

ANCDS Newsletter Committee:

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Message from the President Carl Coelho, Ph.D., BC-ANCD (A)

Spring has finally arrived, even in New England. Although spring is typically associated with new beginnings it can also be a time for consideration of where one has been as well as what lies ahead. In this edition of the Newsletter, Dr. Lee Ann Golper, our esteemed colleague and former President of ANCDS, is interviewed for the Member Spotlight. Dr. Golper, Associate Professor and Director of Speech-Language Pathology Clinical Programs, Department of Hearing and Speech Sciences at Vanderbilt University, reflects on the beginnings of ANCDS and its developmental stage some twenty years later. As Dr. Golper observes, ANCDS has accomplished a great deal in terms of establishing standards of care for individuals with neurogenic communication disorders, however getting clinicians to adopt these standards remains a major challenge for the future.

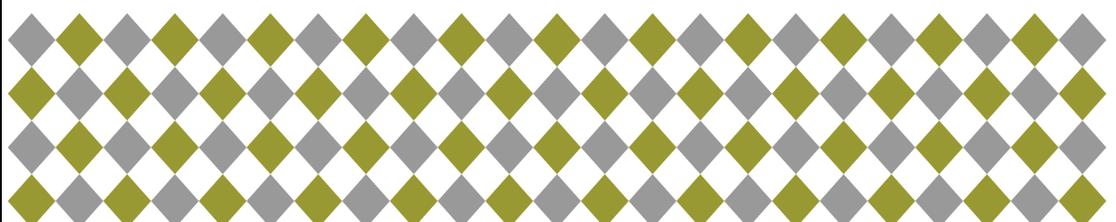
Reports from several of the ANCDS committees are also summarized in the Newsletter. Important developments

include the availability of published

journal articles on evidence-based practice guidelines for neurologic communication disorders on the ANCDS website posted as PDF files, the reorganization of the Scientific Affairs Committee, and several new full and associate ANCDS members. Finally, planning is currently underway for the 2008 ANCDS Annual Educational and Scientific Meeting in Chicago. This year's meeting will be held at Rush University thanks to the efforts of ANCDS member Dr. Richard Peach.

Just a reminder, the development and growth of the ANCDS membership is critical to maintaining the academy's mission. I urge each of you to encourage a colleague or student to join ANCDS. Enjoy the spring and upcoming summer. Hope to see you all in November at the Chicago meeting.

Carl Coelho, Ph.D., BC-ANCDS





New Members

ANCDS is pleased to welcome the following new members.

Life Member

Helm-Estabrooks, Nancy (University of North Carolina, Chapel Hill, NC)
Holland, Audrey (Tucson, AZ)

Full Members

Centeno, Jose (St. John's University, New York)
Davis, G. Albyn (University of Massachusetts, Amherst, MA)
Fridriksson, Julius (University of South Carolina, Columbia, SC)
Hallowell, Brooke (Ohio University, Athens, OH)
Kim, HyangHee (Yonsei University College of Medicine, Seoul, Korea)
Kim, Mikyong (University of Rhode Island, Kingston, RI)
Schalling, Ellika (Karolinska University Hospital, Huddinge, Stockholm, Sweden)
Welland, Richard (Brock University, St. Catherines, Ontario)

Associate members

Brooks, Laura (New York, NY)
Caspari, Susan (Swarthmore, PA)
Fossett, Tepanta (VA Pittsburgh Healthcare System, Pittsburgh, PA)
Garrison, Autumn (Lexington, KY)
Godfried, Fleur (Harborview Medical Center, Seattle, WA)
Griffiths, Gina (Sacramento, CA)
Lee, Jamie (Center for Aphasia Research, Chicago, IL)
Millington, Marnie (Children's Speech & Feeding Therapy, Needham, MA)
Minga, Jamila (Durham, NC)
Power, Leslie (Washington State University, Spokane, WA)
Prine, Emily (Gainesville, FL)
Quigley, Laurie (Portland, OR)
Venditti, Jennifer (Los Altos, CA)
Wallace, Tracy (Roswell, GA)
Wilkinson, Constance (Seattle, WA)

