

ANCDS Newsletter Committee:

Melissa Duff  
(Co-editor)

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(Co-editor)

## Message from the President Edy Strand, Ph.D., BC-ANCDS



Fall is upon us again, with the new academic year in full swing and our yearly meeting fast approaching. I hope many of you will be able to take advantage of our program of continuing education. A number of our members will be bringing us up to date regarding treatment for TBI, (Carole Roth and Sandy Starch), communication disorders due to right hemisphere lesions (Peggy Blake), and issues of intelligibility and comprehension in developmental dysarthria (Katherine Hustad). We have also invited Dr. Alec Glass from the San Francisco VA Medical Center who will update us on pharmacological treatment for communication disorders and movement disorders. During our business meeting we will be updating members on all that is happening in our busy organization.

I took on this role of President at a time of exciting change in ANCDS. We had just completed the process of determining a new strategic plan outlining professional and financial goals for the next few years. The committees have focused their work this year with those goals and objectives in mind. (If you haven't had a chance to review the strategic plan, it's available

on the ANCDS web site). The Certification Study Committee continues to work to evaluate and revise the current board certification process. Final recommendations should be made to the executive board in the near future. The Membership Committee

instituted a scholarship for 10 students to attend our annual meeting. Please see the list of scholarship winners on pages 4-5 of the newsletter. This is a wonderful opportunity to introduce students to ANCDS, and encourage increased membership. The Scientific Affairs Committee submitted an innovative and ambitious plan of activities to promote research which is currently under discussion by the executive board.

The Practice Guidelines Writing Committees have continued their important work with the development of several new reviews as well as the updating of several systematic reviews that have been completed during the last 10 years.

The ANCDS web site continues to undergo updating, thanks to Don Freed and Live Oak Web Design. I have noticed not too many of us have allowed the public to have access to our names

### Inside this issue:

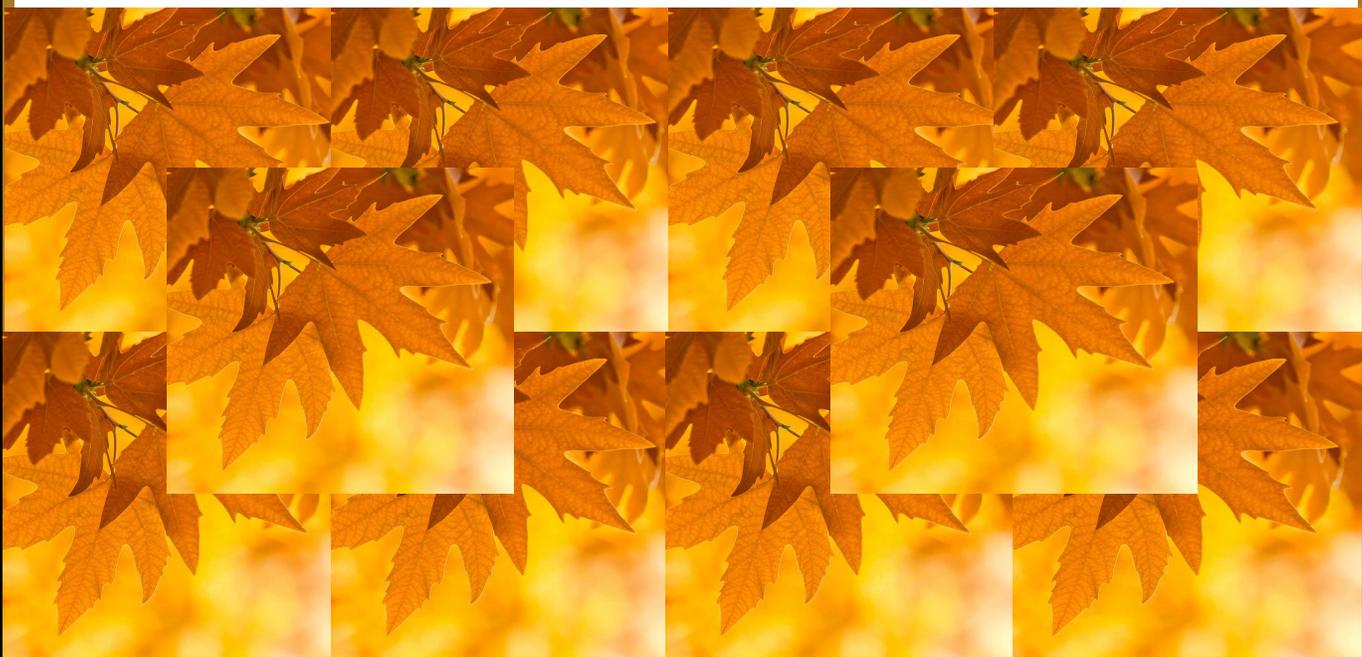
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and contact information. One of the ways ANCDs can be of help to the community at large is to allow individuals with neurologic communicative disorders to have access to individuals with expertise who live near them. It is easy to do this. Go to the home page of the web site and log in. Then click on "User Profile" under Members Only. Click on "edit", and you will be able to then click on "make contact info public". You will then be on our "map" so colleagues will be able to find you when they need to refer patients to experts in other locations.

