere conducive to the free exchange of ideas, CAC attendance is limited to approximately 100 people. The 2007 Conference Chairperson is Margaret Rogers; the Program Chairperson is Julie Wambaugh.

If you wish to attend the 2007 CAC, you must submit a summary of an original paper or poster no later than Monday, January 15th, 2007. Two authors from each accepted proposal will be invited to attend the conference. As space permits, first authors of proposals that are not accepted for presentation also will be invited to attend. A number of student fellowships are available on a competitive basis to students who have earned authorship on a paper submitted to CAC.

For detailed information about the 2007 CAC and the call for papers, see <http://cac2007.library.pitt.edu>. For general information about the Clinical Aphasiology Conference, see <http://clinicalaphasiology.org>. Please send queries to Julie Wambaugh, Ph.D., 2007 CAC Program Chair at julie.wambaugh@health.utah.edu.

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