ANCDS Annual Meeting. Boston, MA
Wednesday, November 14, 2007
Northeastern University

The 2007 ANCDS Educational and Scientific meeting occurred on Wednesday, November 14th. There were 2 key note speakers, Drs. Murray Grossman and Jonathan Mink. Dr. Grossman's talk was on biomarkers of neurodegenerative disease and frontotemporal (semantic) dementia and Dr. Mink presented his work on basal ganglia function in normal control of movement and the pathophysiology of basal ganglia disorders. The afternoon speakers, Drs. Kristie Spencer and Harrison Jones, presented their work on speech motor programming in hypokinetic dysarthria. Finally, at neurologic grand rounds, Edythe Strand presented a case on progressive aphasia, apraxia of speech and non-verbal oral apraxia and limb apraxia in cortical basal degeneration, and Maya Henry and Pelagie Beeson presented a case on treatment for primary progressive aphasia.

The title of Dr. Grossman's talk was "What's in a Name? Biomarkers of Language Disorders in Neurodegenerative Diseases". Language processing skills such as sentence comprehension and word meaning are complex tasks that involve multiple cognitive and linguistic components. There are specific linguistic computations that must be performed, such as constructing a phrase level description of an utterance and looking up the meaning of individual words in semantic memory. In addition, there are related cognitive procedures that contribute to language processing such as retaining a transient mental representation of a sentence in a short-term memory buffer while it is being analyzed, and using working memory and inhibitory control to manage multiple, competing, and possibly ambiguous meanings within a message. In his talk, Dr. Grossman reviewed the neuropathologic basis for neurodegenerative diseases that result in language impairments and also discussed the link of specific biomarkers of focal neurodegenerative diseases with language characteristics in these patients.

The title of Dr. Mink's talk was "Basal ganglia function in normal control of movement and the pathophysiology of basal ganglia disorders". His model, based on a series of experimental observations which suggests that the role of the basal ganglia in normal movement is to facilitate desired motor programs while inhibiting other unwanted motor programs, was reviewed. Particular aspects of the model related to the role of the basal ganglia in movement by decreasing inhibition of desired motor programs were emphasized. Drs. Jones and Spencer presented their work based on Mink's model as related to speech motor programming in hypokinetic dysarthrias.

The day ended with a lively question and answer session.

Submitted by: Diane Kendall

2007 ANCDS Business Meeting Highlights



Call to Order and Welcome: President Carl Coelho called the meeting to order at 8:30 a.m. and welcomed all attendees.

Announcements and Acknowledgements: President Coelho thanked and acknowledged the Executive Board members and Frances Laven for their time and effort over the past year. He additionally thanked the Local Arrangements and Education Committee members and those at Northeastern University for coordinating this year's educational program and activities.

The following ANCDS members who received ASHA honors or awards this year were also acknowledged:

ASHA Fellows: Stacie Raymer and Mary Boyle

ASHA Special Contributions in Higher Education Award: Lyn Turkstra

Treasurer's Report: Donald Freed, Treasurer, reported that the association had maintained a strong financial status with most revenue coming from membership dues. He additionally noted that the association saved substantial funds by holding this year's meeting at Northeastern University.

Membership Committee Report: President Coelho, reporting for Glorijean Wallace, Membership Committee chair, noted a focus on student recruitment into the membership over the upcoming year. He also reported the approval of a new life member, Nancy Helm-Estabrooks. The current total membership is 237 with continued efforts to expand membership numbers.

Nominating Committee: Mary Boyle, past president and Nominations Committee chair thanked her committee members and all those who volunteered to run for office. In the 2007 elections, 63% of ANCDS members returned ballots with the following results: Nina Simmons-Mackie, secretary; Michael Kimbarow, treasurer; Sharon Moss and Jane Pimental, members-at-large.

Professional Affairs & Practice Guidelines Committee: Tom Campbell, chair of this committee, reported that over 10 years, the writing committees have completed 23 papers. The committee is currently working on getting these papers posted on the ANCDS web site. The committee will next explore how to revise existing position papers and publications and recruit new members to the writing committees, including possibly partnering with other organizations.