As I complete my term as President, I have come to realize I had not fully appreciated the passion and commitment of so many of our members. It takes a lot to keep an organization like this going. I am grateful to many people who helped me navigate my term as president, in both large and small ways. Big thanks go out to all the committee chairs and members for all their hard work toward the important goals of ANCDs; to Melissa and Pradeep for all the work on the newsletter; to all those agreeing to run for office and continue the important work of ANCDs; to Mary Purdy for agreeing to give up two hours of our meeting time to participate as the ANCDs representative to the ASHA health care economic committee meeting; to Frances for her commitment and hard work in our administrative office; and to my fellow executive board members for their time and commitment. I especially want to thank Mary Kennedy for all the work she has done as President and past president, including answering numerous e-mails from me this year— always with grace, humor and the answers!

As I reflected on the work completed by my colleagues in ANCDs over the last year, I found myself going back to look at our Mission Statement (find it on the Home Page of the website), which reflects why this organization was begun. Our goals are ambitious and important.

It has been a privilege to serve as president of ANCDs. I look forward to continuing our work to provide and promote the best service possible to individuals with neurologic communicative disorders.



## Membership Committee Announces the Fall Conference Student Scholarship Winners

By Gloriajean Wallace

In June of this year, the Membership Committee was given start up funds to initiate a project for students on behalf of the ANCDS. These funds motivated the creation of a Scholarship Subcommittee which designed and offered scholarships for ten (10) students to attend the upcoming ANCDS Fall Conference in San Diego, California. Start up funds for the scholarships were provided by Dr. Lawrence Shriberg, keynote speaker for the 2010 ANCDS Fall Conference, who donated his honorarium back to the ANCDS. The scholarship competition was open to Speech-language Pathology master's and doctoral students. Students did not need to be members of the ANCDS in order to apply for the scholarship. In order to apply, students were required to submit a 500 word essay expressing their research, clinical or other interest in neurogenics. They were also asked to have their advisor submit a letter verifying that they were in good academic standing and would be enrolled at the time of the ANCDS professional conference. The deadline for submission was October 1, 2011.

The Scholarship Subcommittee received twenty five (25) national and international submissions, ten (10) from M.A. students and fifteen (15) from Ph.D. and Clinical Doctorate students majoring in Speech-Language

Pathology. From these, a total of ten (10) students (4 M.A. students and 6 Ph.D. students) were selected as finalists in the scholarship contest. The ANCDS Scholarship Finalists were (in alphabetical order):

### M.A. Students:

Marilyn Chesler – U. of Washington, Seattle, WA; Advisor/Mentor – Dr. Julie Leonardo; Marilyn's essay detailed her research training of medical students which is designed to enhance their communication with people who have communication disorders when they are communicating in health-care settings.

Charles Francis – University of Nevada, Reno, NE; Advisor/Mentor - Dr. Lori Bass; In his essay, Charles (referred to by friends and colleagues as "the Brain Guy") detailed personal family encounters with aphasia, and many "extra activities" that he has involved himself with in an effort to appease his inquisitive nature relating to neurologically-based communication disorders. Charles has a broad interest in neurogenics.

Natalie Monahan – California State University, Northridge, CA; Advisor/Mentor – Dr. Catherine Jackson; In her essay, Natalie discusses how she was initially interested in voice, but

soon changed once she was introduced to individuals who had incurred stroke and aphasia. Natalie has been involved with people who have had strokes and aphasia through her participation in workshops, through her service as a volunteer, and in her role as a clinician where --she describes -- she had an opportunity to provide many different types of evidence-based treatments.

Anna Styers – The University of North Carolina, Chapel Hill, NC; Advisor/Mentor – Dr. Adam Jacks ; Anna's essay detailed a personal family encounter with aphasia, as well as many and varied experiences with aphasia research --which is an intense and passionate area of interest for her.

### Ph.D. Students:

Lindsey Byom – The University of Wisconsin, Madison, WI; Advisor/Mentor – Dr. Lyn Turkstra; Lindsey's essay highlighted her intense interest in matters relating to the social outcomes of individuals with TBI, including issues relating to the role of gender on the social communication performance of people with TBI.

Fall Conference Student Scholarship Winners cont.

Lynda Feenaughty – The State University of New York at Buffalo, Buffalo, NY; Advisor/Mentor – Dr. Kris Tjaden; Lynda’s essay discussed her intense interest in M.S. and other motor speech disorders, and describes her rich clinical and research experiences in these areas.

Katy O’Brien – the University of Minnesota, Minneapolis, MN; Advisor/Mentor – Dr. Mary Kennedy; Katy’s essay detailed her work with students and veterans who had incurred brain injuries, the seminar she is presenting this year at the ASHA convention, and her research interests in the area of “episodic future thinking.”

Peter Meulenbrock – The University of Wisconsin, Madison, WI; Advisor/Mentor – Dr. Lyn Turkstra; Peter’s essay (with intriguing picture) details his long-standing interest in traumatic brain injury (since the age of 19) up to the present point of receiving NIH grant funds to conduct doctoral research in the area of TBI.

Meghan Collins Savage – Louisiana State University, Baton Rouge, LA.; Advisor/Mentor – Dr. Neila Donovan; Meghan’s essay detailed her interest in neurogenetics beginning with her undergraduate studies, her thesis which investigated the non-

verbal abilities of people with aphasia, and her subsequent interest in the social communication of people with aphasia.

Jocelyn Yu –the University of Minnesota, Minneapolis, MN; Advisor/Mentor – Dr. Mary Kennedy; Jocelyn’s essay detailed her cognitive wellness work with seniors, her cognitive work with adolescents, and then her most recent cognitive work with students who incurred brain injuries (including neuroimaging).

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As you can see from the topics they wrote about, all ten of the student scholarship winners have already chiseled out niche areas within neurogenetics - even at this early point in their professional careers, and they will all likely prove to be great assets to the ANCDS. Scholarships include a one year ANCDS membership for the 2012 membership year, free registration for attendance at the ANCDS conference, and a complimentary ticket for the ANCDS Conference luncheon. Each scholarship winner will be accompanied by their University Advisor/Mentor or will be assigned a Conference Mentor from the ANCDS membership who will shepherd them through the ANCDS Conference experience to insure that each student achieves maximal

benefits from ANCDS Conference attendance, including networking with ANCDS members.

While it was not possible for all 25 students entries to be selected to win a scholarship, the fifteen other students who entered the contest are to be recognized as well for having taken the time to share information provided in their essays about their interests and passion in the area of neurogenetics. While we are not able to provide financial support for those 15 students who did not win a scholarship to attend the conference, we have offered to provide a Conference Mentor for each of those students who are able to attend the conference but will not have a University Advisor/Mentor in attendance at the conference. We hope that they are able to join us at the ANCDS Fall conference, and would also like for them to be able to have a quality mentoring experience while at the conference in the same manner as will occur for the scholarship winners. We welcome all of our new students to the ANCDS and look forward to meeting them at the ANCDS Fall Conference!



## ANCDS Welcomes New Members and Recognizes New Life Members

The ANCDS membership is now comprised of 247 total members; 156 Full members, 84 Associate members, and 7 Life members. Two members transferred from status as Full members to Life Members. We congratulate these two new Life Members, Ms. Anita Halper and Dr. Judy Rau who have been members of the ANCDS since the inception of the organization. We also have ten new ANCDS members who have joined our organization since the publication of the last newsletter.

We welcome these new members!

### New Associate members

Jacqueline Barsodi – Las Vegas, NV

Charles Francis – Reno, NV

Cathy Genaux – Fairbanks, AK

Ramesh Kaipa – Christchurch, New  
Zealand

Jennifer Stager – Portland, OR

Caterina Staltari – Pittsburgh, PA

Meagan Thon – St. Clair Shores, MI

### New Full Members

Elizabeth Galletta – New York, NY

Daniel Kempler – Boston, MA

Celia Stewart – New York, NY

### New Full Members

Anita Halper – Chicago, IL

Judy Marie Rau – Portland, OR

For more information about activities relating to the Membership Committee, direct correspondence to: [wallacgn@ucmail.uc.edu](mailto:wallacgn@ucmail.uc.edu), Dr. Gloria-jean Wallace, Membership Committee Chairperson.

Membership Committee members include: Dr. Patrick Coppens, Dr. Catherine Off, Dr. Adele Raade, and Dr. Sarah Wallace.

## Grant Funds Major Aphasia Initiative in Australia

A five year, multi-million dollar grant from the Australian National Health & Medical Research Council (NHMRC) has funded the Centre for Clinical Research Excellence (CCRE) in Aphasia Rehabilitation. The center formally commenced work in February of 2010 with the aim of improving the quality of life for people with aphasia and their families. The Australia-wide project is designed to foster clinical research training/build research capacity, support clinical research, disseminate information to clinicians and people with aphasia, and ensure effective translation of research into clinical practice by developing an Australian Aphasia Rehabilitation Pathway (a set of guidelines for aphasia management). Chief investigators Linda Worrall (lead), Alison Ferguson, Leanne Togher, Lyndsey Nickels, David Copland and Jacinta Douglas are leading the initiative along with 6 associate investigators including Miranda Rose, Kirrie Ballard, Elizabeth Armstrong, Bronwyn Davidson and two US investigators: ANCDs members Leslie Gonzalez-Rothi and Nina Simmons-Mackie. For more information on this project visit [www.ccreaphasia.org.au](http://www.ccreaphasia.org.au).