Publications Committee: Leonard LaPointe, chair of this committee, reviewed the publications produced from the Practice Guidelines Committee available in the *Journal of Medical Speech-Language Pathology*, the official journal of the ANCDS. Four practice guidelines were published in 2007.

Certification Board: Anthony Salvatore, chair of the Certification Board, announced Carolyn Royal-

Evans will take over as chair and Mary Purdy will serve as associate chair. The committee plans to reach out to new members and encourage certification by helping them identify a mentor for the certification process.

Education and Standards and Meeting Committees & Local Arrangements Announcements: Diane Kendall, chair of the Education and Standards Committee, and Michele Page Sinnott, chair of the Meeting Committee and Local Arrangements

thanked their committee members, including a special acknowledgement to the Northeastern University students who helped with the day's activities. Materials from four publishers were available for review at the meeting, and CCD Publishing sponsored the afternoon coffee break.

Additional Announcements: President Coelho thanked Patrick Coppens for serving as the editor of the ANCDS newsletter and announced that a new editor was needed starting in the spring. He additionally thanked Jack Thomas for his service as archivist and noted that the web site will soon contain more information from the archives.

Respectfully submitted by: Laura Murray, secretary



MARK YOUR CALENDARS

Please note that the date for the **ANCDS Scientific meeting** this year will be **Wednesday, November 19, 2008** and that we will have our Executive Board and Committee Chairs meeting on Tuesday evening (November 18). Please reserve the dates in your calendars.

*2007 ANCDS Honors Award**Connie Tompkins*

Beginning in 1991, the Academy of Neurologic Communication Disorders and Sciences has awarded its Honors to 15 of individuals in recognition of their various outstanding contributions to research, teaching, treatment, service within the area of neurogenic communication disorders, or contributions to the Academy. This year, we honor someone who has made outstanding contributions across all five of those domains.

I join my fellow members of the 2007 ANCDS Honors Committee, Nancy Helm-Estabrooks, Penny Myers, Jack Thomas, and Kristie Spencer, in honoring today the accomplishments and contributions of an individual who is one of our most highly regarded researchers in neurogenic communication disorders. This individual's contributions are well known. Our honoree is one of the "best and the brightest" in the neurogenic research community having earned a reputation for scientific rigor and cautious interpretation of findings that are applied to research endeavors, research training of others, and reviews and editorships. Our honoree's contributions to our knowledge of communication disorders associated with right hemisphere damage have stretched over decades, leading to a body of work that is unparalleled. She is continuing to add to our science through her current work supported by an NIDCD RO1 grant on "Comprehension Impairment and Right Brain Damage."

Unlike the typical member of academia, whose research might take precedence over classroom teaching, our honoree is described by her fellow faculty members and former doctoral students as the consummate model of scholarship in teaching and mentoring. She has the reputation of being one of the best mentors in our field and we need only look at the stellar accomplishments of her students for testimony to that.

Our honoree's interests in the phenomenon of communication and the effect of its disruption on functional living and psychosocial well being prompted the publication of a widely-used text, *Right Hemisphere Communication Disorders*. Roughly half of this text is devoted to treatment approaches and strategies in management. Many of us here who have worked with individuals with right brain damage own a copy of this text and the edges of pages are well worn and dog eared.

In addition to her science, our honoree's leadership on review panels and as a funded principal investigator has raised the profile of neurogenic communication disorders within the community of neuroscience researchers. She has made tireless contributions to the professional community in the area of neurogenic communication disorders, serving on panels, ethics boards, committees, editorial boards, and study sections---always contributing her best and full measure. She has been a member of the ANCDS since its inception and has served the organization in many capacities. Her presence at our scientific and educational sessions keeps presenters on their toes. Our honoree has a keen intellect and a standard of professionalism and dedication to our work and our science that has been rarely matched. Despite having now achieved a career that spans over 25 years of achievements, she remains, as one of the nominators put it, one of our "rising stars." She has not yet peaked and has already achieved a legacy few of us could aspire to. To me, she has long been role model, a guiding light, and a dear friend.

It is my very great pleasure to present the 2007 Honors of the Academy to our esteemed colleague **Dr. Connie A. Tompkins**.