Submitted by Nina Simmons-Mackie



# ANCDS Annual Meeting: San Diego, CA

Wednesday, November 16, 2011  
San Diego Marriott Hotel

## Program

7:30 – 8:00	Registration and Continental Breakfast
8:00 – 9:00	Business Meeting
9:15 – 10:45	Communication disorders secondary to right hemisphere lesion ▶ Margaret Blake, Ph.D., CCC-SLP, University of Houston
10:45 – 11:00	Break
11:00 – 12:00	Grand Rounds Treating returning Veterans with TBI: Treatment soon after return from war ▶ Carole Roth, Ph.D., CCC-SLP, San Diego Naval Medical Center
	Treating returning Veterans with TBI: Treatment in the chronic period ▶ Sandra Starch, M.A., CCC-SLP, VA Northern California Health Care System
12:00 – 1:30	Lunch and Presentation
1:45 – 2:45	Development dysarthria and cerebral palsy: Issues of intelligibility and comprehension ▶ Katherine C. Hustad, Ph.D., CCC-SLP, University of Wisconsin
2:45 – 3:00	Break
3:00 – 4:30	Pharmacology and treatment for neurogenic communication disorders and movement disorders ▶ Alec Glass, M.D., San Francisco VA Medical Center

\*\*\* ASHA CEUs 5 hours of content = .5 ASHA CEUs \*\*\*

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### Meeting Locations & Times

- Executive Board meeting 11/15, 5:00 - 8:00 pm San Diego Marriott Rancho Santa Fe 3
- Certification Board meeting 11/15, 5:00 - 8:00 pm San Diego Marriott Torrey Pines 1
- Practice Guidelines meeting 11/15, 5:00 - 8:00 pm San Diego Marriott Torrey Pines 2
- ANCDS Annual Business and Scientific meeting 11/16, 8:00am - 5:00pm San Diego Marriott San Diego Ballroom Salon A
- ANCDS Luncheon 11/16 12 - 1:30pm San Diego Marriott San Diego Ballroom Salon C

## Spotlight on a Member: Katarina Haley, Ph.D.



**Thank you Katarina for doing this interview. Let's start at the beginning. What brought you to the US from Sweden?**

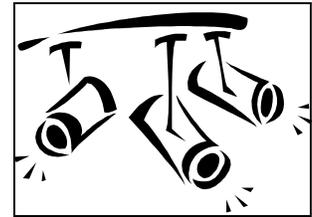
I was given an opportunity to pursue doctoral work at Vanderbilt University. The program seemed like a perfect fit for me and so was the fact that my now husband is from Nashville. The move proved to be a fantastic adventure both personally and professionally. We have stayed in the US ever since. However, as a family we spend a good bit of time every year in Sweden and our lives are very much enriched by both cultures and by family and friends in both countries.

**Congratulations on the publication of the LIV Cards. Can you tell us about the project?**

Thank you! The Life Interests and Values (LIV) Cards is the outcome of an interdisciplinary project in the Department of Allied Health Sciences at the University of North Carolina Chapel Hill. My coauthors Jenny Womack, Nancy Helm-Estabrooks, Denise Caignon, Karen McCulloch, and I worked closely with artist Stu Helm and with scores of students and volunteer raters to develop and test the material.

The project started in 2005 as an initiative to develop a tool that would help people with aphasia participate more actively in planning their own rehabilitation programs. The LIV Cards were designed to support communication about a wide range of life activities and to encourage partici-

**Reporter:  
Melissa Duff**



pants to consider very specific current and future activity possibilities. The conversation can be tailored to different purposes, but the most important focus is usually what activities the person wants to pursue in rehabilitation and in life.

We found that an effective way to learn a lot about a person's interests and preferences in a relatively short period of time is to ask him or her to sort a large set of pictures, each representing a specific activity, according to preference. Early on, it became apparent that the quality of the pictorial representations was critical. To stimulate communication while adapting the conversation appropriately for people with a range of aphasia severity, the pic-

tures needed to be both engaging and transparent. Thus, we set out to develop line drawings that were so clear that no verbal explanations were needed, while at the same time being interesting to look at and pertinent to participants of varying age and background.

Hundreds of volunteers with and without aphasia rated the cards, told us what they thought they represented, and commented on the relevance of the evolving material and what else it should include. Based on this feedback, each card was redrawn repeatedly until it met our criteria. It was a time-consuming, but also very stimulating process. We ended up with 95 cards showing activities in the categories “home and community,” “creative and relaxing,” “physical,” and “social.” We also developed supplementary cards depicting “activity adaptations” and “feelings.” During the final stages of development, we conducted a series of studies to flesh out administration procedures, esti-

mate reliability and validity, and explore treatment applications. Members of our team are currently using the cards in several clinical and research projects and in the fall of 2010 we published them so they would be available to anyone interested.