Presented by Lee Ann Golper, Ph.D., CCC-SLP, ASHA-F, Chair Honors Committee

*As nominated by the ANCDS Honors Committee
and conferred by the ANCDS Executive Board
November 2007*

Spotlight on a Member

Lee Ann Golper, Ph.D., CCC-SLP, BC-ANCDS

Reporter: Mary Purdy



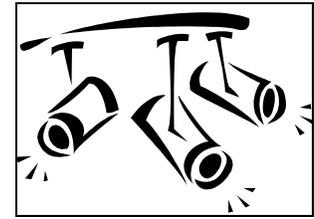
Q: Back in 1985, you and several of your colleagues gathered to discuss issues related to clinical training and specialization. By 1988, ANCDS was formed and you served on the advisory council as one of the founding members. Tell us a bit more about the history of ANCDS.

A: Legend has it a small group, including Penny Myers, Jennifer Horner, Joe Duffy, Kevin Kearns, Mick McNeil, Craig Linebaugh, Leslie Gonzalez-Rothi and me, met in Jen and Leslie's hotel room, at the 1985 ASHA convention and discussed the formation of ANCDS. As I recall it, we squeezed into an overheated room and scrunched up on their two double beds around Leslie, who led the discussion. The main topic centered on an acute concern for the looming encroachment from other clinical disciplines into the area of neurogenic communication disorders. Leslie and Mick were

especially concerned about neuropsychology and OT. We decided part of the problem was us---the need for standards for preparation and credentials to designate SLPs as the professions with training and experience in neurogenic communication disorders. I don't recall that we left with a proclamation of any sort, or a commitment to form a new organization. I suspect the only group decision made at that point was to adjourn to the hotel bar, but Leslie certainly planted the kernel of an idea about organizing a group of like minded colleagues to address the questions of encroachment and specialty credentialing.

The commitment to form a new organization didn't get made until we met again in Boston, 1988, also during an ASHA Convention, at Nancy Helm-Estabrooks' home. There were about 12 - 15 people gathered in Nancy's living room. We ordered in Chinese food and discussed plans for a new organization. The MSG must have stoked our moral outrage, or clouded our judgment, but by the time we finished all of Nancy's Tsingtao, we had clarified the mission, come up with the name of the organization, and decided to get into the business of granting Board Certification in neurologic communication disorders for SLPs.

To put this in context, the



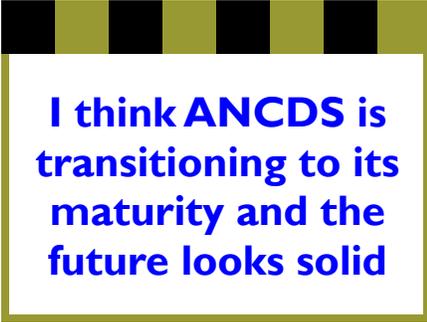
year before that, 1987, the ASHA LC was presented with a resolution to form Special Interest Divisions (SIDs) in ASHA and part of that resolution included the plan for these Divisions to grant board or specialty certification. By a small margin, the LC ultimately approved the resolution to form the SIDs, but voted down the portion of the resolution that would have allowed for granting specialty credentials. Given the concerns that had been brewing among our neurogenics group for a couple of years, we were naturally frustrated with the LC's decision. That frustration resulted in the Academy of Neurologic Communication Disorders and Sciences. It should be noted Leslie Gonzalez-Rothi's passion and energy were at the eye of the storm that formed both the Special Interest Divisions of ASHA and the ANCDS. She was the first Steering Committee Chair for Division 2 and the first President of ANCDS, as you know.

Q: Do you feel ANCDS has accomplished what it set out to do 20 years ago?

A: Yes and no. It is amazing to consider some of the ups and downs the ANCDs has weathered. We have benefited from incredible leadership whenever we needed it. I especially have the greatest admiration for Penny Myers who had the backbone to serve as both a leader and a manager at a very difficult time. ANCDs has stayed true to its basic purposes. We have promoted excellence in science, education, and clinical services related to neurologic communication disorders. That is exactly what we set out to do sitting in Nancy's living room in 1988. We have developed a profile and carved out a unique role and mission in the neurogenic communication disorders professional community. We established and implemented the standards and procedures for specialty credentialing many years ahead of ASHA's Specialty Recognition program. We have provided some of the best Scientific and Educational events for members at our annual meetings that I have ever attended. And over 10 years ago we took the initiative to address the growing demand for Evidence Based Practices by implementing the Practices Guidelines project. You do not find many other organizations like ANCDs that have both the backbone and expertise among its members to take on something like that. Other professional groups such as ASHA have only recently focused their energies on the need for clinician education and access to EBP. Time and again the members of ANCDs have been the

leaders, standard bearers and trailblazers.

Although the ANCDs' EBP guidelines project has helped to establish standards for practice, we have not yet met the critical goal of raising the bar for clinical services with neurogenic communication disorders across the country. We can develop guidelines and standards of practice, but changing clinician behavior is another matter. Also, growth in the BC-ANCDs numbers has not met expectations. We were never really able to convince the larger public of SLPs practicing in this area that Board Certification was of significant value to them, their organizations, and their clients. I don't know if we can claim any victory in stemming encroachment from other disciplines into our clinical domain. I suspect Medicare statutes stipulating services be provided by "qualified providers" and payer policies reducing reimbursement for communication services to individuals with neurologic diagnoses did more to discourage encroachment than any preventative measures



I think ANCDs is transitioning to its maturity and the future looks solid

we took.

Q: What do you envision as the future of ANCDs?

A: I will have to get back to more of the General Member-

ship meetings before I can answer that one. Prior to this past meeting, my time on "Committee Day" of the ASHA Convention week has been committed to the Council on Academic Accreditation (CAA) of ASHA for the previous 4 years. That is a long time to be out of the loop. I don't have a feeling for what the current activities are and where the organization is headed at this point in time. We have excellent leadership so that bodes well. I recently read a commentary from a consultant group discussing the "life cycle" of nonprofit organizations as stages of development. In the first stage the organization is strongly attached to its founder and his or her passions, in the middle phase the group assesses what it has achieved and reaffirms or refocuses its mission to get on more solid footing, and in the mature stage the organization is well-established and able to sustain its goals. I think ANCDs is transitioning to its maturity and the future looks solid. The 2007 Scientific Session was absolutely stellar and those educational activities may give us the solid footing we need to keep members participating and invigorated.

Q: Throughout your career, you have been a strong advocate for the profession of speech-language pathology. What are some of the issues clinicians face now?

A: I worry today and I have for a long time about global warming and the future of the profession of speech-

language pathology. I particularly worry about the provision of speech-language services to neurologically impaired individuals and practices in adult and pediatric medical speech-language pathology. I worry that clinicians won't know the issues they are facing until it is too late and the polar caps have melted. Other professional groups have expanded their entry level curriculum and are leaving us in the dust. That is scary when you consider the astronomical growth in the numbers of SLPs we are graduating in this country with superficial, at best, knowledge and skills in some areas of practice. We are bringing new scientists/teachers into our neurogenic communication disorders faculties, thanks in large part to the doctoral mentoring efforts of the academic members of ANCDS. Our front line clinician practitioners, as well as our scientists, are the hope for the future of the profession. We have to continue to prepare the best and the brightest. If the average clinician has not been sufficiently grounded in all of the sciences, theory, and practices required of them to speak and act as experts in communication (and swallowing) disorders, then our profession will suffer.

Q: What do you view as the advantages and disadvantages of specialty recognition? Do you see specialty recognition as "the norm" in the future?

A: Whatever the profession accrediting bodies agree to be the minimum requirements and standards for practice will be "the norm." As long as ASHA Specialty Recognition and Board Certification (BC-ANCDS) are optional they are not likely to force the sea change. I think the only way to bring about a meaningful raise in the standards of clinical services is either by mandating specialty credentialing, or raising the entry level curriculum standards and clinical certification requirements. I read the dialogues on the CAPCSD [Council of Academic Programs in Communication Sciences and Disorders] listserv and I was a part of the CAA of ASHA for 4 years. I know the kind of roadblocks that can be thrown at these suggestions. I think academics is lagging behind the preparation needs of the profession, particularly in specialized areas of practice.