### **What was the process for publishing the material?**

The LIV Cards are published through the UNC Chapel Hill Department of Allied Health Sciences. We were fortunate to receive funding from our department to cover not only development, but also design and printing costs. The North Carolina Translational and Clinical Sciences Institute contributed funds as well to help with development and research. All sales proceeds go to our department for continued support of research and community activities in the area of aphasia.

### **How would clinicians access the materials?**

The LIV Cards are available at [www.livcards.org](http://www.livcards.org).

### **On a personal note, can you tell us about Grace and how she is doing?**

Grace is my 11-year-old daughter. She has used hearing aids since age three due to progressive sensorineural hearing loss. Two years ago, she lost most of her remaining hearing and received a cochlear implant during the summer between 3rd and 4th grade. She is doing great! These days, her hearing loss does not alter her life much on a day-to-day basis. Of course, she is responsible for explaining her hearing needs in school and other learning settings and for making sure the implant processor and FM system are working, but that doesn't seem to bother her too much. She is very happy in school and is involved in all kinds of extracurricular activities.

One of my greatest concerns was that Grace's hearing loss would get in the way of her bilingualism. She proved me wrong, as she is now quite compe-

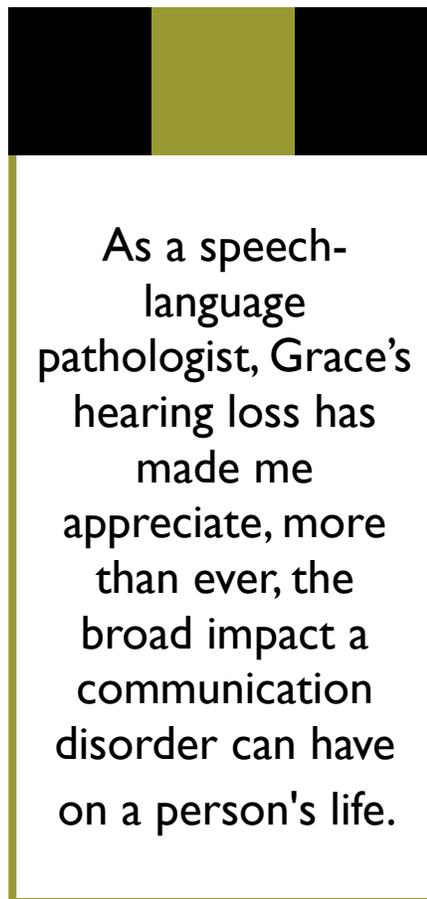
tent in Swedish and switches between English and Swedish with ease. We continue to see positive changes all the time. For example, about a year ago, Grace discovered she had no major trouble using the telephone, basically for the first time in her life. She was so thrilled! Most of the time, she is now the one who dashes to pick up when the phone rings at our house. She calls her friends without hesitation, and she can speak with her grandparents and cousins in Sweden whenever she wants. Naturally, this new ability has been a wonderful boost to her self-esteem and learning.

I was also worried about how the profound hearing loss and implant would affect Grace's ability to appreciate music. It hasn't. She listens to music constantly, takes dance lessons, plays two instruments, and is active in the band program at school. We are so thankful it hasn't been necessary for her to give up these activities she loves, and we can't

wait to discover what else she can do!

**Did being an SLP affect your decision-making? Has it changed your view of our field?**

I think my background in speech-language pathology may have made it a little eas-

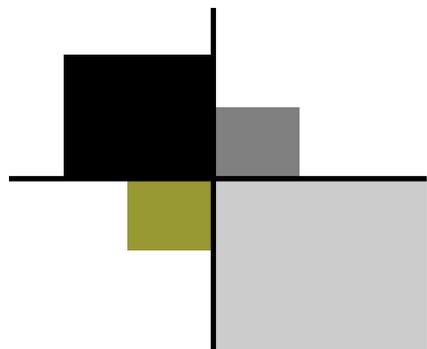


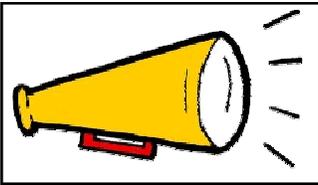
ier to know what to look for in terms of services and to work in partnership with the many professionals that are helping Grace. I usually understand where they are coming from and I have al-

ways felt that my input is valued. The strength of our collaborative relationships continues to help us come up with effective solutions. As a speech-language pathologist, Grace's hearing loss has made me appreciate, more than ever, the broad impact a communication disorder can have on a person's life. My commitment to the field has always been strong, but it has certainly been reinforced by the excellent professional services we have received and by the tangible evidence that those efforts make a difference.

**Thanks again for doing the interview and for sharing this personal story with us!**

It was fun! Thank you so much for the invitation.





## ANCDS Committee Corner

### ANCDS Board Certification Committee

The ANCDS Board Certification Committee is pleased to announce that we have five ANCDS members who are working their way through the certification process. Four have successfully passed the certification exam and are in the case study phase of the certification process. Congratulations and continued success to all of those who are working on Board Certification! We encourage members who are interested in Board Certification to contact ANCDS at [info@ancds.org](mailto:info@ancds.org). Additional information regarding the board certification process can be found on the ANCDS website, [www.ancds.org](http://www.ancds.org).

Kathleen M. Youse, Ph.D. — Teachers College, Columbia University

### Scientific Affairs Committee

The Scientific Affairs committee has been extremely busy outlining a number of goals in line with our strategic plan. Ideas under discussion include the development of evidence-based training modules; developing a system for ensuring that ANCDS members are aware of research funding opportunities; serve as a clearing house for the development of multi-site research undertakings and perhaps look into the possibility of a yearly research award. Many of these ideas have been well thought out and described, but may need more extensive planning and budgeting. They are currently under advisement by the executive board. Together, the executive board and committee members will decide on priorities and plans for implementation.

Neila Donovan, Ph.D. — Louisiana State University

### Practice Guidelines Committee — The Year in Review

The work of the ANCDS Practice Guidelines writing committees has continued through the year. Subcommittee chairs are overseeing the development of several new reviews and the updating of several systematic reviews that have been completed in the past 10 years.

Kathy Yorkston along with Elizabeth Hanson and Deanna Britton have just published the most recent work of the dysarthria writing committee in the September issue of *Journal of Medical Speech-Language Pathology*, "Dysarthria in Amyotrophic Lateral Sclerosis: A Systematic Review of Characteristics, Speech Treatment, and Augmentative and Alternative Communication Options." This paper represents a new direction that this committee is taking to complete reviews relative to specific neurologic disorders.

Michelle Bourgeois is leading the Dementia writing subcommittee in a collaborative effort with the ASHA National Center for Evidence Based Practice (NCEP). They are currently preparing a manuscript about their work examining cognitive training and rehabilitation interventions designed to facilitate cognitive communication function provided in individual or group formats for individuals with dementia. The manuscript will be distributed for peer review by ANCDS members as soon as it is ready.

Kirrie Ballard has taken on the helm of the Apraxia of Speech writing subcommittee. Their group, including Edwin Maas, is pulling together all treatment literature published since the first review published in 2006. As this review progresses, we will be sharing the results with the ANCDS membership.

Pelagie Beeson is working with her subcommittee to develop manuscripts to accompany the splendid database of Aphasia Treatment Evidence Tables they have prepared (<http://aphasiatx.arizona.edu/>). This represents an evolving mass of information as the literature continues to grow each month. Again, resulting

### Practice Guidelines Committee — Year in Review cont.

manuscripts will be shared with the ANCDS membership before sending them out for publication.

Finally, the TBI subcommittee, led by Mary Kennedy, has been incredibly productive in recent months. They are in the process of a systematic review on the effects of internal memory strategies in patients with TBI. In addition, they are working on a practical paper on the use of assistive technologies in the TBI population. Moving in a new direction, the group is also working on podcast interviews on specific strategies for use in the TBI population.

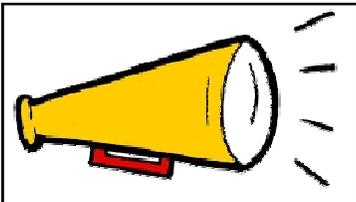
Dissemination of the practice guidelines products is a key element of the ANCDS Strategic Plan. As members of ANCDS, it is our job to continue to share the exceptional products developed by the various writing committees. Whenever I am asked to speak around the country, I always mention the ANCDS website and documents. And there are always clinicians who have never heard of ANCDS' wonderful work. Please join me in continuing to share this important work with our colleagues in speech-language pathology and other rehabilitation disciplines.

— *Stacie Raymer, Ph.D., Practice Guidelines Committee chair*



## Announcements, Honors, Accomplishments & Awards

- ASHA 2011 Fellowship of the Association:
  - \* Elaine Ledwon-Robinson
  - \* Janet P. Patterson
  - \* Carole R. Roth
- José G. Centeno, Department Chair and Associate Professor in the Department of Communication Sciences and Disorders at St. John's University, received a Faculty Outstanding Achievement Medal in May.
- Robert Goldfarb, Professor and Program Director in the Department of Communication Sciences and Disorders at Adelphi University, has been appointed to the Fulbright Senior Specialist roster for a five-year period.
- Brooke Hallowell and colleague receive NIH NIDCD funding: Eyetracking Comprehension Assessment System (ECAS): Improving validity of comprehension assessment for people with brain injury. SBIR Phase I.
- Yvonne Rogalski, a second year assistant professor at Ithaca College, has received an Advancing Academic-Research Careers (AARC) award from ASHA. Her primary mentor is Heather Harris Wright of Arizona State University.



### ANCDS Reminder

We would like to remind all certificate holders that the correct designator behind your names is **BC-ANCDS**. Please make sure you are using the correct designator in your email correspondences and business cards.