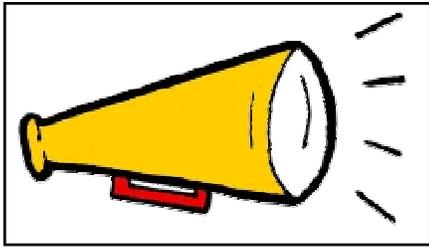
Q: You have accomplished an extraordinary amount during your career. What do you see as your next challenge?

A: There comes a time when we all have to figure out what to do when we don't have to drive in to work every day. I recall Fred Darley said after his retirement he and his wife, Edie, would be "following the dog fighting circuit." I think he was probably joking. I would just love the luxury of sleeping late, aaahh, but after about a month I suspect the old hyperactivity will kick in and I will have to find something new to do. Who knows what that will be?

Q: On another note, when you are not writing books, presenting at conferences, and teaching, what could we find you doing?

A: I am getting lazier and lazier as I contemplate retirement. I walk. I putter in the garden. I read *The New Yorker* magazine and watch HGTV. I get together from faculty friends to drink pomegranate martinis and celebrate whatever needs celebrating. I continue to help out in professional organizations if asked, but I don't raise my hand as often as I did. We need new blood. I never take work home and rarely head back to the office on weekends. I can access my office Desktop from home only when I absolutely have to look at an important document, like say, directions to a party. I haven't yet bought a Blackberry. My cell phone is never turned on and only used for cheap phone service when traveling out of town or in the event I'm in automobile accident and get the guy with the "jaws of life" to pry me out of my car. After having counseled students and the clinical staff about finding balance in our career and personal lives, I am finally getting the message and pushing the pendulum toward the personal side. Life is good.





ANCDS Committee Corner

Honors Committee Call for Nominations

The 2008 Honors Committee for the Academy of Neurologic Communication Disorders and Sciences (ANCDS) welcomes nominations of current full or associate members of ANCDS for the 2008 Honors of the Academy.

Nominees should be members who have shown outstanding contributions to research, teaching, treatment, and/or service in the area of neurologic communication disorders.

Submit your nomination, including the following information, no later than May 31, 2008, to the **ANCDS Honors Committee**, c/o Lee Ann C. Golper, Chair; DHSS, Vanderbilt University, MCE-South, Suite 6209, 1215 21st Avenue South, Nashville, TN 37232, or by email:

lee.ann.golper@vanderbilt.edu.

Nominator's (Your) Name:

Affiliation:

Contact Information, Address, and Phone Number(s):

Name of Nominee:

Affiliation:

Contact Information, Address, and Phone Number(s):

To support this nomination, please outline on an attachment (there is no page limit) the nominee's outstanding accomplishments in any of the following areas: research, teaching, treatment, service in the area of neurologic communication disorders; and/or notable contributions to the Academy. Please provide a current CV for the nominee; letters of support are encouraged.

Thank you!

Honors Committee

Jack E. Thomas, Nancy Helm-Estabrooks, Penny Myers, Kristi Spencer, and
Lee Ann C. Golper

Nominations for the ANCDS Executive Board 2009-2010

The Nominating Committee is charged with submitting a slate of candidates for the Executive Board to the membership and conducting elections for these positions. This year, the members of the Nominating Committee are Roberta Elman, Leora Cherney, and Mary Boyle (Chair). The Committee is seeking nominations for President-Elect and two Members-at-Large for a two-year term of office from January 1, 2009 to December 31, 2010.

Members-at-Large must be voting members of the Academy. Responsibilities typically include attendance at one face-to-face Executive Board meeting that is held immediately prior to the Academy's annual scientific and educational meeting, as well as participation in the business of the Academy via conference calls and email correspondence throughout the year.

The President-Elect, who must be a voting member of the Academy, assists the President and performs the duties and responsibilities of the President when he or she is not able to do so. After two years, the President-Elect assumes the office of the President, who is responsible for administration of the Academy's business and presides at all sessions of the Executive Board and meetings of the membership. At the end of the term as President, he or she becomes Past-President for a two-year term, serving as Chair of the Nominating Committee and participating in the business of the Academy at the annual meeting, through conference calls, and via email correspondence.

Any Full Member of ANCDS can nominate individuals for these positions. Associate Members are not eligible to nominate nor to vote in the Executive Board election. Full Members may nominate themselves. If they nominate another Full Member, they must obtain the permission of that member before submitting the name for nomination. Members must receive nominations from five voting members in order to have their name added to the slate of candidates. If you would like to nominate yourself or another voting member for President-Elect or Member-at-Large, please send the name via email to Mary Boyle at boylem@mail.montclair.edu. A Call for Nominations will be sent to all voting members of the Academy via email blast during the summer, and the election will take place in early fall.

Please consider contributing to the important mission of ANCDS by becoming an Executive Board member.

Meetings Committee

This year's Annual Business and Scientific Meeting is going to be held on the campus of Rush University Medical Center. Rush is a nonprofit, academic and medical center that is located about 3 miles from the heart of the Loop and most of the ASHA convention hotels. It is easily accessed by both taxi and public transportation. After last year's successful meeting at Northeastern University, we are excited to once again collaborate with a local university in order to provide a comfortable and academically stimulating environment for our annual meeting. We hope that many of you will choose to attend. Please log on to the ANCDs web site for further details as they develop throughout the summer.

Scientific Affairs Committee

Audrey Holland recently turned over the helm of the Scientific Affairs Committee to Stacie Raymer who will be working with Linda Shuster and Julius Fridriksson who have agreed to participate in the committee. The committee is in initial brainstorming stages to identify projects to promote scientific affairs within ANCDs beyond those already taking place within the organization. The committee welcomes input from all ANCDs members on activities or issues that could be addressed. Committee members will meet in May to move forward with projects for 2008.

Certification Board

HyangHee "Hope" Kim, Ph.D., associate professor in the Department of Rehabilitation Medicine & Graduate Program in Speech-Language Pathology at the Yonsei University College of Medicine in Seoul, Korea recently achieved ANCDs board certification in the adult area.

Membership Committee

The ANCDS Membership Committee is pleased to announce that the membership currently consists of a total of 217 members. This includes 144 Full Members, 70 Associate Members, and 3 Life Members. We are still waiting to hear from 29 other members who have recently been reminded by phone, e-mail and snail mail to renew their memberships. We are hopeful that our total membership figure will rise to 246 once those membership renewals have been received. We are pleased to welcome our newest ANCDS members (7 Full Members and 15 Associate Members) who have come on board since the Fall 2007 newsletter was published. Please continue spreading the word about the educational training, newsletter, patient advocacy, research, networking and other activities and opportunities available to those who join the ANCDS. The Membership Committee welcomes your suggestions regarding membership recruitment, which should be forwarded to Dr. Gloriajean Wallace, ANCDS Membership Chair (wallacgn@email.uc.edu).

Committee on Professional Affairs & Practice Guidelines

Over the past 10 years, ANCDS members have developed practice guidelines in the areas of *Acquired Apraxia of Speech*, *Aphasia*, *Dementia*, *Dysarthria* and *Traumatic Brain Injury*. These documents have provided the ANCDS membership with valuable information concerning the best clinical practices for the diagnosis and treatment of individuals with neurological communication disorders. To date, the practice guideline project has spawned 29 articles that have been published in various academic journals. Until recently, these articles have not been available to the ANCDS membership in one common location. The PDFs of the practice guideline articles are now available at ANCDS.org. As additional articles are published, they will be posted on the ANCDS website. I would like to thank the current and past members of the various writing committees for their enormous effort in the development of these documents. They are an important contribution to our field.

Thomas Campbell, Ph.D.
Chair of the Professional Affairs and Practice Guidelines Committee

Honors, Accomplishments & Awards

Constance Dean Qualls, Ph.D., ASHA's Vice President for Science and Research, received the 2008 William T. Simpkins, Jr. Service Award at the 30th Annual Convention of the National Black Association for Speech, Language, and Hearing in Arlington, Virginia, April 17-20.