## ANCDS Members' Publications & Presentations

### Publications

Bates, S., Kay, J. Code, C., & **Hallowell, B.** (2010). Eighteen years on: What next for the PALPA? *International Journal of Speech-Language Pathology*, 12, 190-202.

**Centeno, J.G.** (2011). Neurolinguistic and neurocognitive considerations of language processing in bilingual adults. In J. Guendouzi, F. Loncke, & M. J. Williams (Eds.), *The handbook of psycholinguistic and cognitive processes: Perspectives in communication disorders* (pp. 645-660). New York: Psychology Press.

**Centeno, J.G.**, & Anderson, R. T. (2011). A preliminary comparison of verb tense production in Spanish speakers with expressive restrictions. *Clinical Linguistics and Phonetics*, 25, 864-880.

**Duff, M.C.**, Warren, D., Gupta, R., Benabe Vidal, J.P., Tranel, D., & Cohen, N.J. (in press). Teasing apart tangrams: testing hippocampal pattern separation with a collaborative referencing paradigm. *Hippocampus*.

**Goldfarb, R.**, & Serpanos, Y. (2011). *Professional writing in speech-language pathology and audiology workbook*. San Diego: Plural Publishing.

Kang, S. Y., **Kim, H.**, Ma, H-I., Kim, Y. J., Kwon, S-B., Hwang S. H., & Sohn, Y. H. (2011). Highly task-specific oromandibular dystonia in a telephone operator. *European Journal of Neurology*, 18, e136.

**Kim, H.**, Yoon, J. H., Lee, J. E., Baek E. J., Sohn, Y. H., & D. L. Na. (2011). Is confrontation naming in Alzheimer's disease the nominal linguistic retrogenesis of normal development? *European Neurology*, 66, 195-199.

**Lemoncello, R.**, **Sohlberg, M.M.**, Fickas, S., Albin, R., & Harn, B.E. (2011). Phase I evaluation of the television assisted prompting system to increase completion of home exercises among stroke survivors. *Disability & Rehabilitation: Assistive Technology*, 6, 440-452.

Rubin, R., Brown-Schmidt, S., **Duff, M.C.**, Tranel, D., & Cohen, N.J. (in press). How do I remember that I know you know that I know? *Psychological Science*.

**Sohlberg, M. M.**, & **Turkstra, L. S.** (2011). *Optimizing Cognitive Rehabilitation: Effective Instructional Methods*. New York: Guilford.

**Wiseman-Hakes C.**, Colantonio, A., Cullen, N., Seyone, C., Narayansingh, M. & Murray, B. (2011). Sleep and wake disorders associated with traumatic brain injury: Impact of successful management on recovery of cognition and communication. *Sleep Medicine* 12, Suppl. 1 S1-S130.

**Wiseman-Hakes C.**, Victor, JC, Brandys, C & Murray B. (in press) Impact of post-traumatic hypersomnia on functional recovery of cognition and communication. *Brain Injury*.

### ASHA Presentations

Anjum, J., & **Hallowell, B.** Effectiveness of eye-tracking measures for indexing auditory-visual cross-format priming.

**Atkinson, K.**, Brusie, J., & Boyce, J. Conversational Script-Training Effectiveness for Acquired Apraxia of Speech.

Brom, D., **Ramanathan, P.**, and **Kennedy, M.R.T.** Relationships Between Executive Function & Metamemory in TBI Survivors.

**Centeno, J.G.** Agrammatic Features in Spanish-English Bilinguals with Broca's Aphasia.

**ANCDS Members' Publications & Presentations cont.**

Chabon, S., Anderson, N., Lee-Wilkerson, D., & **Lemoncello, R.** Strengthening cultural competency among CSD students using Web-based resources.

**Douglas, N., Hinckley, J.J., & Nakano, E.V.** Narratives of expert speech-language pathologists: Theoretical and training implications.

**Duff, M.C., & Kurczek, J.** Effects of hippocampal amnesia on discourse following traumatic brain injury.

**Ganzfried, E., Cherney, L., Williamson, D. et al.** Aphasia Advocacy & Community Education: Speaking Out! & Beyond

**Ganzfried, E. & Greenfield, M.** Aphasia Therapy Through the Arts

**Goff, R., Douglas, N., J.J. & Hinckley, J.J.** A systematic review of aphasia group treatments.

**Goldfarb, R.** Oceans of the brain.

Grey, D., **Lemoncello, R., & Mandulak, K.** Barriers to standardized cognitive assessment following ABI: A survey.

**Hengst, J., Duff, M.C., Kurczek, J., & Prior, P.** Metaphor as an interactional discourse resource for individuals with aphasia and their communication partners.

Johnson, S., Baumgarten, K., & **Kennedy, M.R.T.** Which Auditory Working Memory Measure is Sensitive after Brain Injury?