Leonard L. LaPointe received the Erskine Fellowship in 2007 from the University of Canterbury in Christchurch, New Zealand and the Van der Veer Parkinson and Brain Institute, New Zealand.

Leonard L. LaPointe was awarded the Honors of the Association by the National Student Speech, Language, Hearing Association during the 2007 ASHA Convention in Boston.

Leonard L. LaPointe gave a series of invited lectures in 2007 in Singapore, New Zealand and Copenhagen, Denmark on the topic of the effects of cognitive-linguistic load on risks for injurious falls..

Leslie Gonzalez Rothi, Ph.D. was appointed to the Bob Paul Family Professorship of Neurology at the University of Florida. This position honors the Bob Paul family. As endowed Professorships are one of the highest honors a College can bestow on its faculty, it is reserved for a scholar of national and international acclaim.

Neila J. Donovan, Ph.D., CCC/SLP, Assistant Professor at Louisiana State University Department of Communication Sciences and Disorders, Baton Rouge, LA has been invited to serve a two year term on the American Heart Association, Stroke Council's Rehabilitation, Recovery, and Prevention Committee.

Heather Harris Wright received a five-year RO1 grant beginning in 2007 from the National Institute of Aging (NIA). The title of her project is "Discourse Processing in Healthy Aging." Her grant support will last from 2007 until 2012.

ANCDS Members' Publications

Almor, A., Smith, D.V., Bonilha, L., **Fridriksson, J.**, & Rorden, C. (2007). What's in a name? The brain basis of using pronouns and repeated names. *Neuroreport*, 18, 1215-9.

Antonucci, S., & **Reilly, J.** (2008). Semantic memory and language: A primer. *Seminars in Speech and Language*, 29(1), 1-17.

Cycyk, L., & **Wright, H. H.** (2008). Frontotemporal dementia: Defining it, differential diagnosis, and management. *Aphasiology*, 22, 422-444.

Donovan, N. J., Kendall, D.L., Heaton, S.D., Kwon, S., Velozo, C.A., & Duncan, P.W. (2008). Conceptualizing functional cognition in stroke. *Neurorehabilitation and Neural Repair*, 22(2), 122-35.

Donovan, N. J., Velozo, C.A., & Rosenbek, J.C. (2007). The Communicative Effectiveness Survey: Investigating its item-level psychometrics. *Journal of Medical Speech Pathology*, 15(4), 433-447.

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Continuing Education Events

Please send announcements to:
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ASHA Announcements

By: Amy Hasselkus



New Documents Approved

The following documents have been approved by ASHA's Board of Directors and are available at <http://www.asha.org/policy/>:

- *Roles and Responsibilities of Speech-Language Pathologists in Early Intervention: Position Statement, Technical Report, and Guidelines*
- *Core Knowledge and Skills in Early Intervention Speech-Language Pathology Practice*
- *Clinical Supervision in Speech-Language Pathology: Position Statement and Technical Report*
- *Knowledge and Skills Needed by Speech-Language Pathologists Providing Clinical Supervision*

A new Issues in Ethics statement on *Client Abandonment* was approved in late 2007 and is available at <http://www.asha.org/docs/html/ET2008-00286.html>. In addition, a position statement about the use of endoscopy by speech-language pathologists has gone forward to the Board of Directors for consideration.

Work continues on documents related to social communication and the Working Group on Health Care Documentation is finishing its work on developing clinical and billing templates. Announcements will appear on ASHA's Web site and *The ASHA Leader* when these documents are available.

International Classification of Functioning, Disability, and Health (ICF)

The ICF, as developed by the World Health Organization (WHO), is gaining recognition and use around the world. While not yet widely used in the United States, there are many federal, state, and professional agencies and groups interested in this classification system. ASHA incorporated the ICF as the framework of the audiology and speech-language pathology *Scopes of Practice* in 2001. The *Preferred Practice Patterns for the Professions of Audiology and Speech-Language Pathology* were developed to be consistent with the ICF, as well. Information about the ICF and its role in classifying functional abilities in people with communication and related disorders is available on ASHA's Web site at <http://www.asha.org/members/slp/icf.htm>.



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