**Kennedy, M.R.T., Krause, M.O., O'Brien, K., & Yu, J.** Coaching College Students with Brain Injury: A Dynamic Intervention Approach.

Kim, J. W. & **Kim, H.** Qualitative analysis of animal fluency task in Koreans.

Krause, M., **Kennedy, M.R.T.** & Nelson, P. A mixed-methods study of complex speech processing after brain injury

**Lemoncello, R., & Fanning, J.** Practice-Based Evidence: Strategies for generating your own evidence.

**Lemoncello, R., Sohlberg, M. M., & Lee, J.** Factors affecting home exercise compliance for direct attention training.

**Nuckton, B., Lemoncello, R., & Mandulak, K.** Exploration of LSVT outcomes: Is it all about loudness?

Peterson, M., & **Kennedy, M.R.T.** Verbal Fluency Measures after Brain Injury: Simpler May be Better.

Roche, L. & **Hallowell, B.** Pupillometric method for assessing comprehension in individuals with neurological impairments.

Savicki, L., & **Duff, M.C.** Collaborative referencing in traumatic brain injury.

Stuck, S., & **Duff, M.C.** Pediatric concussion: Knowledge and practices of school speech language pathologists.

Yoo, H. J. & **Kim, H.** Acoustic analysis of diphthong distortion in Korean AOS patient.

Yoon, J. H. & **Kim, H.** Secondary conduction aphasia: a case report.

Yoon, J. H. & **Kim, H.** Hangeul dysgraphia in Korean patients with Alzheimer's disease.

## Announcements & CEU Opportunities

### Announcements

- Leonard L. LaPointe, Francis Eppes Professor in the School of Communication Science and Disorders at The Florida State University is presenting two papers on cognitive resource allocation and injurious falls in Parkinson disease at the XIX World Congress of Parkinson disease and Related Disorders in Shanghai, China from Dec. 6-11, 2011 and is an invited instructor for course in Neurogenic Disorders at Mahidol University and the Faculty of Medicine, Ramathibodi Hospital, Bangkok, Thailand from May 28-July 7, 2012. Dr. LaPointe also has two new books coming out: *Aphasia and Related Neurogenic Language Disorders*, 4th Edition, and *Atlas of Neuroanatomy for Communication Science and Disorders*.
- National Aphasia Association Affiliate Breakfast at the ASHA Convention on Thursday, November 17, 2011 from 7:00 AM- 8:30 AM at the San Diego Marriott Marquis & Marina-333 West Harbor Dr, San Diego, CA Room- Presidio 1. RSVP to: [Ganzfried@aphasia.org](mailto:Ganzfried@aphasia.org)

### CEU Opportunities

1. The Council of Academic Programs in Communication Sciences and Disorders Annual Conference in April 2012 will include the day-long Global Summit on Higher Education in Communication Sciences and Disorders. Even if you are not a regular attendee of CAPCSD conferences, please consider joining in for this special global event. Participants will engage in information exchange on ways to foster international collaboration and experiential opportunities for education and research in CSD as well as foster global networking among CSD academic programs and related professional organizations. Information at [capcsd.org](http://capcsd.org). ASHA CEUs available.
2. Rehabilitation Institute of Chicago CE Opportunities. (for more information, see <http://www.ric.org/pros/education/ContinuingEducationCourseCalendar.aspx>)
  - March 3, 2012 Spatial Neglect and Inattention: Advanced Strategies for Assessment and Treatment
  - May 7-8, 2012 Interdisciplinary Brain Injury Course
  - June 7-8, 2012 Identification and Clinical Management of Differing Learning and Memory Patterns in Neurologically Impaired Adults: Lessons from Neuroscience
  - June 25-26, 2012 Management of Motor Speech Disorders in Adults

## ASHA Announcements

By: Amy Hasselkus



AMERICAN  
SPEECH-LANGUAGE-  
HEARING ASSOCIATION

### ASHA Health Care/Business Institute 2012

The annual health care conference and Business Institute will take place April 28-29 in Memphis, TN. Sessions of interest include management of acquired apraxia, dysarthria, using scripts with aphasia, and differentiating dementia from normal aging, among many others. More information about the complete schedule and registration will be available at:

<http://www.asha.org/events/hcare-conf/>

### Peer Review Requested

Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology, available through October 23

<http://www.asha.org/peer-review/SLP-CCC-Standards-Peer-Review/>

### Speak Out. Be Heard!

Learn more about ASHA's federal advocacy program and how you can get involved at:

<http://www.asha.org/Advocacy/federal/Federal-Advocacy-Networks/>

### Upcoming Professional Development Opportunities

ASHA Convention, November 17-19, San Diego, CA

Treatment of Speech Sound Disorders: New Approaches , November 2

2012 Coding and Documentation Update for Speech-Language Pathologists, December 6, 2011. More information is available at:

<http://www.asha.org/ce/ASHA-courses/WebTeleSemIndex.htm>



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### Other Positions

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*Education and Standards:* open

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